

Financial Implication Form

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**Illinois State University Request for New Program Approval**

**Purpose: Proposed new undergraduate and graduate programs (degrees, sequences, minors, and certificates) must include information concerning how the program will be financially supported to proceed through the curricular process.**

**Procedure: This completed form is to be approved by the Department/School Curriculum Committee chair, department chair/school director, college dean, and Provost prior to submission of the proposal to the College Curriculum Committee.**

**Definition: A "program" can be a degree, a sequence within a degree, a minor, or a certificate. This form is to be used for both undergraduate and graduate programs.**

Division	College/Unit	Department/School
Vice President & Provost	Dean of Education	School of Teaching and Learning
Department/School (if not listed above)		

Primary Contact ULID	Primary Contact First Name	Primary Contact Last Name	Primary Contact Email Address
aameyer	Allison Antink	Meyer	aameyer@ilstu.edu
Secondary Contact ULID	Secondary Contact First Name	Secondary Contact Last Name	Secondary Contact Email Address
emikule	Erin	Mikulec	emikule@ilstu.edu

Proposed New Program

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Early Childhood Education Workforce Online Licensure Sequence

Brief Description of the Proposed Program

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This sequence is for the existing Early Childhood Workforce students. This is an online program that meets the requirements set by the ECACE law. Students who meet admissions requirements hold an associate degree or bachelor's degree (often an AAS in Early Childhood Education) and an Illinois Department of Human Services (IDHS) Gateways to Opportunity credential (level 4). Based on the law and these two factors, specific courses in the traditional early childhood major are not required because students have already established expertise and/or completed coursework in these areas. This sequence formalizes the credit allotted for transferred courses and the Gateways to Opportunity credential.

Is this a Teacher Education program?	Is this a graduate program?
Yes	No

## Enrollments

Summarize enrollment and degrees conferred projections for the program for the first- and fifth-years of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

### Student Enrollment and Degree Projections for the Proposed Program

<u>Fall Headcount of Program Majors/Minors (1st year)</u>	<u>Fall Headcount of Program Majors/Minors (5th year or when fully implemented)</u>
20	40
<u>Annual FTE Program Majors/Minors (1st year)</u>	<u>Annual FTE Program Majors/Minors (5th year or when fully implemented)</u>
40	80
<u>Annual Degrees Awarded (1st year)</u>	<u>Annual Degrees Awarded (5th year or when fully implemented)</u>
0	40

### Relevant Notes for Enrollment

Students are enrolled in a cohort

### Budget Rationale

Estimated Costs of the Proposed Program - For all sections below, only NEW resources not currently available to the program.

#### Operating Expenses

Including but not limited to: Contractual, Commodities, Equipment, etc.

Is the unit's (College, Department, School) current operating budget (contractual, commodities, equipment, etc.) adequate to support the program when fully implemented?

Yes

Please explain.

The FCR model is currently used to provide courses for students and resources to the School to support the costs of this sequence. When this sequence is formally created in the catalog, the continued use of this model is sufficient to maintain the sequence. Residuals from the courses are used to support instruction and program costs.

If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds?

No new resources are requested.

Operating Expenses (1st year)

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\$0.00

Operating Expenses (5th year or when fully implemented)

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\$0.00

## Personnel

What impact will the new program have on faculty assignments in the department?

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Non-tenure track faculty will be needed to provide instruction for this sequence and liaison responsibilities required by the state including consortium meeting attendance and three annual reports which may impact faculty assignments.

Will current faculty be adequate to provide instruction for the new program?

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Yes

Will additional faculty need to be hired, either for the proposed program or for courses faculty of the new program would otherwise have taught?

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No

Will current staff be adequate to implement and maintain the new program?

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Yes

Please explain.

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Current staff are supported in part through the FCR residuals and the used of these residuals will continue to be critical to maintaining strong enrollment, student services, and required state reporting.

Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies?

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Yes

Will additional staff be hired?

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No

Please elaborate.

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No new or additional staff are needed.

Faculty FTE (1st year)

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0

Faculty FTE (5th year or when fully implemented)

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0

Faculty Salary Dollar(s) (1st year)

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\$0.00

Faculty Salary Dollar(s) (5th year or when fully implemented)

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\$0.00

Other Personnel Costs (1st year)

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\$0.00

Other Personnel Costs (5th year or when fully implemented)

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\$0.00

### Facilities

Including but not limited to rental, maintenance, etc.

Are the unit's current facilities adequate to support the program when fully implemented?

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Yes

Will there need to be facility renovation or new construction to house the program?

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This sequence is an online program and no new facilities are necessary. Existing TCH space is adequate to continue to support this sequence.

For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program.

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Existing TCH space is adequate to continue to support this sequence. Instructional design support to maintain this fully online sequence is supported by the College and FCR residuals.

