

GRADUATE
NEW/REVISED/DELETED GRADUATE PROGRAMS COVER SHEET
 (Degree Programs, Sequences, Graduate-Level Certificates)
 Graduate Curriculum Committee
 2005-06

Deadlines for receipt by Graduate Curriculum Committee:

Revised Degree Program, Sequence, Graduate Certificates: November 11, 2005, for inclusion in 2006-07 catalog.

New Sequence, New Graduate Certificate: October 14, 2005, for inclusion in 2006-07 catalog.

New Degree Program: February 10, 2006, for inclusion in 2007-08 catalog.

DEPARTMENT/SCHOOL: Mennonite College of Nursing DATE: February 20, 2006

TITLE OF DEGREE, SEQUENCE, OR CERTIFICATE Clinical Nurse Leader (Sequence)

Proposed Action: (Refer to Part I, Section C of *GCC Proposal Guidelines and Procedures*.)

New* (Check one):

Degree Program** (goes beyond Graduate Curriculum Committee)

Sequence (goes beyond Graduate Curriculum Committee)

Post-Master's Graduate Certificate (goes beyond Graduate Curriculum Committee)

Post-Baccalaureate Graduate Certificate (goes beyond Graduate Curriculum Committee)

Graduate Certificate

Change in requirements for: (Check one.)

Degree Program Sequence Certificate

Other program revisions

Deletion of: (Check one.)

Degree Program (goes beyond Graduate Curriculum Committee)

Sequence (goes beyond Graduate Curriculum Committee)

Post-Master's Graduate Certificate (goes beyond Graduate Curriculum Committee)

Post-Baccalaureate Graduate Certificate (goes beyond Graduate Curriculum Committee)

Graduate Certificate

*Attach approved *Request for New Program Approval: Reporting of Financial Implications* form (available at www.academicssenate.ilstu.edu/documents.html).

**Obtain the New Program Request (NEPR) format from the Office of the Provost.

Summary of proposed action. For all proposals, provide current title and current catalog copy. Provide new title and new catalog copy for new programs, and for revised programs if catalog copy/title is altered. For revised programs, provide a summary of the changes. (Refer to New/Revised/Deleted Programs checklist in *GCC Guidelines and Procedures*.)

Catalog copy for Proposed New Sequence

Clinical Nurse Leader (CNL) Sequence
(22 semester hours plus 12 hours core)

Graduates are prepared to function as leaders within complex health care environments. The practice of the CNL emphasizes nursing leadership, client outcomes management, and care environment management. The CNL is prepared

as a generalist and functions at the microsystem level as provider and manager of care at the point of care delivery. Design, implementation, and evaluation of research based care; coordination, delegation, and supervision of care provided by the health care team are essential functions of the role.

In addition to the 12 hour core, there are 9 hours of support courses and 13 hours of specialty courses for the Clinical Nurse Leader Sequence. The support courses are NUR 431, 437, and 479. The specialty courses are NUR 432, 491, and 492.

Routing and action summary:

1. _____ Dept./School Curriculum Committee Chair	Date Approved	4. _____ College Dean	Date Approved
2. _____ Department Chair/School Director	Date Approved	5. _____ Teacher Education Council Chair	Date Approved
3. _____ College Curriculum Committee Chair	Date Approved	6. _____ Graduate School	Date Approved

Submit 10 copies of proposal to the Graduate Curriculum Committee. In addition, for new and deleted degree programs, sequences, and Post-Baccalaureate and Post-Master's certificates, submit an electronic version (MS Word format). These proposals are routed by GCC to the Academic Senate. The Senate requires electronic submission of all materials for posting to the Senate Web site.

REQUEST FOR APPROVAL OF A SUBDIVISION (SEQUENCE) OF A DEGREE

1. **Institution:** Illinois State University
2. **Responsible Department/School or Administrative Unit:** Mennonite College of Nursing
3. **Proposed Program Title:** Clinical Nurse Leader (CNL) Sequence
4. **Previous Program Title (if applicable):** NA
5. **CIPS Classification (if applicable):** NA
6. **Proposed Date of Initiation:** Fall Semester 2007-2008 Academic Year
7. **Description of Proposed Program or Name Change:** The clinical nurse leader (CNL) sequence is an additional educational sequence in the Master of Science in Nursing program. The practice of the CNL emphasizes nursing leadership, client outcomes management, and care environment management. The CNL is prepared as a generalist and is not eligible for advanced practice license.

