**New Undergraduate Program (Majors, Minors, Sequences, Certificates) Proposal
Illinois State University - University Curriculum Committee**

**Program Department**   Languages, Literatures and Cultures

**Submission Date**  Friday, September 27, 2024

**Initiator**   Laura Edwards

**Email**   lcedwar@ilstu.edu

**Phone**   438-3279

**Campus Address**   4300 Foreign Languages

**Initiator Department**   Languages, Literatures and Cultures

**Coauthor(s)**   Juliet Lynd (jlynd@ilstu.edu)

**Version**   1   **ID**   524

**Title of New Program**   French and Francophone Studies General Sequence

**Proposed Starting Catalog Year**   2025-2026

**1.**

**Proposed Action**

New Major

New Minor

✓

New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

**Sequence Major**

French General Sequence

**2.**

**Provide *Undergraduate Catalog* copy for new program.**

**- French -**
Degree Offered: B.A.

All students majoring in French must be in one of the following sequences:

* French and Francophone Studies General Sequence
* French Teacher Education Sequence

**Major in French and Francophone Studies General Sequence**

Requirements in the Major in French and Francophone Studies begin at the FRE 115 level. However, students may need to start in FRE 111 and/or FRE 112; these courses do not count toward the major requirements, but they do count as hours toward graduation.

**Major Requirements**

Minimum required credit hours: 35

* FRE 115
* FRE 116
* FRE 213
* FRE 215

Take 21 additional credit hours of which 12 credit hours (4 courses) must be at the 300-level:

* FRE 209
* FRE 224
* FRE 236
* FRE 237
* FRE 285
* FRE 287
* FRE 300
* FRE 305
* FRE 314
* FRE 325
* FRE 335
* FRE 340
* FRE 341
* FRE 385
* FRE 386

**3.**

**Provide a description for the proposed program.**

This new program is the as the same current French and Francophone Studies major, but we wish to add the sequence "general".

**4.**

**Provide a rationale of proposed program.**

Currently, students who major in French may choose to not have a sequence OR to be in the French Teacher Education Sequence. This causes issues with degree audit builds and confusion at times when students are being added to majors when there is an option of sequence or no sequence. This sequence will allow for clarity in CS by distinguishing the French General Sequence from the French Teacher Education Sequence

**5.**

**Describe the expected effects of the proposed program on existing campus programs (if applicable).**

There will be no effects on existing campus programs

**6.**

**Provide a sample four-year plan of study that fulfills the following requirements:** 120 hours, 42 senior college hours (200 and 300 level courses) for 2023-2024 and earlier catalog years; 40 senior college hours for 2024-2025 and later catalog years, and 39 General Education Program hours or 36 hours with exemption. If the program is a BS program, show the BS-SMT degree requirement. If the program is from CAS, show Foreign Language Requirement (LAN 111/LAN 112). IDEAS and AMALI graduation requirements. Confirm General Education requirement exemptions on the General Education page of the current Academic Catalog.*4-year plans are not required for minor or certificate program proposals.*

Sample Plan of Study for Major in French and Francophone Studies (B.A.)

The requirements below pertain to this Undergraduate Catalog year and are intended as a guide for academic planning. Students should consult with their academic advisor to discuss their individual plan of study.

Min. of 120 total credit hours required, including 40 senior level hours (200-300 level)

First Year - Fall Semester (16 credit hours)

ENG 101 or COM 110 (General Education) (3)
FRE 115 (B.A. foreign language) (4)
General Education course (3)
General Education course (3)
University-wide elective (1)

First Year - Spring Semester (16 credit hours)

ENG 101 or COM 110 (General Education) (3)
FRE 116 (General Education) (4)
General Education course/IDEAS (3)
General Education course (3)
University-wide elective (3)

Second Year - Fall Semester (15 credit hours)

FRE 213 (3)
General Education course (3)
General Education course (3)
University-wide elective (3)
University-wide elective (3)

Second Year - Spring Semester (15 credit hours)

FRE 215 (3)
General Education course (3)
General Education course (3)
University-wide elective (3)
University-wide elective (3)

Third Year - Fall Semester (15 credit hours)

FRE elective (3)
Senior level University-wide elective (3)
FRE elective (3)
AMALI or University-wide elective (3)
University-wide elective (3)

Third Year - Spring Semester (14 credit hours)

FRE elective (3)
FRE elective (3)
Senior level University-wide elective (3)
University-wide elective (3)
University-wide elective (2)

Fourth Year - Fall Semester (15 credit hours)

FRE elective (3)
FRE elective (3)
Senior level University-wide elective (3)
Senior level University-wide elective (3)
University-wide elective (3)

Fourth Year - Spring Semester (14 credit hours)

FRE elective (3)
Senior level University-wide elective (3)
Senior level University-wide elective (3)
University-wide elective (3)
University-wide elective (2)

**7.**

**Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:**

There are no expected curricular changes.

**8.**

**Anticipated funding needs and source of funds.**

There are no additional funds needed.

**9.**

**No**

**Does this program count for teacher education?**

**10.**

**No**

**Is this an Interdisciplinary Studies program?**

**11.**

**The following questions must be answered.**

**No**

Have you confirmed that Milner Library has sufficient resources for the proposed program?

Explain why Milner Library has not been contacted.

Milner Library already has the resources for the French BA program. This new sequence does not add new courses, so all library resources available for the the current French BA are also available for the French General sequence proposed here.

**No**

Are more than 120 hours required to complete a degree with this major?

**No**

Beyond General Education, does the major require more than 66 semester hours?

**No**

Does this sequence (if in a major) require more than 55 semester hours of courses in the major department/school?

**No**

Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?

**No**

Does this program stipulate specific course requirements (majors/sequences only) that also satisfy general education and/or IAI requirements?

**No**

Is the proposed program intended to be longer than four years (as indicated by the plan of study)?

**N.A.**

Have letter(s) of concurrence from affected departments/schools been obtained?
*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

**12.**

**Routing and action summary for New Program:**

[**Proposal Routing**](https://registrarforms.illinoisstate.edu/CurriculumForms/Support/Routing.aspx)

**1. Languages, Literatures and Cultures Department Curriculum Committee Chair**

*Rachel Shively (website)*

Rachel Shively

9/30/2024 4:24:14 PM

Signature

Print

Date

**2. Languages, Literatures and Cultures Department Chair/School Director**

*Juliet Lynd (website)*

Juliet Lynd

9/30/2024 4:57:06 PM

Signature

Print

Date

**3. College of Arts & Science College Curriculum Committee Chair**

*Todd Stewart (website)*

Todd Stewart

10/9/2024 2:02:17 PM

Signature

Print

Date

**4. College of Arts & Science College Dean**

*Rocio Rivadeneyra (website)*

Rocio Rivadeneyra

10/16/2024 8:53:54 AM

Signature

Print

Date

**5. University Curriculum Committee Chair**

*Joshua Newport (website)*

Joshua Newport

11/11/2024 9:44:33 AM

Signature

Print

Date

All new programs (majors, minors, sequences, certificates) are routed by the U.C.C. to the Academic Senate