

**Academic Senate Minutes**  
**Wednesday, February 21, 2007**  
*(Approved)*

***Call to Order***

Chairperson Crothers called the meeting to order at 7:00 p.m.

***Roll Call***

Senator Borg called the roll and declared a quorum.

[Attendance and Motions](#)

***Approval of Minutes of January 24, 2007***

**Motion XXXVIII-33:** By Senator Rodriguez, seconded by Senator Schnepfer, to approve the Academic Senate Minutes of January 24, 2007. Senator Crothers remarks on page 12 were revised to: “We **have the** question of adding...” The minutes, as revised, were unanimously approved.

***Chairperson’s Remarks***

**Senator Crothers:** Welcome to new senators, Senator Bushell and Senator Poole, from the College of Fine Arts. Senator Bushell will replace a sabbatical appointment for Spring 2007 and Senator Poole’s term of service will expire in Spring 2009. I hope many of you availed yourself of the opportunity to attend Founder’s Day. It was a good way to start off the university’s 150<sup>th</sup> celebration. I thought that David McCullough gave a very interesting and effective speech aimed at ISU. I want to accentuate that the Academic Senate was listed as one of the “Points of Pride” and thus we were given the privilege of ringing the bell, although we rang the inside bell instead of the traditional one. The President will be here a little later; he is currently working with a state legislator out of town. We will interrupt the sequence when he arrives so that he may make his remarks regarding summer school and the response that he sent out to the Senate. I did want to thank the President for that report as well as for the ethics letter that he sent stating our general position. I want to remind the faculty that we really do need to begin to think about leadership issues for next year. If any additional people are interested in finding out what serving as Senate Chairperson is like, please contact me.

***Student Body President’s Remarks***

**Senator Richards:** We enjoyed celebrating the 150<sup>th</sup> Anniversary events last week. We have a new senator tonight, Jason Nippa, who will serve out the remainder of the term for one of our student senators. The campaigning for student government is taking place now and the voting will occur on March 6<sup>th</sup> and 7<sup>th</sup>, with the winners being announced on March 7. There is also a debate between the presidential candidates on Monday, February 26, 2007. Tonight, we have the SGA External Relations Coordinator Dave McCoy with us to report on the meeting of the IBHE Student Advisory Committee. I would like to thank Vice Presidents Bragg and Adams for their tremendous work with SGA in receiving student feedback on various issues, specifically the planning of the new student recreational center as well as the feedback that we received on the new campus dining plans.

I would like to encourage the faculty to take part in a forum on textbooks on Monday, February 26, 2007, from 6:00 p.m. to 7:00 p.m. in the Old Main. There will be representatives from Barnes and Noble and the

Alamo II there to provide information on how professors can save money on their textbooks for their students. I would like to announce that we will be having a four-week pilot program for the *U.S.A. Today* readership program. We have worked with the Provost's Office, Student Affairs and Facilities Management in order to make this happen. The program is to test the interest of having no-cost newspapers around the campus with *U.S.A. Today* and the *Chicago Tribune* being the test newspapers, with other newspapers like *The New York Times* and the *Pantagraph* being available based on the interest we receive. The locations are going to be the food courts, Watterson, Feaney and Horton, as well as the College of Business, Schroeder, Stevenson and the Bone Student Center. We will conduct surveys during this program to see what the interest is in it with representatives from *U.S.A. Today*,

### ***Administrators' Remarks***

#### ***· President Al Bowman***

**President Bowman:** I want to thank everyone who was involved with the convocation on Thursday and the 150<sup>th</sup> celebration. I want to thank the people who helped to put the event together, grounds crews and everyone else who put in extra hours to get the campus ready after the snowstorm on Tuesday and Wednesday. This afternoon, the IBHE issued a press release that indicated that they would support a 1.5% increase in operational costs for public universities. They also are recommending to the governor and to the legislature almost \$7 million for teacher education and health education initiatives, as well as a 2.5% increase in MAP funding. On both sides of the isle in Springfield, there is a lot of support for a large capital bill. One of the proposals out there has about a \$1.5 billion for school projects and I think one half billion of that would be for higher ed. We hope to get a portion of it for our fine arts projects and other projects that need attention.

