

NEW, REVISED, OR DELETED PROGRAM COVER SHEET
2000-2001
University Curriculum Committee
Undergraduate Programs (Majors, Minors, Sequences)

DEPARTMENT: PSYCHOLOGY DATE: 9/21/00

A. **Proposed Action:** (more than one item may be checked if a revision).

_____ New Major CIPS CODE _____ (obtain from Planning, Policy Studies and Info Systems)

_____ New Minor CIPS CODE _____ (obtain from Planning, Policy Studies and Info Systems)

_____ New Sequence

_____ Change in requirements for major

_____ Change in requirements for minor

_____ Change in requirements for sequence

_____ Other program revisions

_____ More than 50% of courses in this program are distance education.

___ **X** ___ Program deletion

B. **Summary of proposed action** (see Part A), including title and exact *Undergraduate Catalog* copy for a new or altered program. (See *Catalog* and Program Checklist for format and examples.) Provide a summary of the revisions in addition to the exact current *Catalog* copy.

THE FORMER CLINICAL SEQUENCE AND COUNSELING SEQUENCE WOULD BE CONSOLIDATED INTO ONE SEQUENCE. THE COUNSELING SEQUENCE WOULD BE RENAMED "CLINICAL-COUNSELING" AND THE CLINICAL SEQUENCE WOULD BE DELETED. SEE ATTACHED

C. **Routing and action summary:**

1. <u>MICHAEL STEVENS</u> Department Curriculum Committee Chair	10/2/00 Date Approved	4. _____ College Dean	_____ Date Approved
2. <u>DAVID PATTON BARONE</u> Department Chair	10/2/00 Date Approved	5. _____ Teacher Education Council Chair if appropriate (10 copies to the Dean of the College of Education)	_____ Date Approved
3. _____ College Committee Chair	_____ Date Approved	6. _____ University Curriculum Committee Chair (8 copies to the Undergraduate Studies)	_____ Date Approved

Submit 20 copies of **NEW** Undergraduate proposals to University Curriculum Committee

Submit 8 copies of **REVISED** Undergraduate proposals to University Curriculum Committee

All new and deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate. **The Senate rules mandate electronic submission (in MS Word or HTML format) of all materials for website posting**

3/00

SEQUENCE DELETION REQUEST

1. Institution: Illinois State University
2. Responsible Department: Psychology Department
3. Sequence Title: Clinical Psychology
4. CIPS Classification: Not applicable
5. Proposed Date Of Initiation: Fall 2001

6. Rationale: As a part of a general reorganization of internal structure, the Psychology Department at Illinois State University proposes consolidating the previously separate Masters Degree sequences in Clinical Psychology and Counseling Psychology into one sequence, titled Clinical-Counseling Psychology. The change recognizes the increasing overlap that has developed between these two sequences in the face of current academic and market influences on the fields of professional psychology over the past quarter century. Both sequences required similar students, had significant overlap in required courses, used the same or similar practicum placements, and placed graduates in essentially identical positions. One precipitating factor for this change was the need to keep our students eligible to obtain the Licensed Clinical Professional Counselor license from the State of Illinois. The changes this necessitated reduced to essentially nil the differences between the two sequences. A major positive gain from the consolidation will be the availability of a greater pool of potential advisors and supervisors for each graduate student in the consolidated program.

7. Arrangements to be Made for Program Faculty and Students: Current psychology department faculty assigned to the Clinical Sequence and Counseling Sequence have been reassigned to the consolidated Clinical-Counseling Sequence. Students accepted into the Clinical and the Counseling sequences are completing their program under these sequences.

8. Anticipated Impact on Other Campus Programs: None.

9. Anticipated Budget Effect: None.

Proposed Catalog (2000-2001)**Clinical-Counseling**

This sequence requires two years of study and is designed to prepare students to provide counseling services in settings such as mental health centers, family service agencies, employee assistance programs, community colleges, substance abuse treatment facilities, and other mental health positions. The program includes two semesters of practica in campus and community settings which build on course work in basic psychology, psychological assessment, and theories and techniques of psychotherapy. These dual practicum placements prepare students to work with a diverse clientele. Students who complete this sequence meet minimum requirements to sit for the Illinois Licensed Professional Counselor Examination. Minimum 48 hours required.