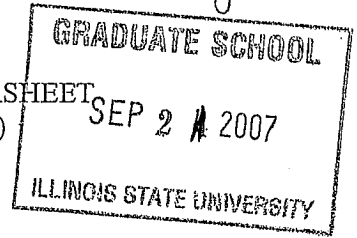


Signature 08.14

GRADUATE
NEW/REVISED/DELETED GRADUATE PROGRAMS COVERSHEET
 (Degree Programs, Sequences, Graduate-Level Certificates)
 Graduate Curriculum Committee
 2006-07



Deadlines for receipt by Graduate Curriculum Committee:

Revised Degree Program, Sequence, Graduate-Level Certificates: **October 1, 2006**, for inclusion in 2007-08 catalog.
 New Sequence, New Graduate-Level Certificates: **September 15, 2006**, for inclusion in 2007-08 catalog.
 New Degree Program: **February 10, 2006**, for inclusion in 2008-09 catalog.

DEPARTMENT/SCHOOL Curriculum & Instruction And Milner Library **DATE** 2/27/07

TITLE OF DEGREE, SEQUENCE, OR CERTIFICATE Post-Baccalaureate Graduate Certificate In School Librarianship

Proposed Action: (Refer to Part I, Section C of *GCC Proposal Guidelines and Procedures*.)

- New*:** (Check one.)
- Degree Program** (goes beyond Graduate Curriculum Committee)
 - Sequence (goes beyond Graduate Curriculum Committee)
 - Post-Master's Graduate Certificate (goes beyond Graduate Curriculum Committee)
 - Post-Baccalaureate Graduate Certificate (goes beyond Graduate Curriculum Committee)
 - Graduate Certificate
- Change in requirements for:** (Check one.)
- Degree Program
 - Sequence
 - Certificate
- Other program revisions**
- Deletion of:** (Check one.)
- Degree Program (goes beyond Graduate Curriculum Committee)
 - Sequence (goes beyond Graduate Curriculum Committee)
 - Post-Master's Graduate Certificate (goes beyond Graduate Curriculum Committee)
 - Post-Baccalaureate Graduate Certificate (goes beyond Graduate Curriculum Committee)
 - Graduate Certificate

*Attach approved *Request for New Program Approval: Reporting of Financial Implications* form (available at www.academicssenate.ilstu.edu/documents.html).

**Obtain the New Program Request (NEPR) format from the Office of the Provost.

Attachment: Summary of proposed action. For all proposals, provide current title and current catalog copy. Provide new title and new catalog copy for new programs, and for revised programs if catalog copy/title is altered. For revised programs, provide a summary of the changes. (Refer to New/Revised/Deleted Programs checklist in *GCC Guidelines and Procedures*.)

SEE ATTACHED.

Routing and action summary:

- | | |
|--|---|
| 1. _____
Dept./School Curriculum Committee Chair Date Approved | 4. _____
College Dean Date Approved |
| 2. _____
Department Chair/School Director Date Approved | 5. _____
Teacher Education Council Chair Date Approved
(28 copies to Dean of College of Education) |
| 3. _____
College Curriculum Committee Chair Date Approved | 6. _____
Graduate School Date Approved |

Submit 10 copies of proposal to the Graduate Curriculum Committee. In addition, for new and deleted degree programs, sequences, and Post-Baccalaureate and Post-Master's certificates, submit an electronic version (MS Word format). These proposals are routed by GCC to the Academic Senate. The Senate requires electronic submission of all materials for posting to the Senate Web site.

Catalog Copy for New Certificate

Post-Baccalaureate Graduate Certificate Program in School Librarianship

The Post-Baccalaureate Graduate Certificate Program in School Librarianship provides 24 hours of coursework that prepares teachers to work in school libraries. The program is available to certified teachers and to students who have completed the bachelor's degree and are working on their initial certification. It is designed to help students receive endorsement as Library Information Specialist and to pass the Illinois content area examination. The course of study requires satisfactory completion of the following courses: C&I 401, C&I 440, C&I 442, C&I 444, C&I 445, C&I 449 (or C&I 454), and six more elective credit hours in library science-related courses. Some of these courses may apply as electives to a degree program. Information on admission is available from the Department of Curriculum and Instruction.

Program Description and Explanations:

Post-Baccalaureate Graduate Certificate Program in School Librarianship

Institution:

Illinois State University

Responsible department/school or administrative unit

Department of Curriculum & Instruction and Milner Library

Proposed program title

Post-Baccalaureate Graduate Certificate Program in School Librarianship

CIPS classification

25.0101

Date of implementation

Fall 2007

Description of proposed program

The Post-Baccalaureate Graduate Certificate Program in School Librarianship will provide certified teachers with an opportunity to complete coursework that enables them to seek endorsement as Library Information Specialists. Students admitted to the program will be expected to complete six core courses as well as six additional hours in library science, altogether totaling 24 credit hours. Completers who then pass the Illinois content area exam will be eligible for endorsement as Library Information Specialists.

In July 2006, the Illinois State Board of Education (ISBE) implemented new endorsement requirements. Previously, candidates in library science would complete 18 credit hours (or six courses) of prescribed coursework to receive an endorsement. Under the new guidelines, candidates must finish 24 credit hours of now unspecified library science coursework, though it must address the disciplinary content area standards.

The Post-Baccalaureate Graduate Certificate Program, which has been under discussion and development for several years, is carefully mapped to ISBE's newly implemented content area standards for Library Information Specialist. The Program consists of six courses created and approved through the University curricular process during the last two years, as well as 13 pre-existing courses in Instructional Technology and Design, Reading, and English. All courses have been linked to the content area standards (see attached syllabi). The Program itself will provide a framework for the systematic integration of these courses into a formal program of instruction. It will also ensure regularity of course offerings and continuity between courses.

While the Program is designed especially for teachers desiring endorsement in library science, it would also be available to students who have been accepted to a teacher education program and are currently working towards initial certification in another subject area. Coursework in the Post Baccalaureate Program would not replace or

substitute for work in the certification area. It would however provide the opportunity to receive an endorsement as Library Information Specialist beyond initial certification.

Some students may need to satisfy additional requirements. ISBE requires that students seeking a middle grades endorsement complete two pedagogy courses. If they have not previously met this requirement, they may need to take *C&I 421: Functions of the Middle School*, and *C&I 423: Developmental Issues in Early Adolescent Education*.

The following two tables present information about the courses included in the Post-Baccalaureate Graduate Certificate Program in School Librarianship. The tables list course numbers, course titles, and credit hours of each course, as well as the relevant ISBE content area standards addressed in each one (a complete list of standards is provided under the last tab). The first table identifies six required "core courses." All students complete the first five. For the sixth,, students choose between two parallel courses, one focused on the selection and use of materials in the elementary school library and one focused on selection and use of materials in the secondary school library.

<u>Core Courses</u>			
<i>Course Number</i>	<i>Course Title</i>	<i>Credit Hours</i>	<i>Standards</i>
C&I 401	Instructional Media and Technology	3	6A, 6B, 6C, 6D, 6E, 6F, 6G, 6H, 6I, 6J
C&I 440	Management of School Library Media Programs	3	12A, 12B, 12C, 12D, 12E, 12F, 12G, 12H, 12I, 12J, 12K, 12L, 12M, 12N, 12O, 12Q, 12R, 12S, 12T, 12U
C&I 442	Organization and Access to Information in the School Library	3	1B, 1C, 1D, 1E, 1F, 1H, 1J, 1K, 1L; 2A, 2C
C&I 444	Reference and Information Services	3	1A, 1G, 3A, 3J, 4C, 8M, 9A, 9B, 9C, 9D, 9E, 12T
C&I 445	Information Literacy Instruction for School Libraries	3	3A, 3B, 3C, 3D, 3E, 3F, 3G, 3H, 3I, 3K, 3L; 5B, 5D, 5E, 5G, 5H, 5I; 7A, 7B, 7C, 7D; 8I, 8K, 8L; 10A, 10B, 10C, 10D

C&I 449	Selection and Use of Materials in the Elementary School Library, or	3	1A, 1D; 4A, 4B, 4C, 4D, 4E, 4F 4G
C&I 454	Selection and Use of Materials in the Secondary School Library		

The second table shows a list of fourteen elective courses from which students may choose two. These are mostly courses in Instructional Technology, Reading and English with significant relevance to school library work. In addition, the list includes both selection and use courses (C&I 449 and C&I 454). Although students are required to complete one of these courses, they may also elect to take the second one as well.

