Major/Minor/Certificate (Plan) Information

Program CodeShort TitleSPABASpanish

Long title (as much of full title as possible) Spanish BA

Are you requesting a TITLE change to an existing major, sequence, minor or certificate? No

If requesting a title change, provide the current and new title and a rationale for the request.

Are you requesting to add a NEW Sequence to an existing major? Yes

Brief rationale for requested changes. The form will show all the changes so you don't need to list them all, just provide the rationale.

This program would enhance our ability to recruit high quality students. We expect demand will increase as the university promotes the program.

Program Long Description / Plan Prospectus

-

Program TypeDegree DesignationMajorBA - Bachelor of Arts

Career (acadCareer) (Empty for majors and Academic Program certificates)

Arts and Sciences Undergrad

-

Department(s)

Languages, Literatures & Cultures

Are revisions being made to a major, or associated sequence(s), minor or certificate that lead to teacher certification/licensure?

Yes

Split Ownership Department Percent Ownership

No Languages, Literatures & Cultures - 100%

Is this undergraduate or graduate level?

Undergraduate

Total hours required for the major, minor, certificate or sequence(s) that you are requesting revisions to. If making revisions to more than one sequence, indicate total hours required for each sequence.

67

Undergraduate only: Provide justification if the Major (associated Sequences) you are revising require more than 72 hrs or more than 55 hrs in the major/sequence discipline.

Academic Planning

Requested starting catalog year for the revisions. Example: 2027-2028 2026-2027

Effective Start Date Status
May 18, 2026 Active

First Term Valid Last Admit Term (`ssrLastAdmTerm`)

Modality of major, minor or certificate you are revising. **Indicate changes to sequence(s) modality in Sequences section below.**

Refer to individual sequences

Major/Minor/Certificate (Plan) Administration

Upload supporting files (pdfs). Example: if a major/sequence includes courses offered by a different department, an email of concurrence from department chair(s) is required.

Financial form TE sequence.pdf

Program Length Type ('ssrProgLenType') Program Length Value ('ssrProgLength')

Years

Evaluate Plan Before Program Last Prospect Date

No -

Transcript Level
Print on Official

Print On Diploma

Print On Transcript

Yes

Yes

Diploma Description

Spanish

Transcript Description

MAJ - Spanish

CIP Code HEGIS Code

16.0905

SULA Special Program ('sfaSpecProgFlg') NSC Classification ('ssrNscCrdLvl')

N - Not Applicable B - Bachelor's Degree

Requirement Term Default (`plnReqtrmDflt`)

Program's Requirement Term

Field Of Study

Allow Integration Sync To SIS Yes

Advisement

Show in What-If Advisor Show in What-If Pre-matriculated Student

Yes Yes

Show in What-If Student Report as NSC Classification Program

Yes Yes

Sequences (Subplans)

SPAACCEL - Spanish Accelerated

Name Long Name

Span Accel Spanish Accelerated

Type Status
Sequence Active

CIP Code

16.0905

Catalog Short Description (max of 500 characters with spaces)

The Spanish Accelerated sequence offers high achieving Spanish majors the opportunity to

complete their bachelor's and master's degrees in Spanish with one additional year of study beyond

their undergraduate work.

Modality

On Campus (50% or more instruction is on

campus)

SPAGEN - General Spanish

Name Long Name

GenSpnsh General Spanish

Type Status

Sequence Active

CIP Code

16.0905

Catalog Short Description (max of 500 Modality

characters with spaces) On Campus (50% or more instruction is on

The Spanish program at Illinois State University campus)

takes pride in offering small classes where

students receive individualized attention and

training in all aspects of language proficiency.

Just as important, our undergraduates develop

critical thinking skills and appreciation for

diversity as they take courses in Hispanic

cultures and literatures, as well as Spanish

linguistics.

SPATEACH - Spanish Teacher Education

Name Long Name

SpaTeachEd Spanish Teacher Ed

Type Status
Sequence Active

CIP Code 16.0905

Catalog Short Description (max of 500 characters with spaces)

Illinois State's award-winning and nationally recognized Spanish Teacher Education major prepares graduates for K-12 teaching, while offering a dynamic interdisciplinary approach for exploring the diverse Spanish-speaking world. Language coursework prepares students to achieve Advanced-Low or higher proficiency, an endeavor supported by study abroad programs in Chile, Panama, and Spain. Award-winning cocurricular activities, carried out by the Spanish Club and the Sigma Delta Pi (National Collegiate Spanish Honor Society), also help students develop their speaking skills and learn more about Spanish-speaking communities.

Modality

On Campus (50% or more instruction is on campus)

SPATCHACCL - Spanish Teacher Education Accelerated

Name Long Name

SpaTchAccl Spanish Teacher Ed Accelerated

Type Status
Sequence Active

CIP Code 16.0905

Catalog Short Description (max of 500 characters with spaces)

This program seeks to provide opportunity campus) for select advanced undergraduate students to graduate with a BA and a MA combined in 5 years.

Modality

On Campus (50% or more instruction is on campus)

Requirements

Simple Requisites

Major, Minor or Certificate (plan)

Sequences (subplans)

General Sequence - 35 Minimum Required Hours

Type

Completion Requirement

Required courses

Requirements in the General Sequence of Spanish begin at the SPA 115 level. However, students may need to start in SPA 111 and/or SPA 112; these courses do not count toward the major requirements, but they do count as hours toward graduation.

Complete ALL of the following Courses:

- SPA115 Second-Year Spanish (Part I)
- SPA213 Written Communication In Spanish
- SPA214 Oral Communication In Spanish
- SPA215 Introduction To Spanish Linguistics
- SPA233 Introduction To Hispanic Literature

_

Complete one of the following

_

Complete at least 1 of the following courses:

- SPA116 Second-Year Spanish (Part II)
- SPA120 Academic Spanish for Spanish Speakers, Part II

Complete one of the following

_

Complete at least 1 of the following courses:

- SPA243 Cultura Espanola
- SPA244 Cultura Hispanoamericana

_

Complete one of the following

-

Complete at least 1 of the following courses:

- SPA323 Spanish Literature: Medieval & Renaissance
- SPA324 Spanish Literature: 18th Century To Present Day
- SPA326 Spanish American Literature: Foundations To Late 19th Century
- SPA327 Spanish American Literature: Late 19th Century To Present Day

-

Required courses

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Take 3 (9 hours) additional 300-level Spanish electives

-

Additional Comments:

-

Accelerated Sequence - 35 Minimum Required Hours

Type

Completion Requirement

Required courses

The Spanish Accelerated sequence offers high achieving Spanish majors the opportunity to complete their bachelor's and master's degrees in Spanish with one additional year of study beyond their undergraduate work. Students may apply to the Spanish Accelerated Sequence using the ISU major/minor application change form on My.IllinoisState.edu when they have earned at least 60 credit hours and an average GPA of 3.2. Students should consult with the department Undergraduate Advisor.

Students admitted to the sequence will complete both undergraduate and graduate courses during their junior and/or senior year, in consultation with the department Graduate Advisor. Up to 9 credit hours of graduate coursework may count towards both the undergraduate and graduate programs. To graduate with a BA in the Spanish Accelerated Sequence, students must complete at least one graduate level course.

Students in the Spanish Accelerated Sequence must apply to the graduate program in the final semester of their senior year and meet the criteria for graduate admission. Admitted students will then seamlessly transition into the Spanish MA program upon graduation from their undergraduate program.

Complete ALL of the following Courses:

- SPA115 Second-Year Spanish (Part I)
- SPA213 Written Communication In Spanish
- SPA214 Oral Communication In Spanish
- SPA215 Introduction To Spanish Linguistics
- SPA233 Introduction To Hispanic Literature

Complete one of the following

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Complete at least 1 of the following courses:

- SPA116 Second-Year Spanish (Part II)
- SPA120 Academic Spanish for Spanish Speakers, Part II

Complete one of the following

_

Complete at least 1 of the following courses:

- SPA243 Cultura Espanola
- SPA244 Cultura Hispanoamericana

Complete one of the following

_

Complete at least 1 of the following courses:

- SPA323 Spanish Literature: Medieval & Renaissance
- SPA324 Spanish Literature: 18th Century To Present Day
- SPA326 Spanish American Literature: Foundations To Late 19th Century
- SPA327 Spanish American Literature: Late 19th Century To Present Day

Complete three courses

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Complete at least 3 of the following courses:

- SPA305 Current Topics In Hispanic Civilization & Culture
 OR SPA405 Seminar On Spanish And/Or Spanish American Culture
- SPA310 Spanish Syntax
 OR SPA410 Spanish Syntax
- SPA311 Spanish Phonetics & Phonology
 OR SPA412 Spanish Phonetics and Phonology
- SPA336 Selected Topics In Spanish-American Literature OR SPA436 - Selected Topics in Spanish-American Literature
- SPA337 Selected Topics In Peninsular Spanish Literature
 OR SPA437 Selected Topics in Peninsular Spanish Literature
- SPA360 Studies In Spanish Linguistics
 OR SPA460 Studies in Spanish Linguistics
- SPA370 Topics In Spanish Pedagogy
 OR SPA472 Topics in Spanish Pedagogy
- SPA385 Topics In Hispanic Literature OR SPA482 - Topics in Hispanic Literature
- SPA411 Spanish-American Novel
- SPA421 History Of The Spanish Language
- SPA423 Spanish Literature: Medieval & Renaissance
- SPA424 Spanish Literature: 18th Century to Present Day
- SPA425 Seminar In Spanish Linguistics
- SPA426 Latin American Literature: Foundations through Nation Building
- SPA427 Spanish American Literature: 19th Century to Present Day
- SPA470 Don Quixote
- SPA484 Studies Twentieth & Twenty-First Century Spanish Literature

