**New Undergraduate Program (Majors, Minors, Sequences, Certificates) Proposal  
Illinois State University - University Curriculum Committee**

**Program Department**   School of Teaching and Learning

**Submission Date**  Tuesday, May 7, 2024

**Initiator**   Allison Meyer

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**Initiator Department**   School of Teaching and Learning

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**Version**   2   **ID**   509

**Title of New Program**   Early Childhood Education Licensure Sequence

**Proposed Starting Catalog Year**   2025-2026

**1.**

**Proposed Action**

New Major

New Minor

✓

New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

**Sequence Major**

Early Childhood Education

**2.**

**Provide *Undergraduate Catalog* copy for new program.**

Major in Early Childhood Education Degree offered: B.S. in Ed.

Minimum required credit hours: 102

* BSC 101a01
* CSD 115
* GEO 135
* SED 101
* STT 399a54 (12 credit hours)
* TCH 110
* TCH 210 or TCH 210a01
* TCH 267
* TCH 268
* TCH 271
* TCH 273
* TCH 274
* TCH 275
* TCH 276
* TCH 277
* TCH 278
* TCH 292
* TCH 293
* TCH 294
* TCH 314

Take 1 of the following

* EAF 228
* EAF 231
* EAF 235

Take 1 of the following

* CHE 102
* PHY 102

Take 1 of the following

* HIS 135
* HIS 136

Take 1 of the following

* POL 101
* POL 106

Take 1 of the following

* GEO 207
* GEO 211

Take 1 of the following

* SED 205
* SED 205a01

Take 1 of the following

* ART 208
* DAN 283
* MUS 278
* THE 281

Take 1 of the following

* ECO 101
* ECO 102
* ECO 103
* ECO 138

Take 1 of the following elective tracks (9 credit hours)

English as a Second Language

* TCH 248 or TCH 319
* TCH 320
* TCH 321

Reading Teacher

* ENG 170
* TCH 223
* TCH 318

Special Education

* SED 374
* SED 386
* TCH 318 or TCH 248

Bilingual Education

* TCH 272
* TCH 319
* TCH 320
* TCH 321

Diverse Learner

* SED 205
* TCH 213
* TCH 232

Notes

* Students choosing the elective options leading to State of Illinois-approved endorsement areas (English as a Second Language or Reading Teacher) can, with additional coursework, complete the coursework required for that endorsement. Students choosing the Bilingual Education elective option can, with additional coursework, complete the requirements for the Bilingual Education minor.
* University-Wide Teacher Education Requirements

**3.**

**Provide a description for the proposed program.**

We wish to create a new sequence in the Early Childhood major so that all majors have a subplan they can follow. This proposal is to create a sequence for what is our existing, traditional program that leads to licensure. Some language to the catalog needs to be updated and we have also made one change to course options so that they may take EITHER 318 or 248 if they are seeking the Special Education Letter of Approval.

**4.**

**Provide a rationale of proposed program.**

When we created a sequence for non-licensure (Pedagogy Emphasis sequence), it required that all majors have a sub-plan. This proposal creates a sub-plan for our traditional majors. We have also made one change so there is an additional option that meets the requirements for the Special Education Letter of Approval track. This alternative course supports ESL endorsement, should they wish to pursue it in addition to the Special Education LOA.

**5.**

**Describe the expected effects of the proposed program on existing campus programs (if applicable).**

We do not expect any effects. This change allows a sequence for traditional Early Childhood majors and adds one additional option for one track in the sequence.

**6.**

**Provide a sample four-year plan of study that fulfills the following requirements:** 120 hours, 42 senior college hours (200 and 300 level courses) for 2023-2024 and earlier catalog years; 40 senior college hours for 2024-2025 and later catalog years, and 39 General Education Program hours or 36 hours with exemption. If the program is a BS program, show the BS-SMT degree requirement. If the program is from CAS, show Foreign Language Requirement (LAN 111/LAN 112). IDEAS and AMALI graduation requirements. Confirm General Education requirement exemptions on the General Education page of the current Academic Catalog.*4-year plans are not required for minor or certificate program proposals.*

First Year - Fall Semester (15 credit hours)

ENG 101 or COM 110 (General Education) (3)  
BSC 101a01 or BSC 101 (General Education) (3)  
POL 101 or POL 106 (General Education course) (3)  
SED 101 (3)  
General Education course (3)

First Year - Spring Semester (15 credit hours)

ENG 101 or COM 110 (General Education) (3)  
CHE 102 or PHY 102 (General Education) (3)  
CSD 115 (3)  
GEO 135 (AMALI/General Education) (3)  
HIS 135 or HIS 136 (3)

Second Year - Fall Semester (15 credit hours)

