

Financial Implication Form

Illinois State University Request for New Program Approval

Purpose: Proposed new undergraduate and graduate programs (degrees, sequences, minors, and certificates) must include information concerning how the program will be financially supported to proceed through the curricular process.

Procedure: This completed form is to be approved by the Department/School Curriculum Committee chair, department chair/school director, college dean, and Provost prior to submission of the proposal to the College Curriculum Committee.

Definition: A "program" can be a degree, a sequence within a degree, a minor, or a certificate. This form is to be used for both undergraduate and graduate programs.

Division	College/Unit	Department/School
Vice President & Provost	Dean of Applied Science and Technology	Health Sciences

Department/School (if not listed above)

Primary Contact ULID	Primary Contact First Name	Primary Contact Last Name	Primary Contact Email Address
jalanie	Jacqueline	Lanier	jalanie@ilstu.edu
Secondary Contact ULID	Secondary Contact First Name	Secondary Contact Last Name	Secondary Contact Email Address
dcgries	Chris	Grieshaber	dcgries@ilstu.edu

Proposed New Program

Brief Description of the Proposed Program

The Applied Community and Economic Development (ACED) sequence is an interdisciplinary program that enables those who are passionate about social change through service to take their careers to the next level. The sequence is designed for returned Peace Corps Volunteers and students with other development experiences (e.g., AmeriCorps, nonprofit work). The Stevenson Center for Community and Economic Development coordinates these programs for Fellows, who spend an intense year on campus followed by an 11-month paid professional practice. ACED sequence students have a graduate assistantship in the fall and spring semesters on campus (9-months) prior to field work. Students pursuing this sequence receive a solid and relevant educational opportunity to pursue careers in community and economic development in the United States and around the world. The Master of Public Health (MPH) program is designed to prepare students in core competencies needed by professionals working on population-based health issues. Public health professionals work to improve the quality and length of life in diverse communities by preventing health problems before they

occur. They do this through supporting healthy environments, promoting the adoption of healthy lifestyles, preventing injuries, and preserving and protecting important resources that support human health. Public health is an interdisciplinary field built upon knowledge in environmental health, health promotion, epidemiology, medicine and other areas of study. There is a growing need to prepare students for the public health workforce. The Bureau of Labor Statistics (BLS) projects 11% growth in public health careers between 2020-2030. This is particularly true for public health educators (17% projected growth), epidemiologists (30%), environmental scientists (8%), and statisticians (33%). The Association of Schools and Programs of Public Health (ASPPH) projects the deficit of public health professionals in the State of Illinois to exceed 20,000 in the next few years.

Is this a Teacher Education program?

Is this a graduate program?

Enrollments

Summarize enrollment and degrees conferred projections for the program for the first- and fifth-years of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

Student Enrollment and Degree Projections for the Proposed Program	
Fall Headcount of Program Majors/Minors (1st year)	Fall Headcount of Program Majors/Minors (5th year or when fully implemented)
2	4
Annual FTE Program Majors/Minors (1st year)	Annual FTE Program Majors/Minors (5th year or when fully implemented)
2	4
Annual Degrees Awarded (1st year)	Annual Degrees Awarded (5th year or when fully implemented)
2	2
Relevant Notes for Enrollment	
Students are enrolled in a cohort. It's a two-year program.	

Budget Rationale

Estimated Costs of the Proposed Program - **For all sections below, only NEW resources not currently available to the program.**

Operating Expenses

Including but not limited to: Contractual, Commodities, Equipment, etc.

Is the unit's (College, Department, School) current operating budget (contractual, commodities, equipment, etc.) adequate to support the program when fully implemented?

Please explain.

ACED students are funded through school/department's operating budget in other units on campus as Graduate Assistants, or through partner organizations, recruited by Stevenson Center staff, that host them as off-campus interns. ACED-MPH Fellows will be funded by private donors or partner organizations in HSC. Funds from partner organizations are paid to the Graduate School who then distributes the funds to students as scholarship disbursements, with a percentage going to the Stevenson Center to cover administrative costs. The Stevenson Center currently partners with several host organizations in the community. After preliminary discussions with one such host, Chestnut Health Systems expressed interest in pursuing this partnership. In addition, staff in Health Sciences have provided a list of partner organizations from which the Stevenson Center may also recruit both off-campus internship partnerships and placement (second-year) partnerships. The department will not request permanent funding for ACED-MPH Fellows. If funding is not available, fellows in public health will neither be recruited nor supported by the university.

If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds?

The Department of Health Sciences will support ACED-MPH GAs via donors and professional partners.

Operating Expenses (1st year)	Operating Expenses (5th year or when fully implemented)
\$0.00	\$0.00

Personnel

What impact will the new program have on faculty assignments in the department?

