

**ACADEMIC SENATE MINUTES**  
**(Approved)**

**February 6, 2002**

**Volume XXXIII, No. 10**

***Call to Order***

Vice-Chairperson and Student Body President, Scott Kording, called the meeting to order at 7:00 p.m.

***Roll Call***

Senator Crothers called the roll and declared a quorum.

***Approval of Minutes of January 23, 2002***

**Motion XXXIII-80:** By Senator Bathauer, second by Senator Sass, to approve the Senate minutes of January 23, 2002. The minutes were unanimously approved.

***Chairperson's Remarks: Excused Absence***

***Vice Chairperson/Student Government Association President's Remarks:***

**Senator Kording:** The SGA is progressing with the student referendum for a new recreation and wellness center. It will be put to the students on March 5<sup>th</sup> and 6<sup>th</sup>, which will be when the next student elections occur. A referendum web site has been linked to the SGA web site. The Student Campaign Committee is moving forward with its efforts to coordinate student involvement in the "Redefining Normal" Comprehensive Campaign. We are working to receive contributions from a high percentage of students so that the President when soliciting private funds can demonstrate that the students are also committed to that. On January 30<sup>th</sup>, the SGA voted to set aside 2% of its operating budget in the event that we are asked for a refund of a portion of our budget. The SGA passed in its last few meetings several initiatives that we are sending to the Senate Rules Committees. We have been working with the Student Affairs Office to continue negotiations over the allocations of the student fees that are generated by the increase in the student fee cap for next year. The Student Elections Committee has been formed for the 2002 student elections. The student elections web site is also linked to the SGA web page. Candidate information sessions have been scheduled. Between 6:00 a.m. on March 5<sup>th</sup> and 6:00 p.m. on March 6<sup>th</sup> will be the time for online student elections.

***Administrators' Remarks:***

- ***President Boschini:*** I have read *Requiem*, which is Dr. White's new book, and it is a great book. The IBHE met the last two days in Chicago and basically, it was centered around budgetary issues. I am hopefully confident that two things are going to happen in the next few months. I am hopeful that we will not have another budget cut in higher education. I think that there will be one other cut at the end March in the State Department's budget, but I don't think that they will hold higher ed responsible for that one. Also, there was talk about next year's budget and basically, the best we can hope for is a flat budget. I spent two days last week in Washington, D.C. working with members of our Senate and House delegations on several projects that the people in our colleges have been wanting us to bring to the attention of Washington. I thought that was very successful, but we won't know the results for quite a while.

On March 5<sup>th</sup> at 11:00 a.m. in the Old Main Room of the Bone Student Center, we will have another announcement of another \$2 million gift we have received, which will go for a chair in Assistive Technology in the Special Education area.

Dr. Gene Budig, who was the eleventh president of ISU, has just published a new book about administrative leadership and leadership on the college campus. He is going to be having a book signing and book review on March 22 at 1:00 p.m. in the Faculty-Staff Commons. I would invite all of you to the next meeting of the IBHE. That will be held at ISU on April 2 at 9:00 a.m. in the ballroom of the Bone Student Center.

During the previous fall semester (2000), I scheduled visits to every department on campus. I am starting that up again this semester. If you have faculty or staff members that have concerns, tell them to speak about them at those meetings.

