

# UNDERGRADUATE CURRICULUM FORMS

ILLINOIS STATE UNIVERSITY - NEW PROGRAM PROPOSAL

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## New Undergraduate Program (Majors, Minors, Sequences) Proposal Illinois State University - University Curriculum Committee

**Program Department** [Family and Consumer Sciences](#)

**Initiator** [Julie Schumacher](#)

**Phone** [438-7031](#)

**Initiator Department** [Family and Consumer Sciences](#)

**Coauthor(s)** [Ani Hensleigh \(avazedj@ilstu.edu\)](#)

**Title of New Program** [Food and Nutrition Management Accelerated Sequence](#)

**Submission Date** [Monday, September 25, 2017](#)

**Email** [jmraede@ilstu.edu](#)

**Campus Address** [5060 Family](#)

**Version** [3](#)

**Proposed Starting Catalog Year** [2018-2019](#)

### 1. Proposed Action

New Major

New Minor

New Sequence

More than 50% of courses in this program are Distance Education

**No** Is this program an Integrated Bachelors/Masters degree program?

#### Sequence Major

Food, Nutrition and Dietetics

### 2. Provide *Undergraduate Catalog* copy for new program.

[This follows the dietetics and dietetics accelerated sequence information.]

#### Food and Nutrition Management Sequence:

The Food and Nutrition Management sequence prepares graduates for careers in the growing food industry by combining business and management principles with food service and hospitality skills. This sequence requires fewer science courses (no organic and biochemistry) and more business and food-related courses than the dietetics sequence. Consumers spend about 50 percent of their food dollars in restaurants, cafeterias, fast-food franchises, at work, or at school. Food systems managers organize these operations and make sure the foods are attractive, nutritious, and safely prepared. Popular career options include restaurant manager, cafeteria manager, caterer, and corporate, hospital, long-term care, or school food service manager. Employment opportunities also exist with companies that produce food, food ingredients, or processing equipment, and food safety inspection, food sales, marketing, and business management.

— 62 hours required.

— 9 hours in FCS core: FCS 100, 200, 300, 398.

— 31 hours in FND core: BSC 160; CHE 110, 112; FCS 102, 113, 217, 316, 318, 319; MQM 220

— 22 hours: ACC 131; ECO 105; FCS 213, 214, 320; HSC 350; MQM 100.

— Multiple enrollments of FCS 320 are allowed twice up to a total of 9 semester hours.

— Recommended electives: AGR 271, 285; FIL 185; MKT 230, 231.

#### Food and Nutrition Management Accelerated Sequence:

**Program Admission Requirements for New and Continuing Students:** High achieving students with a cumulative GPA of 3.20 or higher may request the accelerated sequence in the spring semester of their junior year. This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in Food and Nutrition/Family and Consumer Sciences. Students can then apply to the Family and Consumer Sciences graduate program in the spring of their senior year. Enrollment in the Accelerated Sequence does not guarantee final admission into the Family and Consumer Sciences graduate program. For additional information on minimum requirements for admission and the application and selection process, visit [IllinoisState.edu/Majors](#).

— 62 hours required.

— 9 hours in FCS core: FCS 100, 200, 300, 398.

— 31 hours in FND core: BSC 160; CHE 110, 112; FCS 102, 113, 217, 316\*, 318\*, 319; MQM 220

— 22 hours: ACC 131; ECO 105; FCS 213, 214, 320\*; HSC 350; MQM 100.

— Multiple enrollments of FCS 320 are allowed twice up to a total of 9 semester hours.

— Recommended electives: AGR 271, 285; FIL 185; MKT 230, 231.

\*To graduate in the sequence, a student must take at least one course for graduate credit during the senior year. The student must consult with an advisor and the instructor prior to the start of each new course to ensure approval and correct registration for graduate credit.

**3. Provide a description for the proposed program.**

The Food and Nutrition Management Accelerated Sequence allows students to take up to 12 hours of approved graduate courses during the senior year that will count for both the undergraduate and graduate program in Food and Nutrition Management/Family and Consumer Sciences. No changes are being made to the original undergraduate program; 12 hours are simply noted to be taken for graduate credit.

**4. Provide a rationale of proposed program.**

Accelerated master's degree programs offer high achieving students the opportunity to complete their bachelor's degree and master's degree with one additional year of study. Students will take both graduate and undergraduate classes during their senior year and seamlessly transition into their master's degree program for one additional year. These programs allow for an efficient move through two degrees and the ability to jump-start student professional development by completing two degrees in less time than it would to complete them separately. It also allows our program to retain high achieving students through both degrees. A separate sequence must be created in order to track students and note which graduate courses can substitute for undergraduate courses. No changes are being made to the original undergraduate sequence.

