

November 10, 2004

TO: Lane Crothers, Chair, Academic Senate

FROM: University Curriculum Committee

RE: Proposal from Interdisciplinary Studies: Minor in Middle Eastern and South Asian Studies

The University Curriculum Committee has approved the Interdisciplinary Studies proposal to establish a new Minor in Middle Eastern and South Asian Studies in the 2005-2006 *Undergraduate Catalog*. This minor will provide a disciplinary approach to exploring politics, society, cultures and economics of the countries in the Middle East and South Asia. With more than 20% of the world's population in this area, the committee sees this minor as an important addition to the Interdisciplinary Studies curriculum. Attached to the proposal are several letters and emails from departments who offer their support of this proposal and the new approval form for your review.

/jdr
 Attachments
 cc: Joseph Trefzger, UCC Chair

NEW, REVISED, OR DELETED PROGRAM COVER SHEET
2002-2003
University Curriculum Committee
Undergraduate Programs (Majors, Minors, Sequences)

DEPARTMENT/SCHOOL IDS, CAS, Department of Politics and Government DATE September 12, 2004

A. **Proposed Action:** (more than one item may be checked if a revision).

New Major CIPS CODE _____ (obtain from Planning, Policy Studies and Info Systems)

New Minor CIPS CODE _____ (obtain from Planning, Policy Studies and Info Systems)

New Sequence

Change in requirements for major

Change in requirements for minor

Change in requirements for sequence

Other program revisions

More than 50% of courses in this program are distance education.

_____ Program deletion

- B. **Summary of proposed action** (see Part A), including title and exact *Undergraduate Catalog* copy for a new or altered program. (See *Catalog* and Program Checklist for format and examples.) Provide a summary of the revisions in addition to the exact current *Catalog* copy.

Establishment of a 21-hour minor in Middle Eastern and South Asian Studies, consisting of a 12-hour core and 9-hour electives.

Title: Minor in Middle Eastern and South Asian Studies

The Minor in Middle Eastern and South Asian Studies provides an interdisciplinary approach to exploring the politics, society, cultures and economics of the countries in the Middle East and South Asia.

- C. **Routing and action summary:**

1. _____ Department/School Curriculum Committee Chair	_____ Date Approved	4. _____ College Dean	_____ Date Approved
2. _____ Department Chair/School Director	_____ Date Approved	5. _____ Teacher Education Council Chair if appropriate (10 copies to the Dean of the College of Education)	_____ Date Approved
3. _____ College Committee Chair	_____ Date Approved	6. _____ University Curriculum Committee Chair (8 copies to the Undergraduate Studies)	_____ Date Approved

Submit 20 copies of **NEW** Undergraduate proposals to University Curriculum Committee

Submit 8 copies of **REVISED** Undergraduate proposals to University Curriculum Committee All new and deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate. **The Senate rules mandate electronic submission (in MS Word or HTML format) of all materials for Web site posting.**

Part A: Program Description and Explanations (New or Revised Programs)

Institution: Illinois State University

Responsible department/school or administrative unit: The Department of Politics and Government.

Proposed program title: Minor in Middle Eastern and South Asian Studies

CIPS classification:

Date of implementation: 2005-2006 Catalog

Description of proposed program or name change: Establishment of a 21-hour minor in Middle Eastern and South Asian Studies, consisting of a 12-hour core and 9-hour electives.

Exact Catalog Copy:

Minor in Middle Eastern and South Asian Studies

Director: Ali Riaz
Office: SH 340D
Phone: 438-8071

Advisor: Erik Rankin
Phone: 438-3709

The Minor in Middle Eastern and South Asian Studies provides an interdisciplinary approach to exploring the politics, society, cultures and economics of the countries in the Middle East and South Asia. This program is designed to be of interest to students who want to explore the socio-political-economic dynamics of the countries located in the region and their roles in the world. It also examines the impacts of the global politics, especially the US foreign policies, on the socio-political environment of this region. Students are required to take a core of four courses in history, politics, geography and interdisciplinary studies, as well as elective courses in the social sciences (History, Sociology, Geography, and Politics and Government) and in the humanities and fine arts (English, and Foreign Languages)

-- 21 hours required

-- Required core (12 hrs): POL 245, 247, or 345; HIS 104.04 or 104.05; IDS 203.20 or 203.25; GEO 235.03 or 235.04.

--Choose 3 courses (9 hours) from the following: ECO 205; ENG 206; FOR 206; GEO 255; 245; HIS 270, 271, 378; POL 225, 254, 349; SOC 268

-- NOTE: No more than 9 hours may be selected from the student's first or second major department.

Other courses approved by the director may be counted toward the minor.

Participation in Middle Eastern or South Asian universities through ISU or alternative study abroad programs, while not required, is strongly encouraged. Students can accumulate up to 6 credit hours of electives.

NOTE: Please refer to specific departments or schools for further course information including prerequisites.

