New Undergraduate Program (Majors, Minors, Sequences) Proposal Illinois State University - University Curriculum Committee

Program Department Family and Consumer Sciences

Initiator <u>Tammy Harpel</u>

Phone 438-2680

Initiator Department Family and Consumer Sciences

Coauthor(s) Julie Schumacher (jmraede@ilstu.edu), Marla Reese-Weber (mjreese@ilstu.edu)

Title of New Program Human Development and Family Science Sequence

Submission Date Wednesday, October 14, 2020

Email tsharpe@ilstu.edu

Campus Address Campus Box 5060 Family

1. Proposed Action

New Major

New Minor

/ New Sequence

More than 50% of courses in this program are Distance Education

No Is this program an Integrated Bachelors/Masters degree program?

Sequence Major

Human Development and Family Science

2. Provide Undergraduate Catalog copy for new program.

Human Development and Family Science Sequence:

The Human Development and Family Science undergraduate sequence provides a foundation for advanced graduate study in child life, family science, child/human development, social work, marriage and family therapy, psychology, counseling, gerontology, early intervention, occupational therapy and religious studies.

PROPOSAL IN 2020-2021 FORMAT

Major Requirements

Minimum required credit hours: 51

- FCS 100
- FCS 101
- FCS 200
- FCS 224
- FCS 231FCS 232
- FCS 252
- FCS 300
- FCS 310
- FCS 333
- FCS 398 (1 credit hour)
- Take 6 credit hours of additional FCS or related field electives. Consult advisor.

Take 1 of the following

- FCS 308
- FCS 335
- FCS 336

Take 2 (6-8 credit hours) development courses from the following

- FCS 250
- FCS 251
- FCS 254
- FCS 304
- FCS 305
- FCS 307

Take 2 (6 credit hours) content courses from the following

- FCS 306
- FCS 309
- FCS 363
- FCS 364FCS 395

3. Provide a description for the proposed program.

The Human Development and Family Science Sequence prepares students to provide educational, preventive and intervention services to individuals and families which enhance personal, family and community well-being. Students develop the skills needed to assist people of all ages achieve individual and family well-being through coursework and applied learning experiences.

Due to COVID circumstances, the UCC and GCC Chair approval of the proposal also implies approval of the FIF form.

4. Provide a rationale of proposed program.

Currently, Human Development and Family Science is one major, with no sequences. With the creation of a new Human Development and Family Science Accelerated Sequence, it is necessary to create a Human Development and Family Science sequence for students who are not enrolled in the Accelerated Sequence. The two sequences will comprise the Human Development and Family Science major.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).	
---	--

No changes are being made that will affect other existing programs. Students are already enrolled in the Human Development and Family Science major. This change merely separates the major into two sequences.

6. Provide a sample four year plan of study demonstrating that a student could realistically complete the program requirements in a specific number of semesters.

Total Hours Required for Human Development and Family Science - 120 First Year Fall Semester (15 credit hours) ENG 101 or COM 110 (3) FCS 100 (3) General Education course (3) General Education course (3) General Education course (3) Spring Semester (15 credit hours) ENG 101 or COM 110 (3) FCS 101 (3) General Education course (3) General Education course (3) General Education course (3) **Second Year** Fall Semester (15 credit hours) FCS 224 (3) FCS 232 (3) General Education course (3) General Education course (3) General Education course (3) Spring Semester (15 credit hours) FCS 231 (3) General Education course (3) University-wide elective (3) University-wide elective (3) AMALI course or University-wide elective (3) Third Year Fall Semester (15 – 16 credit hours) FCS 200 (3) Family & Consumer Sciences major elective (3) Development major elective (3-4) Content major elective (3) B.S. – SMT or B.A. Language (3) Spring Semester (15-16 credit hours) FCS 252 (3) Content major elective (3) Development major elective (3-4) University-wide elective (3) University-wide elective (3) Fourth Year Fall Semester (15 credit hours) FCS 310 (3) FCS 333 (3) University-wide elective (3)

Univ	versity-wi	de electiv	e (3)					
Univ	versity wio	de electivo	e (3)					
Spri	ing Semes	ster (15 cı	redit hours)					
FCS	300 (2)							
FCS	308, FCS	335, or F	FCS 336 (3)					
FCS	398 (1)							
Fam	ily & Con	nsumer Sc	iences major electiv	re (3)				
Univ	versity wid	de elective	e (3)					
Univ	versity wid	de elective	e (3)					
7.	Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:							
Acc	elerated se	equence w		ce. No curricular changes were mad	nange from the Human Development and Family Science major. Students who are not interested in the de to the Human Development and Family Science major, which is becoming the Human Development and			
8.	Anti	icipated f	unding needs and s	ource of funds.				
Dev					in that the Human Development and Family Science major will become two sequences - Human nily Science Accelerated sequence (in another proposal). It does not require additional faculty or course			
9.		No	Does this prog	ram count for teacher education?				
10.		No	Is this an Inter	disciplinary Studies program?				
11.		The following questions must be answered.						
	Yes	-		Ailner Library has sufficient resource				
	No No			equired to complete a degree with the n, does the major require more than	•			
	No	-		• •				
	No	Does this sequence (if in a major) require more than 55 semester hours of major courses? Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?						
	No	Is the p	proposed program ir	stended to be longer than four years	(as indicated by the plan of study)?			
	N.A.	Have letter(s) of concurrence from affected departments/schools been obtained? A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.						
12.			action summary fo	r New Program: Department Curriculum Committe	ee Chair			
Jennifer Banning (website)		(website)	Jennifer Banning	8/3/2020 2:19:16 PM				
Signature 2. Family and Consumer Sciences		onsumer Sciences E	Print Department Chair/School Director	Date				
	Marla Reese-Weber (website)		er (website)	Marla Reese-Weber	8/4/2020 11:34:25 AM			
	Signatur			Print	Date			
	3. Colleg	ge of App	lied Science and To	echnology College Curriculum Co	ommittee Chair			
Rebecca Achen (website)		ebsite)	Rebecca Achen	10/14/2020 1:56:55 PM				
	Signatur	Signature		Print	Date			
	4. Colleg	ge of App	lied Science and To	echnology College Dean				
	Cara Rabe-Hemp (website)		(website)	Cara Rabe-Hemp	10/14/2020 2:03:55 PM			
Signature			Print	Date				

5. University Curriculum Committee Chair

Mary Califf (website)	Mary Califf	12/8/2020 2:40:57 PM Date
-----------------------	-------------	------------------------------

All new programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate

Comments

Comments from Version 1 from Jennifer Banning (Department Curriculum Committee Chair):

Section 1- this is not an integrated degree program

Section 8- revise

Comments from Version 2 from Rebecca Achen (College Curriculum Committee Chair):

- Section 2; Delete top paragraph
- Section 3; make this an overview/more general for students
- Section 6; fix the credit hours in Second Year Fall and Spring and Third Year Spring so they add up from the classes listed and make sure the hours add up to 120
- Attach Financial Implication Form

Comments from Version 3 from Rebecca Achen (College Curriculum Committee Chair):

Please attach the financial implications form.