- **Provost Al Goldfarb:** I want to thank the Planning and Finance Committee for their report on the restructuring of the colleges on campus. I am very pleased with the recommendations within the report. I am in the midst of meeting with college councils across campus to try to get them involved in discussion of those recommendations and ways in which we can get appropriate parties to the table to try to respond to the recommendations in the report. I would ask all of you to read the report. It is on the Senate web site. We are once again starting the events around the *Leading Edge*, the technology series, and this weekend, we will have visiting our campus Henry Pannion, who is a Professor of Music at the University of Alabama. He is a very well known conductor and has worked with many celebrities. He will be doing workshops with students and he is giving a concert on Sunday evening.
- **Vice President of Student Affairs: Excused Absence**
- **Vice President of Finance and Planning**  
**Senator Bragg:** Last semester, the Senate asked the Provost and I to revisit the nine/twelve-month faculty pay issue, the ability for faculty with nine-month contracts to receive their pay over a twelve-month period. We had previously asked a committee to look at this issue. The committee concluded that it was essentially impossible without investing in a new payroll personnel system. We reconvened the committee and asked them to try to find some stopgap measures that would allow us to achieve this prior to purchasing a new personnel system. The committee actually found a way to implement a nine/twelve-month pay system, which we will be doing starting in July of this year. I am very pleased to introduce to you Mr. Greg Lyle from the comptrollers office and involved with the committee work. Greg came up with an ingenious solution to the problem. It is very technical and complicated, but essentially involves writing computer programs that trick our payroll system into calculating a nine-month employee's pay over a twelve-month period. It also extends to the insurance programs. I offer my congratulations and congratulations to Greg Lyle and the committee. We are working on formal policies for this process. We will bringing those to the Senate and get them in the policy manual, as well as guidelines and procedures for what faculty and staff have to do to select this program.

### **Committee Reports**

- **Academic Affairs Committee**  
**Senator Borg:** The Academic Affairs Committee met this evening. We discussed several policies. We will forward to the Senate a distance education report, with our committee's comments, that was produced by the University Curriculum Committee. We will be dealing with the Mission Statement this evening.

- ***Administrative Affairs and Budget Committee***

**Senator Wells:** Administrative Affairs began finishing up details of completing the presidential commentary by March 1. We also dealt with the issue of formal documents governing student protests. We elected to wait on that issue given there will be another proposals coming to the Senate shortly. The committee voted to accept the SGA proposal regarding the extension of Thanksgiving Break for an entire week, which would become effective in 2006

**Senator Razaki:** Why in 2006 and not next year?

**Senator Wells:** It was adopted in the course of merely approving the Academic Calendar for 2006. It could be done ostensibly sooner, but that was the occasion in which we undertook it.

**Senator Razaki:** Will the SGA ask for it to happen sooner?

**Senator Kording:** We will talk about it.

**Senator Borg:** How many weeks of class are there after we return from the break?

**Senator Howard:** Wouldn't that depend on the year in which Thanksgiving falls?

**Senator Borg:** Yes, and that has been the concern when this has been debated in the past.

- ***Faculty Affairs Committee***

**Senator Deutsch:** Faculty Affairs met last week to consider a policy document concerning integrity in research. This document is also being reviewed by the Rules Committee. We will meet jointly with Rules and bring the issue before the Senate. Also, a subcommittee of the Faculty Affairs Committee met this evening to discuss the NTT faculty report. We hope to get it to the Senate by the end of the semester.

- ***Planning and Finance Committee***

**Senator Kurtz:** The Planning and Finance Committee met last week and officially delivered its report to Provost Goldfarb, who met with us and gave us his initial reactions. That will be coming before the full Senate as an advisory item. We met this evening and continued to discuss certain elements of the report and we are considering some tinkering here and there.

- ***Rules Committee***

**Senator Reid:** The Rules Committee met this evening and, as reported by the chair of the Faculty Affairs Committee, we discussed the proposed Illinois State University Policies and Procedures on Integrity in Research and Scholarly Activities.

- ***IBHE-FAC Report***

**Senator Crothers:** The meeting was cancelled due to the weather. I would like to thank Senators Bragg and Goldfarb and Greg Lyle for the nine/twelve-month payroll system.

***Action Items:***

**01.23.01.01D**      ***Revision of University Mission Statement (Academic Affairs Committee and SGA)***

**Senator Borg:** In your packets you have a revision of the University Mission Statement. This was requested

by the Academic Planning Committee about a year ago. Because the University has gone through so many planning processes in the past several years, the Mission Statement has not significantly been revised since 1993. The process was long and fairly difficult in the change over of the Senate, but the Academic Affairs Committee has crafted something that we think looks like a Mission Statement.

