**Delete Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee**

**Program Department**   School of Art

**Submission Date**  Thursday, May 23, 2024

**Initiator**   Therese Croft

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**Initiator Department**   School of Art

**Coauthor(s)**   Tyler Lotz (tlotz@ilstu.edu)

**Version**   1   **ID**   37

**Title of Program**   M.A. in Visual Culture

**Catalog Year to be deleted**   2025-2026

**CIP Code**

**1.**

**Provide *Graduate Catalog* copy to be removed regarding this program.**

Overview

The M.A. in Visual Culture offers graduate students the opportunity for critical study and analysis of artistic and cultural production throughout history.

As an interdisciplinary field of study, visual culture emerges out of a number of established disciplines including, but not limited to, art history, anthropology, cultural studies, history, literature, media studies, music, and theatre.

In addition to the study of canonical works of art, an M.A. in Visual Culture allows for the examination of those objects and images that have not fit into the traditional boundaries of art history. This degree program is intended to complement and take advantage of the fact that individuals in many different fields are already working within the bounds of visual culture.

**2.**

**Provide a list of other programs referencing this program.**

There are no direct links to this program.

**3.**

**Provide a rationale for deleting program.**

The Art History area opted to discontinue the MA in Visual Culture due to declining interest and limited resources. Despite increased attempts to reach interested students, both the quality and the quantity of applications declined over the course of several years. This, combined with limited resources – both in terms of financial support for students and faculty availability for teaching and mentoring – made the program unsustainable in its current format.

**4.**

**Describe the expected effect of the proposed program deletion on existing campus programs.**

There will be no direct impact to other programs.

**5.**

**What arrangements will be made for program faculty and students?**

There are no student enrolled in the program. The last graduate completed all requirements in May 2023. Faculty who teach in this program have a full teaching load within other Wonsook Kim School of Art curriculum. There is no reduced impact to faculty capacity as this program was already part of a full teaching loads.

**6.**

**What is the anticipated budget effect?**

The GTA funds which in the past have been assigned to this program were already eliminated with the last budget increase for GTA stipends. The net effect was the remaining masters programs were able to distribute a total of 13.5 GTA rather than have to reduce the overall program enrollments.

**7.**

**No**

**Did this program previously count towards teacher education?**

**Upload Provost Approval Memo. Must be in Adobe PDF format.***PDF cannot exceed 4MB in size.*

**8.**

**Routing and action summary for Program Deletion:**

[**Proposal Routing**](https://registrarforms.illinoisstate.edu/CurriculumForms/Support/Routing.aspx)

**1. School of Art Department Curriculum Committee Chair**

*Katherine Krcmarik (website)*

Katherine Krcmarik

8/13/2024 9:18:12 AM

Signature

Print

Date

**2. School of Art Department Chair/School Director**

*Tyler Lotz (website)*

Tyler Lotz

8/14/2024 11:48:58 AM

Signature

Print

Date

**3. College of Fine Arts College Curriculum Committee Chair**

*Annie Sungkajun (website)*

Annie Sungkajun

9/10/2024 8:02:50 AM

Signature

Print

Date

**4. College of Fine Arts College Dean**

*Scott Irelan (website)*

Scott Irelan

9/17/2024 3:20:57 PM

Signature

Print

Date

**5. Graduate Curriculum Committee Chair**

*Elizabeth Thompson (website)*

Elizabeth Thompson

10/16/2024 2:20:29 PM

Signature

Print

Date

**6. Director of Graduate School**

*Stephen Weiser (website)*

Stephen Weiser

10/16/2024 4:31:54 PM

Signature

Print

Date

All deleted programs (majors, sequences, certificates) are routed by the G.C.C. to the Academic Senate