**New Graduate Program (Majors, Sequences, Certificates) Proposal
Illinois State University - Graduate Curriculum Committee**

**Program Department**   Health Sciences

**Submission Date**  Thursday, October 12, 2023

**Initiator**   Jacqueline Lanier

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**Initiator Department**   Health Sciences

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**Version**   2   **ID**   200

**Title of New Program**   Master of Public Health, Applied Community and Economic Deve

**Proposed Starting Catalog Year**   2025-2026

**1.**

**Proposed Action**

New Major

✓

New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

**Sequence Major**

MPH, Applied Community and Economic Development Sequence

**2.**

**Provide *Graduate Catalog* copy for new program.**

**Master of Public Health - Applied Community & Economic Development (ACED) Sequence**

The Master of Public Health (MPH)/ACED Fellows program is designed for students who aspire to work on vital health issues facing the citizens of our country and world. The program is especially relevant to students who have gained an appreciation for the complexity of health and social problems and recognize the need for developing solutions in thoughtful, systematic, and creative ways. People with various undergraduate degrees in applied health disciplines, life sciences and social sciences will find the program well-suited to advance their careers. Through coursework and field work, the MPH-ACED Fellows Program at Illinois State University enhances the skills of experienced students working to become the new generation of development specialists.

**The 42-hour sequence requires:**

Public Health Core Courses (24 hours)

* HSC 405: Public Health Leadership (3)
* HSC 407: Public Health Systems (3)
* HSC 410/NUR 410: Fundamentals of Biostatistics for Public Health (3)
* HSC 411: Public Health Policy or NUR 511: Health Policy (3)
* HSC 445: Environmental Health (3)
* HSC 458: Epidemiology for Public Health (3)
* HSC 488: Research Methods in Public Health (3)
* HSC 496: Health Behavior (3)

ACED Core (11 hours)

* ECO 478/POL 478/SOC 478, - Topic in Administration and Planning (2)
* ECO 406: Local Economic Development (3)
* POL 470/SOC 470: Seminar in Community Development (3)
* POL 477/SOC 477; Community Design and Management (3)

HSC 498 - Professional Practice (4 hours)

HSC 400 - Independent Study (3 hours)

The sequence ends with a required 11-month internship arranged through the Stevenson Center, includes professional practice and indeptendent study/capstone project.

**3.**

**Provide a description for the proposed program.**

The Master of Public Health (MPH)/ACED Fellows program is designed for students who aspire to work on vital health issues facing the citizens of our country and world. The program is especially relevant to students who have gained an appreciation for the complexity of health and social problems and recognize the need for developing solutions in thoughtful, systematic, and creative ways. People with various undergraduate degrees in applied health disciplines, life sciences and social sciences will find the program well-suited to advance their careers. Through coursework and field work, the MPH-ACED Fellows Program at Illinois State University enhances the skills of experienced students working to become the new generation of development specialists. This distinctive program requires ACED Fellows to have at least one year of full-time experience in community development or social services or the equivalent (1,700 hours)—as either a paid professional or a volunteer—prior to starting classes. Service with AmeriCorps programs like City Year and Teach For America counts towards this requirement. Compulsory (e.g., government-mandated) service is not sufficient. Fellows complete one calendar year of full-time coursework and 11 months of hands-on professional practice with communities or organizations needing the skills and expertise our students possess.

**4.**

**Provide a rationale of proposed program.**

This seqeuence provides a unique pathway for graduate students to earn their MPH and focus on applied community and economic development. Fellows gain valuable experience by completing more hands-on professional practice (11 months as opposed to just a semester in traditional MPH) with communities or organizations needing the skills and expertise our students possess. The MPH and ACED sequence enables those who are passionate about social change in public health through service to take their careers to the next level. The sequence is designed for returned Peace Corps Volunteers and students with other development experiences (e.g., AmeriCorps, nonprofit work). Often those coming from Peace Corps or non-profits have experience with public health focused issues and this sequence allows them to develop their public health knowledge and skills further.

**5.**

**Describe the expected effects of the proposed program on existing campus programs (if applicable).**

Provides an alternative sequence in the MPH program and ACED program.

**6.**

**Describe the expected curricular changes required, including new courses. If proposals for new courses that will be or have been submitted, please reference those related proposals here:**

No new courses

**7.**

**Anticipated funding needs and source of funds.**

Stipends for graduate students are covered by community partners (e.g. Chestnut).

**8.**

**No**

**Does this program count for teacher education?**

**9.**

**The following questions must be answered.**

**Yes**

Have you confirmed that Milner Library has sufficient resources for the proposed program?

**Yes**

Have letter(s) of concurrence from affected departments/schools been obtained?
*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

*If new window does not appear after clicking the View Support button,
please disable the "pop-up blocker" feature of your internet browser.*

**Financial Implications Form**

*If new window does not appear after clicking the View Financial Implications button,
please disable the "pop-up blocker" feature of your internet browser.*

**10.**

**Routing and action summary for New Graduate Program:**

[**Proposal Routing**](https://registrarforms.illinoisstate.edu/CurriculumForms/Support/Routing.aspx)

**1. Health Sciences Department Curriculum Committee Chair**

*Meridee Vandraska (website)*

Meridee Vandraska

9/13/2023 8:37:36 AM

Signature

Print

Date

**2. Health Sciences Department Chair/School Director**

*David Grieshaber (website)*

David Grieshaber

9/27/2023 10:37:01 AM

Signature

Print

Date

**3. College of Applied Science and Technology College Curriculum Committee Chair**

*Elizabeth Sattler (website)*

Elizabeth Sattler

11/3/2023 9:04:23 AM

Signature

Print

Date

**4. College of Applied Science and Technology College Dean**

*Cara Rabe-Hemp (website)*

Cara Rabe-Hemp

3/5/2025 7:59:23 AM

Signature

Print

Date

**5. Graduate Curriculum Committee Chair**

*Elizabeth Thompson (website)*

Elizabeth Thompson

4/3/2025 12:29:55 PM

Signature

Print

Date

**6. Director of Graduate School**

*Stephen Weiser (website)*

Stephen Weiser

4/4/2025 9:10:15 AM

Signature

Print

Date

All new graduate programs (majors, sequences, certificates) are routed by the G.C.C. to the Academic Senate

**Comments**

**Comments from Version 1 from Elizabeth Sattler ( College Curriculum Committee Chair):**
CCC approves pending the following changes and Financial Implication Form:

- Section 2; Why is HSC 498 listed as a 4 hour course for this sequence when it is listed as a 3 hour course in the other sequences

· Section 2; update HSC 400 to say Independent Study instead of Capstone, can put Capstone underneath

· This sequence is more hours than the other sequences

· Section 4; this needs to be a rationale instead of a repeat of the description
**Comments from Version 2 from Cara Rabe-Hemp (College of Applied Science and Technology College Dean):**
Sending the FIF signed by the Provost via email.