I forwarded to Senator Crothers some answers to some of the questions that the campus had regarding summer school. I guess the first thing I would say is that the communication about what was happening with summer school was certainly not very good and it needs to be significantly better. I think most people around campus knew that there was a kind of entrepreneurial model that was being looked at and had been implemented in 2005 and 2006, but I don't think that we communicated very well that it was a pilot and that it was being evaluated. We certainly did not communicate some of the challenges that were associated with that model.

Once the funding model was changed, it allowed departments that did well under the model to obtain operating dollars that had been swept away by rescissions and the erosion of inflation. The model benefited some areas; but I was concerned that other areas suffered. The compromise seemed to be something that was workable for at least this coming summer while we come up with a model that works well for everyone.

The rescissions that started in 2002 unfortunately created a loss of summer funding and a lot of the variance dollars that went into summer lines had begun to dry up. We were all concerned that if the summer began to wither away, the effect on programs would be great and certainly time to degree impacts on students was something that we needed to think about. I was glad to see that there was a slight increase in credit hours in the summer and I think as we come up with a new model for the future, the potential for improvement in credit hour generation is there. I think that there is some wisdom in having a longer dialogue about summer school with those who are interested in the mechanics and a conversation about what we could do in the future. So, in my cover letter, I proposed having a group meeting to have that conversation for a couple of hours some afternoon. If people are interested in doing that, we will put a memo out. Certainly students are welcome to come.

**Senator Wang:** On the first page of your response, it indicates that the entrepreneurial model appears to work for some colleges and departments and not for others. Generally speaking, it tends to work well for the departments that have higher enrollment or more General Education. That means that this type of model served the students more; more students were benefited. My question is whether the committee has considered a hybrid model. That is, if the entrepreneurial model works well for some departments, would it be possible for those departments to continue with that model, which would serve more students and generate money for other department initiatives?

**President Bowman:** That is a good point; that conversation has continued and there seems to be a lot of merit to a hybrid model in which credit hours beyond a certain point would generate revenue that would go directly into departments. We will need to think carefully about what the base level should be and how much money should go to departments once credit hours go above that artificial line. We need a hybrid model that takes care of departments that have lots of tuition waivers and departments that do a lot of graduate programming. One of the unfortunate artifacts that could occur with the entrepreneurial model is that departments that offer lots of graduate courses and that have small enrollments would begin to sink and those that offer Gen Ed would do a lot better. Obviously, we need both types of programming. The College of Education is one in which there are lots of students coming back in the summer with tuition waivers, in part, because those waivers are used to compensate people who take care of our student teachers and provide supervision. So, we need a model that keeps them whole as well.

I think that we can come up with a model that allows people to be entrepreneurial and generate funds that would go back into departments. Never once did anyone think that the money went for unimportant purposes. It was clear where the money was going. It was going into operating; it was going to summer advisement and for additional courses. Obviously, there was some concern on our part about reallocating out of our base budget that has to cover us for the year into summer. If you take that money, you have to replace it somewhere else. That was part of the reason for the change, but I am optimistic that a hybrid model is probably going to be the thing that will work.

**Senator Alferink:** Having formal courses does not recognize fully the department's demands on either students or faculty in terms of timely degree completion. Given that many graduate programs in some departments are really effectively 12-month programs, has consideration been given to how that impacts time-to-degree completion for graduate students?

**President Bowman:** I think that that is an important point about graduate programs in which you have faculty directing theses, dissertations and doing the kind of work that does not generate credit hours, but is very important for getting the work of the department done and serving the needs of the students. That is another layer of complexity that whatever model that we come up with has to take into account. So, if it is purely credit-hour driven, you are right, it won't capture all of the activities that are important.

· **Provost John Presley**

**Provost Presley:** Over 220 faculty have registered on Friday for the program, "Generation Next Comes to College." I hope that those of you who wanted to hear that speaker get that chance. He is a nationally known speaker; in fact, we are kind of auditioning him for a role in AASCU's next conference. March 19<sup>th</sup> is the deadline for the applications for the summer faculty professional development fellowships. Everyone received an e-mail announcement of this. We intend to fund up to five projects for a maximum of \$5,000 each to encourage the development of faculty talents and skills in teaching or research. I hope that you will take advantage of this.