Current assignments will not be impacted. ACED sequence students will progress in the plan of study alongside the Public Health sequence students.

Will current faculty be adequate to provide instruction for the new program?

Will additional faculty need to be hired, either for the proposed program or for courses faculty of the new program would otherwise have taught?

Please indicate whether new faculty members will be full-time or part-time faculty, tenure track or non-tenure track faculty.

Will current staff be adequate to implement and maintain the new program?

Please explain.

Additional ACED sequence students represent a small number of overall MPH students and will not substantially impact staffing needs.

Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies?

Will additional staff be hired?

Please elaborate.

Additional ACED sequence students represent a small number of overall MPH students and will not substantially impact staffing needs.

Faculty FTE (1st year)	Faculty FTE (5th year or when fully implemented)
0	0
Faculty Salary Dollar(s) (1st year)	Faculty Salary Dollar(s) (5th year or when fully implemented)
\$0.00	\$0.00
Other Personnel Costs (1st year)	Other Personnel Costs (5th year or when fully implemented)
\$0.00	\$0.00

Facilities
Including but not limited to rental, maintenance, etc.

Are the unit's current facilities adequate to support the program when fully implemented?

Will there need to be facility renovation or new construction to house the program?

No

For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program.

Additional ACED sequence students represent a small number of overall MPH students and will not substantially impact facility needs. All core MPH classes are online.

Are library resources adequate to support the program when fully implemented? Please elaborate.

Yes; additional ACED sequence students represent a small number of overall MPH students and will not substantially impact facility needs. All core MPH classes are online and students can access Milner resources online.

Facilities Costs (1st year)

\$0.00

Facilities Costs (5th year or when fully implemented)

\$0.00

Other Costs

Are there any additional costs not addressed above?

Please explain.

Additional ACED sequence students represent a small number of overall MPH students and will progress in the plan of study alongside the Public Health sequence students. All core MPH classes are online. Any additional marketing costs will be minimal and absorbed by the department as part of the overall budget for marketing the MPH. Accreditation will be covered by one program accreditation fee for all undergraduate and graduate sequences. Adding the ACED sequence will not increase the fee.

Are any sources of funding temporary (e.g., grant funding)?

How will the program be sustained once these funds are exhausted?

Community partnerships must be maintained on an ongoing basis. Funding always varies based on host interest regarding off campus internships and placements. We will not admit students until we have a full commitment from community partners for supporting students and have never failed to secure paid opportunities in the second year. The Stevenson Center maintains strong partnerships with a variety of community organizations. They also have full-time staff dedicated to placing students with appropriate hosts and supporting them throughout their internships.

If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.

The department expects to have teaching, research, and administrative opportunities available based on the needs and career interests of the students at the time of admission into the program. Funding will come from private donors. We will not admit students until we have secured donor funding for first-year students.

Itemized Costs

1. Description	1. Cost (1st year)	1. Cost (5th year or when fully implemented)
	\$0.00	\$0.00

Total Costs

Please subtotal the Operating, Personnel, Facilities, and Other Costs.

Total Cost (1st Year)

\$0.00

Total Cost (5th year or when fully implemented)

\$0.00

Notes

Other Attachment/Documentation

No Response

Approval Signatures

Department/School Curriculum Committee Chair

DSCCC Signature

Electronically Signed by Van Draska, Meridee (mrust@ilstu.edu) - March 4, 2025 at 8:52 AM (America/Chicago)

Department Chairperson/School Director

DCSD Signature

Electronically Signed by Chris Grieshaber (dcgries@ilstu.edu) - March 4, 2025 at 9:07 AM (America/Chicago)

College Dean

CD Signature

Electronically Signed by Chad McEvoy (cdmcevo@ilstu.edu) - March 4, 2025 at 9:28 AM (America/Chicago)

Provost

Provost Signature

Electronically Signed by Yazedjian, Ani (ayazedj@ilstu.edu) - March 5, 2025 at 5:21 AM (America/Chicago)

College Curriculum Committee Chairperson

CCCC Signature

Electronically Signed by Rowley, Micheal (mprowl1@ilstu.edu) - March 5, 2025 at 10:20 AM (America/Chicago)

Teacher Education Council Chair

TECC Signature

No Response

Graduate Curriculum Committee Chair

GCCC Chair

Electronically Signed by Thompson, Lily (emthom4@ilstu.edu) - March 5, 2025 at 11:37 AM (America/Chicago)

University Curriculum Committee Chairperson

UCCC Signature

No Response

Chairs and Deans - Routing Steps
To be completed by the Provost's Office.

The ULID is the part of your Illinois State University email address before the @ symbol.

