## ACADEMIC SENATE MINUTES (Approved)

October 9, 2002 XXXIV, No. 4 Volume

*Call to Order* Chairperson Lane Crothers called the meeting to order at 7:00 p.m.

## Roll Call

Senator Borg called the roll and declared a quorum.

## Approval of Minutes of September 25, 2002

**Motion XXXIV-24:** By Senator Razaki, second by Senator Berg, to approve the Academic Senate minutes of September 25, 2002. Revision to the minutes, page 2: "The movement to tier **2** 3 was actually based on last year's numbers...". The minutes, as revised, were unanimously approved

## Chairperson's Remarks

**Senator Crothers**: I have received any number of e-mails and phone calls regarding the announcement on Friday of ISU's participation in the hotel-conference center, mainly related to my quote in the local newspaper of, "I have no comment. I did not know about it." I did, of course, know that the Town of Normal was considering a hotel-conference center; I did not, however, know about ISU helping to build a parking deck or any funding model that might be used. I do think that this serves as a reminder that no matter how good communication is on this campus, there is always room for improvement.

## Student Government Association President's Remarks

**Senator Bathauer:** There will be an emergency SGA meeting after the faculty caucus to get the student fees plan approved. Homecoming was a very successful event. It is becoming better every year. Last night, we had our first meeting with the Downtown Student Advisory Committee, which will provide student input to the Town of Normal on the addition of retailers and other ways in which to develop downtown Normal.

## Administrators' Remarks

*President Vic Boschini*: I spent the last three days in Washington attending the ACE (American College on Education) Commission on academic leadership. We are just in the beginning stages, but it was a very interesting meeting. Tomorrow, Dr. Bowman and I will go to Springfield to attend several IBHE focus groups on diversity on campuses and in the state. I have also attended an IBHE meeting since our last Senate meeting. Additionally, I went to the inauguration of Dr. Goldfarb at Western Illinois University. The Provost Search Committee continues to make progress. In approximately one week, the committee members will begin interviewing in Chicago and then make recommendations to me. Dr. Borst, chair of the search committee, can provide you with more details. There is no new budget news at this time, but we may be able to discover more information when we are in Springfield tomorrow.

**Senator Razaki:** I would like to know the process by which Illinois State University decided to be part of the downtown parking decision. Did you consult with people—was there a committee?

**President Boschini**: We have several staff and faculty members on the Downtown Normal Commission, as well as involvement by students and administrators. The plan has unfolded over a period of about a year and a half. We were looking at the idea anyway, as we have two more parking garages in our Master Plan.

**Senator Razaki**: I was caught unawares and I think the rest of the campus was, too. In the future, I would appreciate it if we were kept aware of major decisions being made.

**President Boschini**: It is in the Campus Master Plan, but it would have been better to have discussed that section again.

*Provost Al Bowman:* The bidding process for the renovation of Schroeder Hall will begin in January or February of 2003. It is expected that work on the exterior of the building will begin in the spring and the interior work in late May or June. The early admissions indicators for our fall 2003 freshman class show that there is a significant amount of interest in Illinois State University. We received a great deal of attention with our movement to tier 3. There are over 2000 high school students registered for an admission's event that will take place next week. I anticipate a bigger pool, which will allow us to be more selective and to have a larger number of minority students from which to choose. We are making special efforts to improve our minority recruitment activities. We have also agreed to protect the Admissions Office from further budget cuts should they occur during this fiscal year. The state budget continues to occupy a great deal of our concern. We are not only watching the Illinois State budget, but state budgets across the country. Perhaps the President and I can learn something new in Springfield tomorrow.

**Senator Razaki:** Some faculty members are concerned because the President did not mention anything about faculty salary raises in his State of the University Address. Are those salary increases still on the table?

**Provost Bowman**: Absolutely. The salary increase is our top budget priority. The President did deviate somewhat from his text, which included faculty salary raises. Unfortunately, to some people, that signaled a retreat from that commitment, but I assure you that there has been no shift in priorities.