There are some large changes coming to Milner Library. After a formal, written survey of faculty, staff and students, a series of focus groups were held to gauge patrons' perceptions of the library's resources and facilities. These sources of input, along with a recent report from an external library consultant, identified several challenges, including a lack of space for collections and a lack of patron study areas. These challenges, coupled with the rapid deterioration of the facility, are driving Milner's plans more rapidly than we thought. One of the first changes will be to abandon floor one of the library. Leaving floor one has been a difficult choice, but with the leaks, exploding lights, air quality and the falling cement, it is time that they moved their employees and collections out of harm's way. Employees and functions will be relocated to upper floors as well as those collections on floor one. Floor one will be used as a closed stack area housing low-use materials, as well as the microfilm collections. We hope to eventually put in movable shelving that will maximize the use of that space to enable them to continue to add to the collection for the number of years that we think that it will probably be before the building can be addressed. Materials on floor one will be accessible through a paging system. You can request a book and the staff will retrieve it for you. In response to people who like to simply browse, you can browse, in a sense, now with the electronic catalog's current configuration. For people who need to take a physical look, that will also be available. The library will be releasing more information about these changes through media relations as the project moves along.

The planning and budget hearings for Academic Affairs will occur in the following sequence: Tuesday, March 20<sup>th</sup>, College of Arts and Sciences at 9:45 a.m., Milner Library at 10:15 a.m., College of Business at 10:40 a.m.. On Wednesday, the College of Applied Science and Technology will present at 9:00 a.m., Mennonite at 9:25 a.m., College of Fine Arts at 9:55 a.m. and College of Education at 10:25 a.m. I hope that you can make time to attend as many of those as you think might be useful to you.

Our total freshmen applications are up 2% this year, which means that they are up 15% from fall 05. The net results of that is that we can be a little more selective and that is reflected in the fact that our average ACT for admitted students is up three-tenths of a point to 24.6. The average class rank is up six-tenths of a point to 73.6 and the percentage of admitted students who are in the top 10% of their high school class is up to 20% from 18% last year. The admission profile for minority students is also up in terms of the average ACT and the average class rank.

· *Vice President of Student Affairs Steve Adams*

**Senator Adams:** I would like to thank everyone who was involved in assisting in last week's blizzard. The members of the grounds management team did an excellent job of making the campus more accessible; other departments came through as well. The members of the campus dining staff, many of whom lived in outer areas and other towns, braved the conditions and kept all of the campus dining centers open and operating during the two days. The closing of the Linkin's Dining Center on west campus due to the renovation has resulted in a dining site in the Horton Field House Hancock Stadium area. Students living in that area appear to be adjusting to that transition. More than 500 students per day use that location. We expect to have a renovated Linkin's back on line in time for the opening of the fall 2007 semester. That is the case for Wright Hall as well. That is the third and final west campus hall to be renovated. Last Friday, the Board of Trustees approved the rates for the student health insurance plan for 2007-08. Our plan provides ISU with the second lowest rate of any of the public universities. That rate will be \$161 per semester. The rates reflect a \$3 dollar increase.

**Senator Wilkinson:** I noticed that a couple of residence halls are going to be pulled down. Is this a switch away from on-campus residences? Do you plan to rebuild them?

**Senator Adams:** It is a situation, where first, Dunn-Barton and Walker will go down; that is where the new Student Fitness and Kinesiology building will go. We do plan to move to the east campus area and renovate Hewitt and Manchester. There is more to the long-range planning that has not yet been totally worked out, but I would say in answer to your question that there is not a move away from on-campus housing as much as there is a move to add amenities to residence halls that do exist.

**Senator Crothers:** It is the long-term plan of the university to be about 1,000 less than we currently have?

**Senator Adams:** Correct.

· *Vice President of Finance and Planning Steve Bragg*

**Senator Bragg:** I, too, would like to compliment everyone who was involved in the Founder's Day Celebration. Thanks very much to the housing and dining staff for not only providing hot meals for all of the students that were on campus, but to all the grounds crew and building service workers that came in. Many came in from outlying areas at 3:00 a.m. to start to attack the snow and provide meals. A lot of people are involved in the decision to not open the university, including Environmental Health and Safety, ISU Police, Parking and our Facilities Management staff.

I attended an indoor groundbreaking ceremony for the new hotel in downtown Normal. The Town Council on Monday approved a new \$76 million development for up to three new buildings in uptown Normal. This is a really a significant step for both the town and for the university. These are resources that benefit the university both directly and indirectly. In many respects, I look at them as an extension of the University Master Plan and compliment the Town of Normal staff for their vision and persistence.

The President will testify on Friday before the House Appropriations Committee. This is the first indication that we have had that folks in Springfield are starting to look at the budget. The governor, of course, will not give his address until early March. It is far too early to tell what the prospects might be.

