**New Graduate Program (Majors, Sequences, Certificates) Proposal  
Illinois State University - Graduate Curriculum Committee**

**Program Department**   Family and Consumer Sciences

**Submission Date**  Monday, April 29, 2024

**Initiator**   Sally Arnett-Hartwick

**Email**   sarnett@ilstu.edu

**Phone**   438-2517

**Campus Address**   Campus Box 5060 Family

**Initiator Department**   Family and Consumer Sciences

**Coauthor(s)**   Micheal Rowley (mprowl1@ilstu.edu)

**Version**   3   **ID**   226

**Title of New Program**   Family and Consumer Sciences Teacher Education Sequence

**Proposed Starting Catalog Year**   2025-2026

**1.**

**Proposed Action**

New Major

✓

New Sequence

New Certificate

✓

More than 50% of courses in this program are Distance Education

**Sequence Major**

Family and Consumer Sciences Teacher Education Sequence

**2.**

**Provide *Graduate Catalog* copy for new program.**

**FCS Teacher Education Sequence: Online**

The Family and Consumer Sciences Teacher Education sequence provides advanced study in pedagogy for FCS education. This degree can be completed completely online.

This sequence only has a non-thesis option.

**Non-Thesis Requirements: 30 Credit Hours Total**

* 12 hour core: FCS 445, FCS 453, FCS 455, and FCS 497
* 12 hours from FCS content electives: FCS 400, FCS 414, FCS 415, FCS 424, FCS 427, FCS 438, FCS 448, FCS 477, FCS 492, FCS 498
* 6 hours of additional electives

**3.**

**Provide a description for the proposed program.**

The Family and Consumer Sciences Teacher Education sequence is a 30-credit hour graduate program offered online and provides advanced study in pedagogy for FCS education. Courses within the program provide advanced preparation for students within the FCS content alongside the pedagogy components leading to highly qualified teacher leaders to aid in guiding the field through the current shifting paradigms within education. Students can select courses from the broad spectrum of our content to fit with their career goals or areas that could be opportunities for improvement.

**4.**

**Provide a rationale of proposed program.**

The Illinois State University (ISU) family and consumer sciences (FCS) teacher education program at the undergraduate level is the leader in FCS education in Illinois. The program is the largest producer of FCS teachers in the state. These graduates along with other FCS teacher education graduates from nationwide institutions are interested in pursuing a master’s degree at ISU within their respective discipline.

Currently, there are no online graduate programs specific to FCS teacher education in Illinois, and very few programs in the United States. The benefits of this online proposed program include (1) filling a gap in education offerings to advance one's pedagogy in FCS education at the graduate level, (2) providing an opportunity for an FCS teacher to move up the salary scale and/or earn professional development hours for licensure renewal from the Illinois State Board of Education with graduate classes taken, and (3) offering the convenience and flexibility with a teacher’s schedule of all the coursework being completely online.

The FCS department has four graduate sequence programs under the umbrella of a master’s degree in Family and Consumer Sciences. These graduate programs offer a variety of graduate courses online. Therefore, graduate students enrolled in the FCS teacher education sequence will take classes in the various areas of FCS (ie., interior design, human development and family science, nutrition, and fashion design and merchandising) allowing them to become well-rounded in the breadth of content within the FCS education discipline. This proposed program would grow the graduate education offerings in the FCS department to five graduate sequence programs.

Illinois State University, as part of its strategic plan, has made graduate education a priority in building the future of the university, specifically focusing on creating new graduate programs to meet student and workforce needs and develop flexible modalities for workforce professionals. This proposed program can contribute to the mission of the university with this online graduate sequence program.

**5.**

**Describe the expected effects of the proposed program on existing campus programs (if applicable).**

There are no known expected effects of this proposed master's sequence on existing campus programs.

**6.**

**Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:**

All coursework for this new graduate sequence program currently exists as online coursework.

**7.**

**Anticipated funding needs and source of funds.**

The financial implication form for this proposed program has been approved by the Provost's office.

**8.**

**Yes**

**Does this program count for teacher education?**

This proposed online graduate sequence reflects both the ethical and intellectual commitments of ISU’s conceptual framework for teacher education, Realizing the Democratic Ideal. This work adheres to the "high regard for learning and seriousness of personal, professional, and public purpose" by expanding teachers’ pedagogy and work with students in family and consumer sciences.

**9.**

**The following questions must be answered.**

**Yes**

Have you confirmed that Milner Library has sufficient resources for the proposed program?

**N.A.**

Have letter(s) of concurrence from affected departments/schools been obtained?  
*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

**Financial Implications Form**

*If new window does not appear after clicking the View Financial Implications button,  
please disable the "pop-up blocker" feature of your internet browser.*

**10.**

**Routing and action summary for New Graduate Program:**

[**Proposal Routing**](https://registrarforms.illinoisstate.edu/CurriculumForms/Support/Routing.aspx)

**1. Family and Consumer Sciences Department Curriculum Committee Chair**

*Elke Altenburger (website)*

Elke Altenburger

4/7/2024 6:54:04 PM

Signature

Print

Date

**2. Family and Consumer Sciences Department Chair/School Director**

*Marla Reese-Weber (website)*

Marla Reese-Weber

4/8/2024 7:57:39 AM

Signature

Print

Date

**3. College of Applied Science and Technology College Curriculum Committee Chair**

*Micheal Rowley (website)*

Micheal Rowley

9/11/2024 1:41:13 PM

Signature

Print

Date

**4. College of Applied Science and Technology College Dean**

*Cara Rabe-Hemp (website)*

Cara Rabe-Hemp

9/11/2024 2:14:08 PM

Signature

Print

Date

**5. Council for Teacher Education Chair**

*Mary Henninger (website)*

Mary Henninger

9/30/2024 4:35:23 PM

Signature

Print

Date

**6. Graduate Curriculum Committee Chair**

*Elizabeth Thompson (website)*

Elizabeth Thompson

10/16/2024 2:21:12 PM

Signature

Print

Date

**7. Director of Graduate School**

*Stephen Weiser (website)*

Stephen Weiser

10/16/2024 4:32:32 PM

Signature

Print

Date

All new graduate programs (majors, sequences, certificates) are routed by the G.C.C. to the Academic Senate

**Comments**

**Comments from Version 1 from Elke Altenburger ( Department Curriculum Committee Chair):**  
In section 4, Paragraph 2—point (3) change to "offering" instead of "offers" to be consistent with verbs "filling" and "providing" in points 1 & 2  
**Comments from Version 2 from Elizabeth Sattler ( College Curriculum Committee Chair):**  
In Graduate Catalog Copy for new program:  
a. Use the current catalog format  
b. Change working to “6 additional electives” and remove “with approval from the academic advisor or graduate program coordinator.”  
  
Does this program count for teacher education?  
a. Answer should be “yes”  
  
Approved pending changes.