Financial Implication Form

Illinois State University Request for New Program Approval

Purpose: Proposed new undergraduate and graduate programs (degrees, sequences, minors, and certificates) must include information concerning how the program will be financially supported to proceed through the curricular process.

Procedure: This completed form is to be approved by the Department/School Curriculum Committee chair, department chair/school director, college dean, and Provost prior to submission of the proposal to the College Curriculum Committee.

Definition: A "program" can be a degree, a sequence within a degree, a minor, or a certificate. This form is to be used for both undergraduate and graduate programs.

Division	College/Unit	Department/School
Vice President & Provost	Dean of Arts & Sciences	Sociology and Anthropology

Department/School (if not listed above)

Primary Contact ULID	Primary Contact First Name	Primary Contact Last Name	Primary Contact Email Address
jmbrehm	Joan	Brehm	jmbrehm@ilstu.edu

Secondary Contact ULID	Secondary Contact First Name	Secondary Contact Last Name	Secondary Contact Email Address
krgray2	Ryan	Gray	krgray2@ilstu.edu

Proposed New Program

SEQUENCE in Sociology: Social Inquiry sequence housed within the existing BA/BS in Sociology.

Brief Description of the Proposed Program

Rationale:
In recent years we have experienced a significant increase in the number of students that either struggle to be successful in our current curriculum, especially with the senior research capstone, or who generally do not see the value of this course for their own aspirations. These trends are creating increasing challenges for student success and retention. In addition, a reduction in overall tenure track faculty has created staffing challenges for our curriculum in its current format. In response to these challenges, the Sociology Curriculum Committee has spent considerable time researching other models at peer and aspirational institutions for successful curriculum models that better support the changing needs and interests of our students. The two-sequence model was proposed and presented to all faculty for discussion, where it received unanimous support from all TT faculty. There are several advantages to this new curricular approach:

•Allows students to have more control over their direction and their future trajectory by selecting their desired 'sequence'.
•Both sequences have the same number of credit hours, and both require our existing core curriculum, intro to soc, theory, methods, and stats as foundational knowledge.
•The Social Research Sequence places an emphasis on preparing students for advanced study/graduate school or a research-oriented career path. This sequence provides specialized training in professional sociological research through SOC 300. Participating students will have the opportunity to earn a sequence designation on their transcripts.
•The Social Inquiry Sequence allows students more flexibility in pursuing an additional elective (in place of SOC 300) and maintains the same overall credit hour requirement.

Description:
The two sequences for the Sociology BA/BS degree program supports students to pursue course content that more directly aligns with and prepares them for their unique career aspirations after graduating from ISU. The Social Research Sequence places an emphasis on advanced research and analytical skills that will prepare students for graduate program work or career paths that focus on policy, analyses, or data management. The Social Inquiry Sequence places an emphasis on tailoring electives to support the unique interests and aspirations of our students across a broad spectrum of areas of specialization within the discipline.

Both sequences maintain a required core curriculum that supports the central learning goals of the sociology program, including an understanding of sociology and how it contributes to people's understanding of social reality and social life; an understanding of the role of theory and a variety of research methods; an understanding of basic social processes and dynamics in national and global contexts; and professional norms and expectations of the discipline.

Students in the Social Research Sequence must complete the following:
1.Take SOC 106 (or equivalent if transfer student)
2.Take SOC 270, 271, and 275 and earn a grade of B or better*
3.Take SOC 300, senior research capstone course.
4.Take at least one additional research, data analysis, or writing intensive elective at the 300-level (not SOC 300). Options for this course will change each semester depending on course offerings.

*A student may appeal the minimum grade requirement for any core class(es) based on extenuating life circumstances that may have resulted in a lower grade in that course.
Students in the Social Inquiry Sequence must complete the following:
1.Take SOC 106 (or equivalent if transfer)
2.Take SOC 270, 271, and 275
3.Take any additional 300-level elective in place of SOC 300.

Is this a Teacher Education program?	Is this a graduate program?
No	No

Enrollments

Summarize enrollment and degrees conferred projections for the program for the first- and fifth-years of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

Student Enrollment and Degree Projections for the Proposed Program

Fall Headcount of Program Majors/Minors (1st year)

200

Fall Headcount of Program Majors/Minors (5th year or when fully implemented)

250

Annual FTE Program Majors/Minors (1st year)

200

Annual FTE Program Majors/Minors (5th year or when fully implemented)

250

Annual Degrees Awarded (1st year)

60

Annual Degrees Awarded (5th year or when fully implemented)

70

Relevant Notes for Enrollment

The majority of our majors declare their major in the second year at ISU or as a transfer student. We are very much a 'found' major as most students do not have Sociology in high school.

Budget Rationale
Estimated Costs of the Proposed Program - For all sections below, only NEW resources not currently available to the program.

Operating Expenses
Including but not limited to: Contractual, Commodities, Equipment, etc.

Is the unit's (College, Department, School) current operating budget (contractual, commodities, equipment, etc.) adequate to support the program when fully implemented?

Yes

Please explain.

There are no changes to the overall credit hours required for the curriculum and the current faculty have the capacity to teach all required courses in the two sequences. We are simply re-arranging our curriculum in a way that is more reflective of our students's needs and future goals.

