

Major/Minor/Certificate (Plan) Information

Program Code

SEDMSE

Short Title

SpecEdMSED

Long title (as much of full title as possible)

Special Education MSED

Are you requesting a TITLE change to an existing major, sequence, minor or certificate?

No

If requesting a title change, provide the current and new title and a rationale for the request.

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Are you requesting to add a NEW Sequence to an existing major?

Yes

Brief rationale for requested changes. The form will show all the changes so you don't need to list them all, just provide the rationale.**Sequence Rationale:**

Our department has two master's degrees, Master of Science in Education (MSEd) and Master of Science (MS). The MSEd LBS1 Sequence is for educators seeking the coursework for an LBS1 endorsement through ISBE, while the MS degree is specifically for those who are already licensed as a Learning Behavior Specialist I. We were asked to codify the MSEd into a sequence since this was not previously done within the system. Additionally, we need to alter our MSEd by placing the Learning and Behavior 1 Specialty under the MSEd major. By doing this, it would allow our department to create additional sequences under the MSEd degree (e.g., our existing Interdisciplinary Early Intervention Sensory Disability and our soon-to-be new MSEd: Deaf and Hard of Hearing Sequence).

Coursework Change Rationale:

Currently, non Learning Behavior Specialist (LBS1) students complete their LBS1 Graduate Certificate and then reapply for the MS program, creating not only a program with more semester hours, but a financial strain on students (e.g., significantly more hours and certificate-only programs do not provide students eligibility to receive financial aid). The goal of this proposal is to create a streamlined, 30-hour sequence under the MS Ed major that will provide a pathway for students without an LBS1 background to obtain coursework for their LBS1 endorsement, including specialized special education coursework. In doing so, they will obtain the MS Ed: Learning and Behavior Specialist degree.

Program Long Description / Plan Prospectus

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Program Type

Major

Degree Designation

MSED - Master of Science in Education

Career (acadCareer) (Empty for majors and certificates)

-

Academic Program

Education Graduate

Department(s)

Special Education

Are revisions being made to a major, or associated sequence(s), minor or certificate that lead to teacher certification/licensure?

Yes

Split Ownership

No

Department Percent Ownership

Special Education - 100%

Is this undergraduate or graduate level?

Graduate

Total hours required for the major, minor, certificate or sequence(s) that you are requesting revisions to. If making revisions to more than one sequence, indicate total hours required for each sequence.

30

Undergraduate only: Provide justification if the Major (associated Sequences) you are revising require more than 72 hrs or more than 55 hrs in the major/sequence discipline.

-

Academic Planning

Requested starting catalog year for the revisions. Example: 2027-2028

2026-2027

Effective Start Date

May 19, 2025

Status

Active

First Term Valid

-

Last Admit Term (`ssrLastAdmTerm`)

-

Modality of major, minor or certificate you are revising. **Indicate changes to sequence(s) modality in Sequences section below.**

Online (no required courses or instructional experiences are in-person)

Major/Minor/Certificate (Plan) Administration

Upload supporting files (pdfs). Example: if a major/sequence includes courses offered by a different department, an email of concurrence from department chair(s) is required.

[LBS1 Sequence_FIF Form and EAF Email.pdf](#)

Program Length Type (`ssrProgLenType`)

Years

Program Length Value (`ssrProgLength`)

2

Evaluate Plan Before Program

No

Last Prospect Date

-

Transcript Level

Print on Official

Print On Diploma

Yes

Print On Transcript

Yes

Diploma Description

Special Education

Transcript Description

Special Education

CIP Code

13.1001

HEGIS Code

08.01

SULA Special Program (`sfaSpecProgFlg`)

N - Not Applicable

NSC Classification (`ssrNscCrdLvl`)

M - Master's Degree

Requirement Term Default (`plnReqtrmDflt`)

Program's Requirement Term

Field Of Study

-

Allow Integration Sync To SIS

Yes

Advisement

Show in What-If Advisor

Yes

Show in What-If Pre-matriculated Student

Yes

Show in What-If Student
Yes

Report as NSC Classification Program
Yes

Sequences (Subplans)