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Additional Comments:

-

Teacher Education Sequence - 67 Minimum Required Hours

Type

Completion Requirement

Required courses

Requirements in the Major in Spanish for Teacher Education begin at the SPA 115 level, however students may need to start in SPA 111 and/or SPA 112. Students with no previous study in Spanish begin the language with SPA 111. Students with 2 years of high school Spanish (or equivalent) normally begin with SPA 112. Students with 3-4 years of high school Spanish (or equivalent) normally begin with SPA 115.

Complete ALL of the following Courses:

- SPA115 Second-Year Spanish (Part I)
- SPA213 Written Communication In Spanish
- SPA214 Oral Communication In Spanish
- SPA215 Introduction To Spanish Linguistics
- SPA233 Introduction To Hispanic Literature
- SPA243 Cultura Espanola
- SPA244 Cultura Hispanoamericana
- LAN319 Principles In World Language Learning
- LAN320 World Language Teaching In The K-12 Setting
- LAN321 Integrating Technology Into The World Language Classroom

Complete one of the following

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Complete at least 1 of the following courses:

- SPA116 Second-Year Spanish (Part II)
- SPA120 Academic Spanish for Spanish Speakers, Part II

Complete one of the following

-

Complete at least 1 of the following courses:

- SPA323 Spanish Literature: Medieval & Renaissance
- SPA324 Spanish Literature: 18th Century To Present Day
- SPA326 Spanish American Literature: Foundations To Late 19th Century
- SPA327 Spanish American Literature: Late 19th Century To Present Day

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Elective courses

-

Earn at least 44 credits from the following:

- SPA305 Current Topics In Hispanic Civilization & Culture
- SPA310 Spanish Syntax
- SPA311 Spanish Phonetics & Phonology
- SPA323 Spanish Literature: Medieval & Renaissance
- SPA324 Spanish Literature: 18th Century To Present Day
- SPA326 Spanish American Literature: Foundations To Late 19th Century
- SPA327 Spanish American Literature: Late 19th Century To Present Day
- SPA360 Studies In Spanish Linguistics

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Required courses

12 hours in STT 399A15 required

Complete ALL of the following Courses:

- STT399A15 Student Teaching In Spanish
- TCH210 Child Growth And Development
- TCH212 The Teaching Profession In Secondary Schools
- TCH216 Prin & Practices For Teaching & Learning In Secondary School

Complete one of the following

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Complete at least 1 of the following courses:

- EAF228 Social Foundations Of Education
- EAF231 Introduction To Philosophy Of Education
- EAF235 Historical Foundations

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Additional Comments:

Gateways 1 and 2 Required

Also refer to the University-Wide Teacher Education Requirements - https://teachercenter.illinoisstate.edu/students/

Teacher Education Accelerated Sequence - 67 Minimum Required Hours Type

Completion Requirement

Required courses

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Complete ALL of the following Courses:

- SPA115 Second-Year Spanish (Part I)
- SPA116 Second-Year Spanish (Part II)
 OR SPA120 Academic Spanish for Spanish Speakers, Part II
- SPA213 Written Communication In Spanish
- SPA214 Oral Communication In Spanish
- SPA215 Introduction To Spanish Linguistics
- SPA233 Introduction To Hispanic Literature
- SPA243 Cultura Espanola
- SPA244 Cultura Hispanoamericana
- LAN319 Principles In World Language Learning
- LAN320 World Language Teaching In The K-12 Setting
- LAN321 Integrating Technology Into The World Language Classroom
 OR LAN421 Integrating Technology Into The World Language Classroom

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Literature elective courses

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Complete at least 1 of the following courses:

- SPA323 Spanish Literature: Medieval & Renaissance
- SPA324 Spanish Literature: 18th Century To Present Day
- SPA326 Spanish American Literature: Foundations To Late 19th Century
- SPA327 Spanish American Literature: Late 19th Century To Present Day

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Elective courses

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Complete at least 2 of the following courses:

• SPA305 - Current Topics In Hispanic Civilization & Culture

OR SPA405 - Seminar On Spanish And/Or Spanish American Culture

• SPA310 - Spanish Syntax

OR SPA410 - Spanish Syntax

SPA311 - Spanish Phonetics & Phonology

OR SPA412 - Spanish Phonetics and Phonology

SPA336 - Selected Topics In Spanish-American Literature
 OR SPA436 - Selected Topics in Spanish-American Literature

SPA337 - Selected Topics In Peninsular Spanish Literature
 OR SPA437 - Selected Topics in Peninsular Spanish Literature

