

Financial Implication Form

Illinois State University Request for New Program Approval

Purpose: Proposed new undergraduate and graduate programs (degrees, sequences, minors, and certificates) must include information concerning how the program will be financially supported to proceed through the curricular process.

Procedure: This completed form is to be approved by the Department/School Curriculum Committee chair, department chair/school director, college dean, and Provost prior to submission of the proposal to the College Curriculum Committee.

Definition: A "program" can be a degree, a sequence within a degree, a minor, or a certificate. This form is to be used for both undergraduate and graduate programs.

Division	College/Unit	Department/School
Vice President & Provost	Dean of Arts & Sciences	Chemistry
Department/School (if not listed above)		

Primary Contact ULID	Primary Contact First Name	Primary Contact Last Name	Primary Contact Email Address
sbboesd	Sarah	Boesdorfer	sbboesd@ilstu.edu
Secondary Contact ULID	Secondary Contact First Name	Secondary Contact Last Name	Secondary Contact Email Address
	No Response	No Response	No Response

Proposed New Program

General Chemistry Sequence for the BS in Chemistry Major

Brief Description of the Proposed Program

The proposed program is a new sequence for the BS in Chemistry Major. The current sequence was designed for students interested in pursuing graduate degrees in chemistry and does not meet all students’ needs as a result. The current major sequence is rather rigid. This proposed new sequence is similar to the current sequence but provides more choice for students to choose courses that are right for their future career goals. If they are interested in graduate school they will choose the current sequence, but many students are headed directly for industry in analytical work or in synthetic work. This new sequence provides them with the chance to focus in the areas they would need for these industries and promotes the internship opportunities better which would also prepare them more. With this flexibility we believe more students will choose ISU chemistry as well since they have choices.

Is this a Teacher Education program?	Is this a graduate program?
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Enrollments

Summarize enrollment and degrees conferred projections for the program for the first- and fifth-years of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

Student Enrollment and Degree Projections for the Proposed Program

Fall Headcount of Program Majors/Minors (1st year)	Fall Headcount of Program Majors/Minors (5th year or when fully implemented)
4	25
Annual FTE Program Majors/Minors (1st year)	Annual FTE Program Majors/Minors (5th year or when fully implemented)
4	25
Annual Degrees Awarded (1st year)	Annual Degrees Awarded (5th year or when fully implemented)
2	6

Relevant Notes for Enrollment

Our new sequence to the program allows for flexibility in the major so students can tailor the program more than the current sequence to their needs.

Budget Rationale

Estimated Costs of the Proposed Program - **For all sections below, only NEW resources not currently available to the program.**

Operating Expenses

Including but not limited to: Contractual, Commodities, Equipment, etc.

Is the unit's (College, Department, School) current operating budget (contractual, commodities, equipment, etc.) adequate to support the program when fully implemented?

Yes

Please explain.

Our new sequence to the program allows for flexibility in the major so students can tailor the program more than the current sequence to their needs. There are no new courses needed for this program. It uses existing courses or facilities. We hope the new sequence will help in recruiting students to the major.

If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds?

There are no new resources

Operating Expenses (1st year)

\$0.00

Operating Expenses (5th year or when fully implemented)

\$0.00

Personnel

What impact will the new program have on faculty assignments in the department?

There is no expected impact on faculty assignments. Current faculty will be adequate.

Will current faculty be adequate to provide instruction for the new program?

Yes

Will additional faculty need to be hired, either for the proposed program or for courses faculty of the new program would otherwise have taught?

No

Will current staff be adequate to implement and maintain the new program?

Yes

Please explain.

Current staff will be adequate. The other goal of the new sequence is to encourage students to talk with faculty about possible careers to make the choice of sequence which does not increase advising load significantly.

Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies?

Yes

Will additional staff be hired?

No

Please elaborate.

As this is a sequence aligned with our current major, no new staff will be needed to support students.

Faculty FTE (1st year)

0

Faculty FTE (5th year or when fully implemented)

0

Faculty Salary Dollar(s) (1st year)	Faculty Salary Dollar(s) (5th year or when fully implemented)
\$0.00	\$0.00
Other Personnel Costs (1st year)	Other Personnel Costs (5th year or when fully implemented)
\$0.00	\$0.00

Facilities

Including but not limited to rental, maintenance, etc.

