

NEW, REVISED, OR DELETED PROGRAM COVER SHEET**2005-2006****University Curriculum Committee
Undergraduate Programs (Majors, Minors, Sequences)**DEPARTMENT/SCHOOL Office of the Provost - IDS DATE March 2,
2005**A. Proposed Action:** (more than one item may be checked if a revision). New Major CIPS CODE _____ (obtain from Planning, Policy Studies and Info Systems) New Minor CIPS CODE _____ (obtain from Planning, Policy Studies and Info Systems) New Sequence (**IDS: Human and Education Service Sequence**) Change in requirements for major Change in requirements for minor Change in requirements for sequence Other program revisions More than 50% of courses in this program are distance education. Program deletion (**IDS: Arts and Sciences Sequence**)**B. Summary of proposed action** (see Part A), including title and exact *Undergraduate Catalog* copy for a new or altered program. (See *Catalog* and Program Checklist for format and examples.) Provide a summary of the revisions in addition to the exact current *Catalog* copy.

See attached for summaries of proposal action and old and new catalog copy.

C. Routing and action summary:

1. _____ Department/School Curriculum Committee Chair	_____ Date Approved	4. _____ College Dean	_____ Date Approved
2. _____ Department Chair/School Director	_____ Date Approved	5. _____ Teacher Education Council Chair if appropriate (10 copies to the Dean of the College of Education)	_____ Date Approved
3. _____ College Committee Chair	_____ Date Approved	6. _____ University Curriculum Committee Chair (8 copies to the - UCC Secretary, Moulton 109)	_____ Date Approved

Submit 8 copies of **NEW** Undergraduate proposals to University Curriculum Committee

Submit 8 copies of **REVISED** Undergraduate proposals to University Curriculum Committee

All new and deleted programs (majors, minors, sequences) are routed by the U.C.C. to the Academic Senate. **The Senate rules mandate electronic submission (in MS Word or HTML format) of all materials for website posting.**

5/02

B. Summary of Proposed Action

(Note: refer to pp.86-88 of 2004-2005 Undergraduate Catalog)

MAJOR IN INTERDISCIPLINARY STUDIES

Degrees Offered: B.A., B.S.

Current Sequence:

Individual Sequence

Multidisciplinary Studies Sequence

Arts and Sciences Sequence

Proposed new sequence:

Human and Educational Service Sequence

Option I: Curriculum and Instruction

Option II: Special education

At the request of the Department of Special Education (SED) and Curriculum and Instruction (C&I) we are seeking to add a new sequence to the Interdisciplinary Studies Major. This new sequence would provide a viable option to those students who are SED and C&I seniors but are unable to complete their student teaching requirement. This sequence will only be open to students transferring from C&I or SED and the student would complete the option most appropriate for the major they are transferring from.

Only those students who leave a SED or C&I major their senior year would be eligible for admission into this major. The Human and Educational Services Sequence of the Interdisciplinary Studies Major would allow these students to complete a four year degree in a timely fashion while receiving credit for the plan of study they have completed in SED or C&I. This degree would not provide eligibility for teacher certification.

Annually 25-30 students do not successfully complete a student teaching experience in SED or C&I and are transferred into the University Studies program. These students will be eligible to transfer into this sequence of the Interdisciplinary Studies major instead. Since these students will be able to graduate in a more timely fashion in this major than as a University Studies major, there should be a decline in necessary resources. This proposed sequence in Interdisciplinary Studies will provide a more focused major and stronger plan of study for these students.

Proposed deletion:

Arts and Sciences Sequence

At the request of the Office of the Dean of the College of Arts and Sciences this sequence in the IDS program would be eliminated. A program developed in this sequence can easily be developed in the Individualized Sequence. Having an Arts and Sciences sequence is somewhat confusing for the student who typically first contacts the College of Arts and Sciences for guidance. Currently there are no students enrolled in this sequence.

Summary of catalog revisions:

For the Human and Educational Service Sequence: Students will complete 26 credits in Curriculum and Instruction or 22 credits in Special Education and a minimum of 9 credits of electives from a list of 14 courses (42 hours).

For the Arts and Sciences Sequence: Any student currently in the program will be allowed to graduate. No new students will be admitted into this sequence.

Changes in catalog copy:**MAJORS IN INTERDISCIPLINARY STUDIES****Programs Coordinator:** Bruce Hawkins

Academic Advisement Center
340 Fell Hall, Campus Box 4060
(309) 438-7604

Degrees offered: B.A., B.S.

General Information

Under the major in Interdisciplinary Studies, a student can construct one of four individualized programs of study that differ from the University's regular major programs. These options use existing University courses and lead to the Bachelor of Arts or Bachelor of Science degree in Interdisciplinary Studies. Each sequence addresses a different set of educational objectives.

