

New Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee

Program Department Family and Consumer Sciences

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Title of New Program Human Development and Family Science

Submission Date Thursday, September 24, 2020

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Campus Address 5060 Family

Version 4 **ID** 116

Proposed Starting Catalog Year 2021-2022

Associated Course Proposal(s):

New Graduate Course proposal FCS 435 titled *Family Life Education Methods*

New Graduate Course proposal FCS 464 titled *Helping and Communication Skills for FCS Professions*

New Graduate Course proposal FCS 490 titled *Organization and Administration of Early Childhood Programs*

New Graduate Course proposal FCS 495 titled *Sexuality and Family Life*

New Graduate Course proposal FCS 496 titled *Couple Relationships*

1. Proposed Action

New Major

✓ New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

Sequence Major

Family and Consumer Sciences

2. Provide Graduate Catalog copy for new program.

Human Development and Family Science Sequence

The Human Development and Family Science sequence provides advanced study in human development across the life span and family systems.

This 30 hour sequence requires

- 9 hours of core coursework: FCS 401, 445 and 497
- 6 hours of electives
- Plus Option 1 or 2

Option 1- Thesis:

- 9 hours of coursework from the following: FCS 400, 405, 407, 408, 410, 414, 433, 435, 436, 463, 464, 490, 491, 492, 494, 495, 496
- 6 hours: FCS 499

Option 2- Non-thesis

- 12 hours of coursework from the following: FCS 400, 405, 407, 408, 410, 414, 433, 435, 436, 463, 464, 490, 491, 492, 494, 495, 496
 - 3 hours of internship: FCS 498
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3. Provide a description for the proposed program.

The Human Development and Family Science sequence provides advanced study in human development across the life span and family systems. The sequence has a thesis and non-thesis option. Both options require the completion of 30 credit hours. Students completing the non-thesis option will complete a 3-hour internship. Students will work with faculty to identify an internship site that fits their professional goals.

4. Provide a rationale of proposed program.

The objective of this proposal is to move from a concentration to a sequence.

- The rationale for this new sequence is to provide distinction for students studying Human Development and Family Science within the Family and Consumer Sciences graduate program.
 - The notation of the sequence on the students' transcripts will make graduates more competitive for jobs as it will communicate the specific focus of their coursework.
 - In addition, the sequence name will include key words that may be required by employers and certification granters (i.e., human development).
 - Further, the name of the sequence aligns with the national trend to incorporate the discipline title ("family science") into program/sequence titles.
 - The sequence name will promote visibility to prospective students searching for human development or family science graduate programs, thus contributing to recruitment initiatives.
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5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

The proposed sequence is not expected to have significant effects on existing campus programs. The enrollment is not expected to change, the primary effect will be the addition of a specific sequence, which is intended to increase visibility of the program and make graduates more competitive for jobs.

6. Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:

These courses were previously 300-level dual listed courses. We are now proposing 400-level graduate level versions.

FCS 414 Early Childhood Nutrition Education - dual listed as FCS 314 (Proposal for FCS 414 submitted)

FCS 435 Family Life Education Methods - dual listed as FCS 335 (Proposal for FCS 435 submitted)

FCS 436 Value of Play in Human Development—dual listed as FCS 336 (Proposal for FCS 436 submitted)

FCS 463 Bereavement, Grief & Loss—dual listed as FCS 363 (Proposal for FCS 463 submitted)

FCS 464 Helping and Communication Skills for FCS Professions - dual listed as FCS 364 (Proposal for FCS 464 submitted)

FCS 492 Advanced Child Development—dual listed as FCS 307 (Proposal for FCS 492 submitted)

FCS 490 Organization and Administration of Early Childhood Programs - dual listed as FCS 308 (Proposal for FCS 490 submitted)

FCS 495 Sexuality and Family Life - dual listed as FCS 395 (Proposal for FCS 495 submitted)

FCS 496 Couple Relationships - dual listed as FCS 309 (Proposal for FCS 496 submitted)

7. Anticipated funding needs and source of funds.

No additional funds are anticipated at this time.

8. **No** Does this program count for teacher education?

9. **The following questions must be answered.**

Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?

N.A. Have letter(s) of concurrence from affected departments/schools been obtained?
A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