Senator Crothers: If we have a 5% or 8% rescission during the upcoming year, can you guarantee pay increases?

**Provost Bowman**: If we had an 8% rescission, I would be interested in whether or not faculty would want to move ahead with salary increases and lose personnel or would they rather have us do what we can to get through a tough period.

- *Vice President of Student Affairs Helen Mamarchev:* I also want to congratulate everyone who supported Homecoming and especially those who organized it so well. Student and Alumni Placement Services are partnering with the Illinois Department of Central Management Services (CMS) on our campus to conduct employment testing on October 22, 2002, 8:00 a.m. to 2:00 p.m., in the Bone Student. It is a great opportunity for our students to learn about potential employment opportunities in the State of Illinois and to begin the application process.
- *Vice President of Finance and Planning Steve Bragg:* Our Human Resource Office today held our first ever retirement planning session for faculty and staff. We would value any feedback from those of you who attended so that we can improve any future sessions. The September revenue numbers fell about \$73 million below expectations. We had two revenue increase months, July and August, and were hopeful that we had turned the corner. The costs to the health care system continue to increase nationwide, 27% in the private sector and 16% in the public sector. The Provost's question to you about salary raises is an important one. Hopefully, we won't have to address it, but things are not looking good in the economy.

The graphs that I am distributing at this time are related to the to the hotel funding issue. One of the reasons you have not had more specific information about any agreements concerning the parking structure is because *there are no agreements*. A developer has been selected and, by next spring, we hope to have formal budget estimates and legal agreements on this project, which we will bring back to all of the shared governance structures.

The graphs distributed show the University's four sources of revenue that are restricted-purpose funds—student fees, auxiliary facility systems (residence halls, parking structures, Bone Student Center), grants and contracts, and certain local funds. Parking structures fall under the auxiliary facility systems and they must be financed out of those funds. They must generate their own revenues to support their operations. Auxiliary facility systems are financed by borrowing money. The University currently has approximately \$53 million in outstanding debt. We are in a very attractive interest rate period and are in the process of doing a feasibility study about refinancing our debt. The monies from the refinanced debt structure will be used to construct the parking facility associated with the conference center and hotel. We will hopefully pay for our debt service through a combination of the parking revenue that is generated by the parking structure, the revised interest payments and a couple of other financial details. The money for the structure will not come out of our *unrestricted* funds.

**Senator Brasseur**: What was the original purpose and location of the parking structure in the Master Plan. How much space is available for student parking?

**Senator Bragg**: One of the structures is near the arena to meet the increased parking needs for events there. I don't recall if the location of the second structure was specified in the Master Plan, but I will check on that. Space availability for students is one of the many details that have yet to be worked out. It may be a variable amount dependant on the conference seasons.

**Senator Boser**: The University currently owns the strip of land where the hotel will be built. Will that be donated to the project?

**President Boschini**: No—we can't legally give that land away without going back to the State legislature, so that would never happen.

**Senator Bragg**: Senator Boser is referring to the strip across from Watterson on Fell Street. In preliminary drawings, that is the site of parking ramp. Our intent is to own the land and the parking structure.

#### Committee Reports:

#### Academic Affairs Committee

**Senator Lindblom:** The committee approved the University Curriculum Committee's reformed curriculum process, which was also discussed by the Rules Committee this evening. We also continued discussion on the student involvement transcript and establishing a working group with SGA to monitor the inclusion of students on department and college curriculum committees.

## Administrative Affairs and Budget Committee

**Senator Lartz:** The committee voted unanimously to accept the policy on Freedom of Expression and will forward it to the Executive Committee of the Senate. We have also voted six to one to move the weeklong Thanksgiving Break forward to 2004. I was the lone "no" vote in that group because I feel that this places a disproportionate burden on the Teacher Education Departments and on students in practicum experiences. We will begin discussing the Consensual Relations Policy at the next meeting and invite Sharon Stanford to attend.

#### Faculty Affairs Committee

**Senator Winchip:** We looked at our charge to follow up on implementation number 7 of the Senate-approved NTTF Policy and Philosophy document. Item number 7 requests the administration to develop a five-year plan for NTTs. We will continue to work with administration in developing that plan this semester. We addressed the Distinguished Professor policies and procedures and will seek to discover if the University is following the procedures currently in place. We will continue our discussion on faculty recruitment and retention, as well as other issues we have not had an opportunity to discuss.

#### Planning and Finance Committee

**Senator Kurtz:** The committee continued discussion on its charge to look over all budget processes at the institution. Specifically, we are beginning to brainstorm ways of improving the campus-wide discussion of institutional and budgetary priorities, and a closely related issue, ways of improving the involvement of shared governance structures in the budget processes. There is also a subcommittee meeting on alternate Wednesdays looking at institutional priorities based on *Educating Illinois*. We will eventually bring that discussion to the Senate as a whole.

#### **Rules** Committee

**Senator Reid:** The committee discussed the University Curriculum Committee proposals, proposals to maintain the reforms which allow the Senate to only consider programs if senators make such a request during a two-week period. The revisions also relate to procedures for accepting courses. We accepted three out of four of those proposals. Therefore, Senator Lindblom and I will discuss how to resolve our differences.

### Illinois Board of Higher Education - Faculty Advisory Council Report

**Senator Jerich:** The IBHE staff introduced the notion of the *Illinois Commitment* as their planning document. It is my opinion that this institution should really study that document very carefully, especially in relation to *Educating Illinois*. If there are concerns that we have as a community, I would be glad to take those issues back to the Faculty Advisory Council. The *Illinois Commitment* can be found on the IBHE website at: <a href="http://www.ibhe.state.il.us/">http://www.ibhe.state.il.us/</a>

The IBHE is looking at "performance indicators" in the *Illinois Commitment*; details concerning these indicators can also be found on the IBHE website. They have also created a survey to ascertain if the higher education community at large would endorse such indicators; the survey is on the IBHE website at: <u>http://www.ibhe.org</u>/performanceindicators/survey/. They encourage all interested parties to complete the survey by the end of October.

At the second meeting, the IBHE expressed concern about measuring students' competence in their chosen fields of study. Dr. LaVista noted that measuring success for students is a very complicated and deeply impinging process. Board members stated that they needed baseline data to compare the results of Illinois students to other institutions nationally. Illinois is now ranked number three according to *Measuring Up 2002* by the National Center on Public Policy and Higher Education. The full report is available on the Center's web site at: www.highereducation.org.

At the afternoon session, Mr. Lesnik, IBHE Chairperson, stated that the IBHE values the input from the Faculty Advisory Council and will communicate that to the state legislature. He stated that the IBHE wants to work very closely with the council.

Senator Reid: Has there been any discussion about adding liberal arts goals to the Illinois Commitment?

**Senator Jerich**: Yes, the Faculty Advisory Committee is proposing the addition of a seventh component to the *Illinois Commitment* to include the academic value of higher education. I will be sure to mention the liberal arts goals, as well as fine arts goals, at our next meeting.

**Senator Reid**: How are we going to relate *Educating Illinois*, which is driven by academic goals, with the *Illinois Commitment*, which is driven by economic goals?

**Senator Jerich**: We are trying to bring back the conceptual focus of academics and its values to the citizens of Illinois, as well as the economic value of education in that the vast number of educated students and their knowledge bases are invaluable to the economy of Illinois.

**Senator Bragg**: I believe that Dr. Joe Rives in Institutional Research and Planning has lined up the goals and action items in both the *Illinois Commitment* and *Educating Illinois*. I think that that material would be helpful in the FAC subcommittee discussions.

