**New Undergraduate Program (Majors, Minors, Sequences, Certificates) Proposal  
Illinois State University - University Curriculum Committee**

**Program Department**   Languages, Literatures and Cultures

**Submission Date**  Wednesday, September 11, 2024

**Initiator**   Montserrat Mir

**Email**   mmir1@ilstu.edu

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**Campus Address**   Campus Box 4300 Lang Lit Cltr

**Initiator Department**   Languages, Literatures and Cultures

**Coauthor(s)**   Patxi Lascurain Ibarlucea (ilascur@ilstu.edu), Laura Edwards (lcedwar@ilstu.edu), Juliet Lynd (jlynd@ilstu.edu)

**Version**   4   **ID**   508

**Title of New Program**   Spanish Accelerated Sequence

**Proposed Starting Catalog Year**   2025-2026

**1.**

**Proposed Action**

New Major

New Minor

✓

New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

**Sequence Major**

Spanish

**2.**

**Provide *Undergraduate Catalog* copy for new program.**

Program Admissions Requirements

The Spanish Accelerated sequence offers high achieving Spanish majors the opportunity to complete their bachelor’s and master’s degrees in Spanish with one additional year of study beyond their undergraduate work. Students may apply to the Spanish Accelerated Sequence using the ISU major/minor application change form on My.IllinoisState.edu when they have earned at least 60 credit hours and an average GPA of 3.2. Students should consult with the department Undergraduate Advisor.

Students admitted to the sequence will complete both undergraduate and graduate courses during their junior and/or senior year, in consultation with the department Graduate Advisor. Up to 9 credit hours of graduate coursework may count towards both the undergraduate and graduate programs. To graduate with a BA in the Spanish Accelerated Sequence, students must complete at least one graduate level course.

Students in the Spanish Accelerated Sequence must apply to the graduate program in the final semester of their senior year and meet the criteria for graduate admission. Admitted students will then seamlessly transition into the Spanish MA program upon graduation from their undergraduate program.

**Major requirements**

**Minimum required credit hours: 35**

* SPA 115
* SPA 116 or SPA 120
* SPA 213
* SPA 214
* SPA 215
* SPA 233

**Take 1 course from each group.**

* Group A: SPA 243 or SPA 244
* Group B: SPA 323 or SPA 324 or SPA 326 or SPA 327

**Take 3 of the following courses**

* SPA 305 or SPA 405
* SPA 310 or SPA 410
* SPA 311 or SPA 412
* SPA 336 or SPA 436
* SPA 337 or SPA 437
* SPA 360 or SPA 460
* SPA 370 or SPA 472
* SPA 385 or SPA 482
* SPA 411
* SPA 421
* SPA 423
* SPA 424
* SPA 425
* SPA 426
* SPA 427
* SPA 470
* SPA 484

**3.**

**Provide a description for the proposed program.**

This program seeks to provide opportunity for select advanced undergraduate students to graduate with a BA and a MA combined in 5 years.

**4.**

**Provide a rationale of proposed program.**

This program would enhance our ability to recruit high quality students. We expect demand will increase as the university promotes the program.

**5.**

**Describe the expected effects of the proposed program on existing campus programs (if applicable).**

There should be no direct effect on existing campus programs.

**6.**

**Provide a sample four-year plan of study that fulfills the following requirements:** 120 hours, 42 senior college hours (200 and 300 level courses) for 2023-2024 and earlier catalog years; 40 senior college hours for 2024-2025 and later catalog years, and 39 General Education Program hours or 36 hours with exemption. If the program is a BS program, show the BS-SMT degree requirement. If the program is from CAS, show Foreign Language Requirement (LAN 111/LAN 112). IDEAS and AMALI graduation requirements. Confirm General Education requirement exemptions on the General Education page of the current Academic Catalog.*4-year plans are not required for minor or certificate program proposals.*

**FIRST YEAR**

**Fall Semester (16‐17 credit hours)**

ENG 101 or COM 110 (3**)  
SPA 115 (4)**(Count towards GE: QR)  
University wide elective (3‐4)  
General Education course (3)  
General Education course (3)

**Spring Semester (16‐17 credit hours)**

ENG 101 or COM 110 (3)  
**SPA 116 or 120** (4) (Count towards GE LH)  
University wide elective (3‐4)  
General Education course (3)  
General Education course (3)

**SECOND YEAR**

**Fall Semester (15 credit hours)**

**SPA 213**(3)  
**SPA 214** (3)  
General Education course (3)  
General Education course (3)  
University wide elective (3)

**Spring Semester (13 credit hours)**

**SPA 215 or SPA 233** (3)  
**SPA 243 or 244 (**AMALI**)** (3)  
General Education course (3)  
General Education course (3)  
University wide elective (1)

**THIRD YEAR**

**Fall Semester (15 credit hours)**  
**SPA 233 or SPA 215**(3)  
University wide elective (3)  
General Education course (3)  
University wide elective (3)  
Senior College University wide elective (3)

**Spring Semester (15 credit hours)\***

**SPA 323 or 324 or 326 or 327**(3)  
University wide elective (3)  
University wide elective (3)  
University wide elective/IDEAS (3)  
Senior College University wide elective (3)

**FOURTH YEAR**

**Fall Semester (15 credit hours)**

University wide elective (3)  
**SPA 4XX-level SPA major elective**(3)  
University wide elective (3)  
Senior College University wide elective (3)  
University wide elective (3)

**Spring Semester (15 credit hours)**

University wide elective (3)  
University wide elective (3)  
**SPA 4XX-level SPA major elective** (3)  
**SPA 4XX-level SPA major elective** (3)  
University wide elective (3)

Notes:

\*Apply during the spring semester for graduate school acceptance.

