1. **Proposed Action**

New Major

New Sequence

✓New Certificate

✓More than 50% of courses in this program are Distance Education

1. **Provide Graduate Catalog copy for new program.**

Family and Consumer Sciences Teacher Education Online Certificate

This online 18-credit hour certificate is designed for current educators who hold a professional educator license in another subject matter and want to deepen their understanding of education and practice in teaching family and consumer sciences. Providing completion would fulfill the coursework needed for the family and consumer sciences endorsement for the Illinois State Board of Education.

This 18-credit hour certificate requires:

- 6 hours: FCS 453, FCS 455

- Select 12 hours from: FCS 414, FCS 415, FCS 427, FCS 438, FCS 477, FCS 492

1. **Provide a description for the proposed program.**

This online certificate includes the 18 credit hours of coursework required by the Illinois State Board of Education (ISBE) for the family and consumer sciences endorsement. Students will also need to pass the family and consumer sciences content exam to earn endorsement with ISBE but not for program completion.

1. **Provide a rationale of proposed program.**

There is a great need for 5th-12th grade family and consumer sciences (FCS) teachers in Illinois and nationally. According to the Illinois Association of Regional Superintendents of Schools (IARSS), FCS remains a teacher shortage content area (IARSS Educator Shortage Survey, 2022). In fact, over 31% of schools could not hire a qualified FCS teacher for the 2022-23 school year. A strategy most noted to relieve the shortage was to support current educators to complete endorsements. Therefore, this certificate program would provide the opportunity to allow practicing teachers to earn the endorsement at the graduate level and the convenience of completing it online.

The coursework options for 'select 12 hours' are courses that currently exist, are offered online, and contribute to the FCS content pedagogy. FCS 477 Travel Study is an option for two reasons 1) FCS offers a study abroad program each summer in areas of FCS (ie. FCS Teacher Education travels to Italy or Fashion Design and Merchandising to Asia) which gives class credit (FCS 477). FCS 477 is an option because certificate program students can, for example, participate in the FCS teacher education study abroad program in Italy and learn about all aspects of FCS-related content such as Italian cuisine and beverages by taking a cooking class and food tour for the foods areas; tour museums and learn about international designers such as Michelangelo and the architecture of historic buildings for the interior design area; visit Montessori and schools for the human development and education areas; and tour fashion designer shops and warehouses for the fashion area. FCS 477 is also available in other FCS study abroad programs such as interior design and fashion design and merchandising. These study abroad programs provide in-depth cultural immersion in an FCS content area. Regardless of the FCS study abroad program used for FCS 477, the knowledge and experiential learning gained by certificate program students would enhance FCS courses taught at the secondary level. 2) ISBE requires educator preparation programs to align with the new culturally responsive teaching standards; this course would contribute to these standards.

1. **Describe the expected effects of the proposed program on existing campus programs (if applicable).**

There are no known expected effects of this proposed certificate on existing campus programs.

1. **Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:**

This proposed certificate will be an online program.

Two new online course proposals are being submitted with this certificate proposal form. The two new online courses are FCS 453 Advanced Curriculum in FCS Education and FCS 455 Issues in FCS. The remaining elective coursework, select 12 credit hours from the following (FCS 414, FCS 415, FCS 427, FCS 438, FCS 477, FCS 492), are courses that are already offered online within the department. Most of the coursework will be offered in the fall or spring semesters with FCS 455 to be offered in the summer semesters. This proposed certificate offered online can accommodate teacher work schedules.

1. **Anticipated funding needs and source of funds.**

The financial implication form has been submitted and is at the Provost's office waiting for review. Summary: The certificate program identifies that there will not be large numbers of students enrolled but do believe there will be a consistent number of students enrolled over the years. The certificate program will be set up as a Full Cost Recovery (FCR) program therefore the cost associated with the possible need to hire a part-time non-tenure track faculty member and instructional assistance (laptop) will be covered by the FCR funds. The current staff is adequate to implement the certificate program and the current FCS teacher education program coordinator will advise students. No new facilities or library resources are needed since the certificate program will be offered online.

1. **Yes Does this program count for teacher education?**

This proposed online certificate reflects both the ethical and intellectual commitments of ISU’s conceptual framework for teacher education, Realizing the Democratic Ideal. This work adheres to the "high regard for learning and seriousness of personal, professional, and public purpose" by expanding teachers’ pedagogy and work with students in family and consumer sciences as well as address the current family and consumer sciences teacher shortage in the state of Illinois.

1. **The following questions must be answered.**

N.A.Have letter(s) of concurrence from affected departments/schools been obtained?

A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

**Financial Implications Form**

1. **Routing and action summary for New Graduate Program: Proposal Routing**

1. Family and Consumer Sciences Department Curriculum Committee ChairElke Altenburger (website)Elke Altenburger11/28/2023 9:38:10 AMSignaturePrintDate

2. Family and Consumer Sciences Department Chair/School DirectorMarla Reese-Weber (website)Marla Reese-Weber11/28/2023 11:16:40 AMSignaturePrintDate

3. College of Applied Science and Technology College Curriculum Committee ChairElizabeth Sattler (website)Elizabeth Sattler2/28/2024 3:57:08 PMSignaturePrintDate

4. College of Applied Science and Technology College DeanCara Rabe-Hemp (website)Cara Rabe-Hemp3/18/2024 8:06:46 AMSignaturePrintDate

5. Council for Teacher Education ChairNoelle Selkow (website)Noelle Selkow4/16/2024 3:39:13 PMSignaturePrintDate

6. Graduate Curriculum Committee ChairElizabeth Thompson (website)Elizabeth Thompson9/18/2024 2:57:53 PMSignaturePrintDate

7. Director of Graduate SchoolStephen Weiser (website)Stephen Weiser9/26/2024 11:13:49 AMSignaturePrintDate All new graduate programs (majors, sequences, certificates) are routed by the G.C.C. to the Academic Senate

Comments

Comments from Version 1 from Elke Altenburger ( Department Curriculum Committee Chair):

Please address the following remarks before resubmitting this proposal. Feel free to ask for further clarifications from Elke Altenburger via email (ealtenb@ilstu.edu.)

Graduate Catalog copy:

• Select 12 hours from:… Please list the courses in numerical order

6. Describe the expected curricular changes required:

• Please list the courses in numerical order

Described the expected curricular changes:

• Please add a note here that explains that all but two courses (suggested to choose from for the 12 remaining credit hours) are already offered in an online format and that the two remaining ones will be offered in an online format and when that will be the case. Will there be summer classes offered as this is obviously a good format for teachers? If so, describe.

"Elements of the proposed program support the ethical and intellectual commitments outlined in the Realizing the Democratic Ideal" Consider supporting this claim here.

Comments from Version 2 from Marla Reese-Weber ( Department Chair/School Director):

Please remove the word "endorsement" from the title of the certificate. We have been asked to do this by the Provost office and Graduate School based on recommendations from CTE.

Comments from Version 3 from Elizabeth Sattler ( College Curriculum Committee Chair):

CCC approves pending the following changes:

a) In Graduate Catalog Copy for new program

a. Last sentence of paragraph, change to say “Provide completion would fulfill the coursework….”

b. In lists of courses the certificate requires, Add FCS in front of 455

b) In Provide a rationale of proposed program

a. Include support context

c) In Anticipated funding needs and source of funds.

a. Provide a summary of FIF

Comments from Version 4 from Noelle Selkow (Council for Teacher Education Chair):

There are many places throughout the proposal that state "endorsement certificate". Please remove the word endorsement.

We had a hard time seeing how FCS 477 fit with the requirements for the endorsement. Please explain in rationale.