Provost Bowman: When the administration met with IBHE staff for the Big Picture meeting, we framed our FY04

budget requests in the context of the *Illinois Commitment* and we linked *Educating Illinois* with the elements of that document where there was cross over.

## Information Items:

# 09.26.02.01 Committee Structure of the Academic Senate (Blue Book) Revisions - Faculty Caucus Section (Rules Committee)

**Senator Reid:** We have made three proposed changes to the Faculty Caucus section of the Blue Book (Committee Structure - Supplement to the Academic Senate Bylaws). We indicated that the Faculty Caucus has oversight of the University Review Committee, which was inadvertently omitted; the faculty members of the Executive Committee will set the place, time and agenda for the Faculty Caucus meetings; and we added "non-voting" to the ex-officio status of the Provost.

**Senator Razaki**: In item #9, you only included the University Review Committee. What about the Faculty Ethics and Grievance Committee?

Senator Reid: Faculty Affairs has oversight of that committee.

Senator Razaki: Would it be appropriate to move the oversight of that committee to the Faculty Caucus?

**Senator Crothers**: If Senator Razaki feels that is an issue that the Rules Committee should take up, I would ask that he e-mail me and we will put it on the Executive Committee's agenda so that it can go through the appropriate processes.

**Motion XXXIV-25**: By Senator Reid, second by Senator Crumpler, to move the item to action. The Senate unanimously approved moving the item to action.

Motion XXXIV-26: By Senator Reid to adopt the revisions to the Faculty Caucus description in the Blue Book.

**Senator Armstrong**: Do you think the description of the functions of the Faculty Caucus parallels the Faculty Caucus Mission Statement?

Senator Crothers: That is another topic that is beyond the immediate proposal in front of us.

**Vote on Faculty Caucus Blue Book Revisions**: The Senate unanimously approved the revisions to the Faculty Caucus section of the Blue Book.

## 09.27.02.01 Lab School Senate Representative Proposal (Rules Committee)

**Senator Crumpler:** This proposal requests that one senator representing the Lab Schools—from Metcalf and University High School—be added to the Academic Senate. There are currently 120 Faculty Associates employed at Metcalf and UHS. Under University policy, they are considered academic employees, yet they are the only group of personnel who do not have a voice on this body. I would like to invite Dr. Carol Benson from the Lab Schools to the table.

**Dr. Carol Benson, Faculty Associate, Lab Schools**: Basically, there are three main issues: 1) What can the Faculty Associates bring to the Senate and to the University? There are over 120 of us. We work with over 1,500 University students each semester. 2) How will Senate representation affect us: a) It will provide increased involvement in decisions that impact us and our students; b) It will allow us more timely access to information; c) It will provide us increased visibility within the University; d) It will provide us access to formal grievance processes. Currently, we have no process for grievance in the University. 3) Employee rights: We are the only group on campus that is not represented on the Senate.

**Senator Bathauer:** Did the Rules Committee consider adding an additional student senator, as this proposal increases faculty representation?

Senator Reid: This changes very little the percentages of faculty and students. We decided it was not necessary to add another student.

Senator Razaki: Do the Faculty Associates consider themselves part of the College of Education?

**Dr. Benson:** Yes and no. Many of us teach in academic departments outside of COE. We consider ourselves part of the Laboratory Schools and the University at large. The students that we work with come from all academic departments.

**Senator Landau:** The Senate recently confronted this issue and voted against it, I believe, in the spring of 2001. If I am correct, what has changed since that vote to justify a second presentation of this proposal?

**Senator Crumpler:** What was not considered at that time was the employee rights issue. This is a group that contributes to the academic community of the University, yet their voice is not heard at this table.

Senator Landau: Are Faculty Associates participating members of the College Council in COE?

Senator Crumpler: Yes, they are.

