**New Undergraduate Program (Majors, Minors, Sequences, Certificates) Proposal
Illinois State University - University Curriculum Committee**

**Program Department**   Interdisciplinary Studies

**Submission Date**  Thursday, October 10, 2024

**Initiator**   Nobuko Adachi

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**Campus Address**   4660 Sociology

**Initiator Department**   Anthropology

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**Version**   2   **ID**   502

**Title of New Program**   Studies of Global Asia Minor

**Proposed Starting Catalog Year**   2025-2026

**1.**

**Proposed Action**

New Major

✓

New Minor

New Sequence

New Certificate

More than 50% of courses in this program are Distance Education

**2.**

**Provide *Undergraduate Catalog* copy for new program.**

18 total hours are required, as follows:

* One of the following courses is required (3 hours):

ANT 278
ANT 308
HIS 104a02
POL 245
THE 271a07

* At least 5 five other additional elective courses from the following (15 hours):

ANT 278
ANT 294
ANT 307
ANT 308
CHI 112
CHI 115
CHI 287
GEO 235a04
GEO 235a07
GEO 306a26
HIS 104a02
HIS 104a04
HIS 104a05
HIS 267
HIS 272
HIS 275
HIS 276
HIS 373
HIS 375
JPN 111
JPN 112
JPN 115
JPN 116
JPN 231
JPN 232
JPN 287
IDS 203a10
PHI 207
PHI 208
PHI 209
POL 140
POL 245
POL 345
THE 271a07

Notes:
1) Other courses with appropriate Studies of Global Asia content maybe approved by the Advisor.
2) No more than 8 hours can come from any one department and no more than 9 hours can come from the major.

**3.**

**Provide a description for the proposed program.**

The proposed minor in Studies of Global Asia (SGA) at Illinois State University draws upon existing courses from across campus. It is student-centered and flexible. To ensure its interdisciplinary nature, only nine course-hours counting towards the minor may come from the student’s major department.

Natalie Schaad has offered to serve as the SGA minor’s advisor.

**4.**

**Provide a rationale of proposed program.**

The Studies of Global Asia (SGA) engages in an interdisciplinary study of Asia, as well as transnational Asians and their diaspora communities. While emphasizing the study of the geographies, histories, languages, cultures, politics, and philosophy of Asians and people of Asian descent in the world—from North America, Latin American, Europe, and Africa—this minor expands the framework of analysis found in, say, area studies or ethnic studies programs, within which such curriculums have traditionally been located. With its emphasis on diasporas, transnationalism, and comparative ethnic and racial studies, the SGA minor aims to better understand the globalized world we live in, and redress some of the shortcomings of a limited focus on either area studies ethnic studies alone.

The Studies of Global Asia program also includes the examination of new immigration patterns and historical shifts in the United States, as well as global racial formations. This includes such domestic and global problems as Islamaphobia and anti-Asian, anti-Black, and anti-Arab/Muslim racisms. Anchored by an intersectional, social justice, and community-engaged framework, the pedagogical and intellectual purpose of the Studies of Global Asia minor is to encourages an examination racial formations, promote an understanding of Asia and Asian diasporas as complex nexuses of knowledge and power, and investigate how these interactions have been shaped and juxtaposed over time and space.

A background in SGA can effectively prepare students for disciplinary and interdisciplinary graduate research, as well as a variety of careers in the arts, business, education, government, health sciences, international affairs, public policy, media relations, politics, and the social sciences.

Interest in global Asian studies began in the United States after the civil right movement in the 1960s at the Universities of California in Los Angles and Berkeley. By the 1990s, this interest had spread to the Midwest. The University of Illinois at Urbana-Champaign established its Asian American Studies program in 1997. Here in Normal, although many Illinois State University faculty are engaged in scholarship in this emerging discipline across campus, it is often not easy for students to utilize this expertise due to the broad nature of the subject and a lack of a centralized location for information or advisement. This program, then, would provide the members of the university community—both students and faculty—an opportunity to collaborate in scholarship and community engagement. These are the basic Core Values of our University. Furthermore, the presence of an SGA minor on campus helps encourage our other University core values of diversity, inclusion, equity, and mutual respect. Such a minor encourages students to be partners in their educational development, providing them with new choices of programs of study or career paths. Besides providing particular skill-sets, the SGA program helps students to become more culturally-aware citizens, an increasingly important necessity in an increasing more global world. Finally, in terms of goals of the IBHE and the state of Illinois’ curricular initiatives, such as Educate-Connect-Elevate, the SGA minor proposed here articulates with them perfectly.

