

**New Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee**

Program Department Family and Consumer Sciences

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Title of New Program Interior Design

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Campus Address 5060 Family

Version 4 **ID** 112

Proposed Starting Catalog Year 2021-2022

Associated Course Proposal(s):

New Graduate Course proposal FCS 438 titled *History of Interior & Environmental Design I*

New Graduate Course proposal FCS 440 titled *Interior Design 1: Studio*

New Graduate Course proposal FCS 441 titled *Materials and Finishes in Interior Design*

New Graduate Course proposal FCS 442 titled *Emerging Technology in Interior Design*

New Graduate Course proposal FCS 443 titled *Interior Design Business Practices*

New Graduate Course proposal FCS 447 titled *Human Factors in Interior Environments*

New Graduate Course proposal FCS 448 titled *History of Interior & Environmental Design II*

New Graduate Course proposal FCS 470 titled *Interior Design II: Studio*

1. Proposed Action

New Major

✓ New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

Sequence Major

Family and Consumer Sciences

2. Provide Graduate Catalog copy for new program.

Interior Design:

Interior Design prepares students to design innovative, functional, supportive, and responsible interior environments.

This 30 hour sequence requires

- 9 hours from required core courses: FCS 401, 445 and 497
- 10 hours from Interior Design electives: FCS 441, 442, 446, 447, 475, 476, 498
- Plus Option 1 or 2

Option 1- Thesis:

- 4-6 hours Master's Thesis FCS 499
- 5-7 hours from additional electives: FCS 400, 424, 438, 440, 443, 448, 498

Option 2- Non-thesis

- 3 hours of FCS 400 or FCS 498
- 8 hours of electives: FCS 400, 424, 438, 440, 443, 448, 498

3. Provide a description for the proposed program.

The Interior Design sequence within the Department of Family and Consumer Sciences provides advanced studies in the practice of evidence based design for those who wish to advance their career in the private professional sector or to pursue an advanced degree to teach in higher education and/or advance on to Doctoral programs.

4. Provide a rationale of proposed program.

The objective for this new program is to progress from a concentration to a sequence. The rationale is that this will provide distinction for students studying Interior Design within the discipline of Family and Consumer Sciences. A sequence in Interior Design will make graduates more competitive for jobs in their respective subfields within Interior Design. Further, the National Council for Interior Design is requiring designers to produce transcripts that have Interior Design specifically listed (i.e., sequence) in order to sit for the first part of the NCIDQ Interior Design Licensing exam. In addition institutions of higher education are also requiring degrees to reflect a more specific training in interior design (i.e., sequence) before hiring of MS students as instructors.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

The proposed sequence is not expected to have significant effects on existing campus programs. The enrollment is not expected to change, the primary effect will be the addition of a specific sequence, which is intended to increase visibility of the program and make graduates more competitive for jobs.

6. Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:

The following new courses are being proposed for the new sequence in Interior Design. The courses are dual listed with several undergraduate courses however the syllabi reflect the graduate level requirements.

FCS 443 Interior Design Business Practices

FCS 438 History of Interior and Environmental Design I

FCS 442 Emerging Technology in Interior Design

FCS 448 History of Interior and Environmental Design II

FCS 447 Human Factors in Interior and Environmental Design

FCS 440 Interior Design I: Studio

FCS 447 Interior Design II: Studio

FCS 441 Materials and Finishes in Interior Design

7. Anticipated funding needs and source of funds.

No additional funds are anticipated at this time.

8. No Does this program count for teacher education?

9. The following questions must be answered.

Yes Have you confirmed that Milner Library has sufficient resources for the proposed program?

N.A. Have letter(s) of concurrence from affected departments/schools been obtained?

A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