Are the unit's current facilities adequate to support the program when fully implemented?

Yes

Will there need to be facility renovation or new construction to house the program?

The units current facilities are adequate to support the program with no need for renovation or new construction

For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program.

as this is a new sequence within the major, the resources available to the current program align and support this program as well.

Are library resources adequate to support the program when fully implemented? Please elaborate.

Yes, this is a new sequence within the major, the resources available to the current program align and support this program as well.

Facilities Costs (1st year)	Facilities Costs (5th year or when fully implemented)
\$0.00	\$0.00

Other Costs

Are there any additional costs not addressed above?

No

Please explain.

As this is a new sequence within the major, the resources/costs available to the current program align and support this program as well

Are any sources of funding temporary (e.g., grant funding)?

No

How will the program be sustained once these funds are exhausted?

N/A

If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.

Not a graduate program

Itemized Costs

1. Description	1. Cost (1st year)	1. Cost (5th year or when fully implemented)
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Total Costs

Please subtotal the Operating, Personnel, Facilities, and Other Costs.

Total Cost (1st Year)	Total Cost (5th year or when fully implemented)
\$0.00	\$0.00

Notes

Other Attachment/Documentation

No Response

Approval Signatures

Department Chairperson/School Director

DCSD Signature

Electronically Signed by Barnes, George (glbarn3@ilstu.edu) - August 28, 2025 at 12:47 PM (America/Chicago)

College Dean

CD Signature

Electronically Signed by Heather Dillaway (hedilla@ilstu.edu) - August 28, 2025 at 2:08 PM
(America/Chicago)

Provost

Provost Signature

Electronically Signed by Ani Hensleigh (ayazedj@ilstu.edu) - August 29, 2025 at 5:37 AM
(America/Chicago)

Chairs and Deans - Routing Steps
To be completed by the Provost's Office.

The ULID is the part of your Illinois State University email address before the @ symbol.

Dept/School Chair ULID	First Name	Last Name	Email Address
glbarn3	George	Barnes	glbarn3@ilstu.edu
College/Dean ULID	First Name	Last Name	Email Address
hedilla	Heather	Dillaway	hedilla@ilstu.edu

For Workflow Purposes Only
The following data will be used to route the submitted form to the proper individuals in the workflow.
If you see issues with the names in the route steps displaying below, contact the Technology Support Center [438-HELP (4357) or supportcenter@ilstu.edu] for assistance.

Primary Contact ULID (HCM Link)	Secondary Contact ULID (HCM Link)
sbboesd	
D/S Chair ULID (HCM Link)	D/S Chair Name (Kuali Link)
glbarn3	George Barnes
College/Dean ULID (HCM Link)	College/Dean Name (Kuali Link)
hedilla	Heather Dillaway

Form Submission - Proposer

Submitted for Approval | Proposer

Boesdorfer, Sarah - August 28, 2025 at 12:17 PM (America/Chicago)

1.0 Submitted

Notification Sent

Boesdorfer, Sarah - August 28, 2025 at 12:17 PM (America/Chicago)

2.0 Provost (Update)

Approved

John Cutting - August 28, 2025 at 12:18 PM (America/Chicago)

4.0 D/S Chair

Approved

George Barnes - August 28, 2025 at 12:47 PM (America/Chicago)

5.0 College Dean

Approved

Heather Dillaway - August 28, 2025 at 2:08 PM (America/Chicago)

5.5.N Registrar

Notification Sent

Curriculum - Registrar Office - August 28, 2025 at 2:08 PM (America/Chicago)

6.0 Provost (Approve)

Approved

Christie Wissmiller

Ani Hensleigh - August 29, 2025 at 5:37 AM (America/Chicago)

12.0.1 Submitter

Notification Sent

Sarah Boesdorfer - August 29, 2025 at 5:37 AM (America/Chicago)

12.0.2 Primary Contact

Notification Sent

sbboesd@ilstu.edu - August 29, 2025 at 5:37 AM (America/Chicago)

12.0.4 D/S Chair

Notification Sent

George Barnes - August 29, 2025 at 5:37 AM (America/Chicago)

12.0.5 College Dean

Generating PDF

Heather Dillaway

12.0.6 Assoc Prov

Notification

Todd McLoda

12.0.7 VPAA

Notification

John Cutting

12.0.8 Registrar

Notification

Curriculum - Registrar Office