**Senator Wang:** I, too, want to thank you and your unit for your efforts during the snowstorm. Will the Stevenson renovation plans move forward?

**Senator Bragg:** The plan is to begin that project this summer.

**Senator Burk:** The guys did a great job cleaning the snow off, but in a couple places, in particular Bone Student Center and behind Milner, the snow was shoved into the handicapped parking spots.

**Senator Bragg:** I appreciate the heads up; we should not be doing that. I will talk to Chuck Scott.

*Committee Reports*

· *Academic Affairs Committee Chairperson*

**Senator Borg:** The committee discussed the plus and minus grading issue and we will be forwarding a recommendation to the Executive Committee to be brought to the Senate. We plan, by the end of this Senate term, to make our recommendation about the University Writing Exam.

· *Administrative Affairs and Budget Committee Chairperson*

**Senator Kalter:** I am pleased to say the committee has completed the Presidential Commentary task for the

year and has submitted our report to the Executive Committee to forward on to the Board of Trustees. Also, two weeks ago, we had a discussion about *Educating Illinois* and forwarded that feedback to Lane. Tonight, we met with Pam Beech of Administrative Information Systems, Assistant Provost Kay Moss and Vice President Bragg about the work of a team called the Human Resources Information System, which is essentially working on changes to procedures and systems for payroll and personnel. They would like for me to announce that as those changes began to have policy implications, those will be forwarded to the Senate for your attention. They will keep us informed about the progress of the project at various points.

· ***Faculty Affairs Committee Chairperson***

**Senator Preston:** We met tonight and we are working on recasting the report on the retention survey in the form of a white paper, so we will be continuing that for several weeks.

· ***Planning and Finance Committee Chairperson***

**Senator Parette:** The committee conducted a discussion pertaining to the 07-08 Institutional Goals and Priorities Report. By our next meeting in two weeks, we hope to have a final draft for committee approval, which will then be submitted to the Senate for consideration thereafter.

· ***Rules Committee Chairperson***

**Senator Holland:** We met this evening and entertained a few friendly amendments for the Faculty Responsibilities to Students Policy. We have also made our first pass through the Senate Blue Book and made miscellaneous changes, which I am going to send out to everyone. Would you all check your own committees and make sure what we have done is acceptable.

***IBHE Student Advisory Committee Report***

**Dave McCoy, External Relations Coordinator/IBHE SAC Representative:** The IBHE Student Advisory Committee last met on February 3<sup>rd</sup> and 4<sup>th</sup>. The Student Advisory Committee has been working on three big issues this year. The one thing that the IBHE-SAC always looks into is how we can get less expensive textbooks to the students. We have looked into renting textbooks and have written a 55-page report on that. The basic message of the report is that each year, students spend about \$702 on textbooks. There are schools in Illinois, including Eastern Illinois University, Lakeland Community College in Mattoon, Southern Illinois University-Edwardsville and Northern Illinois University that are implementing textbook rental. It cost Northern Illinois University approximately \$2 million to start the program. However, at Eastern Illinois University, they are spending \$7.95 per credit hour on their textbooks.

The second big issue that we have been discussing is the Illinois Veterans Grants. The State subsidizes about \$122.2 million for this program. However, between fiscal year 2002 and fiscal year 2006, the cost was \$151.8 million and the difference falls as the burden of the universities. The IBHE-SAC is asking that the state pay the entire amount. We know that that is probably not going to happen because of such things as health care costs and other state costs, but we want to get it out there. I know one of the Executive Staff has been in contact with the head of Veterans Affairs in the state. She is well aware of the problem and is doing a good job in trying to get it fixed to assist the men and women who are returning from overseas.

Finally, the IBHE Student Advisory Committee looked at a first draft by the IBHE Faculty Advisory Council about debt forgiveness in the state. The council has found that after students complete four years of college in Illinois, the average debt is about \$17,000. It has also found that middle-class families are being affected by

this the most. The Faculty Advisory Council is suggesting such things as working in the state for a certain number of years for debt forgiveness and recommended first assisting socially valuable professions such as teaching and nursing in debt forgiveness.

**Senator Crothers:** There was a study done by the IBHE regarding textbook rentals that you might want to locate. The start-up costs are high.

**Representative McCoy:** Yes, I mentioned that Northern's cost was \$2 million, but others have said that the start up program was about \$10 million.

