**New Undergraduate Program (Majors, Minors, Sequences, Certificates) Proposal
Illinois State University - University Curriculum Committee**

**Program Department**   School of Teaching and Learning

**Submission Date**  Wednesday, December 11, 2024

**Initiator**   Allison Meyer

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**Version**   4   **ID**   513

**Title of New Program**   Early Childhood Education Workforce Online Licensure Sequenc

**Proposed Starting Catalog Year**   2025-2026

**1.**

**Proposed Action**

New Major

New Minor

✓

New Sequence

New Certificate

✓

More than 50% of courses in this program are Distance Education

**Sequence Major**

Early Childhood Education

**2.**

**Provide *Undergraduate Catalog* copy for new program.**

**Early Childhood Education Workforce Online Licensure Sequence**

With the passage of appropriate licensing exams, the Early Childhood Workforce Licensure Sequence leads to an initial Illinois Educator License with endorsement for teaching in programs serving children from birth to grade 2. The sequence is 100% online with the exception of student teaching and is closely aligned with the Illinois Professional Educator Standards (IPES) and the standards of the National Association for the Education of Young Children (NAEYC). The professional coursework of the program focuses on preparation for teaching in public school Pre-K through grade 2 classrooms, childcare centers, preschools, and birth through age 3 early intervention programs.

**Admission Requirements**

* Completion of a Gateways to Opportunity Credential-Level 4
* A minimum 2.0 GPA and a minimum of 60 credit hours from an Associate of Applied Science (AAS), Associate of Arts or Science (AA/AS) or a Bachelor of Arts or Sciences (B.A./B.S.) program

For information about the Gateways Credential see https://www.ilgateways.com/. For questions please contact the TCH Undergraduate Coordinator at teachinglearning@ilstu.edu.

Credit for prior learning is awarded to all admitted students based on the Gateways to Opportunity Level 4 credential and the competencies therein for the following coursework: SED 205A01, TCH 110, TCH 210, TCH 271, TCH 292, and TCH 278. All students must have a C or better in SED 101 or an equivalent course from another institution or complete SED 101 prior to graduation.

All majors in the Early Childhood Workforce Online Licensure Sequence will successfully complete:

* Video-based pre-student teaching hours
* A full semester of Student Teaching (STT 399) for which teacher candidates are awarded 12 semester hours of credit
* Passage of all applicable teacher licensure assessments.
* A cumulative GPA of 2.5 to complete the program.
* A grade of C or better required in all coursework

Transfer credit (60 credit hours) for A.A., A.A.S., or Bachelor's degrees awarded.

SED 101

TCH 314

SED 374

SED 386

TCH 293

TCH 268

TCH 273

TCH 267

TCH 275

EAF 228

TCH 248

TCH 274

TCH 277

TCH 276

TCH 294

STT 399 (12 hours)

**3.**

**Provide a description for the proposed program.**

This sequence is currently running within the Early Childhood Education major as an online prograam for the Early Childhood Workforce. This online program meets the requirements set by the ECACE law. Students who meet admissions requirements hold an Associates degree or bachelors degree (often an AAS in Early Childhood Education) and an IDHS Gateways to Opportunity credential (level 4). Based on the law and these two requirements, specific courses in the traditional early childhood major are not required because students have already established expertise and/or completed coursework in these areas. This sequence formalizes the credit alotted for transferred courses and the Gateways to Opportunity credential.

**4.**

**Provide a rationale of proposed program.**

This sequence is for the existing Early Childhood Workforce students. This online program already exists and has it's own set of admissions criteria based on Illinois Law: https://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=4177&ChapterID=18. Creating a separate sequence for this program will simplify processes for advisors, staff, and licensure officers. From the ECACE FAQ page: "Public Act 102-0174 requires universities to grant junior level status in an early childhood education program to any student who graduated from an Illinois community college with an Associate of Applied Science degree in early childhood education if the student meets the requirements of the AAS degree program, is transferring from a program entitled to offer the Gateways ECE Credential Level 4 and earns a minimum grade point average of a 2.0 on a 4.0 scale.

A public university may not require students who meet these requirements to repeat courses taken and completed successfully at the community college and applied toward the associate degree, and all courses completed successfully in the AAS degree program must count toward baccalaureate degree completion. Students entering with an AAS may not be required to take a total number credits greater than those students first starting in a baccalaureate degree program.

Additional coursework may be required if a student is seeking to add one or more endorsements to the student's Illinois Professional Educator License."

**5.**

**Describe the expected effects of the proposed program on existing campus programs (if applicable).**

The program is currently running as an alternative path within the Early Childhood program. Illinois State Law requires our acceptance of the AAS, award of junior level standing, and guarantee of no greater time to degree for those students than if they began the traditional program as freshmen. We are running this as a 100% online program to accomodate the schedules of full time, adult learners. The effect on our existing Early Childhood program has been an undue burden on advisors and licensure officers given the variety of substitutions and occassional course waivers required by this law. The creation of a sequence will alleviate the confusion and burden incurred.

