

**Academic Senate Executive Committee Minutes**  
**Monday, January 17, 2006, 4:00 P.M.**  
**(Approved)**

***Call to Order***

Senator Crothers called the meeting to order at 4:00 p.m.

***Present:***, Lane Crothers, Larry Alferink, Paul Borg, Farzaneh Fazel, Provost John Presley, Ross Richards, Phillip Rodriguez, Nathalie op de Beeck, President Al Bowman.

***Absent:*** David Horstein, Jacob Ward, Peter Smith

***Approval of Executive Committee Minutes of November 27, 2006***

**Motion XXXVIII-24:** By Senator Alferink, seconded by Senator Fazel, to approve the Senate Executive Committee Minutes of November 27, 2006. The minutes were unanimously approved.

***Distributed Communications:***

**01.16.07.01** ***From Robert Preston, Faculty Affairs Committee: Child-Care/Family-Care Facility Recommendations (Senate Information Item 1/24/07)***

**01.16.07.02** ***Attachment for Above Item: Summary of Child Care Reports and Recommendations Prepared by Faculty Affairs Committee January 2007***

***NOTE: The other attachments referred to in the memo from the Faculty Affairs Committee can be found on the Senate web site at: </documents.html>.***

**Senator Crothers:** The Faculty Affairs Committee has asked that this issue be placed as an Information Item on the next Senate Agenda. I do know that there is ongoing work with other institutions. It has been on the Senate's agenda since 1998.

**Senator Borg:** Betty Chapman convinced me of the necessity of it years ago and it is too bad that we have not gotten it done.

**President Bowman:** It is very expensive.

***Oral Communications:***

***Ethics Training***

**Senator Crothers:** Nathalie and I had an exchange concerning whether the Senate should address the 622 people at ISU who were swept up in the 'too smart for the ethics test' problem in that they took the Ethics Test faster than the State decided they should have, which was approximately 10 minutes. I am trying to think of a way to do something substantive.

**Senator op de Beeck:** A few faculty members have talked to me about the issue. We all received a thick folder full of materials, including a letter telling us how we "apparently" had not done the test properly and how fast we had done it. It rescinded our Certificate of Completion and required us to sign and retake the test. There are many different issues, such as the admission of guilt that is required, the signature on the piece of paper, do we sign under duress?, etc. It is not a small number of people that this has affected; I believe 622 at this university and SIU has some sort of statement concerning this. Approximately 2,000 were affected at U of I.

**Senator Fazel:** Everyone received an envelope with the materials?

**Senator op de Beeck:** Yes, a large packet. It is just a waste of time and money. The question becomes, do we protest that and say, 'we did it, but we will do it right next time' or do we protest that the test, in its current form, exits at all?

Can there be ethics training? Can there be a one-time thing? What are the options to signing and saying, 'I'm guilty as charged'?

**Senator Fazel:** It's possibly an ethical question that you did not actually go through the training by answering quickly.

**Senator Crothers:** In the *Chronicle*, when discussing the Southern Illinois case, it was specifically assumed that they must have used a cheat sheet. Of course, there is no evidence of this. There are a couple of options that come to mind. We could call on the 12 presidents of the public universities to work with the governor's office to make the ethics training meaningful and reasonable, along with that, training on initiation to the university with a five-year follow up training. Part of the problem is that I took the test last year and I remember the correct answers.

**President Bowman:** We do have complaints against the OEIG office. We have been talking to those people. I just don't know if we are going to get anywhere. My fear is that they might hold your paycheck. I don't know if that will happen; but they have the ability to do so.

**Senator op de Beeck:** That is everyone's fear.

**Provost Presley:** Did not everyone receive the message that you had to at least take an hour to take the test?

**Senator Crothers:** It said 30 to 60 minutes. The other option is asking Curt to go through FAC to at least get the IBHE to talk about this question. They are complaining about our time and now complaining that we don't take enough time. We do have 622 constituents who are not happy about this and I don't think that saying, 'do this because you have to', is a satisfactory response. It might take a statement from the administration.

