

NEW, REVISED, OR DELETED PROGRAM COVER SHEET
2002-2003
University Curriculum Committee
Undergraduate Programs (Majors, Minors, Sequences)

DEPARTMENT/SCHOOL College of Arts and Sciences (University-Wide Program)DATE January 2003A. **Proposed Action:** (more than one item may be checked if a revision).

_____ New Major CIPS CODE _____ (obtain from Planning, Policy Studies and Info Systems)

 New Minor CIPS CODE 05.0201 (obtain from Planning, Policy Studies and Info Systems)

_____ New Sequence

_____ Change in requirements for major

_____ Change in requirements for minor

_____ Change in requirements for sequence

_____ Other program revisions

_____ More than 50% of courses in this program are distance education.

_____ Program deletion

B. **Summary of proposed action** (see Part A), including title and exact *Undergraduate Catalog* copy for a new or altered program. (See *Catalog* and Program Checklist for format and examples.) Provide a summary of the revisions in addition to the exact current *Catalog* copy.

Establishment of a 24-hour minor in African-American Studies, consisting of a 9-hour core and electives in two groups.

C. **Routing and action summary:**

1. _____ Department/School Curriculum Committee Chair	_____ Date Approved	4. _____ College Dean	_____ Date Approved
2. _____ Department Chair/School Director	_____ Date Approved	5. _____ Teacher Education Council Chair if appropriate (10 copies to the Dean of the College of Education)	_____ Date Approved
3. _____ College Committee Chair	_____ Date Approved	6. _____ University Curriculum Committee Chair (8 copies to the Undergraduate Studies)	_____ Date Approved

Submit 20 copies of **NEW** Undergraduate proposals to University Curriculum CommitteeSubmit 8 copies of **REVISED** Undergraduate proposals to University Curriculum CommitteeAll new and deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate. **The Senate rules mandate electronic submission (in MS Word or HTML format) of all materials for Web site posting.**

5/02

Part A: Program Description and Explanations (New or Revised Programs)

Institution: Illinois State University

Responsible department/school or administrative unit: University-wide program. The College of Arts and Sciences will assume coordinating and advising responsibility.

Proposed program title: Minor in African-American Studies

CIPS classification: 05.0201

Date of implementation: 2004-2005 Catalog

Description of proposed program or name change: Establishment of a 24-hour minor in African-American Studies, consisting of a 9-hour core and electives in two groups.

Exact Catalog Copy:**Minor in African-American Studies**

Advisor: Richard Pearce

Office: SH 334

Phone: 438-8298

The Minor in African-American Studies provides an interdisciplinary approach to exploring facets of Black culture within the United States. This program is designed to be of interest to students who want to explore the many contributions of African Americans to the political, historical, social and artistic fabric of the United States. Students are required to take a core of three courses on African-American history and literature, as well as elective courses in the social sciences (History, Sociology, and Politics and Government) and in the humanities and fine arts (English, Music, and Theater).

--24 hours required

--Required core (9 hrs): ENG 165; HIS 257, 258

--Choose 3 courses (9 hours) from group A and 2 courses (6 hours) from group B.

Group A (9 hours)

HIS 111 OR SOC 111

POL 140, 334

SOC 264

Group B (6 hours)

ENG 265, 365

IDS 203.05

MUS 153, 154

THE 154

Other courses approved by the minor advisor may be counted toward the minor.

NOTE: Please refer to specific departments or schools for further course information including prerequisites.

Rationale for proposal: African-American studies is a well-established interdisciplinary field that brings together scholarship from a number of traditional disciplines in the social sciences, the humanities and the arts. Current faculty expertise and a growing number of relevant courses allow the establishment of a minor that will encourage students to pursue structured study in the field. The current proposal results from the work of a committee of faculty that met in fall 2002 under a charge from the College of Arts and Sciences Council.

If for Teacher Education, include reference to CTE Conceptual Framework: This program is not designed for Teacher Education or certification.

Expected impact of proposal on existing campus programs: There may be small changes in enrollment in some of the courses included in the minor. Attached letters from chairs indicate their willingness to accommodate minors.

Expected curricular changes including new courses: All courses included in the program are currently offered on a regular basis. No

new courses are required.

Milner contacted to determine sufficient resources: See attached statement.

Anticipated staffing arrangements: Courses included in the minor are to be staffed by the departments offering each course. Any additional demand for courses due to the minor can be accommodated by existing capacity. See attached letters.

Anticipated funding needs and source of funds: As all courses are currently offered, no new funds will be required. The history department has agreed to provide advising support to the minor.

Letters of support attached from chairs of participating departments and Milner Library.