“The CNL is a leader in the health care delivery system across all settings in which health care is delivered. The CNL functions within a microsystem and assumes accountability for healthcare outcomes for a specific group of clients within a unit or setting through the assimilation and application of research-based information to design, implement, and evaluate client plans of care. The CNL is a provider and a manager of care at the point of care to individuals and cohorts. The CNL designs, implements, and evaluates client care by coordinating, delegating and supervising the care provided by the health care team, including licensed nurses, technicians, and other health professionals” (American Association of Colleges of Nursing, 2004).

8. **Rationale for Proposal:**

A Major Objective for Mennonite College of Nursing in FY06 follows:

4. Increase and enhance collaborative partnerships that will allow the college to pursue innovations in nursing education.

This Major Objective is in alignment with **Educating Illinois Goal 7. The partner fully engaged in outreach with business, industry, government, and education.**

Mennonite College of Nursing is a recognized leader in developing innovative nursing education partnerships. The development of the Clinical Nurse Leader Sequence represents an active **partnership** among Mennonite College of Nursing, the **American Association of Colleges of Nursing** and **3 central Illinois medical centers** to develop, implement, and evaluate the education and practice experiences of the Clinical Nurse Leader registered nurse. Providing safe and competent care for patients in complex health care environments remains a challenge for health care systems. The shortage of registered nurses to provide care is only one challenge facing the achievement of safe and effective care. Mounting evidence indicates that educational preparation of nurses is considered to be of equal importance in the delivery of safe and effective patient care.

The Clinical Nurse Leader registered nurse would not duplicate the role of the current bedside registered nurse or advanced practice nurse, but rather provide a new type of care provider with additional skills and research knowledge to impact patient safety, outcomes and the structure and processes within the health care system. The CNL provides evidence-based patient care, continuity of care, and optimizes existing staff's ability to provide high quality care in a cost efficient manner.

Community medical centers and clinical partners engaged with Mennonite College of Nursing include, BroMenn Medical Center; OSF St. Joseph's Medical Center; Memorial Medical Center. These 3 acute care institutions in central Illinois have joined MCN in a partnership initiative to evaluate the impact of a new type of health care provider, the Clinical Nurse Leader (CNL). In addition **all institutions have committed to providing clinical practice sites and stipends for students** during the intensive summer semester educational experience. **All clinical partners are working with MCN to develop position descriptions for new CNL graduates to secure positions** in their facility.

The Clinical Nurse Leader registered nurse would not duplicate the role of the current bedside registered nurse or

advanced practice nurse, but rather provide a new type of care provider with additional skills and research knowledge to impact patient safety, outcomes and the structure and processes within the health care system. The CNL provides evidence-based patient care, continuity of care, and optimizes existing staff's ability to provide high quality care in a cost efficient manner.

9. **Expected Impact of Proposal on Existing Campus Programs:** The CNL sequence impacts the MCN graduate program only. Offering the CNL sequence will increase the total number graduate nursing students at MCN.
10. **Curricular Change Including New Courses:** The proposed sequence is based upon the established core curriculum of the Nursing Master's program and the curricular guidelines and core competencies requirements established by the American Association of Colleges of Nursing. The CNL sequence requires the addition 3 new courses not currently offered in the Master's program. Students enrolled in the CNL sequence complete **22 hours of CNL sequence courses plus 12 hours core of the Master's program.**

CNL sequence courses include:

- NUR 437: Pathophysiologic Bases of Health Deviation 3 sem. hrs. (existing course)
- NUR 431: Diagnostic Reasoning for Advanced Nursing Practice 3 sem. hrs. (existing course)
- NUR 479: Advanced Concepts for Nurse Leaders 3 sem. hrs. (existing course)
- **NUR 432: Pharmacotherapeutics for the Clinical Nurse Leader (online) 2 sem hrs (NEW Course)**
- **NUR 491: Clinical Nurse Leader I: Care Environment Management 4 sem hrs (NEW Course)**
- **NUR 492: Clinical Nurse Leader II: Practicum 7 sem hrs (NEW Course)**

Core courses (all courses are existing courses required in other Master's sequences):

- NUR 401: Theoretical Foundations of Nursing and Health Care, 3 sem. hrs.
 - NUR 403: Professional Roles and Issues, 3 sem. hrs.
 - NUR 405: Epidemiology and Aggregate Based Health Promotion, 3 sem. hrs
 - NUR 407: Scientific Inquiry and Research Design in Health Care, 3 sem. hrs)
11. **Anticipated Staffing Arrangements:** No new staffing arrangements are needed with the approval of the CNL sequence.
12. **Anticipated Funding Needs and Source of Funds:** Clinical partners have committed to payment of stipends to students during the intensive summer clinical session. Summer salary will be needed for one faculty member teaching the summer session. The Dean of MCN is working with college development staff to seek additional funding to support summer faculty salary.