**Motion XXXIII-81:** By Senator Borg, seconded by Senator Razaki, to adopt the revised the Mission Statement.

**Senator Borg:** We heard from the Senate in the information session on November 28, 2001. The subcommittee and the full committee took the recommendations and suggestions from that information session, provided a few changes to the document that was before the Senate in November and the final statement is in front of you.

**Senator Nur-Awaleh:** I submitted this Mission Statement to my colleagues a couple of weeks ago and overwhelmingly they rejected it. As it is written, the Mission Statement does not really reflect *Educating Illinois*. In fact, this whole document is about visions, value and heritage. A part of Illinois State's heritage is as a state leader in all facets of teacher education. The whole Mission Statement is silent about that. More importantly, some of the distinctive elements in *Educating Illinois* are not included. It doesn't give a consistent picture of our institution or what the purpose of our institution is. A mission statement should say who we are, what we do, what we stand for and why we do it. It simply is not true that it should not include a vision; it should include it. It is also a communication document to the external environment. We are mandated by the State of Illinois to do certain jobs and are subsidized by the State, so those constituents should be in mind when crafting such a document. Finally, regarding heritage--you don't create a distinctiveness or heritage and dismiss almost 200 years of experience. While I commend my colleagues for their effort and work, I am relaying to you that this Mission Statement, as is written, doesn't really reflect some of the rich heritage of ISU.

**Senator Howard:** When you establish a mission statement, I agree that you have to think about the organization's purpose. Specifically, you should consider your history and distinctive competencies, but those are not necessarily specifically stated in a mission statement. I was anticipating some referral to *Educating Illinois*, but I am glad that we didn't reference it because once you do, as time passes, you are still tied to the old document.

**Senator Razaki:** I like this Mission Statement. The only thing that I might want to see added to it is something on the goal of diversity on campus. I agree with Senator Howard that *Educating Illinois* is a transitory document and therefore you should not refer specifically to it in the Mission Statement.

**Senator Borg:** The Mission Statement has two primary points of dissemination on campus. One of them is the Academic Plan. The other place it appears is in the university catalogs. In both cases, it is there along with references to the values from *Educating Illinois*, a statement of our heritage, as well as the University's commitment to diversity. This Mission Statement is seldom seen in the absence of these concerns.

**Senator Hampton:** Isn't the statement contained in the Mission Statement "commitment to fostering a small-college atmosphere with large-university opportunities" the very essence of the *Educating Illinois* document?

**Senator Borg:** We were looking quite consciously for something that would set this University apart and that seems to fit the bill.

**Senator Lindblom:** Several phrases came from the *Educating Illinois* document as we drafted this. I am not opposed to including something on diversity, but it is my belief that diversity is already built into the statement and not as a goal. If we are "devoting all of our resources and energies to creating the most supportive and most productive community possible," there is already a need for us to be diverse. We cannot possibly achieve this mission without being diverse.

**Friendly Amendments:**

**Senator Orlando:** I don't believe that the Mission Statement suggests diversity and would definitely be in favor of inserting the word "diverse" so that the sentence would read: "We at Illinois State University work as a diverse community of scholars..."

**Senator Borg:** I would accept that.

**Senator Razaki:** I do not accept Senator Orlando's Friendly Amendment. Instead, I would suggest the last sentence be changed to: "...devote all of our resources and energies to the creating the most supportive, productive and diverse community possible."

**Senator Orlando:** I would like then to re-propose my Friendly Amendment to: "creating the most supportive, productive and diverse community possible."

**Senator Borg:** I prefer the earlier version to which I did agree. I do not accept this version of the Friendly Amendment.

