

Plan (Major, Minor, Certificate Level Information)

Program Code

TCHMLEBS

Short Title

MidLevTch

Long title (as much of full title as possible)

Middle Level Teacher Ed BS

Program Long Description / Plan Prospectus

-

Program Type

Major

Degree Designation - If this major offers multiple degree types, a proposal for each is required

BS - Bachelor of Science

Provide a rationale for inactivating the major and/or any associated sequences, minor or certificate.

This program is no longer in use. This BS major has not had students consistently enrolled in it for several years. All students in TCH should enroll in our BSED major.

Career (acadCareer)

-

Academic Program

Education Undergraduate

Department(s)

Teaching and Learning

Split Ownership

No

Department Percent Ownership

Teaching and Learning - 100%

Is this undergraduate or graduate level?

Undergraduate

Total hours required for the program

-

If proposing a new undergraduate major that requires more than 72 hours, including gen ed and graduation requirements (AMALI, IDEAS), or more than 55 hours from the major department, a strong justification is required.

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Academic Planning

Catalog year requesting the major, sequence(s), minor or certificate be inactive

2027-2028

Status - Set to inactive if requesting to inactivate a MAJOR, MINOR or CERTIFICATE. To only inactivate one or more sequences, leave this as Active and refer to the Sequences (subplans) section below.

Inactive

Effective Start Date

May 17, 2027

First Term Valid

-

Last Admit Term (`ssrLastAdmTerm`) - This is for the Major, Minor or Certificate, if you are only inactivating a sequence(s), do not enter a term here, see Sequences section below. This is the last term that students may be admitted to the major, minor or certificate

Spring Semester 2027

Number of students who will be enrolled as of the Last Admit Term? If there will be students enrolled after the Last Admit Term, provide the following: 1) Number of students expected to continue in the program, 2) Number of students expected to transfer to another program at Illinois State University, and 3) Number of students expected to transfer to another college or university.

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If there are students currently enrolled, describe the methods for providing students advance notice of the closure.

There are no students currently enrolled in this program

If there are students who will continue to be enrolled after the Last Admit Term, describe the methods for advising these students on how to complete the requirements, or other another Illinois State University program, in a reasonable period of time.

No students will be enrolled in this program

Plan Administration

Program Length Type (`ssrProgLenType`)

Years

Program Length Value (`ssrProgLength`)

4

Evaluate Plan Before Program

No

Last Prospect Date

-

Transcript Level

Print on Official

Print On Diploma**Print On Transcript**

Yes

Yes

Diploma Description

Middle Level Teacher Education

Transcript Description

MAJ - Middle Level Teacher Education

CIP Code

13.1203

HEGIS Code

08.01

NSC Classification (`ssrNscCrdLvl`)

B - Bachelor's Degree

Requirement Term Default (`plnReqtrmDflt`)

Program's Requirement Term

Allow Integration Sync To SIS

Yes

Advisement

Show in What-If Advisor

Yes

Show in What-If Pre-matriculated Student

Yes

Show in What-If Student

Yes

Report as NSC Classification Program

Yes

Sequences (Subplans) Level Information - Do NOT hit the Red Delete button to inactivate a sequence; only change status to Inactive and add a term to the Last Admit Term field.

ENGLEARN - English Learner

Name

EngLearn

Long Name

English Learner

Tvne

Status - Set to INACTIVE to inactivate the

Sequence	Sequence (subplan) Inactive
Last Admit Term -- This is the last term that students can be admitted to the sequence, if sequence is being inactivated Spring Semester 2027	
Description -	

LANGART - Language Arts**Name**

LangArt

Long Name

Language Arts

Type

Sequence

Status - Set to INACTIVE to inactivate the Sequence (subplan)

Inactive

Last Admit Term -- This is the last term that students can be admitted to the sequence, if sequence is being inactivated

Spring Semester 2027

Description

-

MTH - Mathematics**Name**

Math

Long Name

Mathematics

Type

Sequence

**Status - Set to INACTIVE to inactivate the
Sequence (subplan)**

Inactive

**Last Admit Term -- This is the last term that
students can be admitted to the sequence, if
sequence is being inactivated**

