

NEW, REVISED, OR DELETED PROGRAM COVER SHEET
2000-2001
University Curriculum Committee
Undergraduate Programs (Majors, Minors, Sequences)

DEPARTMENT: PSYCHOLOGY DATE: 9/22/00

A. **Proposed Action:** (more than one item may be checked if a revision).

- _____ New Major CIPS CODE _____ (obtain from Planning, Policy Studies
and Info Systems)
- _____ New Minor CIPS CODE _____ (obtain from Planning, Policy Studies
and Info Systems)
- _____ New Sequence
- _____ Change in requirements for major
- _____ Change in requirements for minor
- _____ Change in requirements for sequence
- _____ Other program revisions
- _____ More than 50% of courses in this program are distance education.
- ___ **X** ___ Program deletion

B. **Summary of proposed action** (see Part A), including title and exact *Undergraduate Catalog* copy for a new or altered program. (See *Catalog* and Program Checklist for format and examples.) Provide a summary of the revisions in addition to the exact current *Catalog* copy.

PROPOSED DELETION OF GRADUATE SEQUENCE IN EDUCATIONAL PSYCHOLOGY. SEE ATTACHED

C. **Routing and action summary:**

1. <u>MICHAEL STEVENS</u> Department Curriculum Committee Chair	10/2/00 Date Approved	4. _____ College Dean	_____ Date Approved
2. <u>DAVID PATTON</u> <u>BARONE</u> Department Chair	10/2/00 Date Approved	5. _____ Teacher Education Council Chair if appropriate (10 copies to the Dean of the College of Education)	_____ Date Approved
3. _____ College Committee Chair	_____ Date Approved	6. _____ University Curriculum Committee Chair (8 copies to the Undergraduate Studies)	_____ Date Approved

Submit 20 copies of **NEW** Undergraduate proposals to University Curriculum Committee

Submit 8 copies of **REVISED** Undergraduate proposals to University Curriculum Committee

All new and deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate. **The Senate rules**

mandate electronic submission (in MS Word or HTML format) of all materials for website posting.

3/00

Sequence Deletion

1. **Institution:** Illinois State University
2. **Responsible Department:** Psychology
3. **Sequence Title:** Educational Psychology
4. **CIPS Classification:** NA
5. **Proposed Date of Initiation:** August 16, 2001
6. **Rationale:** Enrollment has been very low for many years.
7. **Arrangements to be made for sequence faculty and students:** All are associated with other viable graduate sequences and/or programs in the department. Only one third-year student is enrolled. She is expected to complete her degree this year.
8. **Anticipated Impact on Other Campus Programs:** None
9. **Anticipated Budgetary Effect:** None

Catalog Copy (2000-2001)

This sequence is designed for teachers who already possess reasonable knowledge of their major teaching field but who wish to know more about the teaching-learning process and human behavior. 32 hours required.