

Financial Implication Form

Illinois State University Request for New Program Approval

Purpose: Proposed new undergraduate and graduate programs (degrees, sequences, minors, and certificates) must include information concerning how the program will be financially supported to proceed through the curricular process.

Procedure: This completed form is to be approved by the Department/School Curriculum Committee chair, department chair/school director, college dean, and Provost prior to submission of the proposal to the College Curriculum Committee.

Definition: A "program" can be a degree, a sequence within a degree, a minor, or a certificate. This form is to be used for both undergraduate and graduate programs.

Division	College/Unit	Department/School
Vice President & Provost	Dean of Arts & Sciences	Languages, Literatures and Cultures

Department/School (if not listed above)

Primary Contact ULID	Primary Contact First Name	Primary Contact Last Name	Primary Contact Email Address
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Proposed New Program

Accelerated Spanish sequence in Spanish, BA

Brief Description of the Proposed Program

The Accelerated Spanish Sequence is a pathway in the Master’s Program in Spanish. The accelerated degree program is available to high-achieving students that are interested in advanced study and the opportunity to complete a Bachelor’s and Master’s degree in 5 years.

Is this a Teacher Education program?	Is this a graduate program?
No	No

Enrollments

Summarize enrollment and degrees conferred projections for the program for the first- and fifth-years of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

Student Enrollment and Degree Projections for the Proposed Program

<u>Fall Headcount of Program Majors/Minors (1st year)</u>	<u>Fall Headcount of Program Majors/Minors (5th year or when fully implemented)</u>
5	3
<u>Annual FTE Program Majors/Minors (1st year)</u>	<u>Annual FTE Program Majors/Minors (5th year or when fully implemented)</u>
5	3
<u>Annual Degrees Awarded (1st year)</u>	<u>Annual Degrees Awarded (5th year or when fully implemented)</u>
0	3

Relevant Notes for Enrollment

Students need to be enrolled full time.

Budget Rationale

Estimated Costs of the Proposed Program - For all sections below, only NEW resources not currently available to the program.

Operating Expenses

Including but not limited to: Contractual, Commodities, Equipment, etc.

Is the unit's (College, Department, School) current operating budget (contractual, commodities, equipment, etc.) adequate to support the program when fully implemented?

Yes

Please explain.

Both Spanish BA and Spanish MA are currently operational. No additional operating budget is needed for the accelerated sequence.

If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds?

No new resources are needed

<u>Operating Expenses (1st year)</u>	<u>Operating Expenses (5th year or when fully implemented)</u>
\$0.00	

Personnel

What impact will the new program have on faculty assignments in the department?

None.

Will current faculty be adequate to provide instruction for the new program?

Yes

Will additional faculty need to be hired, either for the proposed program or for courses faculty of the new program would otherwise have taught?

No

Will current staff be adequate to implement and maintain the new program?

Yes

Please explain.

Both Spanish BA and Spanish MA are currently operational with the current faculty. No new hires are needed since no new courses or requirements are implemented.

Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies?

Yes

Will additional staff be hired?

No

Please elaborate.

We currently have an academic advisor for the BA and a Director for Graduate students for the Spanish MA. These two faculty members can advise students in the accelerated sequence.

Faculty FTE (1st year)

0

Faculty FTE (5th year or when fully implemented)

0

Faculty Salary Dollar(s) (1st year)

\$0.00

Faculty Salary Dollar(s) (5th year or when fully implemented)

\$0.00

Other Personnel Costs (1st year)

\$0.00

Other Personnel Costs (5th year or when fully implemented)

\$0.00

Facilities

Including but not limited to rental, maintenance, etc.

Are the unit's current facilities adequate to support the program when fully implemented?

Yes

Will there need to be facility renovation or new construction to house the program?

No

For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program.

NA

Are library resources adequate to support the program when fully implemented? Please elaborate.

Yes. The accelerated sequence is based on the current Spanish BA and MA which both already have the library resources they need. No new library resources are needed for the sequence.

Facilities Costs (1st year)

\$0.00

Facilities Costs (5th year or when fully implemented)

\$0.00

Other Costs

Are there any additional costs not addressed above?

No

Please explain.

NA

Are any sources of funding temporary (e.g., grant funding)?

No

How will the program be sustained once these funds are exhausted?

NA

If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.

In the fifth year, students from the accelerated sequence will be eligible to apply for the graduate teaching assistantships in the department. No new teaching assistantships are needed to sustain the program.

Itemized Costs

1. Description	1. Cost (1st year)	1. Cost (5th year or when fully implemented)
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Total Costs

Please subtotal the Operating, Personnel, Facilities, and Other Costs.

Total Cost (1st Year)

\$0.00

Total Cost (5th year or when fully implemented)

\$0.00

Notes

Other Attachment/Documentation

No Response

Approval Signatures

Department/School Curriculum Committee Chair

DSCCC Signature

Electronically Signed by Shively, Rachel (rshivel@ilstu.edu) - July 26, 2024 at 12:24 PM (America/Chicago)

Department Chairperson/School Director

DCSD Signature

Electronically Signed by Lynd, Juliet (jlynd@ilstu.edu) - July 26, 2024 at 12:26 PM (America/Chicago)

College Dean

CD Signature

Electronically Signed by Heather Dillaway (hedilla@ilstu.edu) - July 28, 2024 at 11:43 PM (America/Chicago)

Provost

Provost Signature

Electronically Signed by Ani Yazedjian (ayazedj@ilstu.edu) - August 2, 2024 at 5:20 AM
(America/Chicago)

College Curriculum Committee Chairperson

CCCC Signature

Electronically Signed by Stewart, Todd (tstewar@ilstu.edu) - August 13, 2024 at 5:25 PM
(America/Chicago)

University Curriculum Committee Chairperson

UCCC Signature

Electronically Signed by Newport, Joshua (jcnewpo@ilstu.edu) - August 14, 2024 at 10:32 AM
(America/Chicago)

Chairs and Deans - Routing Steps

To be completed by the Provost's Office.

The ULID is the part of your Illinois State University email address before the @ symbol.

Dept/School Curriculum Committee Chair ULID	First Name	Last Name	Email Address
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College Curriculum Committee Chair ULID	First Name	Last Name	Email Address
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University Curriculum Committee Chair ULID	First Name	Last Name	Email Address
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For Workflow Purposes Only

The following data will be used to route the submitted form to the proper individuals in the workflow. If you see issues with the names in the route steps displaying below, contact the Technology Support Center [438-HELP (4357) or supportcenter@ilstu.edu] for assistance.

Primary Contact ULID (HCM Link)		Secondary Contact ULID (HCM Link)	
mmir1		ilascur	
D/S Curr-Comm Chair ULID (HCM Link)	D/S Curr-Comm Chair Name (Kuali Link)	D/S Chair ULID (HCM Link)	D/S Chair Name (Kuali Link)
rshivel	Rachel Shively	jlynd	Juliet Lynd
College/Dean ULID (HCM Link)	College/Dean Name (Kuali Link)	College Curr-Comm Chair ULID (HCM Link)	College Curr-Comm Chair Name (Kuali Link)
hedilla	Heather Dillaway	tstewar	Todd Stewart
University Curr-Comm Chair ULID (HCM Link)		University Curr-Comm Name (Kuali Link)	
jcnewpo		Joshua Newport	