



transition our options (1. Dietetics and 2. Food and Nutrition Management) to sequences. We are making no changes to the curriculum other than requesting to elevate our options to sequences. The wording above is directly from the approved 2016-2017 catalog description. I have highlighted the only wording changes we are requesting which will elevate the option into a sequence.

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**4. Provide a rationale of proposed program.**

There are several reasons for requesting these changes. 1. The Dietetics sequence needs to meet accreditation standards which are determined by the accrediting agency ACEND. For reporting purposes, we need to be able to delineate between Dietetics and FNM students. 2. It is important to be able to delineate on a transcript whether the student completed the Dietetics sequence or the FNM sequence as Dietetics students are required to complete a one-year post-baccalaureate Dietetic Internship in order to become a registered dietitian. 3. We would like to have differing admissions requirements for Dietetics and FNM students. We can only do so if these are available as sequences.

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**5. Describe the expected effects of the proposed program on existing campus programs (if applicable).**

There are no expected effects. We have been offering courses in Dietetics and Food and Nutrition Management since 2014. These courses were previously provided within 2 options. We are now requesting the change to 2 sequences.

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**6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.**

A four year plan of study is uploaded as a support document.

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**7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:**

There are no expected curricular changes. The courses are already offered by the FND program.

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**8.**

**Anticipated funding needs and source of funds.**

There are no additional funding needs. The courses are already offered and the faculty are in place.

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**9. Does this program count for teacher education? No**

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**10. Is this an Interdisciplinary Studies program? No**

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**11. The following questions must be answered.**

Have you confirmed that Milner Library has sufficient resources for the proposed program? Yes

Are more than 124 hours required to complete a degree with this major? No

Beyond General Education, does the major require more than 66 semester hours? No

Does this sequence (if in a major) require more than 55 semester hours of major courses? No

Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major? No

Is the proposed program intended to be longer than four years (as indicated by the plan of study)? No

Have letter(s) of concurrence from affected departments/schools been obtained? NA  
*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

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12.

**Routing and action summary for New Program:**

**[Proposal Routing](#)**

**1. Family and Consumer Sciences Department Curriculum Committee Chair**

<i>Sally Arnett-Hartwick (website)</i>	Sally Arnett-Hartwick	9/1/2016 3:37:21 PM
Signature	Print	Date

**2. Family and Consumer Sciences Department Chair/School Director**

<i>Ani Hensleigh (website)</i>	Ani Hensleigh	9/1/2016 7:32:26 PM
Signature	Print	Date

**3. College of Applied Science and Technology College Curriculum Committee Chair**

<i>Glen Sagers (website)</i>	Glen Sagers	9/16/2016 2:20:13 PM
Signature	Print	Date

**4. College of Applied Science and Technology College Dean**

<i>Kevin Laudner (website)</i>	Kevin Laudner	9/16/2016 2:57:07 PM
Signature	Print	Date

**5. University Curriculum Committee Chair**

<i>Claire Lieberman (website)</i>	Claire Lieberman	10/6/2016 12:52:33 PM
Signature	Print	Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate

