

## FACULTY CAUCUS MINUTES

February 4, 2004

(Approved)

### *Call to Order*

Senator Crothers called the Faculty Caucus to order.

### *Approval of Faculty Caucus Minutes:*

**Motion:** By Senator Fowles, seconded by Senator Armstrong, to approve the January 21, 2004 Faculty Caucus Minutes. The minutes were unanimously approved.

### *Council for Teacher Education Senate Faculty Representative Election*

The Council for Teacher Education requested the election of the 2004 Senate faculty representative as soon as possible this year; routinely, this election is held in April.

**Senator DeMario:** CTE meetings are held on the first and third Tuesdays from 3:00 p.m. to 4:30 p.m. The commitments for the representative are primarily the approval of curriculum and policy for all teacher education programs, including secondary education, student teaching and any related grievances from students concerning student teaching. In the past year, CTE was involved in performance-based assessment in relation to NCATE.

**Senator Borg:** The CTE is the primary governance body on campus that deals with external education matters with the State. Having an active Senate representative participating in their activities as the Senate's liaison is essential.

**Senator Armstrong:** That is true; although, the Academic Affairs Committee does have an oversight role; the minutes of CTE are regularly sent to the Chair and Secretary of Academic Affairs. So, Academic Affairs acts as a liaison as result of those activities.

**Senator Crothers:** That is only the result of a conversation that the former Chair of Academic Affairs, Ken Lindblom, and I had with the Dean of the College of Education last year. That relationship was not there before our meeting with the Dean.

As there were no nominations for Senate faculty representation on the Council for Teacher Education, a Senate representative to CTE will be elected by the new Senate's Faculty Caucus in April. The term of service is 2004-2007

### *12.08.03.02 IBHE Faculty Advisory Council Faculty Productivity Report*

**Senator Jerich:** I have a question about the Faculty Affairs Committee's review of the Faculty Productivity Report. the last session, we were asked if we would endorse the report and then look at ways in which we could disseminate throughout the campus. Could we offer an endorsement in principle of the report and then separate the other action about ways in which to disseminate it to the campus community? The reason that I recommend this is so that we could send a message to the FAC that we endorse the report, which we have already done by sending it to Faculty Affairs. that event, FAC would know that we have endorsed the report in principle and that we are looking at ways in which are going to deal with it on campus.

**Senator Crothers:** I am not sure if that is entirely accurate about what we decided. We decided that we would send Faculty Affairs so that they could come up with some constructive answers to the issues raised, not simple endorsement and dissemination on campus.

**Senator Wylie:** We have not had a chance to really discuss the report because we had another issue tonight. As I said

before, we would take any suggestions of possible ways in which to proceed.

**Senator Jerich:** I would be happy to attend the next Faculty Affairs Committee meeting.

**Senator Hampton:** I think that the Faculty Productivity Report is an excellent report. I called our College Council's attention to it. Would it be appropriate to move that our Faculty Caucus vote endorsement of this report because it is very well presented, supported and reasoned?

**Senator Crothers:** I certainly concur; but what we decided last time, though we are not obligated to hold to that decision, is that we wanted to endorse the report with a sophisticated set of answers coming back with it. I don't sense that there is a serious timeliness issue here for endorsement.

**Senator Jerich:** Actually, informally at the FAC meeting that I attended last week, I mentioned that the Senate cord endorsed the principle of the report and that we were working on ways in which to address it on campus.

### *Faculty Fees*

**Senator Armstrong:** In listening to the students' discussion concerning student fees, it might be interesting for us to take up the discussion of faculty fees as a means of funding projects such as the daycare facility and Faculty/Staff Commons. A very small amount docked from everyone can fund some very large facilities. It might be a creative way to deal with getting some of these facilities off the ground as opposed to looking at them as an entitlement.

**Senator Crothers:** That is something that we might want to discuss.