**Advisory Item:**

**Senator Crothers:** Advisory Items are items that come to the Senate, not for action, but to inform the Senate. The Executive Committee has determined that these particular items do not require any serious debate but are more or less language revisions.

**01.26.07.01                      *Distinguished Professor Policy – Revision (Faculty Affairs Committee)***

**Senator Crothers:** The revision to the Distinguished Professor Policy is simply codifying the practice that we are using. For several years, the approval for Distinguished Professors was sought from the Faculty Caucus only, rather than the full Senate. Therefore, the policy was revised to reflect this.

**02.01.07.01    *Reinstatement Procedure Revision to 2007-08 Undergraduate Catalog (Jon Rosenthal, Enrollment Management)***

**Senator Crothers:** The revision to the reinstatement procedure clarifies that if you apply for reinstatement in one semester and decide not to return that semester, you must again apply for reinstatement for the semester in which you wish to return. This has a lot to do with program capacity.

**Action Item:**

**12.08.06.01    *Faculty Responsibilities to Students Policy (Rules Committee)*  
*(Information Item on 1/24/07)***

**Senator Holland:** As a Friendly Amendment, the committee would like to make some minor changes to the policy. The first one is to item number two. There was some concern about trying to make faculty into policeman; so, since it already says that faculty should make reasonable efforts to guard against all forms of academic dishonesty, we are recommending removing the last sentence, "Faculty should enforce all policies regarding academic dishonesty."

**Senator Crothers:** For clarification, if you like that last sentence, when this comes to debate, you have to make a motion to reinsert it.

**Senator Holland:** The next revision is in item number four where it reads, "Faculty members should organize and teach their courses in a manner that is consistent with the course as approved in the curriculum process." We are going to revise that to say that faculty members should organize and teach their courses in a manner that is consistent with "the intent of the course as described in the university catalog."

In number six, on the third line, it says, "Grades and criticisms of papers, projects and examinations should

be returned to the students for inspection and discussion as soon as possible.” We would like to change “as soon as possible” to “in a timely manner.”

**Senator Crothers:** We will take this as moved for adoption. I have one question. I note in the next sentence, “Final exams, term papers and other academic products should be returned to the student or retained for one term.” Did the committee clarify “one term”? If it is at the end of spring, do you mean until the end of December?

**Senator Holland:** Yes, our standard calendar.

**Motion XXXVIII-34:** There was no debate on the policy and the Senate unanimously approved the policy as revised. The policy is an attachment to the Faculty Code of Ethics.

**Communications:**

**01.23.07.01** *FY08 Academic Affairs Annual Planning Presentations*

**Senator Crothers:** You have a formal letter inviting you to the planning presentations on March 20<sup>th</sup> and March 21<sup>st</sup> at 9:00 a.m. in Stevenson 401.

**02.12.07.01** *ISU Foundation Investment Summary*

**Senator Crothers:** You have in front of you just a general summary from the ISU Foundation of where our investments are. I received this from Dianne Ashby of University Advancement.

**President Bowman:** Our endowment is almost \$80 million now.

**Senator Crothers:** I was not sure how much of this is actually in hand and how much is pledged.

**President Bowman:** These are funds that have already been received.

**01.29.07.01** *Sense of the Senate Resolution: Ethics Training Implementation (Senators op de Beeck and Fazel)*

**Senator Crothers:** Senators op de Beeck and Fazel have revised the Sense of the Senate Resolution for the implementation of the ethics test very effectively since the last Senate meeting.

**Senator op de Beeck:** This document just has a few alterations from the one circulated at the previous Senate meeting. A few things have happened since then. We certainly thank President Bowman for taking the concerns about the ethics test to the OEIG, which communicates some of the employee frustrations about the ethics test implementation. The things that we have added include the footnotes, which direct you to some of the articles about how the situation was reported. In the list of things that we would ask that the Academic Senate resolve to do, we have added that the document would actually go to the governor so that it is not a document that just circulates in the Senate. Also, we changed the language a bit in number three to state that the Senate supports all ISU employees who took and passed the test originally and are now protesting the accusations, whether the employees choose to sign the certifications or not. Not everyone wanted to sign at all, even under duress.

**Motion XXXVIII-35:** To endorse the ethics test implementation Sense of the Senate Resolution. The resolution was unanimously endorsed by the Senate.



***Adjournment***