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Academic Senate Executive Committee Minutes
Monday, November 29, 2004
(Approved)

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Call to Order
Senate Chairperson Lane Crothers called the meeting to order at 4:00 p.m.

Present: Brian Blair, Paul Borg, Richard Boser, Lane Crothers, Farzaneh Fazel, Marian Hampton, Nathalie op de Beeck, Josh Rinker, Provost Presley, President Bowman

Absent: Dusty Evernden, Craig Kauzlarich

Approval of Executive Committee Minutes of November 1, 2004
Motion XXXVI-25: By Senator Borg, seconded by Senator Rinker, to approve the Executive Committee Minutes of November 1, 2004. The minutes were unanimously approved.

Oral Communications:
Election of Executive Committee Faculty Representative
Senator Crothers: We are going to need to elect an Executive Committee faculty representative. That will need to be done because Senator Fazel will be on sabbatical during spring 2005. Technically, we need to have the Faculty Caucus nominate someone first, then we can bring it to the Senate for a full election.

Distributed Communications:
11.05.04.01   From Provost Presley: Salary Increments for Promotion to Associate Professor
Communication Item on Faculty Caucus Agenda of 12/8/04.

11.10.04.01   From Dan Hammel, Rules Committee: Mass Electronic Communications Policy-Revised
Information Item on Senate Agenda of 12/8/04.

11.11.04.01   Fact Book: Retention Percentages of New Full-Time Faculty and Staff – Fall 1996 through Fall 2004
*   (To Faculty Affairs Committee)*
Senator Crothers: We had a discussion a few weeks ago about retention of faculty and staff. The Fact Book this year actually provides that data in really quite striking form. Do we want to return to that topic and have another discussion on faculty/staff recruitment by the Senate or would you like to submit this to the Faculty Affairs Committee for its discussion?

Senator Borg: What do we plan to do with this?

Senator Crothers: The primary purpose of the last discussion was educational to get information to the University community through the liaisons. We have never had the information in a single, accessible place to see what the shape and the size of the problem is. The turnover is quite dramatic.

Senator Fazel: I think that it is a good idea to bring it up as one of the results of budget cuts because on the surface it may seem that everything is moving forward, that we are still getting raises for our faculty despite the budget cuts.
Senator Crothers: I don't know if this is specifically a budget-cut question, but it is a broader indicator of the retention issues at ISU. We don't know how many of these people were cut involuntarily or left voluntarily.

Senator Borg: I think it would be interesting to know if it is not simply a result of being hired away at a better salary, but if there are other reasons. I am not sure if we have a good mechanism for finding that out.

Senator Crothers: If we want to have that kind of discussion, then it needs to go to Faculty Affairs and let them think about how they might want to use this material. The question is, do we want a follow up discussion on the floor of the Senate simply if only because it gets the information out to the University at large.

Senator Boser: I am not sure what we would do with this. It might be an Information Item that this now exists in the Fact Book.

Senator Crothers: I could just announce where to find this in the Fact Book, but I am trying to make sure that as departments and units do strategic planning, they are able to do those exercises based on actual facts.

Senator Hampton: I think it would be useful for Faculty Affairs to work up a narrative on it and then put that up for discussion along with this draft. So, we would be asking Faculty Affairs to work with its administrative representative to ask what information we have about who has left and why and putting some human stories with the raw numbers.

The information and charge will be forwarded to the Faculty Affairs Committee.

11.12.04.04   *From Nathalie op de Beeck: Dial-Up Internet Access Concerns*
Senator Crothers: We received an e-mail from Senator op de Beeck regarding dial-up internet access for non-traditional students. I have just distributed to you a follow up e-mail from Mark Walbert about what services are available to students.

Senator op de Beeck: I wasn't at the brown bag session in which this discussion took place, but what I understood was that the students at Cardinal Court are considered to have campus residency, but Cardinal Court is also treated as an off-campus residence. It in some ways keeps the students there from having the same sort of internet access that other on-campus residents have in their dorms. The reason that these students live in Cardinal Court, apparently, is because they have children.

Provost Presley: I was a speaker at that luncheon. I told the student who brought up the subject that I would take her issue to Dr. Mamarchev in Student Affairs, which I did. The students in Cardinal Court only have dial-up service and the dial-up service is being phased out because every month, more and more people drop out of it. The biggest issue is that Cardinal Court is not adjacent enough to campus for us to wire it. It would cost $500,000 to $1 million to do that. The residents there do have rapid, broadband internet access in a lab in each of the apartment complexes. They just don't have it in their rooms, like the other students, but they are not charged for it either. It is not the kind of egregious situation as it was presented. I don't see that we can do this kind of thing and pass the costs off. It is inconvenient, but the labs have broadband access.

Senator Borg: What is the status of Cardinal Court in the Master Plan over the next 20 years?

President Bowman: It will be torn down; that is the other dilemma.

Senator Rinker: I think that the non-traditional students are more worried about having any access at all as opposed to installing it in the older buildings.

Senator Fazel: What is the cost of internet service?

Provost Presley: It can be as low as $9.95 a month or if they simply dial in to the university number, it is free, but it is incredibly slow. They are complaining that it is slow; they are not really complaining about the phase out. We are phasing it out because it would cost about $500,000 to update the modem pool that we have on campus to allow it. They are very out of date and they are breaking down one at a time. At the same time that we are replacing and updating it, the number of people who use it continues to drop. These students are not the only ones affected by that.

Senator Crothers: I don't believe that Senator op de Beeck was aware that these issues had been discussed. Would you feel comfortable just reporting this information back to the student?

Senator op de Beeck: It is kind of a diversity issue and a way to help to support these students with families as they get a college education. What I understood was that they wanted to maintain the dial-up connection or find some other way of having a connection. How can ISU support them? Is there something else that could temporarily be done?

Senator Crothers: They do have the labs. Maybe it is best to talk to the student, give her the information and perhaps refine the questions. I don't think we need to send this to Administrative Affairs for discussion.

Senator Boser: Was the Provost saying that they can't get other service?

Provost Presley: It would cost an inordinate amount of money for dial up. The phone company is reluctant to do it because they would have to lay cable. There is a possible solution being worked on.

11.12.04.05   From Provost Presley: Distinguished Professor Designation – See Agenda Approval Section.

11.12.04.06   From Tibor Gyires, University Review Committee: Faculty Review Committee Guidelines
Senator Crothers: I believe that with the revisions to the Faculty Review Committee guidelines, the FRC is recommending that the Academic Freedom, Ethics and Grievance Committee, rather than writing long missives, keep it short.

Provost Presley: Yes, that is what they are recommending for ASPT documentation from the point that the FRC is the final arbitrator unless something is taken to the Senate.

11.18.04.01   From President Bowman: Approval of Senate Actions
The memo from the President indicated that he approved all Senate actions during the meeting of October 27, 2004 as well as the curricular proposals approved the Senate on its Consent Agenda. Those actions and curricular proposals were:

> **10.22.04.01   Organizational Change Policy**
> Revised by the Senate Planning and Finance Committee. Approved by the Senate on October 27, 2004.

> **09.25.03.01   University Curriculum Committee Policies and Procedures**
> Policies and procedures, as revised by the UCC, approved by the Senate on October 27, 2004.

> *Curricular Proposals on Consent Agenda:*
> **Leadership and Social Justice Sequence**
> Senate approved on October 1, 2004

> **Quality and Operations Management Sequence Deletion**
> Senate approved on November 4, 2004

> **Business Information Systems Proposal (Proposal for New Major in Accounting)**
> Senate approved on November 5, 2004

11.19.04.01   From Jonathan Rosenthal/University Curriculum Committee: General Education Revisions Summary
Senator Borg: Will the revisions to General Education eventually come to the Senate for approval?

Senator Crothers: I am not sure what requires approval. We have already approved the basic changes.