Dept/School Curriculum Committee Chair ULID	First Name	Last Name	Email Address
mrust	Meridee	Van Draska	mrust@ilstu.edu
Dept/School Chair ULID	First Name	Last Name	Email Address
dcgries	Chris	Grieshaber	dcgries@ilstu.edu
College/Dean ULID	First Name	Last Name	Email Address
cdmcevo	Chad	McEvoy	cdmcevo@ilstu.edu
College Curriculum Committee Chair ULID	First Name	Last Name	Email Address
mprowl1	Micheal	Rowley	mprowl1@ilstu.edu
	First Name	Last Name	Email Address

Teacher Education Council Chair ULID	No Response		No Response	No Response
Graduate Curriculum Committee Chair ULID	First Name	Last Name	Email Address	
emthom4	Lily	Thompson	emthom4@ilstu.edu	
University Curriculum Committee Chair ULID	First Name	Last Name	Email Address	
	No Response	No Response	No Response	

For Workflow Purposes Only

The following data will be used to route the submitted form to the proper individuals in the workflow. If you see issues with the names in the route steps displaying below, contact the Technology Support Center [438-HELP (4357) or supportcenter@ilstu.edu] for assistance.

Primary Contact ULID (HCM Link)			Secondary Contact ULID (HCM Link)		
jalandie			dchgries		
D/S Curr-Comm Chair ULID (HCM Link)	D/S Curr-Comm Chair Name (Kuali Link)		D/S Chair ULID (HCM Link)	D/S Chair Name (Kuali Link)	
mrust	Meridee Van Draska		dchgries	Chris Grieshaber	
College/Dean ULID (HCM Link)	College/Dean Name (Kuali Link)		College Curr-Comm Chair ULID (HCM Link)	College Curr-Comm Chair Name (Kuali Link)	
cdmcevo	Chad McEvoy		mprowl1	Micheal Rowley	
Teacher Ed Council Chair ULID (HCM Link)	Teacher Ed Council Chair Name (Kuali Link)	Graduate Curr-Comm Chair ULID (HCM Link)	Graduate Curr-Comm Name (Kuali Link)	University Curr-Comm Chair ULID (HCM Link)	University Curr-Comm Name (Kuali Link)
		emthom4	Lily Thompson		

Form Submission - Proposer

Submitted for Approval | Proposer

Grieshaber, Chris - March 3, 2025 at 3:24 PM (America/Chicago)

Submission Notification

Notification Sent

Grieshaber, Chris - March 3, 2025 at 3:24 PM (America/Chicago)

Provost (Update)

Approved

J Cooper Cutting - March 4, 2025 at 8:34 AM (America/Chicago)
Ani Yazedjian

D/S Curr-Comm Chair

Approved

Meridee Van Draska - March 4, 2025 at 8:52 AM (America/Chicago)

D/S Chair

Approved

Chris Grieshaber - March 4, 2025 at 9:08 AM (America/Chicago)

College Dean

Approved

Chad McEvoy - March 4, 2025 at 9:28 AM (America/Chicago)

Status Update Email

Notification Sent

Curriculum - Registrar Office - March 4, 2025 at 9:28 AM (America/Chicago)

Provost (Approve)

Approved

Christie Wissmiller

Yazedjian, Ani - March 5, 2025 at 5:21 AM (America/Chicago)

Approval Email
Notification Sent

Chris Grieshaber - March 5, 2025 at 5:21 AM (America/Chicago)

Approval Email
Notification Sent

Van Draska, Meridee - March 5, 2025 at 5:21 AM (America/Chicago)

Approval Email
Notification Sent

Chris Grieshaber - March 5, 2025 at 5:22 AM (America/Chicago)

Approval Email
Notification Sent

Chad McEvoy - March 5, 2025 at 5:22 AM (America/Chicago)

Approval Email
Notification Sent

J Cooper Cutting - March 5, 2025 at 5:22 AM (America/Chicago)

Coll Curr-Comm Chair
Approved

Micheal Rowley - March 5, 2025 at 10:20 AM (America/Chicago)

Approved March 5, 2025

Graduate Curriculum Committee Chair
Approved

Lily Thompson - March 5, 2025 at 11:38 AM (America/Chicago)

Approval Email

Notification Sent

Chris Grieshaber - March 5, 2025 at 11:38 AM (America/Chicago)

Approval Email

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jalanie@ilstu.edu - March 5, 2025 at 11:38 AM (America/Chicago)

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dcgries@ilstu.edu - March 5, 2025 at 11:38 AM (America/Chicago)

Approval Email

Notification Sent

J Cooper Cutting - March 5, 2025 at 11:38 AM (America/Chicago)

Approval Email

Generating PDF

Curriculum - Registrar Office