

# UNDERGRADUATE CURRICULUM FORMS

ILLINOIS STATE UNIVERSITY - NEW PROGRAM PROPOSAL

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## New Undergraduate Program (Majors, Minors, Sequences) Proposal Illinois State University - University Curriculum Committee

**Program Department** [Family and Consumer Sciences](#)

**Initiator** [Julie Schumacher](#)

**Phone** [438-7031](#)

**Initiator Department** [Family and Consumer Sciences](#)

**Coauthor(s)** [Ani Hensleigh \(avazedj@ilstu.edu\)](#)

**Title of New Program** [Interior Design Accelerated Sequence](#)

**Submission Date** [Monday, September 25, 2017](#)

**Email** [jmraede@ilstu.edu](#)

**Campus Address** [5060 Family](#)

**Version** [3](#)

**Proposed Starting Catalog Year** [2018-2019](#)

### 1. Proposed Action

New Major

New Minor

New Sequence

More than 50% of courses in this program are Distance Education

**No** Is this program an Integrated Bachelors/Masters degree program?

#### Sequence Major

Interior Design

### 2. Provide *Undergraduate Catalog* copy for new program.

#### Interior Design Accelerated Sequence:

**Program Admission Requirements for New and Continuing Students:** High achieving students with a cumulative GPA of 3.20 or higher may request the accelerated sequence in the spring semester of their junior year. This sequence allows students to take up to 12 hours of approved graduate courses that will count for both the undergraduate and graduate program in Interior Design/Family and Consumer Sciences. Students can then apply to the Family and Consumer Sciences graduate program in the spring of their senior year. Enrollment in the Accelerated Sequence does not guarantee final admission into the Family and Consumer Sciences graduate program.

— 62 hours required.

— 9 hours in FCS core: FCS 100, 200, 300, 398.

— 53 hours required: FCS 104, 218, 225, 242, 246, 338, 340, 345\*, 346, 347, 348, 352, 370, 375 or 475, 376 or 476; TEC 117, 217; one of the following: ART 155, 156, 265, or 275.

— Possible minors based on individual interests: Technology, Art, or Business.

— Recommended electives in consultation with their advisor: FCS 334, 377, 400; TEC 317, 322.

\*To graduate in the sequence, a student must take at least one course for graduate credit during the senior year. The student should consult with an advisor and the instructor prior to the start of each course to ensure approval and correct registration for graduate credit.

### 3. Provide a description for the proposed program.

The Interior Design Accelerated Sequence allows students to take up to 12 hours of approved graduate courses during the senior year that will count for both the undergraduate and graduate program in Interior Design/Family and Consumer Sciences. No changes are being made to the original undergraduate program; 12 hours are simply noted to be taken for graduate credit.

### 4. Provide a rationale of proposed program.

Accelerated master's degree programs offer high achieving students the opportunity to complete their bachelor's degree and master's degree with one additional year of study. Students will take both graduate and undergraduate classes during their senior year and seamlessly transition into their master's degree program for one additional year. These programs allow for an efficient move through two degrees and the ability to jump-start student professional development by completing two degrees in less time than it would to complete them separately. It also allows our program to retain high achieving students through both degrees. A separate sequence must be created in order to track students and note which graduate courses can substitute for undergraduate courses. No changes are being made to the original undergraduate sequence.

### 5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

The Interior Design Accelerated Sequence allows students in the Interior Design Sequence an opportunity to take up to 12 hours of approved graduate courses that will count for both their undergraduate (Interior Design) and graduate (Family and Consumer Sciences) programs. Any effects of the proposed sequence will only be felt at the program level. The same students will be in the same classes, the only difference is those in this sequence will be taking the class for graduate credit.

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**6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.**

Total Hours Required for Interior Design - 120

First Year

Fall Semester (15 credit hours)

ENG 101 or COM 110 (3)

FCS 100 (3)

FCS 104 (3)

General Education course (3)

General Education course (3)

Spring Semester (15 credit hours)

ENG 101 or COM 110 (3)

FCS 242 (3)

General Education course (3)

General Education course (3)

General Education course (3)

Second Year

Fall Semester (15 credit hours)

FCS 200 (3)

FCS 218 (3)

FCS 225 (3)

General Education course (3)

General Education course (3)

Spring Semester (16 credit hours)

FCS 246 (2)

FCS 347 (2)

Art major elective (3)

TEC 117 (3)

General Education course (3)

General Education course (3)

Third Year

Fall Semester (16 credit hours)

FCS 338 (3)

FCS 340 (4)

TEC 217 (3)

University wide elective (3)

University wide elective (3)

Spring Semester (14 credit hours)

FCS 346 (2)

FCS 352 (3)

FCS 348 (2)

FCS 370 (4)

B.S. SMT or B.A. language (3)

Fourth Year

Fall Semester (15 credit hours)

FCS 300 (2)

FCS 398 (1)

FCS 345 (2)– grad credit

FCS 475 (4) – 400 level grad equivalent

AMALI requirement or University wide elective (3)

University wide elective (3)

Spring Semester (14 credit hours)

FCS 476 (4) – 400 level grad equivalent

University wide elective (3)

University wide elective (1) - grad credit

University wide elective (3)

University wide Elective (3)

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**7. Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:**

No curricular changes are required. This sequence is created in order to track students and note which graduate courses can be substituted for undergraduate courses.

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**8. Anticipated funding needs and source of funds.**

There are minimal if any anticipated funding needs. This accelerated sequence takes students who are already in the major and allows the students to take designated courses for graduate credit.

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**9. No Does this program count for teacher education?**

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**10. No Is this an Interdisciplinary Studies program?**

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**11. The following questions must be answered.**

**Yes** Have you confirmed that Milner Library has sufficient resources for the proposed program?

**No** Are more than 124 hours required to complete a degree with this major?

**No** Beyond General Education, does the major require more than 66 semester hours?

**No** Does this sequence (if in a major) require more than 55 semester hours of major courses?

**No** Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?

**No** Is the proposed program intended to be longer than four years (as indicated by the plan of study)?

**N.A.** Have letter(s) of concurrence from affected departments/schools been obtained?

*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

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[Upload File](#)**12. Routing and action summary for New Program:**[Proposal Routing](#)**1. Family and Consumer Sciences Department Curriculum Committee Chair**

Sally Arnett-Hartwick (website)  
Signature

Sally Arnett-Hartwick  
Print

9/15/2017 10:19:41 AM  
Date

**2. Family and Consumer Sciences Department Chair/School Director**

Ani Hensleigh (website)  
Signature

Ani Hensleigh  
Print

9/15/2017 10:28:19 AM  
Date

**3. College of Applied Science and Technology College Curriculum Committee Chair**

Maria Boemgen (website)  
Signature

Maria Boemgen  
Print

9/26/2017 8:54:58 AM  
Date

**4. College of Applied Science and Technology College Dean**

Kevin Laudner (website)  
Signature

Kevin Laudner  
Print

9/26/2017 9:25:49 AM  
Date

**5. University Curriculum Committee Chair**

Jean Standard (website)  
Signature

Jean Standard  
Print

11/28/2017 10:48:33 AM  
Date

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate

**Comments****Comments from Version 1 from Julie Schumacher ( Department Curriculum Committee Chair):**

Edit to include senior year to program description.

**Comments from Version 2 from Maria Boemgen ( College Curriculum Committee Chair):**

- Section 2; change "Students will" to "Students can"
- Section 2; after Recommended electives change "your advisor" to "their advisor"
- Section 3; spell out undergraduate
- Section 4; second to last sentence, add "note" before which

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