**Program Department**   School of Teaching and Learning

**Submission Date**  Tuesday, November 26, 2024

**Initiator**   Allison Meyer

**Email**   aameyer@ilstu.edu

**Phone**   965-3376

**Campus Address**   5330 School Of Teaching

**Initiator Department**   School of Teaching and Learning

**Coauthor(s)**   None

**Version**   1   **ID**   554

**Title of New Program**   Early Childhood Education Workforce Online Pedagogy Sequence

**Proposed Starting Catalog Year**   2025-2026

**1.**

**Proposed Action**

New Major

New Minor

✓

New Sequence

New Certificate

✓

More than 50% of courses in this program are Distance Education

**Sequence Major**

Early Childhood Education

**2.**

**Provide *Undergraduate Catalog* copy for new program.**

**Early Childhood Education Workforce Online Pedagogy Sequence**

Students in this online sequence do not complete student teaching. Instead, they complete an internship experience. Passage of the Illinois State Board of Education licensure content test is not required for this sequence.

**Admission Requirements**

* Completion of a Gateways to Opportunity Credential-Level 4
* A minimum 2.0 GPA and a minimum of 60 credit hours from an Associate of Applied Science (AAS), Associate of Arts or Science (AA/AS) or a Bachelor of Arts or Sciences (B.A./B.S.) program

For information about the Gateways Credential see https://www.ilgateways.com/. For questions please contact the TCH Undergraduate Coordinator at teachinglearning@ilstu.edu.

Credit for prior learning is awarded to all admitted students based on the Gateways to Opportunity Level 4 credential and the competencies therein for the following coursework: SED 205A01, TCH 110, TCH 210, TCH 271, TCH 292, and TCH 278. All students must have a C or better in SED 101 or an equivalent course from another institution or complete SED 101 prior to graduation.

All majors in the Early Childhood Workforce Online Pedagogy Sequence will successfully complete:

* Video-based clinical hours
* An internship (TCH 398)
* A cumulative GPA of 2.5 to complete the program.
* A grade of C or better required in all coursework

Transfer credit (60 credit hours) for A.A., A.A.S., or Bachelor's degrees awarded.

SED 101

TCH 314

SED 374

SED 386

TCH 293

TCH 268

TCH 273

TCH 267

TCH 275

EAF 228

TCH 248

TCH 274

TCH 277

TCH 276

TCH 294

TCH 398 (12 hours)

**3.**

**Provide a description for the proposed program.**

We need four sequences in the Early Childhood Education major and this proposal comprises the fourth sequence which is the non-licensure path for early childhood majors who hold a Gateway Level 4 credential and are therefore given credit for prior learning for SED 205A01, TCH 110, TCH 210, TCH 271, TCH 292, and TCH 278. They are also enrolled in the online versions of all remaining courses as this is a fully online program. Students in this online sequence do not complete student teaching. Instead, they complete an internship experience. Passage of the Illinois State Board of Education licensure content test is not required for this sequence**.**

**4.**

**Provide a rationale of proposed program.**

This proposed sequence is already being used but with considerable time expended to make substitutions and waivers during the graduation petition period. The traditional early childhood major has a licensure and non-licensure option. The online program for majors who have work experience and are considered by the ECACE law to be early childhood "workforce" also require a licensure and non-licensure option.

**5.**

**Describe the expected effects of the proposed program on existing campus programs (if applicable).**

Not applicable. This pathway to graduation is already being used.

**6.**

**Provide a sample four-year plan of study that fulfills the following requirements:** 120 hours, 42 senior college hours (200 and 300 level courses) for 2023-2024 and earlier catalog years; 40 senior college hours for 2024-2025 and later catalog years, and 39 General Education Program hours or 36 hours with exemption. If the program is a BS program, show the BS-SMT degree requirement. If the program is from CAS, show Foreign Language Requirement (LAN 111/LAN 112). IDEAS and AMALI graduation requirements. Confirm General Education requirement exemptions on the General Education page of the current Academic Catalog.*4-year plans are not required for minor or certificate program proposals.*

Transfer credit (60 credit hours) for A.A., A.A.S., or Bachelor's degrees awarded.

Fall Junior Year

SED 101: Disability, Learning, and Education: Foundations and Philosophical Perspectives (3)

TCH 314: Planning & Assessment (3)

SED 374: PreK Special Education Assessment (3)

SED 386: Special Education Curriculum (3)

TCH 293: Clinical (asynchronous online) (3)

Spring Junior Year

TCH 268: Math Methods I (3)

TCH 273: Literacy I (3)

TCH 267: Language Arts Methods (3)

TCH 275: Math Methods II (3)

University-wide elective (3)

Summer

EAF 228: Foundations of Education

TCH 248: ESL Strategies

Fall Senior Year

TCH 274: Literacy II (3)

TCH 277: Social Science Methods (3)

TCH 276: Science Methods

TCH 294: Clinical (asynchronous online) (3)

Spring Senior Year

STT 398 (12)

**7.**

**Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:**

No new courses are attached to this proposal. Credit for prior learning is already awarded to students enrolled in the Early Childhood Education Workforce Online students, and TCH 110 and TCH 210 are additonal courses for which CPL will be awarded.

**8.**

**Anticipated funding needs and source of funds.**

There are no new funding needs associated with this proposal.

**9.**

**No**

**Does this program count for teacher education?**

**10.**

**No**

**Is this an Interdisciplinary Studies program?**

**11.**

**The following questions must be answered.**

**Yes**

Have you confirmed that Milner Library has sufficient resources for the proposed program?

**No**

Are more than 120 hours required to complete a degree with this major?

**No**

Beyond General Education, does the major require more than 66 semester hours?

**No**

Does this sequence (if in a major) require more than 55 semester hours of courses in the major department/school?

**No**

Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?

**No**

Does this program stipulate specific course requirements (majors/sequences only) that also satisfy general education and/or IAI requirements?

**No**

Is the proposed program intended to be longer than four years (as indicated by the plan of study)?

**Yes**

Have letter(s) of concurrence from affected departments/schools been obtained?
*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

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**Financial Implications Form**

*If new window does not appear after clicking the View Financial Implications button,
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**12.**

**Routing and action summary for New Program:**

[**Proposal Routing**](https://registrarforms.illinoisstate.edu/CurriculumForms/Support/Routing.aspx)

**1. School of Teaching and Learning Department Curriculum Committee Chair**

*Kristina Falbe (website)*

Kristina Falbe

12/3/2024 9:30:37 AM

Signature

Print

Date

**2. School of Teaching and Learning Department Chair/School Director**

*Erin Mikulec (website)*

Erin Mikulec

12/3/2024 9:32:30 AM

Signature

Print

Date

**3. College of Education College Curriculum Committee Chair**

*Elizabeth White (website)*

Elizabeth White

12/12/2024 9:28:21 AM

Signature

Print

Date

**4. College of Education College Dean**

*Todd McLoda (website)*

Todd McLoda

2/19/2025 11:38:20 AM

Signature

Print

Date

**5. University Curriculum Committee Chair**

*Joshua Newport (website)*

Joshua Newport

3/6/2025 9:25:21 AM

Signature

Print

Date

All new programs (majors, minors, sequences, certificates) are routed by the U.C.C. to the Academic Senate