**Senator Orlando:** I would then like to retract my second Friendly Amendment and re-offer the first.

**Senator Borg:** I will accept the amendment.

**Senator Razaki:** I accept the Friendly Amendment.

**Senator Wells:** It is surprising to me that the word "education" does not appear in the statement.

**Senator Albrecht:** In the subcommittee, we substituted "academic standards" and "scholarship" for "education".

**Question Called:** By Senator Corelli. There were no objections, so the Senate proceeded to a vote.

**Mission Statement Vote:** The majority of the Senate approved the Mission Statement, as amended, by voice vote.

**Final Mission Statement, as revised by the Friendly Amendment:**

We at Illinois State University work as a diverse community of scholars with a commitment to fostering a small-college atmosphere with large-university opportunities. We promote the highest academic standards in our teaching, our scholarship and the connections we build between them. We devote all of our resources and energies to creating the most supportive and productive community possible to serve the citizens of Illinois and beyond.

**Information Item:**

**01.28.02.01**      *Student Elections Code (SGA)*

**Senator Kording:** I have asked Student Body Vice President Ziggy Kowalski to join us to help to represent the SGA in the discussion concerning the Student Elections Code. I know that there has been some debate among the Executive Committee about the appearance of this item on the agenda. I am not sure if this is an information item or an advisory item. I think people are going to disagree on that issue.

**Ziggy Kowalski, SGA Vice President:** The Student Government Association passed the Student Elections Code that you received in your packets. Under the University Constitution, it states that the undergraduate and graduate representatives shall be elected according to rules prescribed by the Student Government Association. These are rules that we prescribed for ourselves and basically, they are in effect, as you heard in the SGA President's remarks earlier. We do have a committee, are acting under them and we will continue under them, so I also do not know if this is supposed to be an advisory item to the Senate.

**Senator Crothers:** If I can state what I understand the question to be so we can clarify it for the senators and perhaps discuss it. As I understand it, the old Student Elections Code was endorsed by the Academic Senate.

**Z. Kowalski:** Amendments were endorsed.

**Senator Crothers:** I mean the original Code itself was passed by the Senate? Senator Borg is suggesting yes.

**Senator Kording:** I think that's correct.

**Senator Crothers:** I read the Constitution and found similar language as you reported that students are elected as SGA decides. On the other hand, as we are in this transition period between old documents and new documents, there are any number of older documents that are still being enforced just because of the pragmatics of the new Constitution, so I understand the question. Senator White, in particular, is concerned that this new document actually requires Senate approval because the process has not been totally changed from the old days to the new days in the Constitution. Is that your question that is under debate?

**Z. Kowalski:** I don't know the question, so I can't answer.

**Senator Kording:** I know that Senator White has one perspective and the SGA, Association of Residence Halls and the Black Student Union have a completely different perspective. In my conversations with Dr. White, we don't object at all if the Senate would like to endorse the new Code. That would be fine with us.

**Motion XXXIII-82:** by Senator Bathauer, second by Senator Albrecht, to move the information item, the Student Elections Code, to an action item.

**Senator Crothers:** It is not debatable, but it requires a two-thirds majority to pass.

**Senator Brown:** I just want to be sure what we are doing. Senator Bathauer, did you mean action or advisory?

**Senator Bathauer:** As an action item.

**Student Elections Code Vote to Move to Action:** A roll call vote was held. The motion passed by a two-thirds majority (27 yes, 13 no, 7 abstentions). The Code was to action.

**Senator Reid:** A point of order on the count: were the yes votes two-thirds of the total vote or two-thirds of

the yes and no votes?

**Senator Crothers:** That was two-thirds of the yes and no votes; the abstentions don't count, as I understand the process.

**Motion XXXIII-83:** By Senator Mitchell, second by Senator Bathauer, to approve the Student Elections Code.

**Senator Fowles:** Are you asking us to vote whether the Senate has approval over this document or are you asking us to vote on the approval of the document? Are you agreeing that the Senate does have oversight of it?

**Senator Kording:** This is a point of dispute. I would rule the last motion out of order because the chair is of the opinion that the Senate does not have the authority to approve this document.

