

GRADUATE
NEW/REVISED/DELETED GRADUATE PROGRAMS COVERSHEET
 (Degree Programs, Sequences, Graduate-Level Certificates)
 Graduate Curriculum Committee
 2002-03

Deadlines for receipt by Graduate Curriculum Committee:

Revised Degree Program, Sequence, Graduate Certificates: November 15, 2002, for inclusion in 2003-04 catalog.

New Sequence, New Graduate Certificate: October 18, 2002, for inclusion in 2003-04 catalog.

New Degree Program: February 14, 2003, for inclusion in 2004-05 catalog.

DEPARTMENT/SCHOOL Graduate School DATE 1/21/03

TITLE OF DEGREE, SEQUENCE, OR CERTIFICATE Professional Development Sequence in Social Aspects of Aging

Proposed Action: (Refer to Part I, Section C of *GCC Proposal Guidelines and Procedures*.)

_____ New: (Check one.)

_____ Degree Program* (goes beyond Graduate Curriculum Committee)

_____ Sequence (goes beyond Graduate Curriculum Committee)

_____ Graduate Certificate

_____ Post-Baccalaureate Graduate Certificate (goes beyond Graduate Curriculum Committee)

_____ Post-Master's Graduate Certificate (goes beyond Graduate Curriculum Committee)

_____ Change in requirements for: (Check one.)

_____ Degree Program

_____ Sequence

_____ Certificate

_____ Other program revisions

_____ Deletion of: (Check one.)

_____ Degree Program (goes beyond Graduate Curriculum Committee)

Sequence (goes beyond Graduate Curriculum Committee)

_____ Graduate Certificate

_____ Post-Baccalaureate Graduate Certificate (goes beyond Graduate Curriculum Committee)

_____ Post-Master's Graduate Certificate (goes beyond Graduate Curriculum Committee)

*Obtain the New Program Request (NEPR) format from the Office of the Provost.

Summary of proposed action. For all proposals, provide current title and current catalog copy. Provide new title and new catalog copy for new programs, and for revised programs if catalog copy/title is altered. For revised programs, provide a summary of the changes. (Refer to New/Revised/Deleted Programs checklist in *GCC Guidelines and Procedures*.)

The Professional Development Sequence (in the Graduate School) was replaced by the Graduate Certificate in the Social

Aspects of Aging (offered in SOA in cooperation with FCS, PSY, and SPA)

Routing and action summary:

1. _____ 4. _____
 Dept./School Curriculum Committee Chair Date Approved College Dean Date Approved

- | | | | |
|--|---------------------|--|---------------------------------|
| 2. _____
Department Chair/School Director | _____ Date Approved | 5. _____
Teacher Education Council Chair
(28 copies to Dean of College of Education) | _____ Date Approved |
| 3. _____
College Curriculum Committee Chair | _____ Date Approved | 6. _____
Graduate School | <u>1/21/03</u>
Date Approved |

Submit 10 copies of proposal to Graduate Curriculum Committee.

Deleted Program

Institution: Illinois State University

Responsible Unit: Graduate School

Program Title: Professional Development Sequence in the Social Aspects of Aging

CIPS classification: N/A

Date of Implementation: Spring 2004

Rationale: The Professional Development Sequence in the Social Aspects of Aging was created prior to having regulations to offer Graduate Certificate programs. It was an anomaly as far as curricular structure and responsibility were concerned. With the development of Graduate Certificate programs, Sociology, in cooperation with Family and Consumer Sciences, Psychology, and Speech Pathology and Audiology, agreed to sponsor a Graduate Certificate in the Social Aspects of Aging through the curricular process. That was approved by the GCC January 21, 2003.

Arrangements to be made for program faculty and students: As the Graduate Certificate program replaces an existing program there are no changes regarding faculty. Students using the current Professional Development Sequence can either continue in that sequence with a completion date no later than Fall 2003 OR be admitted to the Graduate Certificate in the Social Aspects of Aging.

Anticipated impact on other campus programs: None

Anticipated budgetary effect: None, except to perhaps increase the number of students selecting that option which could enhance tuition revenues.