- I. The Individualized Sequence of the Major in Interdisciplinary Studies allows a student to design, with help of a faculty sponsor, a specialized program of study that is offered by the University. This program is intended for the student whose specific interest can not be accommodated within existing programs. Some topics recently chosen by students include Classical Civilization, Agricultural Communication, Three-Dimensional Design, Human Services and Needs, International Public Administration, and Theatre Management. The Individualized Sequence is often a second or auxiliary major but may be proposed as a primary major.
- II. The Multidisciplinary Studies Sequence of the Major in Interdisciplinary Studies is built around the offerings of two or more departments or schools. It is intended for the student who is seeking a baccalaureate degree without the specialization of a traditional major. The student chooses the focus of the program, with the help of a faculty advisor, by determining the departments or schools in which he or she wishes to pursue advanced work.
- ~~III. The Arts and Sciences Sequence of the Major in Interdisciplinary Studies is a broad liberal art program emphasizing the offerings of two or more departments or schools in the College of Arts and Sciences.~~
- III. The Human and Educational Services Sequence recognizes work that students have completed in working towards a degree in Special Education (SED) or Curriculum and Instruction (C&I) as s/he pursues a degree in the broad field of education. Completion of this degree program does not allow for certification as a teacher.

-
-
NOTES:

1. The Multidisciplinary Studies Sequence ~~and Arts and Sciences Sequence~~ of the Major in Interdisciplinary Studies does not prepare a student for a specific professional career or graduate field. Because of ~~their~~ it's general nature, ~~these~~ this programs will probably require graduates to convince prospective employers or graduate schools that the students' degree preparation will enable them to succeed in a particular job or educational endeavor.
2. The Major in Interdisciplinary Studies does not satisfy the requirements for Teacher Certification.

Procedure:

1. Admission to the Individualized and Multidisciplinary Studies Sequences of the Major in Interdisciplinary Studies may be requested after completion of 14 semester hours of course work and before the completion of 90 semester hours. Applications must be submitted during the first half of the fall or spring semesters.

2. Information on the application process is available in the Academic Advisement Center, 340 Fell Hall. Applicants should select an appropriate faculty advisor. The proposed plan of study must be approved by the faculty advisor, the Interdisciplinary Studies Major Committee, and the Office of the Provost.
3. Except for the Human and Educational Services Sequence, at least one-half of the course work in the sequence must be taken after the proposal has been approved. No more than one-sixth of the course work in the sequence may be transferred from another institution of higher education.
4. Changes in an approved plan of study must be authorized in advance. A letter outlining the proposed change, and countersigned by the faculty advisor, should be submitted to the Advisement Center. Requests for changes in more than one-sixth of the approved program constitute a new proposal and must be resubmitted subject to all the conditions of an initial application.
5. If the Individualized Sequence is a student's primary major, courses included in the approved program may not be used to meet General Education requirements. Only one course from the departments or schools specified in the Multidisciplinary and ~~Arts and Sciences~~ sequences may be used to meet the General Education requirements.

MAJOR IN INTERDISCIPLINARY STUDIES

General Requirements:

1. 120 semester hours
2. Completion of general education requirements.
3. 42 senior –college (200-to 300-level) hours
4. ~~An approved plan of study from at least two departments~~
5. A 2.75 cumulative GPA at the time of application.

Major in Interdisciplinary Studies; Individualized Sequence and Requirements:

The Individualized Sequence is an Interdisciplinary program that may be used to attain specific educational goals that cannot be accommodated by existing majors at Illinois State. The Major in Interdisciplinary Studies: Individualized Sequence is usually a second auxiliary major but may be proposed as a primary major. Students who complete the Individualized Sequence will earn a Bachelor of Arts or Bachelor of Sciences degree and have their transcripts noted: "Major in Interdisciplinary Studies: Individualized Sequence: _____" (the theme is specified on the plan of study). General education requirements and 42 senior college (200-to 300-level) hours. Approved plan of study from at least two academic departments containing 36-55 hours.

Major in Interdisciplinary Studies; Multidisciplinary Studies Sequence Requirements:

Students who complete the Multidisciplinary Studies Sequence will earn a Bachelor of Arts or Bachelor of Science Degree and have their transcripts noted: "Major in Interdisciplinary Studies: Multidisciplinary Studies Sequence." 120-hour graduation requirement, including General Education requirements and 42 senior-college (200-to 300-level) hours. An approved plan of study with a minimum of 36 hours from at least two departments or schools, including 12 college hours (200-to 300-level) from each of 2 departments or schools and a maximum of 25 hours from anyone of the departments or schools.