**Senator Crothers:** That is, in fact, inappropriate. I would be happy to call for a vote on that question. It was brought to the Senate as an information item. If you would like to withdraw this for another week until these issues are clarified, that would be my strong recommendation. But you *cannot*, for an information item that has been voted from information to action, suddenly declare that an attempt to move it to an action item is out of order. That question is not within your purview.

**Senator Kording:** The motion for *approval* has been ruled out of order.

**Senator Crothers:** That's what an action item does. There is no other way to handle action items. We have a category called advisory for those issues the Senate will not approve. If you wish to withdraw this document and bring it forward to the Senate as an advisory item in the future once the Executive Committee and others have worked out these details, that would be my strong recommendation. I would fight very hard on this question.

**Senator Mitchell:** I would like to withdraw my motion.

**Senator Bathauer:** I agree to that.

**Senator Crothers:** Then I would happily make it.

**Senator Kording:** The motion is withdrawn. The floor is open on this action item.

**Motion XXXIII-84:** By Senator Crothers, second by Senator Bathauer, to move the action item forward.

**Senator Crothers:** I have no debate. This process should not be at this stage right now. I object to the process, but we are where we are.

**Senator Orlando:** If this is not debated now and voted on, my feeling is that it will affect the student elections negatively. There are, in fact, two governing documents, one approved by the Academic Senate November 11, 1998 and a second approved by the Student Government Association one week ago.

**Z. Kowalski:** Being that the University Constitution says that we set our own rules for elections and the proposed rules were passed by the Assembly of the Student Government, we will act under those rules until

March and it will not negatively affect us no matter what the Academic Senate does.

**Senator Bathauer:** My understanding is that if we vote on this as it is tonight, the Senate would just be endorsing the document for SGA to continue with, or I am wrong?

**Senator Kording:** I think that the motion before us is for Senate approval. What that means may be a point of a different debate.

**Senator Reid:** On the same debate, which is not on the action item but on the procedure, let me point out that the Constitution gives the right for the students to determine the procedures for voting for members of the *Academic Senate only*. The Elections Code governs elections to the SGA, BSU and a few others, so we are in a strange position. If it were just to the Academic Senate, then I would say that the Constitution has been changed and any other document is unconstitutional. But the fact is that the Code does not cover just elections to the Academic Senate. In fact, it doesn't at all. It covers elections to the SGA, whose members also happen to be on the Academic Senate and these other organizations, so we are in this bizarre position. I think legally this has to be accepted by the Senate because of the present document. The Constitution does not forbid it being accepted by the Senate, but we are insisting on the Senate voting on something that is really just the purview of the students. I think we have a right to vote on this, but I would hope we would have a whole other discussion to change this and straighten this out so that nothing like this happens in the future.

**Z. Kowalski:** I could say that the Student Government could legitimately send any 20 representatives that they wanted to the Senate, abiding by the Student Government's Constitution because the University Constitution says '20 elected student members from the Student Government Association'. That does not mean that those members are the members elected from the Student Elections Code. If the Student Government's Constitution stated that they wanted the Black Student Union President to be one of the senators on the Academic Senate, then they could send that representative over, so I would reject that statement from Senator Reid.

**Senator Kording:** Are you saying that there are actually no students directly elected to the Senate?

**Z. Kowalski:** Yes.

**Senator Reid:** Then you are in agreement with me. That is exactly what I was saying and that's why the Elections Code is not governed by the statement in the Constitution. The statement in the Constitution only governs the mode of electing students to the *Senate* and, in fact, there is no process for electing students to the Senate at this point. Therefore, I am afraid that the Constitution argument doesn't work to prevent the Senate from doing this at this point, although I agree with you entirely that I don't think the Senate should be voting on this, but I think that is what the rules are.

**Senator Crothers:** I moved this after it was withdrawn to force this question and it is going to be my strong recommendation to the students, in particular, that if you wish to endorse the position that Senator Kording and others have pushed, then you need to vote my motion down because if, in fact, you vote yes, you have set the precedent that we vote on this question. It is a big question. It is complicated. That is why I voted no on making it an action item and the only way to stop it now is to vote it down and bring it back in a different way.

