

Plan (Major, Minor, Certificate Level Information)

Program Code

TCHECEBS

Short Title

EarlyChild

Long title (as much of full title as possible)

Early Childhood Ed BS

Program Long Description / Plan Prospectus

-

Program Type

Major

Degree Designation - If this major offers multiple degree types, a proposal for each is required

BS - Bachelor of Science

Provide a rationale for inactivating the major and/or any associated sequences, minor or certificate.

This program is no longer in use. This BS major has not had students consistently enrolled in it for several years. All students in TCH should enroll in our BSED major.

Career (acadCareer)

-

Academic Program

Education Undergraduate

Department(s)

Teaching and Learning

Split Ownership

No

Department Percent Ownership

Teaching and Learning - 100%

Is this undergraduate or graduate level?

Undergraduate

Total hours required for the program

-

If proposing a new undergraduate major that requires more than 72 hours, including gen ed and graduation requirements (AMALI, IDEAS), or more than 55 hours from the major department, a strong justification is required.

-

Academic Planning

Catalog year requesting the major, sequence(s), minor or certificate be inactive

2027-2028

Status - Set to inactive if requesting to inactivate a MAJOR, MINOR or CERTIFICATE. To only inactivate one or more sequences, leave this as Active and refer to the Sequences (subplans) section below.

Inactive

Effective Start Date

May 17, 2027

First Term Valid

-

Last Admit Term (`ssrLastAdmTerm`) - This is for the Major, Minor or Certificate, if you are only inactivating a sequence(s), do not enter a term here, see Sequences section below. This is the last term that students may be admitted to the major, minor or certificate

Spring Semester 2027

Number of students who will be enrolled as of the Last Admit Term? If there will be students enrolled after the Last Admit Term, provide the following: 1) Number of students expected to continue in the program, 2) Number of students expected to transfer to another program at Illinois State University, and 3) Number of students expected to transfer to another college or university.

0

If there are students currently enrolled, describe the methods for providing students advance notice of the closure.

No students are currently enrolled.

If there are students who will continue to be enrolled after the Last Admit Term, describe the methods for advising these students on how to complete the requirements, or other another Illinois State University program, in a reasonable period of time.

No students are enrolled in this major

Plan Administration

Program Length Type (`ssrProgLenType`)

Years

Program Length Value (`ssrProgLength`)

4

Evaluate Plan Before Program

No

Last Prospect Date

-

Transcript Level

Print on Official

Print On Diploma**Print On Transcript**

Yes

Yes

Diploma Description
Early Childhood Education

Transcript Description
MAJ - Early Childhood Education

CIP Code
13.1210

HEGIS Code
08.01

NSC Classification (`ssrNscCrdLvl`)
B - Bachelor's Degree

Requirement Term Default (`plnReqtrmDflt`)
Program's Requirement Term

Allow Integration Sync To SIS
Yes

Advisement

Show in What-If Advisor
Yes

Show in What-If Pre-matriculated Student
Yes

Show in What-If Student
Yes

Report as NSC Classification Program
Yes

Sequences (Subplans) Level Information - Do NOT hit the Red Delete button to inactivate a sequence; only change status to Inactive and add a term to the Last Admit Term field.

ECEWFONLIC - Early Childhood Education Workforce Online Licensure Sequence

Name
ECEWFONLIC

Long Name
ECE Workforce Online Lic Seq

Tvne

Status - Set to INACTIVE to inactivate the

Sequence	Sequence (subplan) Inactive
Last Admit Term -- This is the last term that students can be admitted to the sequence, if sequence is being inactivated Spring Semester 2027	
Description With the passage of appropriate licensing exams, the Early Childhood Workforce Licensure Sequence leads to an initial Illinois Educator License with endorsement for teaching in programs serving children from birth to grade 2. The professional coursework of the program focuses on preparation for teaching in public school Pre-K through grade 2 classrooms, childcare centers, preschools, and birth through age 3 early intervention programs.	

