**New Graduate Program (Majors, Sequences, Certificates) Proposal  
Illinois State University - Graduate Curriculum Committee**

**Program Department**   Educational Administration & Foundations

**Submission Date**  Thursday, October 19, 2023

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**Initiator Department**   Educational Administration & Foundations

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**Version**   1   **ID**   212

**Title of New Program**   Ed.D. in P-12 Educational Administration (CPED)

**Proposed Starting Catalog Year**   2024-2025

**1.**

**Proposed Action**

New Major

✓

New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

**Sequence Major**

P-12 Educational Administration

**2.**

**Provide *Graduate Catalog* copy for new program.**

Ed.D./CPED P-12 Administration Sequence

This 66 hour sequence includes:

* 21 hours from: EAF 508, EAF 510, EAF 513, EAF 525, EAF 582, EAF 583, EAF 594
* 24 hours from: EAF 548, EAF 576, EAF 584, EAF 585, EAF 586, EAF 587, EAF 598 (6 hours)
* 6 hours from: EAF 415, EAF 512
* 15 hours: EAF 599, dissertation research
* A CPED Capstone Assessment
* Other university requirements for Ed,D. degrees are listed elsewhere in this catalog.

**3.**

**Provide a description for the proposed program.**

The Department of Educational Administration and Foundations is a Phase III member of the Carnegie Project on the Education Doctorate (CPED) seeks to build sustainability and capacity in education leaders by integrating school improvement research into training for aspiring P-12 leaders.

**4.**

**Provide a rationale of proposed program.**

The new sequence, as opposed to a concentration, makes the Ed.D/CPED P=12 Administration Sequence a standalone program instead of being in the concentration/advisory status. The concentration status is confusing internally and to our external constitutes/applicants/students. This change provides clarity to the status of the program.

**5.**

**Describe the expected effects of the proposed program on existing campus programs (if applicable).**

N/A

**6.**

**Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:**

There are no **new** courses in this proposal, although there is a proposed reduction in the number of hours, as well as a clarification on what is required for the superintendent endorsement. Both of these changes are outlined in other curriculum change forms which have been submitted through the proper channels.

The rationale for these changes are outlined/described in the other related proposals, which the Department of EAF Faculty have approved.

**7.**

**Anticipated funding needs and source of funds.**

No additional/aniticipated funding needed.

**8.**

**Yes**

**Does this program count for teacher education?**

This is an ISBE licensure program within the Department of EAF and the College of Education.

**9.**

**The following questions must be answered.**

**Yes**

Have you confirmed that Milner Library has sufficient resources for the proposed program?

**N.A.**

Have letter(s) of concurrence from affected departments/schools been obtained?  
*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*