Are library resources adequate to support the program when fully implemented? Please elaborate.

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Existing library resources are adequate to continue to support this sequence.

Facilities Costs (1st year)

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\$0.00

Facilities Costs (5th year or when fully implemented)

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\$0.00

### Other Costs

Are there any additional costs not addressed above?

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No

Please explain.

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There are no additional costs that cannot be covered by the School with continued access to FCR residuals and adequate enrollment. These include a full time staff member responsible for

advising, admissions, and recruitment. If enrollments fall short of expectations, the School of Teaching and Learning will cover the costs.

Are any sources of funding temporary (e.g., grant funding)?

No

How will the program be sustained once these funds are exhausted?

This sequence originated through an ECACE grant. That grant ended in the 2023/2024 academic year and the School has maintained the sequence since that time. The School is currently maintaining the sequence with FCR residuals and is planned through 24/25.

If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.

This is an undergraduate program.

Itemized Costs

1. Description	1. Cost (1st year)	1. Cost (5th year or when fully implemented)
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Total Costs

Please subtotal the Operating, Personnel, Facilities, and Other Costs.

Total Cost (1st Year)	Total Cost (5th year or when fully implemented)
\$0.00	\$0.00

Notes

Other Attachment/Documentation

No Response

Approval Signatures

Department/School Curriculum Committee Chair

DSCCC Signature

Electronically Signed by Falbe, Kristina (knfalbe@ilstu.edu) - November 5, 2024 at 11:33 AM (America/Chicago)

Department Chairperson/School Director

DCSD Signature

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Electronically Signed by Erin Mikulec (emikule@ilstu.edu) - November 5, 2024 at 11:41 AM  
(America/Chicago)

College Dean

CD Signature

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Electronically Signed by McLoda, Todd (tamclod@ilstu.edu) - November 7, 2024 at 8:08 AM  
(America/Chicago)

Provost

Provost Signature

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Electronically Signed by Yazedjian, Ani (ayazedj@ilstu.edu) - November 8, 2024 at 9:46 AM  
(America/Chicago)

College Curriculum Committee Chairperson

CCCC Signature

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Electronically Signed by Mindy Ely (msely@ilstu.edu) - November 8, 2024 at 11:11 AM  
(America/Chicago)

Teacher Education Council Chair

TECC Signature

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Electronically Signed by Bazan, Christy (cnstath@ilstu.edu) - November 8, 2024 at 11:12 AM  
(America/Chicago)

University Curriculum Committee Chairperson

UCCC Signature

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Electronically Signed by Newport, Joshua (jcnewpo@ilstu.edu) - November 8, 2024 at 11:19 AM  
(America/Chicago)

To be completed by the Provost's Office.

The ULID is the part of your Illinois State University email address before the @ symbol.

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Dept/School Curriculum Committee Chair ULID	First Name	Last Name	Email Address
knfalbe	Kristina	Falbe	knfalbe@ilstu.edu

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Dept/School Chair ULID	First Name	Last Name	Email Address
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College/Dean ULID	First Name	Last Name	Email Address
tamclod	Todd	McLoda	tamclod@ilstu.edu

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College Curriculum Committee Chair ULID	First Name	Last Name	Email Address
msely	Mindy	Ely	msely@ilstu.edu

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Teacher Education Council Chair ULID	First Name	Last Name	Email Address
cnstath	Christy	Bazan	cnstath@ilstu.edu

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University Curriculum Committee Chair ULID	First Name	Last Name	Email Address
jcnewpo	Joshua	Newport	jcnewpo@ilstu.edu

#### For Workflow Purposes Only

The following data will be used to route the submitted form to the proper individuals in the workflow. If you see issues with the names in the route steps displaying below, contact the Technology Support Center [438-HELP (4357) or supportcenter@ilstu.edu] for assistance.

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Primary Contact ULID (HCM Link)	Secondary Contact ULID (HCM Link)		
aameyer	emikule		
D/S Curr-Comm Chair ULID (HCM Link)	D/S Curr-Comm Chair Name (Kuali Link)	D/S Chair ULID (HCM Link)	D/S Chair Name (Kuali Link)
knfalbe	Kristina Falbe	emikule	Erin Mikulec
College/Dean ULID (HCM Link)	College/Dean Name (Kuali Link)	College Curr-Comm Chair ULID (HCM Link)	College Curr-Comm Chair Name (Kuali Link)

tamclod	Todd McLoda	msely	Mindy Ely
Teacher Ed Council Chair ULID (HCM Link)	Teacher Ed Council Chair Name (Kuali Link)	University Curr-Comm Chair ULID (HCM Link)	University Curr-Comm Name (Kuali Link)
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cnstath	Christy Bazan	jcnewpo	Joshua Newport