

UNDERGRADUATE CURRICULUM FORMS

ILLINOIS STATE UNIVERSITY - NEW PROGRAM PROPOSAL

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New Undergraduate Program (Majors, Minors, Sequences) Proposal Illinois State University - University Curriculum Committee

Program Department [Family and Consumer Sciences](#)

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Title of New Program [Dietetics Accelerated Sequence](#)

Submission Date [Monday, September 25, 2017](#)

Email jmraede@ilstu.edu

Campus Address [5060 Family](#)

Version [3](#)

Proposed Starting Catalog Year [2018-2019](#)

1. Proposed Action

New Major

New Minor

New Sequence

More than 50% of courses in this program are Distance Education

No Is this program an Integrated Bachelors/Masters degree program?

Sequence Major

Food, Nutrition and Dietetics

2. Provide *Undergraduate Catalog* copy for new program.

MAJOR IN FOOD, NUTRITION AND DIETETICS

Degrees Offered: B.A., B.S.

The Food, Nutrition and Dietetics (FND) program at Illinois State University offers four sequences: Dietetics, Dietetics Accelerated, Food and Nutrition Management, Food and Nutrition Management Accelerated. The two accelerated sequences are pathways to the FCS Masters program.

Dietetics Sequence: [note- this sequence has already been approved]

The Dietetics sequence is a Didactic Program in Dietetics (DPD) which is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. The program prepares students for dietetic internships and careers in promoting optimal health by incorporating positive food choices and nutrition strategies which influence the overall well-being of individuals and communities. This sequence provides the first step for students wanting to become a registered dietitian (R.D.). To become an R.D., students must apply for an ACEND-accredited dietetic internship after graduation, and, upon completion, are eligible to take the registration examination. An ACEND Verification Statement of DPD Completion will be given to students completing this sequence. This official statement is required for graduates to begin an ACEND-accredited dietetic internship after acceptance, and for other professional applications requiring verification of DPD completion. The Didactic Program in Dietetics (DPD) at Illinois State University is currently accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. ACEND is recognized by the United States Department of Education and can be contacted at 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606- 6995, (312) 899-0040, Ext 5400.

— 71-72 hours required.

— 9 hours in FCS core: FCS 100, 200, 300, 398.

— 31 hours in FND core: BSC 160; CHE 110, 112; FCS 102, 113, 217, 316, 318, 319; MQM 220.

— 31-32 hours: CHE 220, 242; ECO 103 or 105; FCS 219, 311, 312, 317; KNR 182; PSY 110 or 111.

[Note- this is the new sequence]

Dietetics Accelerated Sequence:

Program Admission Requirements for New and Continuing Students: High achieving students with a cumulative GPA of 3.20 or higher may request the accelerated sequence in the spring semester of their junior year. This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in Dietetics/Family and Consumer Sciences. Students can then apply to the Family and Consumer Sciences graduate program in the spring of their senior year. Enrollment in the Accelerated Sequence does not guarantee final admission into the Family and Consumer Sciences graduate program. For additional information on minimum requirements for admission and the application and selection process, visit IllinoisState.edu/Majors. All accreditation information for the Dietetics Sequence applies to the Dietetics Accelerated Sequence.

— 71-72 hours required.

— 9 hours in FCS core: FCS 100, 200, 300, 398.

- 31 hours in FND core: BSC 160; CHE 110, 112; FCS 102, 113, 217, 316*, 318*, 319; MQM 220.
- 31-32 hours: CHE 220, 242; ECO 103 or 105; FCS 219, 311, 312, 317; KNR 182; PSY 110 or 111.
- Recommended electives in consultation with their advisor: FCS 320, FCS 415, FCS 433

*To graduate in the sequence, a student must take at least one course for graduate credit during the senior year. The student must consult with an advisor and the instructor prior to the start of each new course to ensure approval and correct registration for graduate credit.

3. Provide a description for the proposed program.

The Dietetics Accelerated Sequence allows students to take up to 12 hours of approved graduate courses during the senior year that will count for both the undergraduate and graduate program in Dietetics/Family and Consumer Sciences. No changes are being made to the original undergraduate program; 12 hours are simply noted to be taken for graduate credit.

