

**NEW, REVISED, OR DELETED PROGRAM COVER SHEET  
2001-2002  
University Curriculum Committee  
Undergraduate Programs (Majors, Minors, Sequences)**

DEPARTMENT ENGLISH DATE 4/3/01

**A. Proposed Action:** (more than one item may be checked if a revision).

- New Major CIPS CODE \_\_\_\_\_ (obtain from Planning, Policy Studies and Info Systems)
- New Minor CIPS CODE \_\_\_\_\_ (obtain from Planning, Policy Studies and Info Systems)
- New Sequence
- Change in requirements for major
- Change in requirements for minor
- Change in requirements for sequence
- Other program revisions
- More than 50% of courses in this program are distance education.
- Program deletion

**B. Summary of proposed action** (see Part A), including title and exact *Undergraduate Catalog* copy for a new or altered program. (See *Catalog* and Program Checklist for format and examples.) Provide a summary of the revisions in addition to the exact current *Catalog* copy.

Proposed Action: Delete B.S. degree as program option for students in the Teacher Certification Sequence.  
Undergraduate Catalog Copy: Degrees Offered: B.A., all English majors and students in the Teacher Certification Sequence.

**C. Routing and action summary:**

1. Sally E. Parry _____ Department Curriculum Committee Chair	<u>4/3/01</u> Date Approved	4. _____ College Dean	_____ Date Approved
2. Ron Fortune _____ Department Chair	<u>4/3/01</u> Date Approved	5. _____ Teacher Education Council Chair if appropriate (10 copies to the Dean of the College of Education)	_____ Date Approved
3. _____ College Committee Chair	_____ Date Approved	6. _____ University Curriculum Committee Chair (8 copies to the Undergraduate Studies)	_____ Date Approved

Submit 20 copies of **NEW** Undergraduate proposals to University Curriculum Committee  
 Submit 8 copies of **REVISED** Undergraduate proposals to University Curriculum Committee  
 All new and deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate. **The Senate rules mandate electronic submission (in MS Word or HTML format) of all materials for Web site posting.**

Illinois State University  
English Department  
October 2001

### Proposal to Delete the B.S. degree in English Education

#### **Anticipated Date of Implementation: 2002-2003 Catalog**

#### **Rationale:**

The English Department seeks to eliminate the B.S. degree in English Education for both philosophical and practical reasons. On a practical level, we feel that foreign language competency is essential to contemporary life as we experience increasing levels of globalization in our culture and economy. Moreover, our public schools are serving more ESL students than ever before, so a heightened sensitivity toward cultural differences and the difficulties of thinking and communicating in more than one language is crucial. We also feel that the elimination of the B.S. will have a positive impact on the commitment Illinois high schools make to foreign language instruction, as more students will consider experience in a foreign language an important preparation for university study.

Philosophically speaking, the Statement of Purpose for the Bachelor of Arts Degree as provided in the Baccalaureate Degree Document is more in keeping with the goals and mission of the English Department as a whole. Specifically, the B.A. degree goals of “creative thinking, abilities in the critical analyses of texts, the understanding of culture, and a working knowledge of social, political, and historical contexts” are at the heart of the English Studies model. Eliminating the Bachelor of Science degree will also eliminate the sense that there is a substantial difference in the goals of the English and English Education programs.

#### **Arrangements to be made for program faculty and students:**

Since we are retaining the B.A degree in English Education, no special arrangements need to be made for program faculty or students.

#### **Anticipated impact on other campus programs:**

Other than perhaps a slightly increased enrollment in foreign language, we foresee no significant impact on other campus programs as a result of the deletion.

#### **Anticipated budgetary effect:**

We foresee no budgetary effect as a result of the deletion.