ILLINOIS STATE UNIVERSITY REQUEST FOR NEW PROGRAM APPROVAL Financial Implication Form

Purpose: Proposed new undergraduate and graduate programs (degrees, sequences, minors, and certificates) must include information concerning how the program will be financially supported to proceed through the curricular process.

Procedure: This completed form is to be approved by the Department/School Curriculum Committee chair, department chair/school director, college dean, and Provost prior to submission of the proposal to the College Curriculum Committee.

Definition: A "program" can be a degree, a sequence within a degree, a minor, or a certificate. This form is to be used for both undergraduate and graduate programs.

Complete the fo	llowing information:
Department:	Mennonite College of Nursing
Contact person:	Seon Yoon Chung, Associate Dean for Academics
Date:	November 2, 2019
Proposed new pr	rogram: Doctor of Nursing Practice: Leadership Sequence
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BRIEF DESCRIPTION OF THE PROPOSED PROGRAM

The Doctor of Nursing Practice (DNP) program is based on national expectations and competencies for graduates of DNP programs as stated by the American Association of Colleges of Nursing. There are two entry points to the DNP program-- students admitted with a Bachelor of Science in nursing (BSN) degree or with a Master of Science in Nursing (MSN) degree.

The proposed program is a BSN to DNP program. A student with a BSN degree will be able to complete the DNP degree in 4 to 5 years depending on the sequence selected. In particular, this is the Leadership sequence, a fully-online program which consists of 64 semester hours, including the following requirements:

27 hours of core courses: NUR 401, 405, 407, 451, 509, 511, 562, 564, 565

(Note: if the proposed program is a sequence, please indicate the full degree it is housed within)

- 16 hours of specialty courses: NUR 425, 453, 483; 569, 563
- 2 hours of advanced nursing practice experience: NUR 560
- 6 hours of statistics and applied data management: NUR 409, 535
- 6 hours of in-depth clinical residency experience: NUR 550, 552, 554
- 7 hours of scholarly project courses: NUR 539, 543, 545, 547
- A minimum of 1,000 clinical hours upon completion

[Note: Leadership curriculum is currently offered in our <u>master's program</u> (Nursing Systems Administration program: full-cost recovery) and post-master's DNP in our <u>doctorate program</u> (full-cost recovery)]

ENROLLMENTS

In the table below, summarize enrollment and degrees conferred projections for the program for the first-and fifth-years of operation. If possible, indicate the number of full-time and part-time students to be enrolled each fall term in the notes section. If it is not possible to provide fall enrollments or fall enrollments are not applicable to this program, please indicate so and give a short explanation.

TABLE 1

STUDENT ENROLLMENT AND DEGREE PROJECTIONS FOR THE PROPOSED PROGRAM				
Category	Year One	5 th Year (or when fully implemented)		
Number of Program Majors/Minors (Fall Headcount)	22	30		
Annual Full-time-Equivalent Majors/Minors (Fiscal Year)	11	15		
Annual Number of Degrees Awarded	9	12		

Add any relevant notes for the enrollment table 1 (Students are to be enrolled in a cohort; all students will be enrolled part-time; etc.) as an attachment

Currently all students enrolled in Nursing Systems Administration master's program and post-master's DNP program are enrolled Part-Time.

TABLE 2

ESTIMATED COSTS OF THE PROPOSED P	ROGRAM- Only notes to the program	ew resources not	currently available
Category	Unit of Measurement	Year One	5 th Year (or when fully implemented)
Section	1: Operating Expe	enses	
Including but not limited to: Contractual, Commodities, Equipment, etc.	\$	\$0	\$0
Sec	tion 2: Personnel		
Faculty	FTE	#0	#0
Faculty	\$	\$0	\$0
Other Personnel Costs – All Staff excluding Faculty	\$	\$0	\$0
Se	ction 3: Facilities		
Including but not limited to rental, maintenance, etc.	\$	\$0	\$0
Section 4:	Other Costs (iten	nized)	
•	\$	\$0	\$0
•	\$	\$	\$
•	\$	\$	S
•	\$	\$	\$
•	\$	\$	\$
Total	\$	\$0	\$0

Budget Rationale (as an attachment; include corresponding data in Table 2)

Provide financial data that document the department or school's capacity to implement and sustain the proposed program and describe the program's sources of funding.

- a. Is the unit's (College, Department, School) current operating budget (contractual, commodities, equipment, etc.) adequate to support the program when fully implemented? If "yes", please explain. If new resources are to be provided to the unit to support the program, what will be the source(s) of these funds? [Table 2 Section 1]
 - Yes, the College's current operating budget is adequate to support the program. No additional funding is being requested for this sequence.
 - The Leadership curriculum is online and currently offered in the Mennonite College of Nursing Master's program as a part of the Nursing Systems Administration (NSA) program (side note: name change will be proposed in Spring 2020, from NSA to Nursing Leadership and Management) and post-master's DNP in the doctorate program. This is being submitted as a new sequence due to NSA being moved into the DNP Program (as one of the three available sequences within the DNP program).
 - Both Nursing Systems Administration and Post-Master's DNP curricula currently are and will be offered fully-online. Both have been considered as full-cost recovery programs.
- b. What impact will the new program have on faculty assignments in the department? Will current faculty be adequate to provide instruction for the new program?