<u>Elective Courses</u>			
(Additional coursework from the following courses should total 6 hours)			
<i>Course Number</i>	<i>Course Title</i>	<i>Credit Hours</i>	<i>Standards</i>
C&I 432	Instructional Technology Design	3	5B, 5E, 5F, 5I; 6A, 6B, 6D, 6H, 6I, 6J
C&I 434	Instructional Technology Product Design	3	6A, 6B, 6C, 6D, 6E, 6F, 6G, 6H, 6I, 6J
C&I 438	Distance Learning	3	6A, 6B, 6C, 6D, 6E, 6F, 6G, 6H, 6I, 6J
C&I 449	Selection and Use of Materials in the Elementary School Library	3	1A, 1D; 4A, 4B, 4C, 4D, 4E, 4F 4G
C&I 454	Selection and Use of Materials in the Secondary School Library	3	1A, 1D; 4A, 4B, 4C, 4D, 4E, 4F 4G
C&I 461	Recent Research in Literacy Learning	3	1A; 4B, 4G; 5E; 7B

C&I 465	Content Area Literacy	3	1A; 1G; 3J; 4B, 4C, 4G; 5E, 5I; 7A, 7B, 7D
C&I 470	Seminar in Literacy: Reader Response in the Classroom	3	1A; 3G; 4B, 4E, 4G; 5E, 5G; 7B
ENG 370	Studies in the Literature of Young People	3	1A, 1D, 1E; 1F; 2A; 3A, 3B, 3D, 3F, 3G, 3J; 4B, 4C, 4E, 4G; 5H, 5I
ENG 372	Contemporary Literature for Young People	3	1A, 1D, 1E; 1F; 2A; 3A, 3B, 3D, 3F, 3G, 3J; 4B, 4C, 4E, 4G; 5H, 5I
ENG 373	Verse for Children	3	1A, 1D, 1E; 1F; 2A; 3A, 3B, 3D, 3F, 3G, 3J; 4B, 4C, 4E, 4G; 5H, 5I
ENG 374	Storytelling	3	1A, 1D, 1E; 1F; 2A; 3A, 3B, 3D, 3F, 3G, 3H, 3J; 4B, 4C, 4E, 4G; 5H, 5I
ENG 375	Studies in Literature for Adolescents	3	1A, 1D, 1E; 1F; 2A; 3A, 3B, 3D, 3F, 3G, 3J; 4B, 4C, 4E, 4G; 5H, 5I
ENG 470	Studies in Children's Literature	3	1A, 1D, 1E; 1F; 2A; 3A, 3B, 3D, 3F, 3G, 3J; 4B, 4C, 4E, 4G; 5H, 5I

Rationale for proposal

In Illinois, school librarians are in very short supply. According to the Illinois State Board of Education's 2005 annual report, *Educator Supply and Demand in Illinois*, library media specialists represent the fourth largest category of unfilled positions. Sixty percent (N = 348) of the public school districts reported a shortage of librarians. Within a four year period ending in 2009, Illinois public schools will need to hire 375 librarians.

However, the need for school librarians is even more acute than the raw numbers might suggest. The rapidly evolving information age has transformed school librarianship in recent years. More than ever before, librarians are active participants and partners in the curriculum. By necessity, they must possess strong skills in collaboration and the ability to work in many content areas. In this era, knowledgeable librarians must teach students how to conduct research using a wide variety of information resources. The implementation of "information literacy" programs has become a fundamental aspect of this work—teaching students to identify viable research topics and then to find, evaluate

and use information effectively. At the same time, librarians must bring text-based materials and multimedia into the classroom, and to apply advanced technological skills.

The need for this program has been known for many years. We regularly receive inquiries from teachers, principals and superintendents from around the state, and have been asked to provide regular updates at programs sponsored by the Illinois School Library Media Association. One of the curriculum developers maintains an email distribution list of about 75 Illinois teachers who have expressed interest in the program. Although we have not actively publicized the program, we have nevertheless offered courses for three semesters. While many students come from local school districts, some come from more distant schools in such towns as Peoria and Springfield. Educational opportunities in school librarianship are very limited. Some coursework has been offered by the University of Illinois and Dominican University but the demand has never been adequately satisfied, nor convenient enough for the vast majority of students.

In the absence of sufficient educational programs, school districts hire teachers and others unqualified to work as school librarians. In many cases, these individuals lack an understanding of basic library operations, and probably more importantly, knowledge of the rapidly changing nature of libraries as partners in teaching and learning.

The Post-Baccalaureate Graduate Certificate Program in School Librarianship is founded on *Realizing the Democratic Ideal*, the conceptual framework for teacher education at Illinois State University. As such, it is designed to educate librarians who are morally and intellectually responsive to the challenges of a democratic society. Within the context of school librarianship, this means facilitating the development of librarians who recognize the importance and power of finding, appreciating, evaluating and using information, and who teach these skills in partnership with other teachers.

Expected impact of proposal on existing campus programs

There would be minimal impact on existing programs. Courses in other departments would probably experience no more than one or two additional students each semester.