**Provost Presley:** I think that that is the most productive path. There are, doubtless, people who find it interesting and challenging. I think that you need to be very careful not to give an excuse for that bureaucracy to multiply and to begin to hold ethics training sessions on campus.

**Senator Borg:** How do we know how many people have been affected by this?

**Senator op de Beeck:** I received that number in response to a letter I wrote to the ethics officer, Shane McCreary, on campus.

**President Bowman:** The ethics officer sends me a list of everyone who took it too fast.

**Senator Borg:** How many did not take it all?

**President Bowman:** That is a fair number, too. It is probably 1 or 2%. Most of them are student employees in dining.

**Senator Fazel:** What happens to them?

**President Bowman:** I don't know yet. This office claims they have the ability to terminate them, but this has never happened.

**Senator Crothers:** My question is, is it possible, within the context of your offices, to at least get them to push towards a 1-5 year model, upon entry and then every five years?

**President Bowman:** It is not going to go away; they are going to keep making us do it annually.

**Senator op de Beeck:** It is quite coercive to tell someone they are guilty and requiring them to sign. That is unethical; I am going to have to lie and say that I am guilty of not taking the test.

**Senator Crothers:** Which is why you add a protest statement, which would be considered in a court of law. Of course, it is not going to go that far.

**Ms. James:** Can you oppose it on the basis that some of the student workers don't have access to computers?

**President Bowman:** No, because we are required to offer a paper and pencil option. We have facility workers who don't have computers. We open labs at night. It costs us a lot of money to follow through.

**Senator Fazel:** Could we have a Sense of the Senate Resolution?

**Senator Crothers:** Then you are saying that you don't care about your ethics.

**Senator Fazel:** No, not that we don't care about the ethics; in fact, I think the test might be helpful to some people the first time, but about the issue of doing it too quickly.

**Senator Crothers:** Its worth considering as an option. I think, in the short term, at the next Senate meeting, some senior administrator needs to stand up and say, 'Yes, this happened. Yes, the administration agrees that the allegations that you cheated are completely false.'

**Provost Presley:** I will be happy to say that it is meaningless, so signing it means nothing.

**President Bowman:** I don't have a problem responding; we all see it for what it is.

**Senator op de Beeck:** So no Senate statement should come out about this?

**Senator Crothers:** If you want to craft a Sense of the Senate Resolution that says what we trying to say, 'Yes, we believe in ethics; yes, we have no problem with the notion that we have ethical responsibilities. We object to the assumption of guilt if we did not meet some time limit', I think that is fine. I have no problem with that at all. If you wouldn't mind running that by me first because I don't want it to leave the implication that we don't care about ethics.

**Provost Presley:** Do you have to complete a paper version of the test at this point?

**Senator op de Beeck:** I don't know.

**President Bowman:** You don't have to do anything; once you sign the form, it is over.

***Proposed Agenda for Academic Senate of Meeting of January 24, 2007:***

*Call to Order*

*Roll Call*

*Approval of Minutes of December 6, 2006*

*Chairperson's Remarks*

*Student Body President's Remarks*

*Administrators' Remarks*

- *President Al Bowman*
- *Provost John Presley*
- *Vice President of Student Affairs Steve Adams*
- *Vice President of Finance and Planning Steve Bragg*

*Committee Reports*

- *Academic Affairs Committee Chairperson, Senator Borg*
- *Administrative Affairs and Budget Committee Chairperson, Senator Kalter*
- *Faculty Affairs Committee Chairperson, Senator Preston*
- *Planning and Finance Committee Chairperson, Senator Parette*
- *Rules Committee Chairperson, Senator Holland*

***Information Item:***

***01.16.07.01 Child-Care/Family-Care Facility Recommendations (Faculty Affairs Committee)***

***01.16.07.02 Attachment for Above Item: Summary of Child Care Reports and Recommendations Prepared by Faculty Affairs Committee January 2007***

***Communications***

***Adjournment***

**Motion XXXVIII-25:** By Senator Borg, seconded by Senator Richards, to approve the Academic Senate Agenda of January 24, 2007. The agenda was amended to add a Sense of the Senate Resolution: Implementation of Ethics Training. The agenda was then unanimously approved.

***Adjournment***