TCH 110 (3)  
GEO 207 or GEO 211 (General Education) (3)  
General Education course (3)  
General Education course (3)  
EAF 228 or EAF 231 or EAF 235 (3)

Second Year - Spring Semester (15-16 credit hours)

TCH 210 or TCH 210a01 (3)  
ART 208 or DAN 283 or MUS 278 or THE 281 (3)  
ECO 101 or ECO 102, or ECO 103 or ECO 138 (3-4)  
SED 205 or SED 205a01 (3)  
General Education/IDEAS (3)

Third Year - Fall Semester (15 credit hours)

TCH 268 (3)  
TCH 271 (3)  
TCH 273 (3)  
TCH 292 (3)  
Elective Track course (3)

Third Year - Spring Semester (15 credit hours)

TCH 267 (3)  
TCH 276 (3)  
TCH 293 (3)  
TCH 314 (3)  
Elective Track course (3)

Fourth Year - Fall Semester (15 credit hours)

TCH 274 (3)  
TCH 275 (3)  
TCH 277 (3)  
TCH 294 (3)  
Elective Track course (3)

Fourth Year - Spring Semester (15 credit hours)

TCH 278 (3)  
STT 399a54 (12)

Notes

EAF 228 or EAF 231 or EAF 235 may be taken during the summer following the third year.  
If a student pursues a B.S. degree a B.S.-SMT course must be completed.

**7.**

**Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:**

There are no new courses required, but one alternative is now available to the Special Education Letter of Approval track that may make it easier for students to add an ESL endorsement.

**8.**

**Anticipated funding needs and source of funds.**

No new funding needs arise from creating this sequence.

**9.**

**Yes**

**Does this program count for teacher education?**

This sequence is actually just our existing Early Childhood major. There are no changes to the major.

**10.**

**No**

**Is this an Interdisciplinary Studies program?**

**11.**

**The following questions must be answered.**

**Yes**

Have you confirmed that Milner Library has sufficient resources for the proposed program?

**No**

Are more than 120 hours required to complete a degree with this major?

**Yes**

Beyond General Education, does the major require more than 66 semester hours?

Rationale for mandating over 66 hours in the major.   [Required Hours Policy](https://registrarforms.illinoisstate.edu/CurriculumForms/Support/LimitsOfRequiredHours.pdf)

The major leads to licensure and must meet ISBE requirements for licensure. Some general education courses also count for program requirements.

**Yes**

Does this sequence (if in a major) require more than 55 semester hours of courses in the major department/school?

**No**

Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?

**Yes**

Does this program stipulate specific course requirements (majors/sequences only) that also satisfy general education and/or IAI requirements?

Please specify those courses below.

BSC 101A01 - Natural Science  
CHE 102 or PHY 102 - Natural Science  
HIS 135 or HIS 136 - United States Traditions  
POL 101 or POL 106 - Individuals & Civic Life  
Exempt from Social Sciences Category due to disciplinary expertise gained in the major  
  
GEO 207 or GEO 211 - Science, Math & Technology

**No**

Is the proposed program intended to be longer than four years (as indicated by the plan of study)?

**N.A.**

Have letter(s) of concurrence from affected departments/schools been obtained?  
*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

**12.**

**Routing and action summary for New Program:**

[**Proposal Routing**](https://registrarforms.illinoisstate.edu/CurriculumForms/Support/Routing.aspx)

**1. School of Teaching and Learning Department Curriculum Committee Chair**

*Kristina Falbe (website)*

Kristina Falbe

4/19/2024 4:34:34 PM

Signature

Print

Date

**2. School of Teaching and Learning Department Chair/School Director**

*Erin Mikulec (website)*

Erin Mikulec

4/19/2024 4:45:11 PM

Signature

Print

Date

**3. College of Education College Curriculum Committee Chair**

*Melinda Ely (website)*

Melinda Ely

5/7/2024 10:00:56 AM

Signature

Print

Date

**4. College of Education College Dean**

*Todd McLoda (website)*

Todd McLoda

5/7/2024 11:49:46 AM

Signature

Print

Date

**5. Council for Teacher Education Chair**

*Allison Kroesch (website)*

Allison Kroesch

10/1/2024 3:29:39 PM

Signature

Print

Date

**6. University Curriculum Committee Chair**

*Joshua Newport (website)*

Joshua Newport

10/16/2024 4:22:13 PM

Signature

Print

Date

All new programs (majors, minors, sequences, certificates) are routed by the U.C.C. to the Academic Senate

**Comments**

**Comments from Version 1 from Melinda Ely ( College Curriculum Committee Chair):**  
In section #2, catalog copy, please change the language, "complete the requirements for that endorsement." to "complete the coursework required for that endorsement." Since ISBE gives the endorsement and we do not, we can only say we are assuring coursework rather than the endorsement.