ECEWFONPED - Early Childhood Education Workforce Online Pedagogy Sequence**Name**

ECEWFONPED

Long Name

ECE Workforce Online Ped Seq

Type

Sequence

Status - Set to INACTIVE to inactivate the Sequence (subplan)

Inactive

Last Admit Term -- This is the last term that students can be admitted to the sequence, if sequence is being inactivated

Spring Semester 2027

Description

Students in this online sequence do not complete student teaching. Instead, they complete an internship experience. Passage of the Illinois State Board of Education licensure content test is not required for this sequence, as this sequence does not lead to licensure.

TECE-LCE - Licensure Sequence**Name**

ECE Licens

Long Name

ECE Licensure Sequence

Type

Sequence

Status - Set to INACTIVE to inactivate the Sequence (subplan)

Inactive

Last Admit Term -- This is the last term that students can be admitted to the sequence, if sequence is being inactivated

Spring Semester 2027

Description

The Early Childhood Major leads to an initial Illinois Educator License with endorsement for teaching in programs serving children birth to grade 2. The professional coursework of the program focuses on preparation for teaching in public school Pre-K through grade 2 classrooms, child care centers, pre-schools, and birth through age 3 early intervention programs.

TECE-PDG - Pedagogy Emphasis**Name**

Pedagogy

Long Name

Pedagogy Emphasis

Type

Sequence

Status - Set to INACTIVE to inactivate the Sequence (subplan)

Inactive

Last Admit Term -- This is the last term that students can be admitted to the sequence, if sequence is being inactivated

Spring Semester 2027

Description

<p>Students in this sequence do not complete student teaching. Instead, they complete an internship experience. Passage of the Illinois State Board of Education licensure content test is not required for this sequence, as this sequence does not lead to licensure.</p>

Requirements

Simple Requirements

Sequences (subplans)

All teacher education students must maintain a cumulative GPA of 2.5 to complete the program. A grade of C or better in all coursework is required as part of the licensure program.

Licensure Sequence - 102 Minimum Required Hours

Type

Completion Requirement

Required courses

12 hours of TCH 399 required

Complete ALL of the following Courses:

- BSC101 - Fundamental Concepts In Biology
- CSD115 - Human Communication: Speech, Language, And Hearing
- GEO135 - World Geography
- SED101 - Disability, Learning, and Education: Foundations and Philosophical Perspectives
- TCH110 - Cross Cultural Teaching And Learning
- TCH267 - Language Arts In The Early Childhood Classroom
- TCH268 - Teaching Early Childhood Mathematics I
- TCH271 - Prekindergarten Education
- TCH273 - Early Language and Literacy Learning
- TCH274 - Literacy and Language Assessment
- TCH275 - Teaching Early Childhood Mathematics II
- TCH276 - Teaching Science In Early Childhood
- TCH277 - Social Studies For Early Childhood
- TCH278 - Practices & Issues In Early Childhood Education
- TCH292 - Early Childhood Education Clinical I
- TCH293 - Early Childhood Education Clinical II
- TCH294 - Early Childhood Education Clinical III
- TCH314 - Curriculum, Planning And Assessment In Early Childhood Classrooms
- TCH399 - Student Teaching In Early Childhood Education

Complete one of the following

-

Complete at least 1 of the following courses:

- TCH210 - Child Growth And Development
- TCH210A01 - Child Growth And Development: Early Childhood and Elementary Education

Complete one of the following

-

Complete at least 1 of the following courses:

- EAF228 - Social Foundations Of Education
- EAF231 - Introduction To Philosophy Of Education
- EAF235 - Historical Foundations

Complete one of the following

-

Complete at least 1 of the following courses:

- CHE102 - Chemistry And Society
- PHY102 - Atoms To Galaxies

Complete one of the following

-

Complete at least 1 of the following courses:

- HIS135 - History Of The United States To 1865
- HIS136 - History Of The United States Since 1865

Complete one of the following

-

Complete at least 1 of the following courses:

- POL101 - Citizens And Governance
- POL106 - United States Government And Civic Practices

Complete one of the following

-

Complete at least 1 of the following courses:

- GEO107 - Natural Hazards
- GEO211 - Earth's Dynamic Weather

Complete one of the following

-

Complete at least 1 of the following courses:

- SED205 - Family, Professional, And Community Collaboration
- SED205A01 - Family, Professional, and Community Collaboration: Early Childhood

Complete one of the following

-

Complete at least 1 of the following courses:

- ART204 - Arts Integration in Early Childhood and Elementary Education: Visual Arts focus
- ART208 - Arts For Early Childhood: Visual Art
- DAN283 - Arts Integration in Early Childhood and Elementary Education: Creative Dance Focus
- MUS278 - Arts Integration in Early Childhood and Elementary Education: Music Focus
- THE281 - Arts Integration in Early Childhood and Elementary Education: Creative Drama Focus

Complete one of the following

-

Complete at least 1 of the following courses:

- ECO101 - Principles Of Microeconomics
- ECO102 - Principles Of Macroeconomics
- ECO103 - Individual And Social Choice
- ECO138 - Economic Reasoning Using Statistics

Elective tracks

-

Complete at least 1 of the following:**English Second Language**

TCH 319 can be taken in place of TCH 248

Complete ALL of the following Courses:

- TCH248 - Foundations For Effective Practice With English Learners
- TCH320 - Assessment of Bilingual Learners and Bilingual Program Design
- TCH321 - Methods and Materials for Bilingual and English Lang Learners

OR

Reading Teacher

-

Complete ALL of the following Courses:

- ENG170 - Introduction to Children's Literature
- TCH223 - Content Area Language And Literacy In Elementary Classrooms
- TCH318 - Effective Strategies For Teach English Learners In The Gen Ed Classroom

OR

Special Education

-

Complete ALL of the following Courses:

- SED374 - Educational Assessment Of Preschool Children With Disabilities
- SED386 - Early Intervention Infants & Young Children With Disabilities
- TCH318 - Effective Strategies For Teach English Learners In The Gen Ed Classroom

OR

Bilingual Education

-

Complete ALL of the following Courses:

- TCH272 - Biliteracy Development in K-12 Classrooms
- TCH319 - Study Of Bilingual/Bicultural Education
- TCH320 - Assessment of Bilingual Learners and Bilingual Program Design
- TCH321 - Methods and Materials for Bilingual and English Lang Learners

OR

Diverse Learner

-

Complete ALL of the following Courses:

- SED205 - Family, Professional, And Community Collaboration

- TCH213 - Technology And Learning In A Digital World
- TCH232 - Urban Education: An Introduction

Additional Comments:

Also refer to the University-Wide Teacher Education Requirements -

<https://teachercenter.illinoisstate.edu/students/>

Pedagogy Sequence - 102 Minimum Required Hours

Type

Completion Requirement

Required courses

Students in this sequence do not complete student teaching. Instead, they complete an internship experience. Passage of the Illinois State Board of Education licensure content test is not required for this sequence, as this sequence does not lead to licensure.

12 hours of TCH 398 required

Complete ALL of the following Courses:

- BSC101 - Fundamental Concepts In Biology
- CSD115 - Human Communication: Speech, Language, And Hearing
- GEO135 - World Geography
- SED101 - Disability, Learning, and Education: Foundations and Philosophical Perspectives
- TCH110 - Cross Cultural Teaching And Learning
- TCH267 - Language Arts In The Early Childhood Classroom
- TCH268 - Teaching Early Childhood Mathematics I
- TCH271 - Prekindergarten Education
- TCH273 - Early Language and Literacy Learning
- TCH274 - Literacy and Language Assessment
- TCH275 - Teaching Early Childhood Mathematics II
- TCH276 - Teaching Science In Early Childhood
- TCH277 - Social Studies For Early Childhood
- TCH278 - Practices & Issues In Early Childhood Education
- TCH292 - Early Childhood Education Clinical I
- TCH293 - Early Childhood Education Clinical II
- TCH294 - Early Childhood Education Clinical III
- TCH314 - Curriculum, Planning And Assessment In Early Childhood Classrooms
- TCH398 - Professional Practice: School/Community Involvement