Will additional faculty need to be hired, either for the proposed program or for courses faculty of the new program would otherwise have taught? If yes, please indicate whether new faculty members will be full-time or part-time faculty, tenure track or non-tenure track faculty.

[Table 2 - Section 2]

- Since both leadership and post-master's DNP curricula are online and currently offered in our master's and doctorate program, we will require no new faculty for leadership sequence to be offered in the DNP Program. There are 2 new courses added in this sequence but the cost for instruction can be covered with full-cost recovery.
- c. Will current <u>staff</u> be adequate to implement and maintain the new program? If "yes", please explain. Will additional staff be hired? Will current advising staff be adequate to provide student support and advisement, including job placement and or admission to advanced studies? If additional hires will be made, please elaborate. [Table 2 Section 2]
 - Since both leadership and post-master's DNP curricula are online and currently offered in our master's and doctorate program, we will require no new staff for leadership sequence to be offered in the DNP Program.
- d. Are the unit's current <u>facilities</u> adequate to support the program when fully implemented? Will there need to be facility renovation or new construction to house the program? (For a new degree program describe in detail the facilities and equipment available to maintain high quality in this program including buildings, classrooms, office space, laboratories, equipment and other instructional technologies for the program). [Table 2 Section 3]
 - Since both leadership and post-master's DNP curricula are online and currently offered in

our master's and doctorate program, we will require no facility changes or additions for leadership sequence to be offered in the DNP Program.

- e. Are <u>library resources</u> adequate to support the program when fully implemented? Please elaborate.
 - Since both leadership and post-master's DNP curricula are currently offered in our master's and doctorate program, we will require no additional library resources for leadership sequence to be offered in the DNP Program.
- f. Are there any additional costs not addressed in items a. d.? If "yes" please explain.

[Table 2 - Section 4]

- Not Applicable
- g. Are any sources of funding temporary (e.g., grant funding)? If so, how will the program be sustained once these funds are exhausted?
 - Not Applicable
- h. If this is a graduate program, discuss the intended use of graduate assistantships and where the funding for assistantships would come from.
 - Since both leadership and post-master's DNP curricula are online and currently offered in our master's and doctorate program, our current graduate assistant funding will continue as is. There are no additional costs for leadership sequence to be offered in the DNP Program.

Routing and action summary – in sequential order:

1. Brende P. Johnson	11/5/19
Department/School Curriculum Committee Chair	Date Approved
2. Seon Fron Chung	11/5/19
Department Chairperson/School Director	Date Approved
3. Judy Neutrander	11/5/19
College Dean ()	Date Approved
4. Jan Muroh	11.12.19
Provost	Date Approved
5. SeonfoorChing	11/15/19
College Curriculum Committee Chairperson	Date Approved
6	
Teacher Education Council Chair	Date Approved
7. 20	12/04/19
University Curriculum Committee Chairperson	Date Approved

Once approved, include this form with the curricular proposal for the new program.

MENNONITE COLLEGE OF NURSING AT ILLINOIS STATE UNIVERSITY

Doctor of Nursing Practice (DNP)

<u>Leadership Sequence</u>, Part time Plan of study

FALL	Semester Credit Hours	SPRING	Semester Credit Hours	SUMMER	Semester Credit Hours
YEAR 1					
N401 Theoretical Foundations	3	N451 Finance	3	N <mark>511</mark> Health Policy	3
N405 Epidemiology	3	N453 Organizational Behavior	3	N509 Informatics	3
				Academic Subtotal	18
YEAR 2					
N <mark>562</mark> Leadership in Healthcare Systems	3	N565 Changing Healthcare Systems: Quality	3		
N425 Organizational Experience 120 clinical hours*	2	N407 Scientific Inquiry and Research	3		
		N425 Organizational Experience 60 clinical hours*	1		
				Academic Subtotal	12
				Clinical Subtotal	180
YEAR 3					
N483 Executive Nursing Leadership 180 clinical hours*	4	N560 Advanced Nursing Practice Experience 280 clinical hours*	2	N564 Evidence Based Practice	3
		1		N409 Understanding Statistics (was a pre-requisite in the MSN program but is now required closer to doctorate studies)	3
				Academic Subtotal	12
				Clinical Subtotal	460
YEAR 4					
		*N563 HRSP course (new, approved)	3	N569Advanced Finance (existing elective)	3
N535 Applied Data Management	3			N539 Scholarly Project Design (new, approved)	1
				Academic Subtotal	10
YEAR 5					
N543 Scholarly project I <i>(revised,</i> approved)	2	N545 Scholarly project II	2	N547 Scholarly project III	2
N550 Clinical residency I 120 clinical hours*	2	N552 Clinical residency II 120 clinical hours*	2	N554 Clinical residency III 120 clinical hours*	2
				Academic Subtotal	12
				Clinical Subtotal	360
TOTAL CREDIT HOUR	S				64
TOTAL CLINICAL HOU					1000