**7.**

**Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:**

No expected curricular changes required, including new courses.

**8.**

**Anticipated funding needs and source of funds.**

No anticipated funding is needed.

**9.**

**No**

**Does this program count for teacher education?**

**10.**

**No**

**Is this an Interdisciplinary Studies program?**

**11.**

**The following questions must be answered.**

**No**

Have you confirmed that Milner Library has sufficient resources for the proposed program?

Explain why Milner Library has not been contacted.

Milner Library already has the resources for the Spanish BA and MA programs. This new sequence does not add new courses so all library resources available for the Spanish MA and BA are also available to the Accelerated sequence proposed here.

**No**

Are more than 120 hours required to complete a degree with this major?

**No**

Beyond General Education, does the major require more than 66 semester hours?

**N.A.**

Does this sequence (if in a major) require more than 55 semester hours of courses in the major department/school?

**No**

Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?

**No**

Does this program stipulate specific course requirements (majors/sequences only) that also satisfy general education and/or IAI requirements?

**No**

Is the proposed program intended to be longer than four years (as indicated by the plan of study)?

**N.A.**

Have letter(s) of concurrence from affected departments/schools been obtained?  
*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

**Financial Implications Form**

*If new window does not appear after clicking the View Financial Implications button,  
please disable the "pop-up blocker" feature of your internet browser.*

**12.**

**Routing and action summary for New Program:**

[**Proposal Routing**](https://registrarforms.illinoisstate.edu/CurriculumForms/Support/Routing.aspx)

**1. Languages, Literatures and Cultures Department Curriculum Committee Chair**

*Alejandro Enriquez (website)*

Alejandro Enriquez

4/11/2024 9:32:16 AM

Signature

Print

Date

**2. Languages, Literatures and Cultures Department Chair/School Director**

*Juliet Lynd (website)*

Juliet Lynd

4/12/2024 4:51:33 PM

Signature

Print

Date

**3. College of Arts & Science College Curriculum Committee Chair**

*Todd Stewart (website)*

Todd Stewart

8/23/2024 12:22:46 PM

Signature

Print

Date

**4. College of Arts & Science College Dean**

*Rocio Rivadeneyra (website)*

Rocio Rivadeneyra

8/26/2024 3:11:43 PM

Signature

Print

Date

**5. University Curriculum Committee Chair**

*Joshua Newport (website)*

Joshua Newport

10/2/2024 4:47:31 PM

Signature

Print

Date

All new programs (majors, minors, sequences, certificates) are routed by the U.C.C. to the Academic Senate

**Comments**

**Comments from Version 1 from Juliet Lynd ( Department Chair/School Director):**  
Just a few corrections to make prior to approval:  
  
#2. Change the name of the sequence to Accelerated Spanish Program Sequence (ASPS) to avoid an unfortunate acronym.  
#2 Typo under take one course from each group: change from SPA 243 or SPA 243 to SPA 243 or SPA 244  
Notes  
#2 Notes: each instance of "master's" and "bachelor's" appears to have an extra space ("master 's"; "bachelor 's");  
#2 There’s inconsistency of capital letter use for Senior in description at top of #2 and under Notes at bottom of #2  
  
#2 and #6 The undergraduate copy (#2) for the program doesn’t match the semester-by-semester plan (#6).  
#6 shows only one 300-level course in the semester by semester plan and #2 shows no 400-level requirements. This because the student would be taking the 400-level equivalent of the 300-level class / the 400-level classes are counting toward the BA in lieu of the 300s. Consider making that explicit somewhere in the proposal.  
**Comments from Version 2 from Danielle Lindsey (Curriculum Committee Secretary):**  
Sending this back for revisions based on the 9/4 meeting. Notes were attached to the outlook meeting proposal.  
**Comments from Version 3 from Theresa Sanchez (Curriculum Committee Secretary):**  
Section 11--QUESTION: Is the proposed program intended to be longer than four years (as indicated by the plan of study)?--this should be changed to NO. This is an undergraduate major, and should be done in four years. The masters program is a completely separate major in the graduate catalog.  
  
Section 6--remove Fifth Year and everything after it in the sample plan. This sample plan is for the undergraduate major only. Only requirements to complete the BA should be listed, including the 4xx-level options that the undergraduate student may take.  
  
Also in the sample plan, you should identify how undergraduate students might fulfill the AMALI and IDEAS graduation requirements. Currently they are not indicated.