Complete one of the following

-

Complete at least 1 of the following courses:

- TCH210 - Child Growth And Development
- TCH210A01 - Child Growth And Development: Early Childhood and Elementary Education

Complete one of the following

-

Complete at least 1 of the following courses:

- EAF228 - Social Foundations Of Education
- EAF231 - Introduction To Philosophy Of Education
- EAF235 - Historical Foundations

Complete one of the following

-

Complete at least 1 of the following courses:

- CHE102 - Chemistry And Society
- PHY102 - Atoms To Galaxies

Complete one of the following

-

Complete at least 1 of the following courses:

- HIS135 - History Of The United States To 1865
- HIS136 - History Of The United States Since 1865

Complete one of the following

-

Complete at least 1 of the following courses:

- POL101 - Citizens And Governance
- POL106 - United States Government And Civic Practices

Complete one of the following

-

Complete at least 1 of the following courses:

- GEO107 - Natural Hazards
- GEO211 - Earth's Dynamic Weather

Complete one of the following

-

Complete at least 1 of the following courses:

- SED205 - Family, Professional, And Community Collaboration
- SED205A01 - Family, Professional, and Community Collaboration: Early Childhood

Complete one of the following

-

Complete at least 1 of the following courses:

- ART204 - Arts Integration in Early Childhood and Elementary Education: Visual Arts focus
- ART208 - Arts For Early Childhood: Visual Art
- DAN283 - Arts Integration in Early Childhood and Elementary Education: Creative Dance Focus
- MUS278 - Arts Integration in Early Childhood and Elementary Education: Music Focus
- THE281 - Arts Integration in Early Childhood and Elementary Education: Creative Drama Focus

Complete one of the following

-

Complete at least 1 of the following courses:

- ECO101 - Principles Of Microeconomics
- ECO102 - Principles Of Macroeconomics
- ECO103 - Individual And Social Choice
- ECO138 - Economic Reasoning Using Statistics

Elective track

-

Complete at least 1 of the following:**English As A Second Language**

TCH 319 can be taken in place of TCH 248

Complete ALL of the following Courses:

- TCH248 - Foundations For Effective Practice With English Learners
- TCH320 - Assessment of Bilingual Learners and Bilingual Program Design
- TCH321 - Methods and Materials for Bilingual and English Lang Learners

OR**Reading Teacher**

-

Complete ALL of the following Courses:

- ENG170 - Introduction to Children's Literature
- TCH223 - Content Area Language And Literacy In Elementary Classrooms
- TCH318 - Effective Strategies For Teach English Learners In The Gen Ed Classroom

OR**Special Education**

-

Complete ALL of the following Courses:

- SED374 - Educational Assessment Of Preschool Children With Disabilities
- SED386 - Early Intervention Infants & Young Children With Disabilities
- TCH318 - Effective Strategies For Teach English Learners In The Gen Ed Classroom

OR**Bilingual Education**

-

Complete ALL of the following Courses:

- TCH272 - Biliteracy Development in K-12 Classrooms
- TCH319 - Study Of Bilingual/Bicultural Education
- TCH320 - Assessment of Bilingual Learners and Bilingual Program Design
- TCH321 - Methods and Materials for Bilingual and English Lang Learners

OR**Diverse Learner**

Complete ALL of the following Courses:

- SED205 - Family, Professional, And Community Collaboration
- TCH213 - Technology And Learning In A Digital World
- TCH232 - Urban Education: An Introduction

Additional Comments:

STT 399-Student Teaching, and passage of the Illinois State Board of Education licensure content test are not required for this sequence

Also refer to the University-Wide Teacher Education Requirements -
<https://teachercenter.illinoisstate.edu/students/>