**Senator Bathauer:** If we vote yes tonight, can we not go back and change other documents to prevent this

problem in the future.

**Senator Crothers:** I think that once you set precedent, it gets complicated.

**Motion XXXIII-85:** by Senator Orlando, second by Senator Landau, to table the item. The motion was tabled until the subsequent Senate meeting by a majority voice vote. There was no request for a roll call vote.

**Communications:**

***Educating Illinois Update***

**Senator Goldfarb:** I am passing around a draft document of a report that we are planning to present to the Illinois Board of Trustees as an update on how we are doing with *Educating Illinois*. The document itself was crafted by Joe Rives, Director of University Planning, who will give a presentation to highlight some of our accomplishments. It is extremely important that we have set into process documenting the accomplishments in *Educating Illinois*. To make certain that these accomplishments are being reviewed outside of the Academic Affairs Office, our University Planning Office is trying to provide an objective view, working with the various implementation teams and trying to get a sense of where we are in relationship to the actions in the document. Joe has highlighted some actions that clearly we have made very strong progress on and completed or actions where we have taken significant action and need to continue working on. He has reported that we have endowed minority scholarships and provided additional scholarships for high-achieving students, but those are ongoing actions even though we have done what we set out to do very quickly. What I am requesting is that you look at this report and provide us with feedback on it. We also want to know places where we are overstating or understating progress or have perhaps ignored some item. I am really excited about how the campus has come together on this plan. There seems to be a good sense that the plan has captured a desire to move Illinois State to the next level and really try to find ways of making Illinois State clearly a distinctive and even more excellent institution.

**Dr. Joe Rives, Director of University Planning:** I am going to present an overview of where we are in *Educating Illinois* and where we are going. This is our first look at the first year of implementing *Education Illinois*. *Educating Illinois* is built upon a foundation of excellence. It is the strategic plan for the institution and is linked to two primary plans at ISU. The first plan that it is linked to is the Master Plan. I think that this is a very exciting link that is being forged. *Educating Illinois* says we want premiere students, faculty and staff. The Master Plan says in order to achieve premiere students, faculty and staff, we need premiere programs. *Educating Illinois* is also linked to the Comprehensive Campaign. All of the actions in the Comprehensive Campaign are subsumed in *Educating Illinois*.

To give you a quick background, *Educating Illinois* was started when we were searching for a president in 1998. Our Board of Trustees asked us to think about the strengths, weaknesses, opportunities and threats for ISU both now and in the future. The Committee for Distinctive and Excellence did its work toward that goal between 1998 and 2000. Just 15 months ago, you unanimously endorsed *Educating Illinois* as the strategic plan for ISU with the goal of ISU becoming the first public university of choice for highly motivated students, faculty and staff. How we will accomplish that vision is by providing a small college environment with large university opportunities.

We are frequently asked how can you provide that small college environment? We will do so by enacting our five core values: 1) individualized attention; 2) public opportunity; 3) active pursuit of learning; 4) diversity; and 5) creative response to change. Those five core values are the basis for 79 action items that 15 implementation teams are currently addressing. There are over 330 faculty and staff colleagues working on the action items in *Educating Illinois*.

In the first year of the implementation of *Educating Illinois*, there were 13 primary accomplishments. I will group those around three themes, the first theme being student recruitment and educational opportunities. Admission policies for next fall have been changed in that students will be writing a personal statement. As you know, we are targeting students in the 22 to 27 ACT range, but we are also simultaneously maintaining our historic commitment to access, so with the personal statement, the student is given the opportunity to explain if there are mitigating circumstances if they are not in the desired ACT range. Another accomplishment in terms of student recruitment is that the provost doubled the value of minority academic scholarships. We have raised the value of the scholarship from \$2,500 to \$5,000 annually renewable for four years. Also, the provost and Vice President Mamarchev have tripled the resources for the First Look Program. It is a recruitment program for minority students very early in the application process and it is designed to bring students to ISU so that they can experience the classroom and co-curricular environment. That program has targeted the Chicago area and has a return rate of 78%. With the tripling of the resources for the program, we are now able to expand it to include Peoria and East St. Louis.

