

New Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee

Program Department School of Teaching and Learning
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Title of New Program Teaching and Learning Sequence in M.S. in Teaching and Learning

Submission Date Wednesday, February 5, 2020
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Version 1 **ID** 110
Proposed Starting Catalog Year 2021-2022

1. Proposed Action

- New Major
 - ✓ New Sequence
 - New Certificate
 - More than 50% of courses in this program are Distance Education
- Sequence Major**
- Teaching and Learning

2. Provide Graduate Catalog copy for new program.

Teaching and Learning Sequence Requirements

This 30-hour degree sequence is designed for current educators that want to deepen their understanding of education and their practice of teaching.

This 30-hour degree program requires:

- 15 hours: TCH 407, 409, 411, 478; EAF 410
- 9 hours of an area of concentration design with an advisor. Areas of concentration often include educational technology, literacy, science education, or library information
- 6 hours of research experience: Either TCH 481 and TCH 482 or 6 hours TCH 499 (Thesis)

3. Provide a description for the proposed program.

This program is designed for current teachers to grow in their understanding and practice of teaching. There is a set of five core course that serve as a foundation related to learning theories, diversity, curriculum, assessment, and research methods. The students are able to choose a three-course area of concentration and then finish the program by completing a year-long action research project or thesis. This program is currently the M.S. in Teaching and Learning program, but we are changing it to a sequence because we are creating new sequences. This will serve as the standard sequence for most students.

Editor's Note (9/2/2020): TCH 481 prerequisites changed by editorial request - approved.

4. Provide a rationale of proposed program.

This program is currently the M.S. in Teaching and Learning program, but we are changing it to a sequence because we are creating new sequences. This will serve as the standard sequence for most students.

5. Describe the expected effects of the proposed program on existing campus programs (if applicable).

There are no expected effects as this program is the current M.S. in Teaching and Learning program and we are just changing it to be a sequence so that additional sequences can be added.

6. Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:

There are no curricular changes required and no new courses are being proposed.

7. Anticipated funding needs and source of funds.

There is no change in funding needs.

8. No Does this program count for teacher education?

9. The following questions must be answered.

No Have you confirmed that Milner Library has sufficient resources for the proposed program?

Explain why Milner Library has not been contacted.

There is no change to the curriculum by this proposal.

No Have letter(s) of concurrence from affected departments/schools been obtained?

A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.

Explain why letters have not been obtained.

EAF is the only other department that includes a class in this proposal, however there is no change to the curriculum by this proposal so EAF will see no changes in their course offerings to support this sequence.