Major in Interdisciplinary Studies; ~~Arts and Sciences Sequence and Requirements:~~

~~The Arts and Sciences Sequence is designed for students wishing to peruse a baccalaureate degree with broad coverage of the liberal arts and sciences. The student chooses the focus of the major by determining the two or more department's or school around which to build the program. Students who complete the Arts and Sciences Sequence~~

will earn a Bachelor of Arts and Sciences degree and have their transcripts noted: "Major in Interdisciplinary Studies: Arts and Sciences Sequence". 120-hour graduation requirement, including General Education requirements, and 42 senior college (200-to 300-level) hours. An approved plan of study with a minimum of 36 hours from two specified Arts and Sciences departments or school, including 12 senior-college hours (200-to 300-level) from each of the two departments or school, and a maximum of 25 hours from any one of the departments or school, and a total of 96 hours from Arts and Sciences departments or schools. General Education Program course selections may be applied to the Arts and Sciences Sequence requirements (student's should consult with the adviser to Arts and Sciences Sequence to see which courses will meet requirements.) or a supervised community service experience,

Major in Interdisciplinary Studies;

Human and Educational Services Sequence Requirements:

Only those students who leave the Special Education or Curriculum and Instruction major their senior year will be eligible for admission into the Major in Interdisciplinary Studies; Human and Educational Services Sequence. Applicants to this program must be referred by Special Education and Curriculum and Instruction advisors. Students in this program will earn a Bachelor of Arts or Bachelor of Science Degree and have their transcripts noted: "Major in Interdisciplinary Studies: Human and Educational Services Sequence." The following degree requirements must be approved at the time of transfer:

120-hour graduation requirement, including General Education requirements and 42 senior college (200-to 300-level) hours.

Approved plan of study including the following:

Curriculum and Instruction Option:

26 hours required: C&I 104, 110, 208, 209, 210, 211, 233, 257, 258

Minimum 9 hours electives from the following: PSY 110, 215, 302; EAF 228,231,235; KNR 170,270, SOC 106; HSC 105; KNR 180; PAS 115, ENG 170; MAT 201.

Special Education Option:

22 hours required: SED 101, 201, 202, 203, 350, 377, 379.

Minimum 9 hours electives from the following: PSY 110, 215, 302; EAF 228, 231, 235; KNR 170, 270, SOC 106; HSC 105; KNR 180; PAS 115; ENG 170; MAT 201.

ILLINOIS STATE UNIVERSITY UNDERGRADUATE PROGRAMS REQUEST FOR NEW PROGRAM APPROVAL

Purpose: Proposed new undergraduate programs (degrees, sequences, certificates) must include information concerning how the program will be financially supported to proceed through the curriculum proposal process. Signatures of the College Dean and Provost/Provost Representative are required prior to submission of the new program to the College Curriculum Committee.

Procedure: This completed form, with all necessary signatures, is to be attached to new program curricular proposals.

Definition: A "program" can be either a degree, a sequence as part of a degree or a certificate.

Complete the following information:

Department: Office of the Provost Date: 3-3-05

Proposed New Program: IDS: Sequence in Human and Educational Services

Person Completing Form: Jan M. Shane Contact #: 438-7018

Complete Table I to show student enrollment projections for the program.

**Table I
STUDENT ENROLLMENT PROJECTIONS FOR THE NEW PROGRAM**

	1 st Year (July – June)	2 nd Year	3 rd Year	4 th Year	5 th Year
Number of Program Majors (Fall headcount)	15	30	30	30	30
Annual Full-Time Equivalent Majors	15	30	30	30	30
Annual Credit Hours in EXISTING Courses¹	450	900	900	900	900
Annual Credit Hours in NEW Courses¹	0	0	0	0	0
Annual Number of degrees Awarded	30	30	30	30	30

¹Include credit hours generated by both majors and non-majors in courses offered by the academic unit directly responsible for the proposed program.

Note: All students will transfer in to the sequence from either the C&I or SED major as seniors and will graduate that same year. While this will increase the number of IDS majors, it is not an increase in students at Illinois State and these students will almost be done with the program of study at the time of internal transfer.

Complete Table II (even if no new funding is requested. Show all required resources including amounts and sources of funds reallocated from other programs or units.

**Table II
PROJECTED RESOURCE REQUIREMENTS FOR THE NEW PROGRAM**

	1 st Year (July – June)	2 nd Year	3 rd Year	4 th Year	5 th Year
FTE Staff ¹ (FTE)	0	0	0	0	0
Personnel Services (\$)	0	0	0	0	0
Equipment and Instructional Needs (\$)	0	0	0	0	0
Library (\$)	0	0	0	0	0
Other Support Services ² (\$)	0	0	0	0	0

¹Reflects the number of FTE staff to be supported with requested funds. Not a dollar entry.

²Other dollars directly assigned to the program. Do not include allocated support services.

Budget narrative listing projected sources of program funding (including sources of reallocated funds).

No resources needed. Students will be finishing out C&I or SED major courses and will finish with the same number of credit hours they would have taken to earn a C&I or SED degree.

Routing and action summary:

1. Department/School Curriculum Committee Chair Date Approved
2. Department Chairperson/School Director Date Approved
3. ~~College Dean~~ Associate Provost Date Approved
4. Provost/Provost Representative Date Approved
5. College Curriculum Committee Chairperson Date Approved
6. Teacher Education Council Chair Date Approved
7. University Curriculum Committee Chairperson Date Approved