Major/Minor/Certificate (Plan) Information

Program Code EAFEDD

Short Title EdAdminEDD

Long title (as much of full title as possible)

Ed Admin Foundation Ed D

Are you requesting a TITLE change to an existing major, sequence, minor or certificate? No

If requesting a title change(s), provide the CURRENT and NEW titles, and an itemization of costs expected to be incurred by the department/school, college, or university if the proposed change(s) is approved.

Did a majority of your faculty approve this title change?

No

Are you requesting to add a NEW Sequence to an existing major?

Yes

Brief rationale for requested change(s).

The new sequence, as opposed to a concentration, makes the Ed.D/CPED P=12 Administration Sequence a standalone program instead of being in the concentration/advisory status. The concentration status is confusing internally and to our external constitutes/applicants/students. This change provides clarity to the status of the program.

Program Long Description / Plan Prospectus

Program Type Degree Designation

Major **EDD** - Doctor of Education

Career (acadCareer) (Empty for majors and Academic Program certificates)

Education Graduate

Department(s)

Educational Administration and Foundations

Are revisions being made to a major, or associated sequence(s), minor or certificate that lead to teacher certification/licensure?

Yes

Split Ownership Department Percent Ownership

No Educational Administration and Foundations -

100%

Is this undergraduate or graduate level?

Graduate

Total hours required for the major, minor, certificate or sequence(s) that you are requesting revisions to. If making revisions to more than one sequence, indicate total hours required for each sequence.

66

Undergraduate only: Provide justification if the Major (associated Sequences) you are revising require more than 72 hrs or more than 55 hrs in the major/sequence discipline.

Academic Planning

Requested starting catalog year for the revisions. Example: 2027-2028 2026-2027

Effective Start Date Status
May 19, 2025 Active

First Term Valid Last Admit Term (`ssrLastAdmTerm`)

Modality of major, minor or certificate you are revising. **Indicate changes to sequence(s) modality in Sequences section below.**

Refer to individual sequences

Major/Minor/Certificate (Plan) Administration

Upload supporting files (pdfs). Example: if a major/sequence includes courses offered by a different department, an email of concurrence from department chair(s) is required.

8

CEPD approved FIF.pdf

Program Length Type (`ssrProgLenType`) Program Length Value (`ssrProgLength`)

Years

Evaluate Plan Before Program

Last Prospect Date

No

Transcript LevelPrint on Official

Print On Diploma Print On Transcript

Yes Yes

Diploma Description

Educational Administration

Transcript Description

Educational Administration

CIP Code HEGIS Code

13.0401

SULA Special Program (`sfaSpecProgFlg`) NSC Classification (`ssrNscCrdLvl`)

N - Not Applicable D - Doctoral Degree

Requirement Term Default (`plnReqtrmDflt`) Field Of Study

Program's Requirement Term -

Allow Integration Sync To SIS

Yes

Advisement

Show in What-If Advisor Show in What-If Pre-matriculated Student

Yes Yes

Show in What-If Student Report as NSC Classification Program

Yes Yes

Sequences (Subplans)

CPEDP12 - CPED P-12 Education Administration

Name Long Name

CPED P-12 CPED P-12 Ed Administration

Type Status
Sequence Active

CIP Code 13.0401

Catalog Short Description (max of 500 characters with spaces)

The Department of Educational
Administration and Foundations is a Phase III
member of the Carnegie Project on the Education
Doctorate (CPED) seeks to build sustainability
and capacity in education leaders by integrating
school improvement research into training for
aspiring P-12 leaders.

Modality

Online (no required courses or instructional experiences are in-person)

Requirements

Simple Requisites

Major, Minor or Certificate (plan)

Sequences (subplans)

CPED P-12 Ed Administration Sequence - 66 Minimum Required Hours

Type

Completion Requirement

Required courses

-

Complete ALL of the following Courses:

- EAF415 Qualitative Research In Educational Settings
- EAF508 Applied Educational Research
- EAF510 Research Methodology And Statistics In Education II
- EAF513 Advanced Educational Evaluation & Assessment
- EAF525 Cultural Foundations Of Education
- EAF548 Advanced Seminar On Legal Bases Of Education
- EAF576 Administration Of Instructional Programs
- EAF582 Administrative Theory In Education
- EAF583 Seminar In Educational Leadership
- EAF584 Superintendent And Central Staff
- EAF585 Management Of Educational Funds
- EAF586 Administration Of Human Resources
- EAF587 Community Relations Seminar
- EAF591 Carnegie Project for Education Doctorate (CPED) Capstone Experience
- EAF594 Doctoral-Level Scholarship
- EAF598 Professional Practice

Students must complete 6 hours of EAF 598.

Dissertation course

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Earn at least 15 credits from the following:

• EAF599 - Dissertation Research

Student will complete dissertation research and a doctoral examination.

Additional Comments:
Other university requirements for Ed.D. degrees are listed elsewhere in this catalog.

General Education

University

Sample Plans of Study (Degree Maps)

Dependencies

No Requirement Level

Coursedog Only Catalog Fields

Catalog Display Name

Educational Administration - Doctor of Education

Catalog Short Description

The Department of Educational Administration and Foundations (EAF) empowers diverse cohorts of learners to foster real-world change as impactful leaders across education, nonprofits, nongovernmental organizations, and policy work.

Catalog Full Description

Read Only Catalog Fields

Program Level Graduate

Learning Outcomes

Instructional Methods (this card is hidden and should NOT be displayed)