Senator Borg: No, we approved the process that we would engage in to come to this end last spring. I remember that we did not approve the changes because they had not been made yet.

Provost Presley: My understanding is that if the Senate's designated representatives, that is, the curriculum committee and the General Education Council, approve it, the course syllabi, then it is in effect.

Senator Borg: This is not the course syllabi. We need to approve the fact that the program will be changed.

Senator Crothers: The endorsement of the process leading to the changes is, in itself, an endorsement of the changes.

Senator Borg: They could have come up with no changes; that was one of the options. We have not yet agreed to an option. According to what was passed last spring, we need to adopt this.

Senator Crothers: This is where we need to get specific about this. We don't approve courses on the Senate; we approve sequences and programs.
Senator Borg: These are parts of a program. I think, for transparency, that the Senate needs to endorse this.

Senator Crothers: I would much rather see a Sense of the Senate Resolution endorsing these changes rather than a formal Information Item/Action Item because I am not sure we have the legislative authority over specific parts of programs that we have over the overall shapes of programs. We already approved the overall changes to the shape of the program. We

then empowered some people to make specific choices within an overall framework.

Senator Borg: I need to review that.

Senator Hampton: I do as well.

Senator Crothers: I am very certain that we established a process for revisions within these parameters.

Senator Hampton: A process that could result in changes or no changes.

Senator Crothers: While I do we think that we have the right to acknowledge whether or not we believe that this appropriately manifests our will, I am not at all comfortable with us saying that we are going to legislate the specific content of courses.

Senator Borg: To the extent that this program consists of course categories and we are eliminating one, I do think that it does require a vote by the Senate.

Senator Boser: Would it be appropriate to include the minutes of last spring in the Senate packets?

Senator Crothers: If Paul and I were to see those minutes within the next few days and agree on what they mean, then we can just present a summary judgment to the Executive Committee.
(Discussion continued in Agenda Approval Section.)

11.23.04.01   From Cheryl Young/Team Excellence Awards Committee – Request for Nominations
Senator Crothers: The invitation for nominations for the Team Excellence Awards will be presented to the Senate as a Communication Item.

Proposed Agenda for Academic Senate Meeting of December 8, 2004
   Call to Order

   Roll Call

   Approval of Minutes of November 10, 2004

   Presentation:
   11.19.04.01   General Education Revisions Summary (Prof. Jon Rosenthal)

   Chairperson's Remarks

   Student Government Association President's Remarks

   Administrators' Remarks

   Committee Reports

   IBHE-FAC Report (Prof. Curt White)

   Information Items:
   11.10.04.01   Mass Electronic Communications Policy (Rules Committee)

   09.29.04.01   University Library Policy (Rules Committee)

   Communications:
   11.12.04.05   Distinguished Professor Designation (Provost Presley)

   11.23.04.01   Team Excellence Awards – Request for Nominations

   Adjournment

Motion XXXVI-26: By Senator Rinker, seconded by Senator Hampton, to approve the Senate Agenda of November 29, 2004.

Senator Crothers: Do we expect discussion from the Senate on the Distinguished Professor non-decision? Typically, what happens is the administration comes to us for ratification of those choices. Though no choices were made this year, they feel obliged to inform us of that decision. If we expect them to ask questions about why, that has to be done in Executive Session. If we wish to dissuade questions because we don't control who is originally selected for Distinguished Professor, then we need to say that the Executive Committee decided that this is not appropriate for discussion.

Further, if I understand what we have agreed to concerning the General Education Program discussion, Cynthia will provide the relevant motions and sections of the April 2004 Minutes to the Executive Committee for discussion as to what the parameters or and as to whether or not FOI was already eliminated or whether the debate needs to go on about changing categories.

After discussion, the Executive Committee agreed to have no debate by the Senate on the Distinguished Professor issue. The agenda, as revised, removing the election of an Executive Committee faculty representative and adding the Library Policy as an Information Item, was unanimously approved. Further revisions will be made to the agenda regarding the General Education Program if necessary.

Adjournment