**Senator Landau:** Do Faculty Associates feel that they are not sufficiently represented by the COE senators? Is it within the control of the College of Education to decide how it wants to distribute its Senate representatives?

Senator Reid: The bylaws read that all such representatives must be tenure-line faculty.

**Senator Borg**: The number of faculty representatives on the Senate from each college depends on the number of faculty within a college. Are Faculty Associates counted among the apportioned numbers of faculty from the various colleges?

Senator Reid: No, not to the best of my knowledge.

**Senator Lartz:** The non-tenure representative, who is from the College of Business, represents NTT faculty. Similarly, would the Faculty Associate representative represent the Faculty Associates and not the College of Education? (Note: Senator Feaster, NTT faculty Senate representative is from the College of Arts and Sciences.)

Senator Reid: That's correct.

**Senator Chusid**: Does the funding for the Lab Schools come from the University or from funds that other public and elementary high schools receive?

**Dr. Benson**: It is a combination of both.

**Senator Maroules**: Is there a separate governing board for the Lab Schools that dictates policy outside of the University?

**Dr. Benson:** There are a variety of committees that work between the Laboratory Schools and within each Lab School. There are curricular committees between schools, so it really does vary.

Senator Jerich: To what extent does the Illinois School Code's classification of Faculty Associates as tenured faculty

under that system have bearing on shared governance?

Senator Crumpler: As their tenure processes differ, they are a separate personnel classification.

**Senator Coliz**: Would the next logical step be that we should start integrating the curriculum process and other rules and regulations of the Laboratory Schools into the Senate approval process?

**Senator Reid:** I don't believe that is relevant. Whether their curriculum processes were integrated does not relate to whether they deserve representation as an employee category.

Senator Armstrong: How many Faculty Associates are employed at ISU outside of the Lab Schools?

Senator Reid: There are none.

**Senator Armstrong:** Do you have examples of events or issues that the Senate has considered recently that affect the Faculty Associates?

**Dr. Robert Dean, Lab School Director:** Consider the issues that came before this group tonight. You so far have talked about State budgeting for the University, community relations, upgrades to facilities and even an academic calendar change. All of these issues impact the Lab School employees.

**Senator Lindblom**: If Faculty Associates were invited to have equal representation on the Senate, how many seats would they have on the Senate?

**Senator Reid:** All of the non-faculty employee groups on the Senate are not counted as colleges and their representation has not been decided according to the numbers within their groups.

**Senator Chusid:** Considering the potential problems, is there a need to set up some sort of future review of this change?

**Senator Reid**: This would be a change in the Constitution and I don't think that we could write into the Constitution that, after review, this may be changed.

**Senator Chusid**: Could we still set something up as a resolution to come back to this to make sure that the potential problems don't arise?

**Senator Reid:** We can certainly have such a resolution, but that would mean changing the Constitution again and it would have to again be approved by the Board of Trustees.

**Senator Holland:** Would the faculty representative from the Lab Schools also be a member of the Senate Faculty Caucus?

Senator Crothers: No, because they are asking to be represented as a separate kind of employee group.

**Senator Kurtz**: One of the reasons the Faculty Associates want to have access to the Senate is to have access to grievance procedures. Is the supposition that as members of the Academic Senate, they would automatically have access to those processes?

**Senator Reid:** That is a false supposition. As a member of the Senate, one does not automatically gain access to grievance procedures. The Rules Committee is, however, currently revising the ethics and grievance and academic freedom policies and procedures and could certainly consider the addition of the Lab Schools.

**Dr. Benson:** At this point, we have no way of even requesting access to grievance procedures. If we had representation on the Senate, we could at least participate in the debate when those procedures come before the Senate.

**Senator Razaki:** Would it be possible for the Rules Committee to look at the possible future consequences of adding the Lab Schools to the Senate so that when we come to an action/voting stage, we have that sort of knowledge?