Online Licensure Sequence - 57 Minimum Required Hours**Type**

Completion Requirement

Required courses

Admission Requirements

Completion of a Gateways to Opportunity Credential-Level 4

A minimum 2.0 GPA and a minimum of 60 credit hours from an Associate of Applied Science (AAS), Associate of Arts or Science (AA/AS) or a Bachelor of Arts or Sciences (B.A./B.S.) program

For information about the Gateways Credential see <https://www.ilgateways.com/>. For questions please contact the TCH Undergraduate Coordinator at teachinglearning@ilstu.edu.

Credit for prior learning is awarded to all admitted students based on the Gateways to Opportunity Level 4 credential and the competencies therein for the following coursework: SED 205A01, TCH 110, TCH 210, TCH 271, TCH 292, and TCH 278. All students must have a C or better in SED 101 or an equivalent course from another institution or complete SED 101 prior to graduation.

All majors in the Early Childhood Workforce Online Licensure Sequence will successfully complete:

- Video-based pre-student teaching hours

- A full semester of Student Teaching (STT 399) for which teacher candidates are awarded 12 semester hours of credit
- Passage of all applicable teacher licensure assessments.
- A cumulative GPA of 2.5 to complete the program.
- A grade of C or better required in all coursework
- Transfer credit (60 credit hours) for A.A., A.A.S., or Bachelor's degrees awarded.

Complete ALL of the following Courses:

- SED101 - Disability, Learning, and Education: Foundations and Philosophical Perspectives
- TCH314 - Curriculum, Planning And Assessment In Early Childhood Classrooms
- SED374 - Educational Assessment Of Preschool Children With Disabilities
- SED386 - Early Intervention Infants & Young Children With Disabilities
- TCH293 - Early Childhood Education Clinical II
- TCH268 - Teaching Early Childhood Mathematics I
- TCH273 - Early Language and Literacy Learning
- TCH267 - Language Arts In The Early Childhood Classroom
- TCH275 - Teaching Early Childhood Mathematics II
- EAF228 - Social Foundations Of Education
- TCH248 - Foundations For Effective Practice With English Learners
- TCH274 - Literacy and Language Assessment
- TCH277 - Social Studies For Early Childhood
- TCH276 - Teaching Science In Early Childhood
- TCH294 - Early Childhood Education Clinical III
- TCH399 - Student Teaching In Early Childhood Education

12 hours of TCH 399 required

Additional Comments:

Also refer to the University-Wide Teacher Education Requirements -
<https://teachercenter.illinoisstate.edu/students/>

Online Pedagogy Sequence - 57 Minimum Required Hours**Type**

Completion Requirement

Required courses

Students in this online sequence do not complete student teaching. Instead, they complete an internship experience. Passage of the Illinois State Board of Education licensure content test is not required for this sequence.

Admission Requirements

Completion of a Gateways to Opportunity Credential-Level 4

A minimum 2.0 GPA and a minimum of 60 credit hours from an Associate of Applied Science (AAS), Associate of Arts or Science (AA/AS) or a Bachelor of Arts or Sciences (B.A./B.S.) program

For information about the Gateways Credential see <https://www.ilgateways.com/>. For questions please contact the TCH Undergraduate Coordinator at teachinglearning@ilstu.edu.

Credit for prior learning is awarded to all admitted students based on the Gateways to Opportunity Level 4 credential and the competencies therein for the following coursework: SED 205A01, TCH 110, TCH 210, TCH 271, TCH 292, and TCH 278. All students must have a C or better in SED 101 or an equivalent course from another institution or complete SED 101 prior to graduation.

All majors in the Early Childhood Workforce Online Pedagogy Sequence will successfully complete:

- Video-based clinical hours
- An internship (TCH 398)
- A cumulative GPA of 2.5 to complete the program.
- A grade of C or better required in all coursework
- Transfer credit (60 credit hours) for A.A., A.A.S., or Bachelor's degrees awarded.