Spring Semester 2027

Description

-

SCIENC - Science**Name**

Scienc

Long Name

Science

Type

Sequence

Status - Set to INACTIVE to inactivate the Sequence (subplan)

Inactive

Last Admit Term -- This is the last term that students can be admitted to the sequence, if sequence is being inactivated

Spring Semester 2027

Description

-

SOCSCIENCE - Social Science**Name**

Social Sci

Long Name

Social Science

Type

Sequence

Status - Set to INACTIVE to inactivate the Sequence (subplan)

Inactive

Last Admit Term -- This is the last term that students can be admitted to the sequence, if sequence is being inactivated

Spring Semester 2027

Description

-

Requirements

Simple Requirements

Major, Minor or Certificate (plan)

-

Major in Middle Level Teacher Education - 78 Minimum Hours Required

Type

Completion Requirement

Required courses

12 credit hours of TCH 399a02 Student Teaching required

Complete ALL of the following Courses:

- TCH399A02 - Student Teaching In Middle Level Education
- TCH130 - Introduction to Young Adolescent Development & Middle Level Schools
- TCH207 - Literacy Instruction in Culturally & Linguistically Diverse Middle Level Classroom
- TCH233 - Teaching And Learning in Middle Level Education
- TCH296 - Middle Level Education Clinical I
- TCH306 - Literacy And Technology Across Middle Level Disciplines
- TCH333 - Middle Level Curriculum, Instruction, and Assessment
- TCH394 - Special Education in Middle Level Schools
- TCH395 - Issues And Strategies In Middle Level Teaching
- TCH396 - Middle Level Education Clinical II

Elective

-

Complete at least 1 of the following courses:

- EAF228 - Social Foundations Of Education
- EAF231 - Introduction To Philosophy Of Education
- EAF235 - Historical Foundations

Required Endorsement Areas

-

Complete all requirements for 2 of the following endorsement areas

Required courses for the English Language Arts Endorsement Area

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Complete ALL of the following Courses:

- TCH235 - Foundations And Assessment Of Reading In Middle Schools
- TCH236 - Teaching Literacy Through Adolescent Literature
- TCH237 - English Language Arts Writing Methods For Middle School
- TCH238 - English Language Arts Literature Methods For Middle School

Elective for the English Language Arts Endorsement Area

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Complete at least 1 of the following courses:

- ENG110 - Introduction to English Literary History
- ENG130 - Survey Of American Literature
- ENG170 - Introduction to Children's Literature
- ENG125 - Literary Narrative
- ENG165 - Introduction To African-American Literature & Culture
- ENG239 - Multimodal Composition

Elective for the English Language Arts Endorsement Area

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Complete at least 1 of the following courses:

- ENG143 - Unity And Diversity In Language
- ENG243 - The Grammatical Structure Of English
- ENG244 - Applied Grammar And Usage For Writers

Required courses for the English Learner Endorsement Area

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Complete ALL of the following Courses:

- ENG143 - Unity And Diversity In Language
- TCH110 - Cross Cultural Teaching And Learning
- TCH235 - Foundations And Assessment Of Reading In Middle Schools
- TCH248 - Foundations For Effective Practice With English Learners
- TCH320 - Assessment of Bilingual Learners and Bilingual Program Design
- TCH334 - English Learners in the Middle Level Classroom

Required courses for Mathematics Endorsement Area

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Complete ALL of the following Courses:

- MAT131 - Geometric Reasoning: Geometry As Earth Measures
- MAT202 - Algebraic Reasoning for Middle School Teachers
- MAT302 - Teaching Mathematics in the Middle School
- MAT309 - Number Theory for Middle School Teachers
- MAT312 - Probabilistic and Statistical Reasoning for Middle School Teachers

Required courses for the Science Endorsement Area

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Complete ALL of the following Courses:

- BSC101 - Fundamental Concepts In Biology
- GEO102 - Planet Earth
- PHY105 - Fundamentals Of Physics
- TCH239 - Teaching Scientific Inquiry to Middle Level Teachers
- TCH351 - Science Methods For The Middle School

Elective for the Science Endorsement Area

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Complete at least 1 of the following courses:

- CHE102 - Chemistry And Society
- CHE110 - Fundamentals Of Chemistry
- CHE140 - General Chemistry I

Required courses for the Social Science Endorsement Area

In addition to the specific courses listed below, one course that is approved for the AMALI graduation requirement must be completed.

