**New Undergraduate Program (Majors, Minors, Sequences, Certificates) Proposal  
Illinois State University - University Curriculum Committee**

**Program Department**   Languages, Literatures and Cultures

**Submission Date**  Friday, September 27, 2024

**Initiator**   Laura Edwards

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**Initiator Department**   Languages, Literatures and Cultures

**Coauthor(s)**   Juliet Lynd (jlynd@ilstu.edu)

**Version**   1   **ID**   523

**Title of New Program**   Spanish General Sequence

**Proposed Starting Catalog Year**   2025-2026

**1.**

**Proposed Action**

New Major

New Minor

✓

New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

**Sequence Major**

Spanish General Sequence

**2.**

**Provide *Undergraduate Catalog* copy for new program.**

**- Spanish -**  
Degree Offered: B.A.  
  
All students majoring in Spanish must be in one of the following sequences:

* Spanish General Sequence
* Spanish Teacher Education Sequence
* Spanish Accelerated Sequence

**Major in Spanish General Sequence**

Requirements in the Major in Spanish begin at the SPA 115 level, however students may need to start in SPA 111 and/or SPA 112. Students with no previous study in Spanish begin the language with SPA 111. Students with 2 years of high school Spanish (or equivalent) normally begin with SPA 112. Students with 3-4 years of high school Spanish (or equivalent) normally begin with SPA 115.

**Major Requirements**

Minimum required credit hours: 35

* SPA 115
* SPA 213
* SPA 214
* SPA 215
* SPA 233

Take 1 of the following

* SPA 116
* SPA 120

Take 1 of the following

* SPA 243
* SPA 244

Take 1 of the following

* SPA 323
* SPA 324
* SPA 326
* SPA 327

Take 3 (9 credit hours) additional 300-level Spanish electives

**3.**

**Provide a description for the proposed program.**

This new program is the same as the current Spanish major, but we wish to add the sequence "general".

**4.**

**Provide a rationale of proposed program.**

Currently, students who major in Spanish may choose to not have a sequence OR to be in the Spanish Teacher Education Sequence. This causes issues with degree audit builds and confusion at times when students are being added to majors when there is an option of sequence or no sequence. This sequence will allow for clarity in CS by distinguishing the Spanish General Sequence from the Spanish Teacher Education Sequence (and soon, the Spanish Accelerated Sequence).

**5.**

**Describe the expected effects of the proposed program on existing campus programs (if applicable).**

There will be no effects on existing campus programs

**6.**

**Provide a sample four-year plan of study that fulfills the following requirements:** 120 hours, 42 senior college hours (200 and 300 level courses) for 2023-2024 and earlier catalog years; 40 senior college hours for 2024-2025 and later catalog years, and 39 General Education Program hours or 36 hours with exemption. If the program is a BS program, show the BS-SMT degree requirement. If the program is from CAS, show Foreign Language Requirement (LAN 111/LAN 112). IDEAS and AMALI graduation requirements. Confirm General Education requirement exemptions on the General Education page of the current Academic Catalog.*4-year plans are not required for minor or certificate program proposals.*

The requirements below pertain to this Undergraduate Catalog year and are intended as a guide for academic planning. Students should consult with their academic advisor to discuss their individual plan of study.

Min. of 120 total credit hours required, including 40 senior level hours (200-300 level)

First Year - Fall Semester (16 credit hours)

ENG 101 or COM 110 (General Education) (3)  
SPA 115 (B.S. foreign language) (4)  
General Education course (3)  
General Education course (3)  
University-wide elective (3)

First Year - Spring Semester (14 credit hours)

ENG 101 or COM 110 (General Education) (3)  
SPA 116 or SPA 120 (General Education) (4)  
General Education course (3)  
General Education course (3)  
University-wide elective (1)

Second Year - Fall Semester (15 credit hours)

SPA 213 (3)  
General Education course (3)  
General Education course (3)  
University-wide elective (3)  
University-wide elective (3)

Second Year - Spring Semester (15 credit hours)

SPA 214, SPA 215 or SPA 233 (3)  
General Education course/IDEAS (3)  
General Education course (3)  
University-wide elective (3)  
University-wide elective (3)

Third Year - Fall Semester (15 credit hours)

SPA 214, SPA 215 or SPA 233 (3)  
300-level Spanish major elective (3)  
University-wide elective (3)  
University-wide elective (3)  
University-wide elective (3)

Third Year - Spring Semester (15 credit hours)

SPA 214, SPA 215 or SPA 233 (3)  
SPA 243 or SPA 244 (244 is an AMALI course) (3)  
300-level Spanish major elective (3)  
University-wide elective (3)  
AMALI course (if do not enroll in SPA 244)

Fourth Year - Fall Semester (15 credit hours)

SPA 323, SPA 324, SPA 326, or SPA 327 (3)  
300-level Spanish major elective (3)  
Senior level University-wide elective (3)  
Senior level University-wide elective (3)  
Senior level University-wide elective (3)

Fourth Year - Spring Semester (15 credit hours)

Senior level University-wide elective (3)  
Senior level University-wide elective (3)  
Senior level University-wide elective (3)  
University-wide elective (3)  
University-wide elective (3)

Notes

Students may earn 8 credit hours of proficiency credit (CAP) after earning a C or better in SPA 115. Students must apply for this through the Department of Literatures, Languages & Culture.

**7.**

**Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:**

There are no expected curricular changes.

**8.**

**Anticipated funding needs and source of funds.**

There are no additional funds needed

**9.**

**No**

**Does this program count for teacher education?**

**10.**

**No**

**Is this an Interdisciplinary Studies program?**

**11.**

**The following questions must be answered.**

**No**

Have you confirmed that Milner Library has sufficient resources for the proposed program?

Explain why Milner Library has not been contacted.

Milner Library already has the resources for the Spanish BA and MA programs. This new sequence does not add new courses, so all library resources available for the current Spanish BA and MA are also available for the Spanish General sequence proposed here.

**No**

Are more than 120 hours required to complete a degree with this major?

**No**

Beyond General Education, does the major require more than 66 semester hours?

**No**

Does this sequence (if in a major) require more than 55 semester hours of courses in the major department/school?

**No**

Does this program stipulate specific general education courses offered in the major department/school as a part of the major requirements only if such courses serve as prerequisites for other courses required by the major?

**No**

Does this program stipulate specific course requirements (majors/sequences only) that also satisfy general education and/or IAI requirements?

**No**

Is the proposed program intended to be longer than four years (as indicated by the plan of study)?

**N.A.**

Have letter(s) of concurrence from affected departments/schools been obtained?  
*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

**12.**

**Routing and action summary for New Program:**

[**Proposal Routing**](https://registrarforms.illinoisstate.edu/CurriculumForms/Support/Routing.aspx)

**1. Languages, Literatures and Cultures Department Curriculum Committee Chair**

*Rachel Shively (website)*

Rachel Shively

9/30/2024 4:24:02 PM

Signature

Print

Date

**2. Languages, Literatures and Cultures Department Chair/School Director**

*Juliet Lynd (website)*

Juliet Lynd

9/30/2024 4:56:38 PM

Signature

Print

Date

**3. College of Arts & Science College Curriculum Committee Chair**

*Todd Stewart (website)*

Todd Stewart

10/9/2024 2:02:05 PM

Signature

Print

Date

**4. College of Arts & Science College Dean**

*Rocio Rivadeneyra (website)*

Rocio Rivadeneyra

10/16/2024 8:54:05 AM

Signature

Print

Date

**5. University Curriculum Committee Chair**

*Joshua Newport (website)*

Joshua Newport

11/11/2024 9:44:17 AM

Signature

Print

Date

All new programs (majors, minors, sequences, certificates) are routed by the U.C.C. to the Academic Senate