Complete ALL of the following Courses:

- SED101 - Disability, Learning, and Education: Foundations and Philosophical Perspectives
- TCH314 - Curriculum, Planning And Assessment In Early Childhood Classrooms
- SED374 - Educational Assessment Of Preschool Children With Disabilities
- SED386 - Early Intervention Infants & Young Children With Disabilities
- TCH293 - Early Childhood Education Clinical II
- TCH268 - Teaching Early Childhood Mathematics I
- TCH273 - Early Language and Literacy Learning
- TCH267 - Language Arts In The Early Childhood Classroom
- TCH275 - Teaching Early Childhood Mathematics II
- EAF228 - Social Foundations Of Education
- TCH248 - Foundations For Effective Practice With English Learners

- TCH274 - Literacy and Language Assessment
- TCH277 - Social Studies For Early Childhood
- TCH276 - Teaching Science In Early Childhood
- TCH294 - Early Childhood Education Clinical III
- TCH398 - Professional Practice: School/Community Involvement

12 hours of TCH 398 required

Additional Comments:

Also refer to the University-Wide Teacher Education Requirements
- <https://teachercenter.illinoisstate.edu/students/>

General Education

There are three ways to complete general education requirements for Illinois State University. These three options have different requirements and affect only certain types of students. Refer to the [General Education page](#) of this catalog for information. Students should consult with their academic advisor if they have questions.

Below are the requirements for the Illinois State University General Education Program that beginning first time in college students must complete.

General Education Program

Type

Completion Requirement

General Education Program

-

Complete ALL of the following Requirement Set:

- General Education Program (2014-2015 to 2027-2028 Catalogs)

University

Credit Hour Requirements for all Undergraduate Students

- A minimum of 120 total credit hours, including 40 senior college credit hours (courses numbered 200 or above).

- If all specified major/sequence and University requirements are completed with fewer than 120 credit hours, a student must complete additional coursework to meet the minimum 120 required credit hours.

AMALI: Cultures and traditions of Asia, the Middle East, Africa, Latin America, or Indigenous Peoples of the World**Type**

Completion Requirement

AMALI: Cultures and traditions of Asia, the Middle East, Africa, Latin America, or Indigenous Peoples of the World Graduation Requirement

-

Complete at least 1 of the following requirement set:

- AMALI

IDEAS: Inclusion, Diversity, Equity, and Access in U.S. Society**Type**

Completion Requirement

IDEAS: Inclusion, Diversity, Equity, and Access in U.S. Society Graduation Requirement

-

Complete at least 1 of the following requirement set:

- IDEAS: Inclusion, Diversity, Equity, and Access in U.S. Society Graduation Requirement

Bachelor of Science Graduation Requirement in Science, Mathematics and Technology (BS-SMT)**Type**

Completion Requirement

Bachelor of Science Graduation Requirement in Science, Mathematics and Technology (BS-SMT) Graduation Requirement

-

Complete at least 1 of the following requirement set:

- Bachelor of Science Graduation Requirement in Science, Mathematics and Technology

(BS-SMT) Graduation Requirement

Catalog Fields (Coursedog only)

Catalog Display Name

Early Childhood Education - Bachelor of Science

Catalog Short Description

The Early Childhood Teacher Education program at Illinois State will prepare you for a professional educator's license for teaching children from birth to grade 2. Throughout the coursework, teacher candidates will gain the professional knowledge and skills needed to become a highly effective educator, as well as approximately 300 hours of hands-on classroom experience prior to student teaching.

Catalog Full Description

-

Sample Plans of Study (Degree Maps) - Delete the Sample Plan of Study associated with the major/sequence(s) that you are inactivating

Dependencies

Read Only Catalog Fields

Program Level

Undergraduate

Learning Outcomes

Learning Outcomes

Learning outcomes are not integrated with Peoplesoft and exist as a "Coursedog Only" element.

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Instructional Methods (this card is hidden and should NOT be displayed)