**6.**

**Provide a sample four-year plan of study that fulfills the following requirements:** 120 hours, 42 senior college hours (200 and 300 level courses) for 2023-2024 and earlier catalog years; 40 senior college hours for 2024-2025 and later catalog years, and 39 General Education Program hours or 36 hours with exemption. If the program is a BS program, show the BS-SMT degree requirement. If the program is from CAS, show Foreign Language Requirement (LAN 111/LAN 112). IDEAS and AMALI graduation requirements. Confirm General Education requirement exemptions on the General Education page of the current Academic Catalog.*4-year plans are not required for minor or certificate program proposals.*

Transfer credit (60 credit hours) for A.A., A.A.S., or Bachelor's degrees awarded.

Fall Junior Year

SED 101: Disability, Learning, and Education: Foundations and Philosophical Perspectives

TCH 314: Planning & Assessment

SED 374: PreK Special Education Assessment

SED 386: Special Education Curriculum

TCH 293: Clinical (asynchronous online)

Spring Junior Year

TCH 268: Math Methods I

TCH 273: Literacy I

TCH 267: Language Arts Methods

TCH 275: Math Methods II

Summer

EAF 228: Foundations of Education

TCH 248: ESL Strategies

Fall Senior Year

TCH 274: Literacy II

TCH 277: Social Science Methods

TCH 276: Science Methods

TCH 294: Clinical (asynchronous online)

Spring Senior Year

STT 399

**7.**

**Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:**

No new courses are attached to this proposal. Credit for prior learning has been awarded in previous years for TCH 271, TCH 278, TCH 205A01, and TCH 292. We have added credit for prior learning for TCH 110 and TCH 210 as well in this proposal.

**8.**

**Anticipated funding needs and source of funds.**

There are no new funding needs associated with this proposal.

**9.**

**Yes**

**Does this program count for teacher education?**

This is a sequence of an existing licensure program, the Early Childhood program. TCH 268 will be taught the first 8 weeks, while TCH 275 will be taught the second 8 weeks. We acknowledge TCH 268 is a pre-req for TCH 275. Students in this program will be given an override to register for both courses within the same semester.

**10.**

**No**

**Is this an Interdisciplinary Studies program?**

**11.**

**The following questions must be answered.**

**Yes**

Have you confirmed that Milner Library has sufficient resources for the proposed program?

**No**

Are more than 120 hours required to complete a degree with this major?

**No**

Beyond General Education, does the major require more than 66 semester hours?

**No**

Does this sequence (if in a major) require more than 55 semester hours of courses in the major department/school?

**No**

Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?

**No**

Does this program stipulate specific course requirements (majors/sequences only) that also satisfy general education and/or IAI requirements?

**No**

Is the proposed program intended to be longer than four years (as indicated by the plan of study)?

**Yes**

Have letter(s) of concurrence from affected departments/schools been obtained?
*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

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please disable the "pop-up blocker" feature of your internet browser.*

**Financial Implications Form**

*If new window does not appear after clicking the View Financial Implications button,
please disable the "pop-up blocker" feature of your internet browser.*

**12.**

**Routing and action summary for New Program:**

[**Proposal Routing**](https://registrarforms.illinoisstate.edu/CurriculumForms/Support/Routing.aspx)

**1. School of Teaching and Learning Department Curriculum Committee Chair**

*Kristina Falbe (website)*

Kristina Falbe

9/25/2024 10:21:29 AM

Signature

Print

Date

**2. School of Teaching and Learning Department Chair/School Director**

*Erin Mikulec (website)*

Erin Mikulec

9/25/2024 10:26:21 AM

Signature

Print

Date

**3. College of Education College Curriculum Committee Chair**

*Elizabeth White (website)*

Elizabeth White

10/10/2024 11:09:07 AM

Signature

Print

Date

**4. College of Education College Dean**

*Todd McLoda (website)*

Todd McLoda

11/13/2024 11:08:08 AM

Signature

Print

Date

**5. Council for Teacher Education Chair**

*Allison Kroesch (website)*

Allison Kroesch

12/11/2024 4:08:31 PM

Signature

Print

Date

**6. University Curriculum Committee Chair**

*Joshua Newport (website)*

Joshua Newport

2/20/2025 10:29:06 AM

Signature

Print

Date

All new programs (majors, minors, sequences, certificates) are routed by the U.C.C. to the Academic Senate

**Comments**

**Comments from Version 1 from Allison Meyer ( College Curriculum Committee Chair):**
Rejected to edit.
**Comments from Version 2 from Theresa Sanchez ( College Curriculum Committee Chair):**
Revise per Dani Lindsey's notes.
**Comments from Version 3 from Allison Kroesch (Council for Teacher Education Chair):**
For your four year plan, Spring semester junior year, students 268 is a Pre Req for 275. Cannot be taken in the same semester. Please revise. Once corrected, this will be approved.