The second theme is student retention and educational opportunities. After you approved an increase in our graduation rate goal, we have gone from admitting students on a 40% probability of graduation to aspiring to have a 60% graduation rate. Our last readily available data, from the fall 1994 cohort students, shows that ISU graduates 55% of new freshmen, so we are approximately 90% to our goal of 60%. In helping students graduate, we have to a comprehensive support network of academic and co-curricular services. Two new initiatives have opened as a result of *Educating Illinois*, the Student Service and Referral Center, which provides students with academic services after the hours of 4:30 p.m., and the Minority Student Academic Center. Both have been well received.

If you want high achieving, motivated students, then you need high achieving motivated staff and faculty. During the past fiscal year, the University allocated \$4.9 million for faculty and staff salaries. We are below our peers, but we have made significant progress. We have also opened the new Faculty Staff Commons Area. It is an area where you can work or have formal or informal meetings with your colleagues.

Lets look at what is going on in *Educating Illinois* today. First, of course, we are enhancing the academic experience. The University is working on a leadership institute, which would have both a major and co-curricular activities. This really reinforces the active pursuit of learning, which is one of the core values of *Educating Illinois*. The active pursuit of learning is also manifested by the Learning Community Initiative in which Chairperson White has been very involved, which provides resources for out-of-class experiences. Enhancing the academic experience also includes the success of our Comprehensive Campaign. We received a \$1 million gift from former Board of Trustees' member Endes for the endowed Chair of General Education. A second major gift that we received was \$2.5 million for an endowed chair for the scholarship of teaching and learning from Dr. Cross. We are the first institution nationwide to receive such a gift for such a project.

Another reality that we are seeing come true is the expansion of childcare at ISU. The Master Plan identifies a three-phased approach. The first phase is expanding current childcare to employees with what we currently have available in Turner Hall. As a second phase and an augmentation to that is working with the Town of Normal, as they look at redevelopment, to place a quality childcare center in downtown. Third, we are calling for the development of a new childcare center in north campus.

Four common questions are asked about *Educating Illinois*:

1. How much will it cost to implement the plan? Cost estimates are somewhere in the range of \$130 and \$160 million. There is a substantial facilities component included, so if you took out half the money for

facilities, which comes from a separate revenue stream, you are left with approximately \$70 million, which over seven years is approximately \$10 million per year. That is an achievable plan as long as we stay focused on institutional priorities.

2. Where is the money going to come from? There are primarily three sources of revenue that we can draw from: tuition and fees, state monies and other sources, such as the Comprehensive Campaign.
3. How can I learn more about *Educating Illinois*? I would encourage you to go to the web site and check out the institutional report card. The role of University Planning is to check off accomplishments that are made, so it would be very helpful if we could get feedback from you, as we need to make our data more reliable and valid.
4. How can I become involved in *Educating Illinois*? With the data that we have, you are involved in *Educating Illinois*. The *Chicago Tribune* would not have noted what they found at ISU if you were not involved. You can become involved further by making sure that the institution stays on the course it has designed. We will share this presentation with the AP and Civil Service Councils as we work through the channels of shared governance before going to the Board with this update on the *Educating Illinois* accomplishments.

**Senator Goldfarb:** I do want to thank Joe. He works really intensely on this. He actually is sometimes more committed to this report than anyone else on campus in terms of trying to keep us really focused on moving along.

#### ***University Family Campaign Presentation***

**Dr. Pat Grogg, University Advancement:** It is my pleasure to work on the University Family Campaign. This presentation will be presented across the campus to faculty and staff groups. There will also be a student presentation and if you would like to add the student presentation to your agenda, the student group would be glad to bring that to you.

