

NEW, REVISED, OR DELETED PROGRAM COVER SHEET
2002-2003
University Curriculum Committee
Undergraduate Programs (Majors, Minors, Sequences)

DEPARTMENT/SCHOOL : *Speech Pathology and Audiology*DATE: *October 15, 2002*A. **Proposed Action:** (more than one item may be checked if a revision).

- _____ New Major CIPS CODE _____ (obtain from Planning, Policy Studies and Info Systems)
- _____ New Minor CIPS CODE _____ (obtain from Planning, Policy Studies and Info Systems)
- _____ New Sequence
- _____ Change in requirements for major
- _____ Change in requirements for minor
- _____ Change in requirements for sequence
- _____ Other program revisions
- _____ More than 50% of courses in this program are distance education.
- X Program deletion *Pending Approval of Revisions to Speech Pathology Sequence (6202)*

B. **Summary of proposed action** (see Part A), including title and exact *Undergraduate Catalog* copy for a new or altered program. (See *Catalog* and Program Checklist for format and examples.) Provide a summary of the revisions in addition to the exact current *Catalog* copy.

Recent changes in the Illinois State Board of Education's certification standards have given speech-language pathologists

the option of obtaining either a Type 10 Speech and Language Impaired (SLI) Teaching Certificate or a Type 73 School

Services Personnel Certificate endorsed in SLI. Although the current Teacher Education Sequence (6290) met the old Standards for the Type 10 certificate, it does NOT meet the new standards for the Type 10 or the Type 73 certificates. It is therefore recommended that the current Teacher Education Sequence (6290) in the Department of Speech

Pathology and Audiology be deleted effective with the 2003-2004 catalog.

Note: The Speech Pathology Sequence (6202) has been revised to meet the new standards for the Type 73 certificate. It will be submitted to the College and University Curriculum Committees during the fall, 2002 session.

C. **Routing and action summary:**

1. _____ Date Approved Department/School Curriculum Committee Chair	4. _____ Date Approved College Dean
2. _____ Date Approved Department Chair/School Director	5. _____ Date Approved Teacher Education Council Chair if appropriate (10 copies to the Dean of the College of Education)

3. _____ College Committee Chair	6. _____ University Curriculum Committee Chair (8 copies to the Undergraduate Studies)
Date Approved	Date Approved

**ILLINOIS STATE UNIVERSITY
 DEPARTMENT OF SPEECH PATHOLOGY AND AUDIOLOGY
 DESCRIPTION AND EXPLANATION OF PROPOSAL FOR DELETION OF THE
 TEACHER CERTIFICATION SEQUENCE (6290)**

Institution & Responsible Department/School or Administrative Unit: Illinois State University's Department of Speech Pathology and Audiology

Previous Program Title: Teacher Certification Sequence (6290)

Date of Implementation: The sequence deletion will be effective with the 2003/2004 Undergraduate Catalog.

Rationale for Proposal

Recent changes in the Illinois State Board of Education's (ISBE) certification standards, have given speech-language pathologists the option of obtaining either a Type 10 Speech and Language Impaired (SLI) Teaching Certificate or a Type 73 School Services Personnel Certificate endorsed in SLI. Standards adopted for the Type 73 closely mirror the American Speech-Language-Hearing Association's (ASHA) standards for the Certificate of Clinical Competence in Speech Language Pathology (CCC-SLP). Additionally, they represent years of effort on the part of speech-language pathologists in this state, to obtain a certificate that reflects our professional training and the role we play in public schools. They have been warmly embraced by the field.

Under the new regulations, however, students who wish to obtain a Type 10 certificate will now be asked to meet not only ISBE's Content Standards for all Speech-Language Pathologists, but also the twelve Illinois Professional Teaching Standards, developed for regular educators, and the Common Core Standards for all Special Educators. Careful review of these standards and the department's curricular options, indicated that it would not be possible to develop a program that would include the courses and clinical work necessary to meet all three sets of teaching standards within the confines of 124 semester hours. Therefore, a decision was made by the Department Curriculum Committee and endorsed by its faculty, to propose the elimination of the current Teacher Education Sequence (6290) that leads to the Type 10 Certificate, and to propose a major revision of the current Speech Pathology Sequence (6202), so that it might meet the new standards for the Type 73. This decision is one that has been made by virtually every college and university program in speech pathology in the state of Illinois.

Additional Consideration of Impact on Milner, Staffing Arrangements, and Funding

The recommendation for deletion of the Teacher Certification Sequence is not expected to impact department staffing patterns or funding needs.

Course enrollments are not expected to fluctuate. All courses currently required in the Teacher Education Sequence (6290), completed by the vast majority of our undergraduate students, will simply shift from 6290 students to 6202 Speech Pathology Sequence students.