Rationale for proposal: The Middle East and South Asia, home of more than one-fifth of global population, has always attracted the attention of the media and academia for its diversity and political significance. The nations in the region are not only faced with enormous economic challenges, but also political and military tensions. Peace, democracy, and economic development remain the central issues for the countries in the region. The recent changes in the global political arena have made the region more significant than ever before. The domestic politics of these countries, often shaped by cultural particularities, have played an important role in their interactions with global politics and will do so in the future. The policies and actions of global powers like the United States, has been influenced by the roles of these countries, and the roles of the global powers had impacted the region in the past, and will continue to do so in the years to come. This mutual interdependence makes it necessary to understand the culture, politics, and economy of the region, its implications for our daily lives, and the implications of the policies pursued by the US administration. It is with this background that we are

proposing a minor in Middle Eastern and South Asian Studies. We strongly feel that this will allow students to prepare themselves for a better understanding of one of the most volatile regions of the world. Besides, this will increase their job prospects, in the field of research, public administration and non-governmental development organizations. Current faculty expertise and a growing number of relevant courses allow the establishment of a minor that will encourage students to pursue structured study in the field.

If for Teacher Education, include reference to CTE Conceptual Framework: This program is not designed for Teacher Education or certification.

Expected impact of proposal on existing campus programs: There may be small changes in enrollment in some of the courses included in the minor. Given the small expected enrollment in the proposed minor the impact would be negligible. However, attached letters from chairs indicate their willingness to accommodate the changes.

Expected curricular changes including new courses: No new courses are required. All courses included in the program are currently offered on a regular basis.

Milner contacted to determine sufficient resources: See attached statement.

Anticipated staffing arrangements: Courses included in the minor are to be staffed by the departments offering each course. Any additional demand for courses due to the minor can be accommodated by existing capacity. See attached letters.

Anticipated funding needs and source of funds: As all courses are currently offered, no new funds will be required. The Politics and Government department has agreed to provide advising support to the minor.

Letters of support attached from chairs of participating departments

ILLINOIS STATE UNIVERSITY
UNDERGRADUATE PROGRAMS
REQUEST FOR NEW PROGRAM APPROVAL
(Reporting of Financial Implications)

Purpose: Proposed new undergraduate programs (degrees, sequences, certificates) must include information concerning how the program will be financially supported to proceed through the curriculum proposal process. Signatures of the College Dean and Provost/Provost Representative are required prior to submission of the new program to the College Curriculum Committee.

Procedure: This completed form, with all necessary signatures, is to be attached to new program curricular proposals.

Definition: A "program" can be either a degree, a sequence as part of a degree or a certificate.

Complete the following information:

Department: Interdisciplinary Studies, CAS & Government and Politics Date: September 22, 2004

Proposed New Program: Minor in Middle Eastern and South Asian Studies

Person Completing Form: Ali Riaz Contact #: 438-8071

Complete Table I to show student enrollment projections for the program.

Table I

STUDENT ENROLLMENT PROJECTIONS FOR THE NEW PROGRAM

	1st Year (July – June)	2nd Year	3rd Year	4th Year	5th Year
Number of Program Majors (Fall headcount)	n/a	n/a	n/a	n/a	n/a
Annual Full-Time-Equivalent Majors	n/a	n/a	n/a	n/a	n/a
Annual Credit Hours in EXISTING Courses ¹	50	75	100	100	100
Annual Credit Hours in NEW Courses ¹	n/a	n/a	n/a	n/a	n/a
Annual Number of degrees Awarded		5	10	10	10

¹Include credit hours generated by both majors and non-majors in courses offered by the academic unit directly responsible for the proposed program.

Complete Table II (even if no new funding is requested). Show all required resources including amounts and sources of funds reallocated from other programs or units.

Table II

PROJECTED RESOURCE REQUIREMENTS FOR THE NEW PROGRAM

-	1st Year (July - June)	2nd Year	3rd Year	4th Year	5th Year
FTE Staff ¹ (FTE)	0	0	0	0	0
Personnel Services (\$)	0	0	0	0	0
Equipment and Instructional Needs (\$)	0	0	0	0	0
Library (\$)	0	0	0	0	0
Other Support Services ² (\$)	0	0	0	0	0

¹Reflects the number of FTE staff to be supported with requested funds. Not a dollar entry.

²Other dollars directly assigned to the program. Do not include allocated support services.

Budget narrative listing projected sources of program funding (including sources of reallocated funds).

Routing and action summary:

1. _____
Department/School Curriculum Committee Chair Date Approved
2. _____
Department Chairperson/School Director Date Approved
3. _____
College Dean Date Approved
4. _____
Provost/Provost Representative Date Approved
5. _____
College Curriculum Committee Chairperson Date Approved
6. _____
Teacher Education Council Chair Date Approved
7. _____
University Curriculum Committee Chairperson Date Approved

Once approved, include this form with the curricular proposal for the new program. Please also submit an electronic copy of this form.