If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds?

NA

Operating Expenses (1st year)

$0.00

Operating Expenses (5th year or when fully implemented)

$0.00

Personnel

What impact will the new program have on faculty assignments in the department?

No new faculty will be needed. The sequences will require some shifting of faculty from teaching additional sections of our Senior Capstone research course to now teaching 300-level writing intensive/data analytics electives. However, this can be accomplished with the faculty that we currently have.

Will current faculty be adequate to provide instruction for the new program?

Yes

Will additional faculty need to be hired, either for the proposed program or for courses faculty of the new program would otherwise have taught?

No

Will current staff be adequate to implement and maintain the new program?

Yes

Please explain.

This has no impact on staff needs/demands.

Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies?

Yes

Will additional staff be hired?

No

Please elaborate.

None

Faculty FTE (1st year)	Faculty FTE (5th year or when fully implemented)
13	13

Faculty Salary Dollar(s) (1st year)	Faculty Salary Dollar(s) (5th year or when fully implemented)
$0.00	$0.00

Other Personnel Costs (1st year)	Other Personnel Costs (5th year or when fully implemented)
$0.00	$0.00

Facilities
Including but not limited to rental, maintenance, etc.

Are the unit's current facilities adequate to support the program when fully implemented?

Yes

Will there need to be facility renovation or new construction to house the program?

No.

For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program.

NA

Are library resources adequate to support the program when fully implemented? Please elaborate.

Yes.

Facilities Costs (1st year)

$0.00

Facilities Costs (5th year or when fully implemented)

$0.00

Other Costs

Are there any additional costs not addressed above?

No

Please explain.

None

Are any sources of funding temporary (e.g., grant funding)?

No

How will the program be sustained once these funds are exhausted?

NA

If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.

NA

Itemized Costs

| 1. Description | 1. Cost (1st year) | 1. Cost (5th year or when fully implemented) |

Total Costs
Please subtotal the Operating, Personnel, Facilities, and Other Costs.

Total Cost (1st Year)	Total Cost (5th year or when fully implemented)
$0.00	$0.00

Notes

There are no new/additional expenses to implement the two sequences.

Other Attachment/Documentation

No Response

Approval Signatures

Department/School Curriculum Committee Chair

DSCCC Signature

Electronically Signed by Avogo, Winfred (wavogo@ilstu.edu) - April 9, 2024 at 4:15 PM (America/Chicago)

Department Chairperson/School Director

DCSD Signature

Electronically Signed by Joan Brehm (jmbrehm@ilstu.edu) - April 9, 2024 at 4:18 PM (America/Chicago)

College Dean

CD Signature

Electronically Signed by Heather Dillaway (hedilla@ilstu.edu) - April 10, 2024 at 1:23 PM (America/Chicago)

Provost

Provost Signature

Electronically Signed by Ani Yazedjian (ayazedj@ilstu.edu) - April 10, 2024 at 3:38 PM (America/Chicago)

College Curriculum Committee Chairperson

CCCC Signature

Electronically Signed by Todd Stewart (tstewar@ilstu.edu) - April 12, 2024 at 3:23 PM (America/Chicago)

University Curriculum Committee Chairperson

UCCC Signature

Electronically Signed by Newport, Joshua (jcnewpo@ilstu.edu) - April 15, 2024 at 9:17 AM (America/Chicago)

Chairs and Deans - Routing Steps
To be completed by the Provost's Office.

The ULID is the part of your Illinois State University email address before the @ symbol.

Dept/School Curriculum Committee Chair ULID wavogo	First Name Winfred	Last Name Avogo	Email Address wavogo@ilstu.edu
Dept/School Chair ULID jmbrehm	First Name Joan	Last Name Brehm	Email Address jmbrehm@ilstu.edu
College/Dean ULID hedilla	First Name Heather	Last Name Dillaway	Email Address hedilla@ilstu.edu
College Curriculum Committee Chair ULID tstewar	First Name Todd	Last Name Stewart	Email Address tstewar@ilstu.edu
University Curriculum Committee Chair ULID jcnewpo	First Name Joshua	Last Name Newport	Email Address jcnewpo@ilstu.edu

For Workflow Purposes Only
The following data will be used to route the submitted form to the proper individuals in the workflow. If you see issues with the names in the route steps displaying below, contact the Technology Support Center [438-HELP (4357) or supportcenter@ilstu.edu] for assistance.

Primary Contact ULID (HCM Link)		Secondary Contact ULID (HCM Link)	
jmbrehm		krgray2	

D/S Curr-Comm Chair ULID (HCM Link)	D/S Curr-Comm Chair Name (Kuali Link)	D/S Chair ULID (HCM Link)	D/S Chair Name (Kuali Link)
wavogo	Winfred Avogo	jmbrehm	Joan Brehm

College/Dean ULID (HCM Link)	College/Dean Name (Kuali Link)	College Curr-Comm Chair ULID (HCM Link)	College Curr-Comm Chair Name (Kuali Link)
hedilla	Heather Dillaway	tstewar	Todd Stewart

University Curr-Comm Chair ULID (HCM Link)		University Curr-Comm Name (Kuali Link)	
jcnewpo		Joshua Newport	