Complete ALL of the following Courses:

- GEO135 - World Geography
- POL106 - United States Government And Civic Practices
- TCH352 - Social Studies Methods For The Middle School

Elective for the Social Science Endorsement Area

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Complete at least 1 of the following courses:

- ECO101 - Principles Of Microeconomics
- ECO102 - Principles Of Macroeconomics

Elective for the Social Science Endorsement Area

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Complete at least 1 of the following courses:

- HIS101 - Europe and the World I
- HIS102 - Europe and the World II
- HIS105 - World History
- HIS135 - History Of The United States To 1865
- HIS136 - History Of The United States Since 1865

Additional Comments:

- School of Teaching and Learning advisors will assist the Middle Level Teacher Education major in planning coursework in two content areas from the endorsements listed above.
- Passage of the ILTS content exams is required to obtain a Professional Education License (PEL) for the state of Illinois.
- Students must earn a grade of C or better in all required coursework.
- Endorsement areas may impact your General Education requirements. Consult your advisor.

General Education

There are three ways to complete general education requirements for Illinois State University. These three options have different requirements and affect only certain types of students. Refer to the [General Education page](#) of this catalog for information. Students should consult with their academic advisor if they have questions.

Below are the requirements for the Illinois State University General Education Program that beginning first time in college students must complete.

General Education Program**Type**

Completion Requirement

General Education Program

Complete ALL of the following Requirement Set:

- General Education Program (2014-2015 to 2027-2028 Catalogs)

University**Credit Hour Requirements for all Undergraduate Students**

- A minimum of 120 total credit hours, including 40 senior college credit hours (courses numbered 200 or above).
- If all specified major/sequence and University requirements are completed with fewer than 120 credit hours, a student must complete additional coursework to meet the minimum 120 required credit hours.

AMALI: Cultures and traditions of Asia, the Middle East, Africa, Latin America, or Indigenous Peoples of the World**Type**

Completion Requirement

AMALI: Cultures and traditions of Asia, the Middle East, Africa, Latin America, or Indigenous Peoples of the World Graduation Requirement

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Complete at least 1 of the following requirement set:

- AMALI

IDEAS: Inclusion, Diversity, Equity, and Access in U.S. Society**Type**

Completion Requirement

IDEAS: Inclusion, Diversity, Equity, and Access in U.S. Society Graduation Requirement

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Complete at least 1 of the following requirement set:

- IDEAS: Inclusion, Diversity, Equity, and Access in U.S. Society Graduation Requirement

Bachelor of Science Graduation Requirement in Science, Mathematics and Technology (BS-SMT)**Type**

Completion Requirement

Bachelor of Science Graduation Requirement in Science, Mathematics and Technology (BS-SMT) Graduation Requirement

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Complete at least 1 of the following requirement set:

- Bachelor of Science Graduation Requirement in Science, Mathematics and Technology (BS-SMT) Graduation Requirement

Catalog Fields (Coursedog only)

Catalog Display Name

Middle Level Teacher Education - Bachelor of Science

Catalog Short Description

The Middle Level Teacher Education program at Illinois State will prepare you for a professional educators license for teaching young adolescents in grades 5-8. As part of the requirements for this program, you will choose two subject areas in which to focus your studies. Throughout the coursework, teacher candidates will gain the professional knowledge and skills needed to become a highly effective educator, as well as approximately 350 hours of hands-on classroom experience prior to student teaching.

Catalog Full Description

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Sample Plans of Study (Degree Maps) - Delete the Sample Plan of Study associated with the major/sequence(s) that you are inactivating

Dependencies

Read Only Catalog Fields

Program Level
Undergraduate

Learning Outcomes

Learning Outcomes

Learning outcomes are not integrated with Peoplesoft and exist as a "Coursedog Only" element.

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Instructional Methods (this card is hidden and should NOT be displayed)