ERLYINTSND - Interdisciplinary Early Intervention Sensory Disabilities

Name

ID Early I

Long Name

ID Early Interven Sensory Dis

Type

Sequence

Status

Active

CIP Code

13.1001

Catalog Short Description (max of 500 characters with spaces)

This interdisciplinary sequence provides teachers of the visually impaired and teachers of the deaf with knowledge and skills to meet the unique needs of infants and toddlers who have sensory disabilities and their families. While the program will provide an overview of the impact of sensory loss on early development, an intense focus will also be provided on language, communication, and feeding issues common to this population. A variety of practicum and clinical experiences with children and families will allow students to apply knowledge and skills to professional practice.

Modality

Online (no required courses or instructional experiences are in-person)

LBS1 - Learning Behavior Specialist 1**Name**

LBS1

Long Name

Learning Behavior Specialist 1

Type

Sequence

Status

Active

CIP Code

13.1001

Catalog Short Description (max of 500 characters with spaces)

<p>The fully online Master of Science in Education: Learning Behavior Specialist 1 (LBS1) sequence is intended for students with a professional teaching license seeking coursework to receive a LBS1 endorsement through ISBE or for those who want to expand their ability to teach students with disabilities in general education classrooms.</p>

Modality

Online (no required courses or instructional experiences are in-person)

Requirements

Simple Requisites

Major, Minor or Certificate (plan)

Sequences (subplans)

Interdisciplinary Early Intervention Sensory Disabilities Sequence - 32 Minimum Required Hours

Type

Completion Requirement

Required courses

Students must complete at least 6 hours of SED 498A03 to meet the 32 minimum required hours.

Complete ALL of the following Courses:

- SED409 - Teacher Leadership In Special Education
- SED420 - Interdisciplinary Teaming with Families of Young Children with Sensory Disabilities
- SED421 - Early Development and Assessment when Infants and Toddlers Have Sensory Disabilities
- SED423 - Intervention Strategies for Young Children with Sensory Disabilities
- SED440 - Contemporary Issues & Trends In Special Education
- SED482 - Seminar In Special Education Research
- SED498A03 - Professional Practice: Sensory Loss
- CSD406 - Language for Learning and Literacy
- CSD420 - Feeding and Swallowing Disorders In Infants and Children
OR CSD412 - Speech Sound Disorders
- EAF410 - Research Methodology And Statistics In Education

Additional Comments:

Prerequisite: Students must have completed a bachelor's degree or higher in Special Education with an emphasis in blind/partially sighted or deaf/hard of hearing.

Learning Behavior Specialist 1 Sequence - 30 Minimum Required Hours

Type

Completion Requirement**Required courses**

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Complete ALL of the following Courses:

- SED406 - Teaching Adults To Read (Inactive)
- SED410 - Educational Assessment & Planning For Except Childrn & Youth (Inactive)
- SED445 - Curriculum Development & Modification For Diverse Learners
- SED448 - Positive Behavior Supports in the Classroom
- SED422 - Inclusive Instructional Strategies for Students with Disabilities
- SED454 - Consultation & Collaboration In Special & General Education
- SED440 - Contemporary Issues & Trends In Special Education
- SED409 - Teacher Leadership In Special Education
- SED482 - Seminar In Special Education Research
- SED498 - Professional Practice

Note. There is one prerequisite course for admission into the program, SED 411 (Survey of Methods in Special Education), or equivalent.

Additional Comments:

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General Education**University****No Requirement Level**

Sample Plans of Study (Degree Maps)

Dependencies

Coursedog Only Catalog Fields

Catalog Display Name

Special Education - Master of Science in Education

Catalog Short Description

The Master of Science in Education (M.S.Ed.) degree is intended for licensed teachers seeking to complete advanced coursework leading to both a master's degree and additional endorsement coursework in a specialty area outside their current license. Candidates may select from one of the following sequences (subplans): Learning Behavior Specialist 1 or Interdisciplinary Early Intervention Sensory Disabilities.

Catalog Full Description
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Read Only Catalog Fields

Program Level

Graduate

Learning Outcomes

Instructional Methods (this card is hidden and should NOT be displayed)