

Plan (Major, Minor, Certificate Level Information)

Program Code

SEDLBS2TRS

Short Title

LBS2TRGC

Long title (as much of full title as possible)

Lrn Beh Spec 2 Transition GC

Program Long Description / Plan Prospectus

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Program Type

Certificate

Degree Designation - If this major offers multiple degree types, a proposal for each is required

GC - Graduate Certificate

Provide a rationale for inactivating the major and/or any associated sequences, minor or certificate.

We have had no enrollment for several years and the special education faculty voted to remove this certificate program. We were asked to remove this program from the catalog by the Graduate School.

Career (acadCareer)

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Academic Program

Special Education Grad Cert

Department(s)

Special Education

Split Ownership

No

Department Percent Ownership

Special Education - 100%

Is this undergraduate or graduate level?

Graduate

Total hours required for the program

-

If proposing a new undergraduate major that requires more than 72 hours, including gen ed and graduation requirements (AMALI, IDEAS), or more than 55 hours from the major department, a strong justification is required.

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Academic Planning

**Catalog year requesting the major, sequence(s), minor or certificate be inactive
2026**

Status - Set to inactive if requesting to inactivate a Major, Minor or Certificate. To inactivate one or more sequences, refer to the Sequences (subplans) section below.
Inactive

Effective Start Date
May 18, 2026

First Term Valid

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Last Admit Term (`ssrLastAdmTerm`) - This is for the Major, Minor or Certificate, if you are only inactivating a sequence(s), do not enter a term here, see Sequences section below. This is the last term that students may be admitted to the major, minor or certificate
Spring Semester 2026

Number of students who will be enrolled as of the Last Admit Term (that you entered above)? If there will be students enrolled after the Last Admit Term, provide the following: 1) Number of students expected to continue in the program, 2) Number of students expected to transfer to another program at Illinois State University, and 3) Number of students expected to transfer to another college or university.

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If there are students currently enrolled, describe the methods for providing students advance notice of the closure.

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If there are students who will continue to be enrolled after the Last Admit Term, describe the methods for advising these students on how to complete the requirements, or other another Illinois State University program, in a reasonable period of time.

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Plan Administration

Program Length Type (`ssrProgLenType`)
Years

Program Length Value (`ssrProgLength`)
2

Evaluate Plan Before Program
No

Last Prospect Date
-

Transcript Level
Print on Official

Print On Diploma

Yes

Print On Transcript

Yes

Diploma Description

Transition Specialist

Transcript Description

Transition Specialist Graduate Certificate

CIP Code

13.1019

HEGIS Code

08.01

NSC Classification (`ssrNscCrdLvl`)

T - Post baccalaureate certificate

Requirement Term Default (`plnReqtrmDflt`)

Program's Requirement Term

Allow Integration Sync To SIS

Yes

Advisement

Show in What-If Advisor

Yes

Show in What-If Pre-matriculated Student

Yes

Show in What-If Student

Yes

Report as NSC Classification Program

Yes

Sequences (Subplans) Level Information - Do NOT hit the Red Delete button to inactivate a sequence; only change status to Inactive and add a term to the Last Admit Term field.

Requirements

Simple Requisites**Major, Minor or Certificate (plan)****Transition Specialist Graduate Certificate - 12 Minimum Required Hours****Type****Completion Requirement****Required courses**

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Complete ALL of the following Courses:

- SED451 - Facilitating Student-Directed Transition Planning
- SED453 - Interagency Community & Postsecondary Systems
- SED455 - Facilitating Employment Outcomes:Individuals With Disabiliti
- SED457 - Social,Leisure,& Independent Living Outcomes Individuals Wit

Prerequisite: SED 101, SED 411 or equivalent survey course

All courses require application of knowledge and skills with appropriate student populations. Students may be required to have concurrent enrollment in SED 498 Professional Practice if not currently teaching in a setting that allows for application of these skills.

Additional Comments:

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Sequences (subplans)**General Education****University****No Requirement Level**

Catalog Fields (Coursedog only)

Catalog Display Name

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Catalog Short Description

Earn a Transition Specialist Certificate that prepares teachers to develop, implement, and evaluate secondary transition programs.

Catalog Full Description

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Dependencies

Read Only Catalog Fields

Program Level

Graduate

Degree Maps

Learning Outcomes

Instructional Methods (this card is hidden and should NOT be displayed)