The University's action plan for distinctiveness and excellence, *Educating Illinois*, gave us values, clarification, strategies and specific goals. To make the goals of *Educating Illinois* a reality, the University steps forward with its first-ever comprehensive fundraising campaign. Its theme is "Redefining Normal". The University is first and foremost about learning among students, faculty and staff, so the first campaign goal is to build the endowment so that there are dollars for scholarships, endowed chairs and faculty development awards. Campaign goals two and three bring students, faculty and staff together through enhancing the campus experience and promoting areas of excellence. Those goals translate into technology, improving campus-wide facilities like the arena and Milner Library, completing the Center for Performing Arts and the College of Business building. There are ten specific campus projects within these goals from human health to leadership to literacy to assistive technology. The fourth campaign goal aims at improving ongoing support. The campaign will improve the quality of the University; it will improve the quality of who we are.

This presentation is an introduction to the campaign and its priorities. More information about the campaign, along with an opportunity to make a pledge, will be mailed to all current and retired employees during the week of March 25<sup>th</sup>. The campaign itself will have a five-year lifespan ending in the University's sesquicentennial year of 2007.

The campaign priorities offer a number of choices for involvement. You can support the campaign, make a

difference and also be good to yourself. Many "family members" will choose to make a gift to their departments. Others will choose an all-campus project. There are two campus projects that are especially highlighted for our Family Campaign, the dreamed of employee childcare center, offering employees the security of onsite quality care, and the newly developed Learning Community Initiative, which would provide grants for special speakers, workshops and other learning opportunities beyond the reach of regular curricular offerings.

Whatever you choose to give and however you choose to give it, come to the campaign kickoff on Friday, March 22 at 3:00 p.m. If you have any questions, want to help out or make your gift early, call Pat Grogg or Becky Benner.

"Redefining Normal" is not about achieving a certain financial goal. It is about having pride in what we do and who we are. The campaign is directed by Larry Morlan, Executive Director of Development, and Susan Kern, Vice President of University Advancement. The campaign is coordinated by a steering committee, which includes campus leaders Dick Erzen, Chair of Annuitants, Christa Lawhun, Chair of the Civil Service Council, Chika Nnamani, Chair of the AP Council, and Curt White, Chair of the Academic Senate.

**Senator Kording:** The Senate thanks Dr. Rives and Dr. Grogg for their presentations.

***Minority Outreach Recruitment and Retention Program (MORRP)***

**Senator Mitchell:** Four student senators have formed an organization called the Minority Outreach Recruitment and Retention Program. We believe that by working with the Office and Admissions and other existing minority organizations, we can increase the minority ratio on campus. On page one of the document distributed to you is our mission statement and summary of what our plans are. On the other side is a resolution that was unanimously passed by the Student Government Association.

**Senator Goldfarb:** Can I also suggest that you make contact with the Recruiting According to Our Values Implementation Team for *Educating Illinois* to see if we can get representatives from the new organization involved with that as well? That team will be looking at issues of minority recruitment and retention and we would very much like to interact with your organization. Dr. Kurtz is chairing that team, so contact either one of us. We would like to very much to see this interaction happen if possible.

**Program Proposals Approved on Consent Agenda**

***General Art Sequence Proposed Deletion (Major in Art, B.A./B.S)***

***Approved by Senate on Consent Agenda: January 31, 2002***

***Applied Community and Economic Development Sequence Proposal (Sociology and Anthropology)***

***Approved by Senate on Consent Agenda: January 31, 2002***

***Clinical Counseling Degree Program Proposal***

***Approved by Senate on Consent Agenda: January 31, 2002***

***Teacher of Writing Certificate Proposal***

***Approved by Senate on Consent Agenda: January 31, 2002***

***Adjournment***

**Motion XXXIII-86:** By Senator Brown, second by Senator Hines, to adjourn. The motion was approved by standing vote.

Academic Senate

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