Request for New Program Approval: Reporting of Financial Implications form follows.

ILLINOIS STATE UNIVERSITY
GRADUATE PROGRAMS
Program Proposal Financial Implications Form
For Request for New Program Approval

Purpose: Proposed new graduate programs (degrees, sequences, certificates) must include information concerning how the program will be financially supported to proceed through the curriculum proposal process. Signatures of the College Dean and the Provost/Provost Representative are required prior to submission of the new program to the College Curriculum Committee.

Procedure: This completed form, with all necessary signatures, is to be attached to new program curricular proposals.

Definition: A “program” at the graduate level can be either a degree, a sequence as part of a degree, or a graduate-level certificate (Graduate Certificate, Post-Baccalaureate Certificate, or Post-Master’s Certificate).

Complete the following information:

Department: Menonite College of Nursing Date: 02/20/06

Proposed New Program: Clinical Nurse Leader (New Sequence)

Person Completing Form: Brenda Recchia Jeffers, PhD, RN, Director Graduate Program Contact #: 438-2349

Complete Table I to show student enrollment projections for the program.

Table I
STUDENT ENROLLMENT PROJECTIONS FOR THE NEW PROGRAM

	1st Year (July – June)	2nd Year	3rd Year	4th Year	5th Year
Number of Program Majors (Fall headcount)	6	9 6 continuing +3 (new students)	6 3 continuing+ 3 (new students)	6 3 continuing+ 3 (new students)	6 3 continuing+ 3 (new students)
Annual Full-Time Equivalent Majors	3 6 PT students/2=3 FTE	4.5 3 continuing FTE+ 1.5 FTE new students	3 1.5 continuing FTE + 1.5 continuing new	3	3
Annual Credit Hours in EXISTING Courses ¹	63 21 x 3 FTE Majors= 63	94.5 21 x 4.5 FTE majors=94.5	63	63	63
Annual Credit Hours in NEW Courses ¹	36 13 x 3 FTE Majors=36	54 12 x 4.5 FTE Majors=54	36	36	36
Annual Number of degrees Awarded	0	6	3	3	3

¹ Include credit hours generated by both majors and non-majors in courses offered by the academic unit directly responsible for the proposed program.

Complete Table II (even if no new funding is requested). Show all required resources including amounts and sources of funds reallocated from the programs or units.

**Table II
PROJECTED RESOURCE REQUIREMENTS FOR THE NEW PROGRAM**

	1 st Year (July - June)	2 nd Year	3 rd Year	4 th Year	5 th Year
FTE Staff ¹ (FTE) <i>No Reallocation from other depts..</i>	0	0	0	0	0
Personnel Services (\$) <i>No Reallocation from other depts.</i>	0	0	0	0	0
Equipment and Instructional Needs (\$) <i>No Reallocation from other depts.</i>	0	0	0	0	0
Library (\$) <i>No Reallocation from other depts.</i>	0	0	0	0	0
Other Support Services ² (\$) <i>No Reallocation from other depts.</i>	0	0	0	0	0

¹ Reflects the number of FTE staff to be supported with requested funds. Not a dollar entry.

²Other dollars directly assigned to the program. Do not include allocated support services.

Budget narrative listing projected sources of program funding (including sources of reallocated funds).

No new resources are requested nor will reallocation from other departments occur. The courses for the CNL are at the Master's level and 21 hours of the 34 hours curricular hours are currently being offered in the graduate program. The CNL sequence will encourage more efficient use of resources because it will generate greater enrollment in the master's program existing core and support courses.

Routing and action summary:

1. _____
Department/School Curriculum Committee Chair _____ Date Approved _____
2. _____
Department Chairperson/School Director _____ Date Approved _____
3. _____
College Dean _____ Date Approved _____
4. _____
Provost/Provost Representative _____ Date Approved _____
5. _____
Teacher Education Council Chairperson _____ Date Approved _____
6. _____
College Curriculum Committee Chairperson _____ Date Approved _____
7. _____
Graduate School _____ Date Approved _____

Once approved, please include this form with curricular proposal for the new program. Please also submit an electronic copy of this form.