**5. Describe the expected effects of the proposed program on existing campus programs (if applicable).**

The Food and Nutrition Management Accelerated Sequence allows students in the Food and Nutrition Management Sequence an opportunity to take up to 12 hours of approved graduate courses that will count for both their undergraduate (Food, Nutrition and Dietetics) and graduate (Family and Consumer Sciences) programs. Any effects of the proposed sequence will only be felt at the program level. The same students will be in the same classes, the only difference is those in this sequence will be taking the class for graduate credit.

**6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.**

Total Hours Required for Food & Nutrition Management - 120

First Year

Fall Semester (15 credit hours)

ENG 101 or COM 110 (3)

FCS 100 (3)

General Education course (3)

General Education course (3)

General Education course (3)

Spring Semester (14 credit hours)

ENG 101 or COM 110 (3)

FCS 102 (3)

CHE 110 (4)

CHE 112 (1)

General Education course (3)

Second Year

Fall Semester (16 credit hours)

FCS 113 (3)

FCS 214 (3)

BSC 160 (4)

MQM 100 (3)

General Education course (3)

Spring Semester (16 credit hours)

FCS 213 (3)

FCS 217 (3)

ECO 105 (4)

General Education course (3)

General Education course (3)

Third Year

Fall Semester (16 credit hours)

FCS 200 (3)

FCS 319 (4)

ACC 131 (3)

MQM 220 (3)

General Education course (3)

Spring Semester (12 credit hours)

FCS 300 (2)

FCS 320 (3)

FCS 398 (1)

HSC 350 (3)

B.S. SMT or B.A. language (3)

Fourth Year

Fall Semester (15 credit hours)

FCS 316 (3) – grad credit

University wide elective (3) – grad credit

University wide elective (3)

University wide elective (3)

AMALI requirement or University wide elective (3)

Spring Semester (16 credit hours)

FCS 318 (3) – grad credit

FCS 320 (3) – grad credit

FCS 398 (1)

University wide elective (3)

University wide elective (3)

University wide elective (3)

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**7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:**

No curricular changes are required. This sequence is created in order to track students and note which graduate courses can be substituted for undergraduate courses.

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**8. Anticipated funding needs and source of funds.**

There are minimal if any anticipated funding needs. This accelerated sequence takes students who are already in the major and allows the students to take designated courses for graduate credit.

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**9. No Does this program count for teacher education?**

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**10. No Is this an Interdisciplinary Studies program?**

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**11. The following questions must be answered.**

- Yes** Have you confirmed that Milner Library has sufficient resources for the proposed program?
- No** Are more than 124 hours required to complete a degree with this major?
- No** Beyond General Education, does the major require more than 66 semester hours?
- No** Does this sequence (if in a major) require more than 55 semester hours of major courses?
- No** Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?
- No** Is the proposed program intended to be longer than four years (as indicated by the plan of study)?
- N.A.** Have letter(s) of concurrence from affected departments/schools been obtained?  
*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

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**Executive Summary**[View Summary](#)

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**Upload Provost Approval Memo. Must be in Adobe PDF format. PDF cannot exceed 4MB in size.**

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[Upload File](#)**12. Routing and action summary for New Program:**[Proposal Routing](#)**1. Family and Consumer Sciences Department Curriculum Committee Chair**Sally Arnett-Hartwick (website)

Signature

Sally Arnett-Hartwick

Print

9/15/2017 10:19:32 AM

Date

**2. Family and Consumer Sciences Department Chair/School Director**Ani Hensleigh (website)

Signature

Ani Hensleigh

Print

9/15/2017 10:29:37 AM

Date

**3. College of Applied Science and Technology College Curriculum Committee Chair**Maria Boerngen (website)

Signature

Maria Boerngen

Print

9/26/2017 8:54:22 AM

Date

**4. College of Applied Science and Technology College Dean**Kevin Laudner (website)

Signature

Kevin Laudner

Print

9/26/2017 9:25:41 AM

Date

**5. University Curriculum Committee Chair**Jean Standard (website)

Signature

Jean Standard

Print

11/28/2017 10:48:19 AM

Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate

**Comments****Comments from Version 1 from Julie Schumacher ( Department Curriculum Committee Chair):**

Edit to include 'during senior year' to the description.

**Comments from Version 2 from Maria Boerngen ( College Curriculum Committee Chair):**