Expected curricular changes, including new courses

None

Anticipated staffing arrangements

Courses will be taught by faculty from Curriculum & Instruction, the English Department and Milner Library, as well as by adjunct faculty hired from local schools. Advising and admissions will be managed collaboratively by the College of Education and Milner Library.

Anticipated funding needs and source of funds

See attached Financial Implications Form

ILLINOIS STATE
UNIVERSITY



COLLEGE OF ARTS AND SCIENCES
Department of English

Stevenson Hall
Campus Box 4240
Normal, IL 61790-4240
Telephone: (309) 438-3667
Facsimile: (309) 438-5414

To: University Curriculum Committee

Re: Post-baccalaureate program in School Librarianship

From: Roberta Seelinger Trites
Director of Graduate Studies, English

Date: November 17, 2006

I write on behalf of the graduate programs in the Department of English to affirm our willingness to support the newly proposed post-baccalaureate program in School Librarianship. The Department of English believes that offering seats in our graduate-level children's literature and storytelling courses would be both feasible and appropriate to the proposed curriculum. Additionally, we believe that we will have the necessary seats available to fill any requests we might get from students in the program. The faculty involved have reviewed the proposal and support it.

Please let me know if you have any questions additional questions of Department of English.

c: Tim Hunt
Chair of English

ILLINOIS STATE
UNIVERSITY



*Department of Curriculum
and Instruction*

232 DeGarmo Hall
Campus Box 5330
Normal, IL 61790-5330
Telephone: (309) 438-5425
Facsimile: (309) 438-8659
www.coe.ilstu.edu/c+idept

To: Illinois Board of Higher Education

From: Barbara L. Nourie, Chair, Curriculum and Instruction

Re: Post-Baccalaureate Graduate Certificate Program in School Librarianship

Date: November 9, 2006

The Department of Curriculum and Instruction is in full support of the proposed Post-Baccalaureate Graduate Certificate Program in School Librarianship. The departmental curriculum committee, along with that from the College of Education, has worked collaboratively with Milner Library to develop a sound 24 credit hour program for candidates, including existing courses as well as new courses. The Department will ensure that students in this program have access to seats in existing courses.

School librarians are in increasingly short supply in the state. The demand for this type of program offered at Illinois State University has been long known. Our location in the center of the state along with our state and national reputation in teacher and administrator preparation make this an ideal setting for such a program. In preparing the program, we have attended to our local standards as articulated in *Realizing the Democratic Ideal*, along with state standards (Illinois Professional Teaching Standards) and national standards from the American Library Association. We are confident that this is not only a necessary program for the state but a strong, rigorous addition to our current programs.

Copy to: Dane Ward, Associate University Librarian

ILLINOIS STATE
UNIVERSITY



Dean of University Libraries

Campus Box 8900
Normal, IL 61790-8900
Telephone: (309) 438-3481

October 2, 2006

To Whom It May Concern:

I am writing to strongly encourage approval for the Post-Baccalaureate Certificate Program in School Librarianship. Illinois schools have a serious need for this program. Over the years, Milner Library has received innumerable requests from teachers and other representatives of school districts urging us to expedite its development. The Illinois School Library Media Association regularly asks for an update on our progress.

Throughout Illinois, school libraries are staffed and managed by teachers lacking background in librarianship and the rapidly-changing nature of that field. The Post-Baccalaureate Certificate Program in School Librarianship is designed for certified teachers, providing coursework that has been mapped to the state competency standards. Teachers completing the program will receive an Illinois State University certificate of completion and possess skills needed to work as Library Information Specialists.

We believe that this program will fill a workforce need not met anywhere else in the state. The director of the Dominican Library and Information Science program—the greatest producer of school librarians in the state—is overjoyed by the prospect that we will soon join her institution in meeting this need. ISBE's 2004 *Educator Supply and Demand Report* indicates that by 2008, Illinois public schools will need to hire 461 Library/Media Specialists and other Learning Resource Center staff. The need for school librarians is considered one of the top personnel needs in Illinois schools.

This program is a joint project of Milner Library and the College of Education, which highlights the importance that we both place on it. Dean Curtis and I believe that school librarianship is a significant piece of the larger educational puzzle. Libraries and information literacy needs to be systematically incorporated into school curricula if students are going to be effective users of information in their lives and careers. This program will take a much needed step in providing a remedy for this situation.

I believe this is an important University initiative that will have great benefits for future students in Illinois. Again, I encourage your support for this proposal.

Cheryl Elzy
Dean of University Libraries
Illinois State University