**Senator Reid:** That is a philosophical question. If every time we pass something in the Senate, we had to know all of the consequences for the future, we would get nothing decided. I would submit to you that we are only considering whether they have a member on the Senate. If anything else were asked for, that would be a question for a future vote.

Senate Razaki: If there were questions about curriculum, would the Senate have oversight over their policies?

**Senator Reid:** We have representatives on the Senate from Administrative Professionals and the Civil Service Council, yet we do not have jurisdiction over their processes, so it does not follow at all that we would have jurisdiction over any aspect of the Lab Schools.

Senator Razaki: I feel that I have a right to question any policy. We have never talked about jurisdiction.

**Senator Reid**: We can submit opinions about anything related to the campus, so I am certain we could discuss policies in the Lab Schools, but at least now, we have no decision-making power.

Motion XXXIV-27: By Senator Lindblom, seconded by Senator Reid, to move the item to action.

**Senator Borg**: Since the addition of another representative to the Senate would require a change to the Constitution and therefore approval by the Board of Trustees, the earliest that such approval could occur would be at the February 2003 Board of Trustees meeting. Therefore, there is no rush to move this to action.

Call the Question: By Senator Landau. There were no objections.

**Vote on Motion to Move to Action:** By voice vote, the motion to move the item to action was not approved. The item will move forward as an action item at the next Senate meeting on October 23, 2002.

#### Adjournment

Motion XXXIV-28: To adjourn. The motion was approved by standing vote.

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Date: 10/09/02		NV = NON-VOTING					
			Faculty Caucus		Lab School Senate Rep		
		Approval of	Revisions - Move	Faculty Caucus	Prop Move	Adjourn	
Names	Attendance	Motion 24	Motion 25	Motion 26	Motion 27	Motion 28	

#### ATTENDANCE AND MOTIONS

					Voice Vote - Motion	
		Unanimous	Unanimous	Unanimous	Defeated	Unanimous
ALLEN	ABSENT					
ANDERSON	Х					
APER	Х					
ARMSTRONG	Х					
BARONE						
(Chair of Chairs Council)	Х	NV	NV	NV	NV	
BATHAUER	Х					
BAUM	Х					
BERG	Х					
BORG	Х					
BOSCHINI	Х	NV	NV	NV	NV	
BOSER	Х					
BOWMAN	Х	NV	NV	NV	NV	
BRAGG	Х	NV	NV	NV	NV	
BRASSEUR	Х					
BURK	Х					
CHUSID	Х					
CLEMMONS	х					
COLIZ	Х					
CROTHERS	Х					
CRUMPLER	Х					
CUNNINGHAM	Х					
DEUTSCH	Х					
FEASTER	Х					
FOWLES	Х					
GAYLOR	Х					
HAMPTON	Х					
HOLLAND	Х					
HOOVER	X					
HOWARD	EXCUSED					
JERICH	X					
KUGLIN	X		1			
KURTZ	X					
LACIO	X					
LANDAU	X					

LARTZ	X					
LIGUNAS	X					
LINDBLOM	X					
MAMARCHEV	Х	NV	NV	NV	NV	
MAROULES	X	NV	NV	NV	NV	
McGINNIS	EXCUSED	NV	NV	NV	NV	
MECKSTROTH	Х					
MEHTA	Х					
MEYER	Х					
MOHAMMADI	Х					
NIEMANN	Х					
NUR-AWALEH	Х					
O'BRIEN	Х					
O'DONNELL	Х					
PATEL	Х					
PLANTHOLT	Х					
PRYOR	Х					
RADHAKRISHNAN	Х					
RAZAKI	Х					
REID	Х					
REYNOLDS	Х					
RIDENOUR (Deans						
Council Rep.)	Х	NV	NV	NV	NV	
THOMAS	Х	NV	NV	NV	NV	
THONGSITHAVONG	Х					
TUDOR	X					
VIRGIL	Х					
WATERSTRAAT	ABSENT					
WINCHIP	Х					