4. Provide a rationale of proposed program.

Accelerated master's degree programs offer high achieving students the opportunity to complete their bachelor's degree and master's degree with one additional year of study. Students will take both graduate and undergraduate classes during their senior year and seamlessly transition into their master's degree program for one additional year. These programs allow for an efficient move through two degrees and the ability to jump-start student professional development by completing two degrees in less time than it would to complete them separately. It also allows our program to retain high achieving students through both degrees. A separate sequence must be created in order to track students and note which graduate courses can substitute for undergraduate courses. No changes are being made to the original undergraduate sequence.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

The Dietetics Accelerated Sequence allows students in the Dietetics Sequence an opportunity to take up to 12 hours of approved graduate courses that will count for both their undergraduate (Dietetics) and graduate (Family and Consumer Sciences) programs. Any effects of the proposed sequence will only be felt at the program level. The same students will be in the same classes, the only difference is those in this sequence will be taking the class for graduate credit.

6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.

Total Hours Required for BS - 120

First Year

Fall Semester (15 credit hours)

ENG 101 or COM 110 (3)

FCS 100 (3)

PSY 110 (3)

General Education course (3)

General Education course (3)

Spring Semester (14 credit hours)

ENG 101 or COM 110 (3)

FCS 102 (3)

CHE 110 (4)

CHE 112 (1)

General Education course (3)

Second Year

Fall Semester (16 credit hours)

FCS 113 (3)

BSC 160 (4)

General Education course (3)

General Education course (3)

General Education course (3)

Spring Semester (14-15 credit hours)

FCS 217 (3)

CHE 220 (5)

ECO 103 or 105 (3-4)

General Education course (3)

Third Year

Fall Semester (16 credit hours)

FCS 200 (3)

FCS 311 (3)

FCS 319 (4)

KNR 182 (3)

General Education course (3)

Spring Semester (15 credit hours)

CHE 242 (3)

MQM 220 (3)

University wide elective (3)

University wide elective (3)

AMALI requirement or University wide elective (3)

Fourth Year

Fall Semester (16 credit hours)

FCS 219 (3)

FCS 300 (2)

FCS 398 (1)

FCS 316 (3) – grad credit

FCS 317 (4)

University wide elective (3) - grad credit

Spring Semester (13-14 credit hours)

FCS 312 (4)

FCS 318 (3) –grad credit

University wide elective (3) - grad credit

University wide elective (3-4)

7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:

No curricular changes are required. This sequence is created in order to track students and note which graduate courses can be substituted for undergraduate courses.

8. Anticipated funding needs and source of funds.

There are minimal if any anticipated funding needs. This accelerated sequence takes students who are already in the major and allows the students to take designated courses for graduate credit.

9. No Does this program count for teacher education?

10. No Is this an Interdisciplinary Studies program?**11. The following questions must be answered.****Yes** Have you confirmed that Milner Library has sufficient resources for the proposed program?**No** Are more than 124 hours required to complete a degree with this major?**Yes** Beyond General Education, does the major require more than 66 semester hours?Rationale for mandating over 66 hours in the major. [Required Hours Policy](#)

The program requires 71-72 credits hours in order to meet the standards for accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND). Most 200-level and 300-level courses are offered every semester in order to give students the maximum amount of flexibility and ensure their ability to graduate in a timely manner. The Food, Nutrition and Dietetics program review data indicated no issues with high credit hour completion or time-to-degree for students in this program.

No Does this sequence (if in a major) require more than 55 semester hours of major courses?**No** Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?**No** Is the proposed program intended to be longer than four years (as indicated by the plan of study)?**N.A.** Have letter(s) of concurrence from affected departments/schools been obtained?*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.***Financial Implications Form**[View Financial](#)*If new window does not appear after clicking the View Financial Implications button, please disable the "pop-up blocker" feature of your internet browser.***Executive Summary**[View Summary](#)*If new window does not appear after clicking the View Executive Summary button, please disable the "pop-up blocker" feature of your internet browser.***Upload Provost Approval Memo. Must be in Adobe PDF format. PDF cannot exceed 4MB in size.**

no file selected

[Upload File](#)**12. Routing and action summary for New Program:**Proposal Routing**1. Family and Consumer Sciences Department Curriculum Committee Chair**Sally Arnett-Hartwick (website)
SignatureSally Arnett-Hartwick
Print9/15/2017 10:19:20 AM
Date**2. Family and Consumer Sciences Department Chair/School Director**Ani Hensleigh (website)
SignatureAni Hensleigh
Print9/15/2017 10:28:54 AM
Date**3. College of Applied Science and Technology College Curriculum Committee Chair**Maria Boemgen (website)
SignatureMaria Boemgen
Print9/26/2017 11:34:34 AM
Date**4. College of Applied Science and Technology College Dean**Kevin Laudner (website)
SignatureKevin Laudner
Print9/26/2017 11:35:19 AM
Date**5. University Curriculum Committee Chair**Jean Standard (website)
SignatureJean Standard
Print11/28/2017 10:49:22 AM
Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate