

# Major/Minor/Certificate (Plan) Information

**Program Code**

SEDMSE

**Short Title**

SpecEdMSED

**Long title (as much of full title as possible)**

Special Education MSED

**Are you requesting a TITLE change to an existing major, sequence, minor or certificate?**

No

If requesting a title change(s), provide the **CURRENT** and **NEW** titles, and an itemization of costs expected to be incurred by the department/school, college, or university if the proposed change(s) is approved.

-

**Did a majority of your faculty approve this title change?**

No

**Are you requesting to add a NEW Sequence to an existing major?**

Yes

**Brief rationale for requested change(s).**

The creation of a Master of Science in Education (MS Ed) Deaf and Hard of Hearing (DHH) sequence is both a timely and necessary response to a critical shortage in the field of deaf education. Across Illinois and nationally, students who are deaf or hard of hearing are increasingly being taught by unlicensed substitute teachers due to a significant lack of qualified professionals. This shortage not only compromises students' access to equitable, high-quality instruction but also places school districts in untenable and unsustainable staffing positions.

In direct response to this crisis, nine school districts across the state have formally endorsed the development of this graduate-level program. Notably, Chicago Public Schools (CPS) has expressed a strong interest in collaborating to fund a dedicated cohort of graduate students beginning in 2026. This level of external support underscores both the urgency and the feasibility of implementing a targeted preparation program for teachers of the deaf and hard of hearing.

The proposed DHH MS Ed sequence will prepare graduate students to meet the diverse academic, linguistic, and social-emotional needs of children who are deaf or hard of hearing.

**Program Long Description / Plan Prospectus**

-

**Program Type**

Major

**Degree Designation**

MSED - Master of Science in Education

**Career (acadCareer) (Empty for majors and certificates)**

-

**Academic Program**

Education Graduate

**Department(s)**

Special Education

**Are revisions being made to a major, or associated sequence(s), minor or certificate that lead to teacher certification/licensure?**

Yes

**Split Ownership**

No

**Department Percent Ownership**

Special Education - 100%

**Is this undergraduate or graduate level?**

Graduate

**Total hours required for the major, minor, certificate or sequence(s) that you are requesting revisions to. If making revisions to more than one sequence, indicate total hours required for each sequence.**

32 - DHH Sequence

**Undergraduate only: Provide justification if the Major (associated Sequences) you are revising require more than 72 hrs or more than 55 hrs in the major/sequence discipline.**

-

## Academic Planning

**Requested starting catalog year for the revisions. Example: 2027-2028**

2026-2027

**Effective Start Date**

May 18, 2026

**Status**

Active

**First Term Valid**

-

**Last Admit Term (`ssrLastAdmTerm`)**

-

**Modality of major, minor or certificate you are revising. \*\*Indicate changes to sequence(s) modality in Sequences section below.\*\***

Online (no required courses or instructional experiences are in-person)

# Major/Minor/Certificate (Plan) Administration

Upload supporting files (pdfs). Example: if a major/sequence includes courses offered by a different department, an email of concurrence from department chair(s) is required.

[FIF\\_Deaf and Hard of Hearing Sequence Online.pdf](#)

**Program Length Type (`ssrProgLenType`)**

Years

**Program Length Value (`ssrProgLength`)**

2

**Evaluate Plan Before Program**

No

**Last Prospect Date**

-

**Transcript Level**

Print on Official

**Print On Diploma**

Yes

**Print On Transcript**

Yes

**Diploma Description**

Special Education

**Transcript Description**

Special Education

**CIP Code**

13.1001

**HEGIS Code**

08.01

**SULA Special Program (`sfaSpecProgFlg`)**

N - Not Applicable

**NSC Classification (`ssrNscCrdLvl`)**

M - Master's Degree

**Requirement Term Default (`plnReqtrmDflt`)**

Program's Requirement Term

**Field Of Study**

-

**Allow Integration Sync To SIS**

Yes

## Advisement

**Show in What-If Advisor**

Yes

**Show in What-If Pre-matriculated Student**

Yes

Show in What-If Student  
Yes

Report as NSC Classification Program  
Yes

## Sequences (Subplans)

### ERLYINTSND - Interdisciplinary Early Intervention Sensory Disabilities

**Name**

ID Early I

**Long Name**

ID Early Interven Sensory Dis

**Type**

Sequence

**Status**

Active

**CIP Code**

13.1001

**Catalog Short Description (max of 500 characters with spaces)**

This interdisciplinary sequence provides teachers of the visually impaired and teachers of the deaf with knowledge and skills to meet the unique needs of infants and toddlers who have sensory disabilities and their families. While the program will provide an overview of the impact of sensory loss on early development, an intense focus will also be provided on language, communication, and feeding issues common to this population. A variety of practicum and clinical experiences with children and families will allow students to apply knowledge and skills to professional practice.

**Modality**

Online (no required courses or instructional experiences are in-person)

**LBS1 - Learning Behavior Specialist 1****Name**

LBS1

**Long Name**

Learning Behavior Specialist 1

**Type**

Sequence

**Status**

Active

**CIP Code**

13.1001

**Catalog Short Description (max of 500 characters with spaces)**

<p><em>The fully online Master of Science in Education: Learning Behavior Specialist 1 (LBS1) sequence is intended for students with a professional teaching license seeking coursework to receive a LBS1 endorsement through ISBE or for those who want to expand their ability to teach students with disabilities in general education classrooms.</em></p>

**Modality**

Online (no required courses or instructional experiences are in-person)

**DHH - Deaf and Hard of Hearing****Name**

DHH

**Long Name**

Deaf and Hard of Hearing

**Type**

Sequence

**Status**

Active

**CIP Code**

13.1001

**Catalog Short Description (max of 500 characters with spaces)**

This 32-hour online Master of Education in Deaf and Hard of Hearing Sequence provides licensed teachers, including Learning Behavior Specialist 1 (LBS1) educators, Teachers of the Visually Impaired (TVI), and general educators, with specialized preparation for teaching students who are d/Deaf or Hard of Hearing. The program will meet the Illinois State Board of Education's coursework requirements for the Teacher of the Deaf and Hard of Hearing endorsement. Accordingly, only currently licensed teachers are eligible for admission to this Master of Science in Education program.

**Modality**

Online (no required courses or instructional experiences are in-person)

# Requirements

## Simple Requisites

### Sequences (subplans)

#### Interdisciplinary Early Intervention Sensory Disabilities Sequence - 32 Minimum Required Hours

##### Type

Completion Requirement

##### Required courses

Students must complete at least 6 hours of SED 498A03 to meet the 32 minimum required hours.

##### Complete ALL of the following Courses:

- SED409 - Teacher Leadership In Special Education
- SED420 - Interdisciplinary Teaming with Families of Young Children with Sensory Disabilities
- SED421 - Early Development and Assessment when Infants and Toddlers Have Sensory Disabilities
- SED423 - Intervention Strategies for Young Children with Sensory Disabilities
- SED440 - Contemporary Issues & Trends In Special Education
- SED482 - Seminar In Special Education Research
- SED498A03 - Professional Practice: Sensory Loss
- CSD406 - Language for Learning and Literacy
- CSD420 - Feeding and Swallowing Disorders In Infants and Children  
OR CSD412 - Speech Sound Disorders
- EAF410 - Research Methodology And Statistics In Education

##### Additional Comments:

Prerequisite: Students must have completed a bachelor's degree or higher in Special Education with an emphasis in blind/partially sighted or deaf/hard of hearing.

#### Learning Behavior Specialist 1 Sequence - 30 Minimum Required Hours

##### Type

Completion Requirement

##### Required courses

**Complete ALL of the following Courses:**

- SED406 - Teaching Adults To Read (Inactive)
- SED410 - Educational Assessment & Planning For Except Childrn & Youth (Inactive)
- SED445 - Curriculum Development & Modification For Diverse Learners
- SED448 - Positive Behavior Supports in the Classroom
- SED422 - Inclusive Instructional Strategies for Students with Disabilities
- SED454 - Consultation & Collaboration In Special & General Education
- SED440 - Contemporary Issues & Trends In Special Education
- SED409 - Teacher Leadership In Special Education
- SED482 - Seminar In Special Education Research
- SED498 - Professional Practice

Note. There is one prerequisite course for admission into the program, SED 411 (Survey of Methods in Special Education), or equivalent.

**Deaf and Hard of Hearing Sequence- 32 Minimum Required Hours****Type****Completion Requirement****Complete ALL of the following Courses:**

- SED463 - Education Of Students Who Are Deaf & Hard Of Hearing
- SED441 - Development Of Language Students Who Are Deaf & Hard Of Hearing
- SED464 - Teaching Language To Deaf & Hard Of Hearing Students
- SED466 - Audiology and Aural Rehab for Teachers of the Deaf
- SED467 - Teaching with Sign Systems
- SED465 - The Teaching Of Speech To Deaf & Hard Of Hearing Students
- SED475 - Assessment & Planning For Deaf & Hard Of Hearing Students
- SED498 - Professional Practice
- SED468 - Deaf Diverse Learners
- SED486 - Early Intervention Infants & Young Children With Disabilities
- SED469 - Teaching Of Reading & School Subjects-Deaf & Hard Hearing

# Sample Plans of Study (Degree Maps)

**Degree Map Name**

Deaf and Hard of Hearing

**Total Degree Map Credits**

30 - 38

**Degree Map Narrative**

-

Year	Semester	Actual Credits
Year 1	Fall	3

**Requirement Select**

- SED463 - Education Of Students Who Are Deaf & Hard Of Hearing

Actual Credits	3
----------------	---

Year	Semester	Actual Credits
Year 1	Spring	3

**Requirement Select**

- SED441 - Development Of Language Students Who Are Deaf & Hard Of Hearing

Actual Credits	3
----------------	---

Year	Semester	Actual Credits
Year 1	Summer	8

**Requirement Select**

- SED464 - Teaching Language To Deaf & Hard Of Hearing Students

Actual Credits	3
----------------	---

**Requirement Select**

- SED466 - Audiology and Aural Rehab for Teachers of the Deaf

Actual Credits	3
----------------	---

**Requirement Select**

- SED467 - Teaching with Sign Systems

**Actual Credits** 2

Year	Semester	Actual Credits
Year 2	Fall	6

**Requirement Select**

- SED465 - The Teaching Of Speech To Deaf & Hard Of Hearing Students

**Actual Credits** 3

**Requirement Select**

- SED475 - Assessment & Planning For Deaf & Hard Of Hearing Students

**Actual Credits** 3

Year	Semester	Actual Credits
Year 2	Spring	4 - 12

**Requirement Select**

- SED498 - Professional Practice

**Actual Credits** 1 - 9

**Requirement Select**

- SED468 - Deaf Diverse Learners

**Actual Credits** 3

Year	Semester	Actual Credits
Year 2	Summer	6

**Requirement Select**

- SED486 - Early Intervention Infants & Young Children With Disabilities

**Actual Credits** 3

**Requirement Select**

- SED469 - Teaching Of Reading & School Subjects-Deaf & Hard Hearing

**Actual Credits** 3

Program Name

~



# Dependencies

## Coursedog Only Catalog Fields

### Catalog Display Name

Special Education - Master of Science in Education

### Catalog Short Description

The Master of Science in Education (M.S.Ed.) degree is intended for licensed teachers seeking to complete advanced coursework leading to both a master's degree and additional endorsement coursework in a specialty area outside their current license. Candidates may select from one of the following sequences (subplans): Learning Behavior Specialist 1, Deaf and Hard of Hearing, or Interdisciplinary Early Intervention Sensory Disabilities.

### Catalog Full Description

-

## Read Only Catalog Fields

### Program Level

Graduate

## Learning Outcomes

**Instructional Methods (this card is hidden and should NOT be displayed)**