

**New Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee**

Program Department Educational Administration & Foundations

Initiator Lenford Sutton

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Initiator Department Educational Administration & Foundations

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Title of New Program Leadership, Equity, and Inquiry Sequence

Submission Date Wednesday, January 16, 2019

Email lcsutto@ilstu.edu

Campus Address Campus Box 5900 Educational Admn

Version 3 **ID** 85

Proposed Starting Catalog Year 2021-2022

1. Proposed Action

New Major

✓ New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

Sequence Major

Doctorate in Educational Administration and Foundations

2. Provide Graduate Catalog copy for new program.

Leadership, Equity, and Inquiry Sequence, Ph.D.

This 75 hour sequence requires:

-15 hours required courses: EAF 582, EAF 583, EAF 509, EAF 415, EAF 594

-15 hours EAF 599.

-12 hours research courses: EAF 493, EAF 510, EAF 511, EAF 512, EAF 515, EAF 411, EAF 513, EAF 563

-21 hours required Foundations courses: EAF 521, EAF 523, EAF 523A3, EAF 525, EAF 526A10, EAF 526A11, EAF 526, EAF 526A03, EAF 526A04

-3 hours required Higher Ed Administration course: EAF 469

-9 hours cognate courses: Students will select and have approved a selection of courses that will provide broad support to the degree and sequence. All courses must be graduate level courses beyond the Masters level and may be taken outside of the EAF department. At times the uniqueness and scarcity of the student's research interest may call for exceptions. All Cognate courses must be approved by the Foundations Coordinator and the Department Chair.

PROPOSAL UPDATED VIA 3/6/2020 EMAIL - NOELLE SELKOW AND BETH HATT-ECHEVERRIA (initiator)

This 75 credit hour sequence requires:

I. 15 credit hours required:

- EAF 415, EAF 509, EAF 582, EAF 583, EAF 594

II. 15 credit hours required:

- EAF 599

III. 12 credit hours research courses required

- Courses include, but are not limited to: EAF 410, EAF 411, EAF 508, EAF 510, EAF 511, EAF 512, EAF 513, EAF 515

IV. 18 credit hours social foundation courses required

- Courses include, but are not limited to: EAF 469, EAF 521, EAF 523, EAF 525, EAF 526, EAF 526A03, EAF 526A04, EAF 563

V. 6 credit hours electives: May be taken inside or outside of the department

VI. 9 credit hours cognate courses:

- Students will select and have approved a selection of courses that will provide borad support to the degree and sequence. All courses must be graduate level courses beyond the Masters level and may be taken outside of the EAF department. At times, the uniqueness and scarcity of the student's research interest may call for exceptions. All Cognate courses must be approved by the Foundations Coordinator and the Department Chair.

3. Provide a description for the proposed program.

Leadership, Equity, and Inquiry is an interdisciplinary Ph.D. sequence focused on preparing critical leaders and researchers committed to the principles and ideals of social justice who will take their place in society across a wide variety of professional roles. This doctoral sequence centers equity issues in education and research, paying careful attention to preparing not just critical consumers of research, but producers of research. This content-rich Ph.D. is designed to prepare graduates for many potential career paths, within and beyond schools; from think tank work to work in the public sphere, and from community advocacy to social justice-committed and focused leadership.

4. Provide a rationale of proposed program.

Currently, no doctoral program in the state of Illinois and few in the nation center both issues of equity and research methods. To create practitioner-scholars focused on issues of social justice, the Department of Educational Administration and Foundation seeks to establish this sequence which entails specific requirements. Nationally, universities and colleges are seeking personnel who are culturally conscious and we believe transcript designations provide a more accurate picture of the student's preparation and will increase their value to potential employers and bolster their reputation as scholars.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

NONE

6. **Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:**

NONE

7. **Anticipated funding needs and source of funds.**

Financial forms for selected sequences have been approved under the FCR model (alternative funding model). But may need to be revised. Traditional graduate sequences on campus will be funded as other EAF graduate programs.

8. **No** Does this program count for teacher education?

9. **The following questions must be answered.**

Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?

N.A. Have letter(s) of concurrence from affected departments/schools been obtained?
A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