SPA360 - Studies In Spanish Linguistics
 OR SPA460 - Studies in Spanish Linguistics

SPA370 - Topics In Spanish Pedagogy
 OR SPA472 - Topics in Spanish Pedagogy

SPA385 - Topics In Hispanic Literature
 OR SPA482 - Topics in Hispanic Literature

- SPA411 Spanish-American Novel
- SPA421 History Of The Spanish Language
- SPA423 Spanish Literature: Medieval & Renaissance
- SPA424 Spanish Literature: 18th Century to Present Day
- SPA425 Seminar In Spanish Linguistics
- SPA426 Latin American Literature: Foundations through Nation Building
- SPA427 Spanish American Literature: 19th Century to Present Day
- SPA470 Don Quixote
- SPA484 Studies Twentieth & Twenty-First Century Spanish Literature

Professional Education Requirements

12 hours in STT 399A15 required

Complete ALL of the following Courses:

- TCH210 Child Growth And Development
- TCH212 The Teaching Profession In Secondary Schools
- TCH216 Prin & Practices For Teaching & Learning In Secondary School
- STT399A15 Student Teaching In Spanish
- EAF228 Social Foundations Of Education

OR EAF231 - Introduction To Philosophy Of Education

OR EAF235 - Historical Foundations

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Additional Comments:

Students can take up to 9 credit hours (3 SPA/LAN 400 classes) that will count towards the MA as part of the accelerated sequence. If a student chooses to take an additional SPA/LAN 3 credit course to transfer 12 credits to the MA program (as per ISU policy regarding accelerated sequences), they must submit a request to take a graduate class for graduate credit as an undergraduate. Only 9 credits will be included in the accelerated report form.

General Education

General Education Program (students in 2014-2015 Catalog or later). For additional information on completing general education requirements for transfer students, refer to the General Education Requirements page of this catalog

Type

Completion Requirement

General Education Program Requirements

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Complete ALL of the following Requirement Sets:

• Untitled Requirement Set

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Additional Comments:

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University

AMALI: Cultures and traditions of Asia, the Middle East, Africa, Latin America, or Indigenous Peoples of the World Graduation Requirement

Type

Completion Requirement

AMALI: Cultures and traditions of Asia, the Middle East, Africa, Latin America, or Indigenous Peoples of the World Graduation Requirement

Complete at least 1 of the following requirement sets:

Untitled Requirement Set

| dditional Comments: |
|---|
| |
| DEAS: Inclusion, Diversity, Equity, and Access in U.S. Society Graduation Requirement ype |
| ompletion Requirement |
| IDEAS: Inclusion, Diversity, Equity, and Access in U.S. Society Graduation Requirement |
| Complete at least 1 of the following requirement sets: • Untitled Requirement Set |
| |
| dditional Comments: |
| achelor of Arts World Language Graduation Requirement |
| ype ompletion Requirement |
| Bachelor of Arts World Language Graduation Requirement |
| Complete at least 1 of the following requirement sets: • Untitled Requirement Set |
| |
| dditional Comments: |
| |
| ollege of Arts and Sciences World Language Graduation Requirement |
| ype ompletion Requirement |

College of Arts and Sciences World Language Graduation Requirement

-

Complete at least 1 of the following requirement sets:

• Untitled Requirement Set

Additional Comments:

-

No Requirement Level

Sample Plans of Study (Degree Maps)

Degree Map Name

Teacher Education Sequence

Total Degree Map Credits

120

Degree Map Narrative

The requirements below pertain to this Undergraduate Catalog year only. The following is intended as a guide for academic planning, showing how a student may complete all requirements within the timeline indicated, including the order in which some courses should/must be taken. Students should consult with their academic advisor to discuss their individual plan of study.

A minimum of 120 total credit hours required, including 40 senior-level hours (200-300 level courses).

In addition to completing major requirements students must complete:

- General Education requirements (refer to the General Education Requirements page in this catalog for alternative options for transfer students)
- One course for the AMALI graduation requirement
- One course for the IDEAS graduation requirement
- Specific degree type requirements (Bachelor of Arts or Bachelor of Science)
- Some courses may satisfy a major requirement and one of the requirements noted above.

Year Semester Actual Credits

Year 1 Fall 16

Requirement Select

• ENG101 - Composition As Critical Inquiry

Actual Credits 3

Requirement Select

• SPA115 - Second-Year Spanish (Part I)

Actual Credits 4

Requirement Select

• University wide elective (Generic)

Actual Credits 3

Requirement Select

• General education course (Generic)

Actual Credits 3

Requirement Select

• General education course (Generic)

Actual Credits 3

Year Semester Actual Credits

Year 1 Spring 16

Requirement Select

COM110 - Communication As Critical Inquiry

Actual Credits 3

Requirement Select

• SPA116 - Second-Year Spanish (Part II)

OR

• SPA120 - Academic Spanish for Spanish Speakers, Part II

Actual Credits 4

• University wide elective (Generic)

Actual Credits 3

Requirement Select

• General Education course (Generic)

Actual Credits 3

Requirement Select

• General Education course (Generic)

Actual Credits 3

Year Semester Actual Credits
Year 2 Fall 15

Requirement Select

• SPA213 - Written Communication In Spanish OR

• SPA214 - Oral Communication In Spanish

Actual Credits 3

Requirement Select

• General Education course (Generic)

Actual Credits 3

Requirement Select

• General Education course (Generic)

Actual Credits 3

Requirement Select

• university wide elective (Generic)

Actual Credits 3

Requirement Select

• university wide elective (Generic)

Actual Credits

3

Year Semester Actual Credits

Year 2 Spring 15

Requirement Select

• SPA214 - Oral Communication In Spanish

Actual Credits 3

Requirement Select

SPA213 - Written Communication In Spanish
 OR

• SPA287 - Independent Study In Spanish

Actual Credits 3

Requirement Select

• SPA233 - Introduction To Hispanic Literature

Actual Credits 3

Requirement Select

• SPA243 - Cultura Espanola

Actual Credits 3

Requirement Select

• General Education Course (Generic)

Actual Credits 3

Year Semester Actual Credits
Year 3 Fall 16

Requirement Select

• SPA215 - Introduction To Spanish Linguistics

Actual Credits 3

• TCH210 - Child Growth And Development

Actual Credits :

Requirement Select

- EAF228 Social Foundations Of Education OR
- EAF231 Introduction To Philosophy Of Education

Actual Credits

3

Requirement Select

• TCH212 - The Teaching Profession In Secondary Schools

Actual Credits

2

Requirement Select

• General Education Course (Generic)

Actual Credits

3

Requirement Select

_

Actual Credits

2

| Year | Semester | Actual Credits |
|--------|----------|-----------------------|
| Year 3 | Spring | 15 |

Requirement Select

- SPA323 Spanish Literature: Medieval & Renaissance
- SPA324 Spanish Literature: 18th Century To Present Day
- SPA326 Spanish American Literature: Foundations To Late 19th Century
 OR
- SPA327 Spanish American Literature: Late 19th Century To Present Day

Actual Credits

3

Requirement Select

• TCH216 - Prin & Practices For Teaching & Learning In Secondary School

Actual Credits

3

Requirement Select

• university wide elective (Generic)

Actual Credits

3

Requirement Select

• SPA 300-level elective (Generic)

Actual Credits

3

Requirement Select

• SPA244 - Cultura Hispanoamericana

Actual Credits

3

Year Semester Actual Credits

Year 4 Fall 15

Requirement Select

• LAN319 - Principles In World Language Learning

Actual Credits 3

Requirement Select

• LAN320 - World Language Teaching In The K-12 Setting

Actual Credits 3

Requirement Select

• LAN321 - Integrating Technology Into The World Language Classroom

Actual Credits 3

Requirement Select

• SPA 300-level elective (Generic)

Actual Credits 3

Requirement Select

• university wide elective (Generic)

Actual Credits 3

| Year | Semester | Actual Credits |
|--------|----------|-----------------------|
| Year 4 | Spring | 12 |

Requirement Select

• STT399A15 - Student Teaching In Spanish

Actual Credits 12

Degree Map Name

Teacher Education Accelerated Sequence

Total Degree Map Credits

120

Degree Map Narrative

The requirements below pertain to this Undergraduate Catalog year only. The following is intended as a guide for academic planning, showing how a student may complete all requirements within the timeline indicated, including the order in which some courses should/must be taken. Students should consult with their academic advisor to discuss their individual plan of study.

A minimum of 120 total credit hours required, including 40 senior-level hours (200-300 level courses).

In addition to completing major requirements students must complete:

- General Education requirements (refer to the General Education Requirements page in this catalog for alternative options for transfer students)
- One course for the AMALI graduation requirement
- One course for the IDEAS graduation requirement
- Specific degree type requirements (Bachelor of Arts or Bachelor of Science)
- Some courses may satisfy a major requirement and one of the requirements noted above.

Include the following for Accelerated Sequences only.

To graduate in an accelerated sequence a student must take at least one course for graduate credit.

| Year | Semester | Actual Credits |
|--------|----------|-----------------------|
| Year 1 | Fall | 16 |
| | | |

Requirement Select

• ENG101 - Composition As Critical Inquiry

Actual Credits 3

Requirement Select

• SPA115 - Second-Year Spanish (Part I)

Actual Credits 4

ID: p8jNRAByIMkGljRcP5oM

• University wide elective (Generic)

Actual Credits

3

Requirement Select

• General education course (Generic)

Actual Credits

3

Requirement Select

• General education course (Generic)

Actual Credits

3

Year Semester Actual Credits
Year 1 Spring 16

Requirement Select

• COM110 - Communication As Critical Inquiry

Actual Credits

3

Requirement Select

• SPA116 - Second-Year Spanish (Part II)

OR

• SPA120 - Academic Spanish for Spanish Speakers, Part II

Actual Credits

4

Requirement Select

• University wide elective (Generic)

Actual Credits

3

Requirement Select

• General Education course (Generic)

Actual Credits

3

Requirement Select

• General Education course (Generic)

Actual Credits

3

Year Semester **Actual Credits** Year 2 Fall 16 **Requirement Select** • SPA213 - Written Communication In Spanish **Actual Credits Requirement Select** • SPA214 - Oral Communication In Spanish **Actual Credits Requirement Select** • General Education course (Generic) **Actual Credits** 3 **Requirement Select** • General Education course (Generic) **Actual Credits** 3 **Requirement Select** • university wide elective (Generic) **Actual Credits** 3

Requirement Select

• university wide elective (Generic)

Actual Credits 1

YearSemesterActual CreditsYear 2Spring16

Requirement Select

SPA215 - Introduction To Spanish Linguistics
 OR

• SPA233 - Introduction To Hispanic Literature

Actual Credits

Requirement Select

• SPA243 - Cultura Espanola

Actual Credits

3

Requirement Select

• General education course (Generic)

Actual Credits

3

Requirement Select

• University wide elective (Generic)

Actual Credits

3

Requirement Select

• University wide elective (Generic)

Actual Credits

3

Requirement Select

• University wide elective (Generic)

Actual Credits

1

| Year | Semester | Actual Credits |
|--------|----------|-----------------------|
| Year 3 | Fall | 15 |

Requirement Select

• SPA233 - Introduction To Hispanic Literature

• SPA215 - Introduction To Spanish Linguistics

Actual Credits

3

Requirement Select

• TCH210 - Child Growth And Development

Actual Credits

3

• EAF228 - Social Foundations Of Education OR

• EAF231 - Introduction To Philosophy Of Education

Actual Credits 3

Requirement Select

• SPA244 - Cultura Hispanoamericana

Actual Credits 3

Requirement Select

• senior university wide elective (Generic)

Actual Credits 3

| Year | Semester | Actual Credits |
|--------|----------|-----------------------|
| Year 3 | Spring | 14 |

Requirement Select

- SPA323 Spanish Literature: Medieval & Renaissance
 - OK
- SPA324 Spanish Literature: 18th Century To Present Day
 OR
- SPA326 Spanish American Literature: Foundations To Late 19th Century
 OR
- SPA327 Spanish American Literature: Late 19th Century To Present Day

Actual Credits 3

Requirement Select

• TCH212 - The Teaching Profession In Secondary Schools

Actual Credits 2

Requirement Select

• TCH216 - Prin & Practices For Teaching & Learning In Secondary School

Actual Credits 3

• university wide elective (Generic)

Actual Credits

3

Requirement Select

• SPA 400-level elective (Generic)

Actual Credits

3

Year 4 Semester Actual Credits
Year 4 Fall 15

Requirement Select

• LAN319 - Principles In World Language Learning

Actual Credits

3

Requirement Select

• LAN320 - World Language Teaching In The K-12 Setting

Actual Credits

3

Requirement Select

• LAN421 - Integrating Technology Into The World Language Classroom

Actual Credits

3

Requirement Select

• SPA 400-level elective (Generic)

Actual Credits

3

Requirement Select

• university wide elective (Generic)

Actual Credits

3

| Year | Semester | Actual Credits |
|--------|----------|-----------------------|
| Year 4 | Spring | 12 |

Requirement Select

| STT399A15 - Student Teach Actual Credits | 12 | |
|---|----|--|
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Degree Map Name

General Sequence

Total Degree Map Credits

120

Degree Map Narrative

The requirements below pertain to this Undergraduate Catalog year only. The following is intended as a guide for academic planning, showing how a student may complete all requirements within the timeline indicated, including the order in which some courses should/must be taken. Students should consult with their academic advisor to discuss their individual plan of study.

A minimum of 120 total credit hours required, including 40 senior-level hours (200-300 level courses).

In addition to completing major requirements students must complete:

- General Education requirements (refer to the General Education Requirements page in this catalog for alternative options for transfer students)
- One course for the AMALI graduation requirement
- One course for the IDEAS graduation requirement
- Specific degree type requirements (Bachelor of Arts or Bachelor of Science)
- Some courses may satisfy a major requirement and one of the requirements noted above.

| Year | Semester | Actual Credits |
|--------|----------|----------------|
| Year 1 | Fall | 16 |

Requirement Select

• ENG101 - Composition As Critical Inquiry

Actual Credits 3

Requirement Select

• SPA115 - Second-Year Spanish (Part I)

Actual Credits 4

Requirement Select

• University wide elective (Generic)

Actual Credits 3

• General education course (Generic)

Actual Credits 3

Requirement Select

• General education course (Generic)

Actual Credits 3

Year Semester Actual Credits

Year 1 Spring 14

Requirement Select

• COM110 - Communication As Critical Inquiry

Actual Credits 3

Requirement Select

• SPA116 - Second-Year Spanish (Part II)

OR

• SPA120 - Academic Spanish for Spanish Speakers, Part II

Actual Credits 4

Requirement Select

• University wide elective (Generic)

Actual Credits 1

Requirement Select

• General Education course (Generic)

Actual Credits 3

Requirement Select

• General Education course (Generic)

Actual Credits 3

Year Semester Actual Credits

Year 2 Fall 15

• SPA213 - Written Communication In Spanish

Actual Credits 3

Requirement Select

• General Education course (Generic)

Actual Credits 3

Requirement Select

• General Education course (Generic)

Actual Credits 3

Requirement Select

• university wide elective (Generic)

Actual Credits 3

Requirement Select

• University wide elective (Generic)

Actual Credits 3

YearSemesterActual CreditsYear 2Spring15

Requirement Select

- SPA215 Introduction To Spanish Linguistics
 - OR
- SPA233 Introduction To Hispanic Literature
- SPA214 Oral Communication In Spanish

Actual Credits 3

Requirement Select

• General education course (Generic)

Actual Credits 3

• General education course (Generic)

Actual Credits

3

Requirement Select

• University wide elective (Generic)

Actual Credits

3

Requirement Select

• University wide elective (Generic)

Actual Credits

3

| Year | Semester | Actual Credits |
|--------|----------|-----------------------|
| Year 3 | Fall | 15 |

Requirement Select

- SPA233 Introduction To Hispanic Literature
 - OR
- SPA215 Introduction To Spanish Linguistics
 OR
- SPA214 Oral Communication In Spanish

Actual Credits

3

Requirement Select

• Spanish 300-level elective (Generic)

Actual Credits

3

Requirement Select

• University-wide elective (Generic)

Actual Credits

3

Requirement Select

• University-wide elective (Generic)

Actual Credits

3

• University-wide elective (Generic)

Actual Credits 3

YearSemesterActual CreditsYear 3Spring15

Requirement Select

- SPA214 Oral Communication In Spanish
- SPA215 Introduction To Spanish Linguistics
 OR
- SPA233 Introduction To Hispanic Literature

Actual Credits 3

Requirement Select

• SPA243 - Cultura Espanola

• SPA244 - Cultura Hispanoamericana

Actual Credits 3

Requirement Select

• AMALI: Cultures and traditions of Asia, the Middle East, Africa, Latin America, or Indigenous Peoples of the World Graduation Requirement

Actual Credits 3

Requirement Select

• University wide elective (Generic)

Actual Credits 3

Requirement Select

• SPA 300-level elective (Generic)

Actual Credits 3

Year Semester Actual Credits

Year 4 Fall 15

Requirement Select

- SPA323 Spanish Literature: Medieval & Renaissance
- SPA324 Spanish Literature: 18th Century To Present Day OR
- SPA326 Spanish American Literature: Foundations To Late 19th Century
 OR
- SPA327 Spanish American Literature: Late 19th Century To Present Day

Actual Credits

3

Requirement Select

• Senior level University-wide elective (Generic)

Actual Credits

3

Requirement Select

• Senior level University-wide elective (Generic)

Actual Credits

3

Requirement Select

• SPA 300-level elective (Generic)

Actual Credits

3

Requirement Select

• Senior level University-wide elective (Generic)

Actual Credits

3

| Year | Semester | Actual Credits |
|--------|----------|-----------------------|
| Year 4 | Spring | 15 |

Requirement Select

• Senior level University-wide elective (Generic)

Actual Credits

3

requirement server

• Senior level University-wide elective (Generic)

Actual Credits

3

Requirement Select

• Senior level University-wide elective (Generic)

Actual Credits

3

Requirement Select

• University-wide elective (Generic)

Actual Credits

3

Requirement Select

• University-wide elective (Generic)

Actual Credits

3

Degree Map Name

General Accelerated Sequence

Total Degree Map Credits

120

Degree Map Narrative

The requirements below pertain to this Undergraduate Catalog year only. The following is intended as a guide for academic planning, showing how a student may complete all requirements within the timeline indicated, including the order in which some courses should/must be taken. Students should consult with their academic advisor to discuss their individual plan of study.

A minimum of 120 total credit hours required, including 40 senior-level hours (200-300 level courses).

In addition to completing major requirements students must complete:

- General Education requirements (refer to the General Education Requirements page in this catalog for alternative options for transfer students)
- One course for the AMALI graduation requirement
- One course for the IDEAS graduation requirement
- Specific degree type requirements (Bachelor of Arts or Bachelor of Science)
- Some courses may satisfy a major requirement and one of the requirements noted above.

| Year | Semester | Actual Credits |
|--------|----------|-----------------------|
| Year 1 | Fall | 15 |

Requirement Select

• ENG101 - Composition As Critical Inquiry

Actual Credits 3

Requirement Select

• SPA115 - Second-Year Spanish (Part I)

Actual Credits 4

Requirement Select

• University wide elective (Generic)

Actual Credits 2

• General education course (Generic)

Actual Credits 3

Requirement Select

• General education course (Generic)

Actual Credits 3

Year Semester Actual Credits
Year 1 Spring 15

Requirement Select

• COM110 - Communication As Critical Inquiry

Actual Credits 3

Requirement Select

• SPA116 - Second-Year Spanish (Part II)

OR

• SPA120 - Academic Spanish for Spanish Speakers, Part II

Actual Credits 4

Requirement Select

• University wide elective (Generic)

Actual Credits 2

Requirement Select

• General Education course (Generic)

Actual Credits 3

Requirement Select

• General Education course (Generic)

Actual Credits 3

YearSemesterActual CreditsYear 2Fall15

• SPA213 - Written Communication In Spanish

Actual Credits 3

Requirement Select

• General Education course (Generic)

Actual Credits 3

Requirement Select

• General Education course (Generic)

Actual Credits 3

Requirement Select

• university wide elective (Generic)

Actual Credits 3

Requirement Select

• SPA214 - Oral Communication In Spanish

Actual Credits 3

Year Semester Actual Credits
Year 2 Spring 15

Requirement Select

• SPA215 - Introduction To Spanish Linguistics

• SPA233 - Introduction To Hispanic Literature

Actual Credits 3

Requirement Select

• General education course (Generic)

Actual Credits 3

• General education course (Generic)

Actual Credits 3

Requirement Select

• University wide elective (Generic)

Actual Credits 3

Requirement Select

• SPA243 - Cultura Espanola

• SPA244 - Cultura Hispanoamericana

Actual Credits 3

Year Semester Actual Credits
Year 3 Fall 15

Requirement Select

• SPA233 - Introduction To Hispanic Literature
OR

• SPA215 - Introduction To Spanish Linguistics

Actual Credits 3

Requirement Select

• General Education course (Generic)

Actual Credits 3

Requirement Select

• University-wide elective (Generic)

Actual Credits 3

Requirement Select

• University-wide elective (Generic)

Actual Credits 3

• Senior College University wide elective (Generic)

Actual Credits

3

YearSemesterActual CreditsYear 3Spring15

Requirement Select

- SPA323 Spanish Literature: Medieval & Renaissance OR
- SPA324 Spanish Literature: 18th Century To Present Day OR
- SPA326 Spanish American Literature: Foundations To Late 19th Century
 OR
- SPA327 Spanish American Literature: Late 19th Century To Present Day

Actual Credits

3

Requirement Select

• University-wide elective (Generic)

Actual Credits

3

Requirement Select

• University wide elective (Generic)

Actual Credits

3

Requirement Select

• University wide elective/IDEAS (Generic)

Actual Credits

3

Requirement Select

• Senior College University wide elective (Generic)

Actual Credits

3

| Year | Semester | Actual Credits |
|--------|----------|-----------------------|
| Year 4 | Fall | 15 |

requirement server

• SPA 400-level elective (Generic)

Actual Credits 3

Requirement Select

• Senior level University-wide elective (Generic)

Actual Credits 3

Requirement Select

• Senior level University-wide elective (Generic)

Actual Credits 3

Requirement Select

• University-wide elective (Generic)

Actual Credits 3

Requirement Select

• University-wide elective (Generic)

Actual Credits 3

Year 4 Semester Actual Credits
Spring 15

Requirement Select

• SPA 400-level elective (Generic)

Actual Credits 3

Requirement Select

• SPA 400-level elective (Generic)

Actual Credits 3

Requirement Select

• University-wide elective (Generic)

Actual Credits 3

| University-wide elective (Generic) Actual Credits | 3 | |
|--|---|--|
| Requirement Select | | |
| Actual Credits | 3 | |
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Dependencies

Coursedog Only Catalog Fields

Catalog Display Name Spanish - Bachelor of Arts

Catalog Short Description

A major in Spanish develops valuable skills, such as analytical reasoning, organized communication, and problem solving. These proficiencies position graduates to compete in an array of careers. Employers in all fields recognize that the experience, discipline, and motivation acquired through language study, along with the ability to work individually and in teams, are signs of future success.

Catalog Full Description

-

Read Only Catalog Fields

Program Level Undergraduate

Learning Outcomes

Instructional Methods (this card is hidden and should NOT be displayed)