**5.**

**Describe the expected effects of the proposed program on existing campus programs (if applicable).**

The proposed minor draws on courses and activities from eight programs across campus. The list of courses was developed in consultation with faculty and advisors from all these academic units in 2023 at various campus meetings and discussions. Each chairperson of the involved units has given their written consent to participate in the SGA minor. None expect that their unit’s participation will have a negative impact on their major’s course offerings or general education responsibilities. We are not expecting any new expenditures to be required to establish this minor.

**6.**

**Provide a sample four-year plan of study that fulfills the following requirements:** 120 hours, 42 senior college hours (200 and 300 level courses) for 2023-2024 and earlier catalog years; 40 senior college hours for 2024-2025 and later catalog years, and 39 General Education Program hours or 36 hours with exemption. If the program is a BS program, show the BS-SMT degree requirement. If the program is from CAS, show Foreign Language Requirement (LAN 111/LAN 112). IDEAS and AMALI graduation requirements. Confirm General Education requirement exemptions on the General Education page of the current Academic Catalog.*4-year plans are not required for minor or certificate program proposals.*

None Applicable for a minor program.

**7.**

**Describe the expected curricular changes required, including new courses. If proposals for new courses have also been submitted, please reference those related proposals here:**

We believe no curricular changes will be required.

**8.**

**Anticipated funding needs and source of funds.**

We believe this minor will require no new or additional funding.

**9.**

**No**

**Does this program count for teacher education?**

**10.**

**Yes**

**Is this an Interdisciplinary Studies program?**

**List all departments who share in the administration of this program.**

Interdisciplinary Studies
History
Geography, Geology, and the Environment
Languages, Literatures and Cultures
Politics and Government
Philosophy
Family and Consumer Sciences
School of Theatre and Dance

**11.**

**The following questions must be answered.**

**Yes**

Have letter(s) of concurrence from affected departments/schools been obtained?
*A departments/school is affected if it has a program with significant overlap or if it teaches a required or elective course in the program.*

**Yes**

Does this minor, including all required prerequisite hours, include 18-36 hours?

**No**

Does this minor include more than 25 hours from any major department/school?

**No**

Does this minor require more than 9 hours from major program of study?

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please disable the "pop-up blocker" feature of your internet browser.*

**12.**

**Routing and action summary for New Program:**

[**Proposal Routing**](https://registrarforms.illinoisstate.edu/CurriculumForms/Support/Routing.aspx)

**1. Interdisciplinary Studies Department Curriculum Committee Chair**

*Amy Hurd (website)*

Amy Hurd

2/14/2024 4:01:59 PM

Signature

Print

Date

**2. Interdisciplinary Studies Department Chair/School Director**

*Amy Hurd (website)*

Amy Hurd

2/14/2024 4:02:06 PM

Signature

Print

Date

**3. School of Theatre and Dance Department Chair**

*Ann Haugo (website)*

Ann Haugo

2/14/2024 4:03:43 PM

Signature

Print

Date

**4. Philosophy Department Chair**

*Christopher Horvath (website)*

Christopher Horvath

2/14/2024 4:04:16 PM

Signature

Print

Date

**5. Politics and Government Department Chair**

*Te-Yu Wang (website)*

Te-Yu Wang

2/14/2024 5:39:00 PM

Signature

Print

Date

**6. Geography, Geology, and the Environment Department Chair**

*Eric Peterson (website)*

Eric Peterson

2/15/2024 8:13:33 AM

Signature

Print

Date

**7. History Department Chair**

*Ross Kennedy (website)*

Ross Kennedy

2/15/2024 10:29:25 AM

Signature

Print

Date

**8. Languages, Literatures and Cultures Department Chair**

*Juliet Lynd (website)*

Juliet Lynd

3/18/2024 6:24:09 PM

Signature

Print

Date

**9. Family and Consumer Sciences Department Chair**

*Marla Reese-Weber (website)*

Marla Reese-Weber

6/6/2024 8:58:19 AM

Signature

Print

Date

**10. Council on General Education Chair**

*Gregory Ferrence (website)*

Gregory Ferrence

9/10/2024 2:06:13 PM

Signature

Print

Date

**11. University Curriculum Committee Chair**

*Joshua Newport (website)*

Joshua Newport

11/11/2024 9:44:44 AM

Signature

Print

Date

All new programs (majors, minors, sequences, certificates) are routed by the U.C.C. to the Academic Senate

**Comments**

**Comments from Version 1 from Theresa Sanchez (Curriculum Committee Secretary):**
Please remove the titles from all courses in the requirements. The catalog will list only the subject and course number for each, ie HIS 104a04.
Also, put each course on a separate line--it appears some courses in the elective section are combined.